

Alfred University Fact Book 2023-24

October 2023

Fact Book 2022-23

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Foreword

This publication represents data and information from internal reports as well as HEDS and IPEDS filings and has been compiled by the Office of Institutional Effectiveness and Research as an accessible, consistent and accurate resource for information about Alfred University and its students, faculty and resources.

The Fact Book provides answers to the most commonly asked questions about Alfred University and will be updated on an annual basis.

Please direct any comments, concerns or suggestions about this publication to the Office of Institutional Effectiveness and Research at rodgers@alfred.edu.

Vision

Alfred University will be an innovative leader in the delivery of academic excellence and enduring educational value, preparing all students for success in their studies and throughout life.

Mission

The mission of Alfred University is to provide excellent quality and enduring value through academic and co-curricular programming that is both intellectually challenging and practically relevant. We are culturally diverse and student-centered, and aim to serve an ever changing student population. We seek students with the aspiration and dedication to do well for themselves and for their greater communities. Thus, we prepare our students with the knowledge, skills and life-habits that will enable them to succeed, and to live lives of continuous personal growth and service to others. These outcomes are achieved through a commitment, by the entire AU community, to teaching and research, the pursuit of scientific and technical expertise, artistic creativity, and humanistic learning.

Values

At Alfred University we value:

- A learning environment that promotes open exchange of ideas, critical thinking, global awareness, technological literacy, intellectual honesty, and community involvement;
- A work environment that promotes open communication, recognition of achievement, and the development of personal potential;
- Research and scholarship that advance the frontiers of knowledge, contribute to graduate and undergraduate teaching, and demonstrate creativity in all fields of endeavor;
- Diversity in people and cultures, ideas and scholarship;
- A campus that is safe, attractive, and promotes health and wellness;
- A caring community that respects each individual, fosters intellectual curiosity and growth, promotes and models good citizenship, and encourages enlightened leadership.

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Data Gr

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Dean, College of Liberal Arts and Sciences

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Associate Vice President for Student Experience, Athletics and Recreation

Academic Divisions and Programs

College of Liberal Arts and Sciences

B.A. (unless otherwise noted):

Astrophysics (B.S.)
Athletic Training (B.S.)
Biochemistry (B.S.)
Biology (B.A.),
Biology (B.S.)
Chemistry (B.A.),
Chemistry (B.S.)
Communication Studies
Computer Science
Criminal Justice Studies
Early Childhood/Childhood Education (B.S.)
English
Environmental Studies
Foreign Language and Culture Studies
Geology
Gerontology
Global Studies
Health Fitness Management
History
Individually Structured Major
Interdepartmental Major
Life & Physical Sciences
Mathematics (B.A.),
Mathematics (B.S.)
Math with Actuarial Science (B.S.)
Philosophy
Physics (B.A.),
Physics (B.S.)
Political Science
Psychology
Sociology
Spanish

College of Business

B.S.:

Accounting
Business Administration
Business Analytics
Data Analytics
Equine Business Management
Finance
Healthcare Planning and Management
Marketing

Master of Business Administration:

Accounting
Business Administration
Health Care Planning & Management

School of Art and Design

B.F.A.: 11 Areas of Focus

B.S.: Art History & Theory

Master of Fine Arts:

Ceramic Art
Electronic Integrated Arts
Painting
Sculpture/Dimensional Studies

Division of Performing Arts

Music (B.A.)
Theatre (B.A.)

Kazuo Inamori School of Engineering

B.S.:

Biomaterials Engineering
Ceramic Engineering
Electrical Engineering
Glass Engineering Science
Materials Science and Engineering
Mechanical Engineering
Renewable Energy Engineering

Master of Science

Biomaterials Engineering
Ceramic Engineering
Electrical Engineering
Glass Science
Materials Science and Engineering
Mechanical Engineering

Doctor of Philosophy

Ceramics
Glass Science
Materials Science and Engineering

The School of Graduate and Continuing Studies

Master of Public Administration

Master of Arts: School Psychology

Master of Science in Education

College Student Development
Inclusive & Special education
Literacy
Mental Health Counseling
School Counseling

Certificates of Advanced Studies

College Student Development
School Counseling
Mental Health Counseling
School Psychology

Doctor of Psychology

School Psychology

Accreditations

Middle States Commission on Higher Education

New York State Board of Regents

Accreditation Board of Engineering and Technology

American Chemical Society

American Psychological Association

Association to Advance Collegiate Schools of Business

Association for Advancing Quality in Educator Preparation

Commission on Accreditation of Athletic Training Education

Council for Accreditation of Counseling and Related
Educational Programs

National Associate of Schools of Art and Design

National Association of School Psychologists

Admissions

| Full Time First Time Student Admissions Statistics | | | | | | |
|--|---------|----------|-----------------|----------|-------|---------------------|
| Year | Applied | Admitted | Acceptance Rate | Enrolled | Yield | Yield Rate - Female |
| 2011 | 3,025 | 2,187 | 72% | 560 | 26% | 25% |
| 2012 | 3,332 | 2,342 | 70% | 536 | 23% | 25% |
| 2013 | 3,417 | 2,385 | 70% | 535 | 22% | 22% |
| 2014 | 3,482 | 2,418 | 69% | 489 | 20% | 19% |
| 2015 | 3,640 | 2,490 | 68% | 454 | 18% | 19% |
| 2016 | 3,897 | 2,446 | 63% | 417 | 17% | 14% |
| 2017 | 3,566 | 2,237 | 63% | 418 | 19% | 16% |
| 2018 | 4,296 | 2,693 | 63% | 437 | 16% | 16% |
| 2019 | 4,272 | 2,676 | 63% | 458 | 17% | 14% |
| 2020 | 4,232 | 2,727 | 64% | 359 | 13% | 14% |
| 2021 | 6,243 | 4,193 | 67% | 388 | 9% | 8% |
| 2022 | 6,698 | 3,505 | 52% | 369 | 10% | 8% |
| 2023 | 7,775 | 3,755 | 48% | 435 | 12% | 10% |

Source: IPEDS Admissions Survey

| New Transfer Student Admissions Statistics | | | | | |
|--|---------|----------|-----------------|----------|-------|
| Year | Applied | Admitted | Acceptance Rate | Enrolled | Yield |
| 2011 | 289 | 114 | 39% | 80 | 70% |
| 2012 | 232 | 127 | 55% | 80 | 63% |
| 2013 | 157 | 90 | 57% | 49 | 54% |
| 2014 | 168 | 101 | 60% | 67 | 66% |
| 2015 | 179 | 109 | 61% | 57 | 52% |
| 2016 | 142 | 86 | 61% | 49 | 57% |
| 2017 | 171 | 112 | 65% | 67 | 60% |
| 2018 | 264 | 207 | 78% | 94 | 45% |
| 2019 | 284 | 176 | 62% | 124 | 70% |
| 2020 | 207 | 76 | 37% | 69 | 91% |
| 2021 | 207 | 97 | 47% | 55 | 57% |
| 2022 | 276 | 86 | 31% | 45 | 52% |
| 2023 | 386 | 174 | 45% | 95 | 55% |

Source: Banner enrollment and applicant information reports

Enrollment

| Full Time First Time Student Academic Profiles | | | | | |
|--|---|---|--|-------------------|------------------------------|
| Year | MATH SAT 25 th -75 th percentile | Verbal SAT 25 th -75 th percentile | ACT Composite 25 th -75 th percentile | HS GPA Average | % ranked in top 25% of HS |
| 2013 | 510 – 610 | 490 – 590 | 22 – 27 | 3.18 | 43% |
| 2014 | 480 – 590 | 470 – 570 | 21 – 26 | 3.00 | 41% |
| 2015 | 470 – 580 | 450 – 570 | 21 - 28 | 2.95 | 43% |
| 2016 | 460 – 580 | 450 – 560 | 20 – 26 | 3.02 | 41% |
| 2017 | 500 – 600 | 490 – 610 | 20 – 26 | 2.96 | 40% |
| 2018 | 490 – 610 | 480 – 590 | 20 – 27 | 3.11 | 18% |
| 2019 | 470 – 590 | 470 – 590 | 19 – 26 | 3.05 | 33% |
| 2020* | 490 – 600 | 480 – 600 | 21 – 27 | 3.29 | N/A |
| 2021* | 530 – 670 | 540 – 630 | 21 – 29 | 3.34 | N/A |
| 2022* | 545 – 640 | 540 – 650 | 25 – 30 | 3.27 | N/A |
| 2023* | 560 - 640 | 540 – 640 | 24 - 32 | 3.35 | N/A |

Source: IPEDS Admissions Survey, Enrollment Management Office

* Standardized test results optional for applicants due to COVID-19

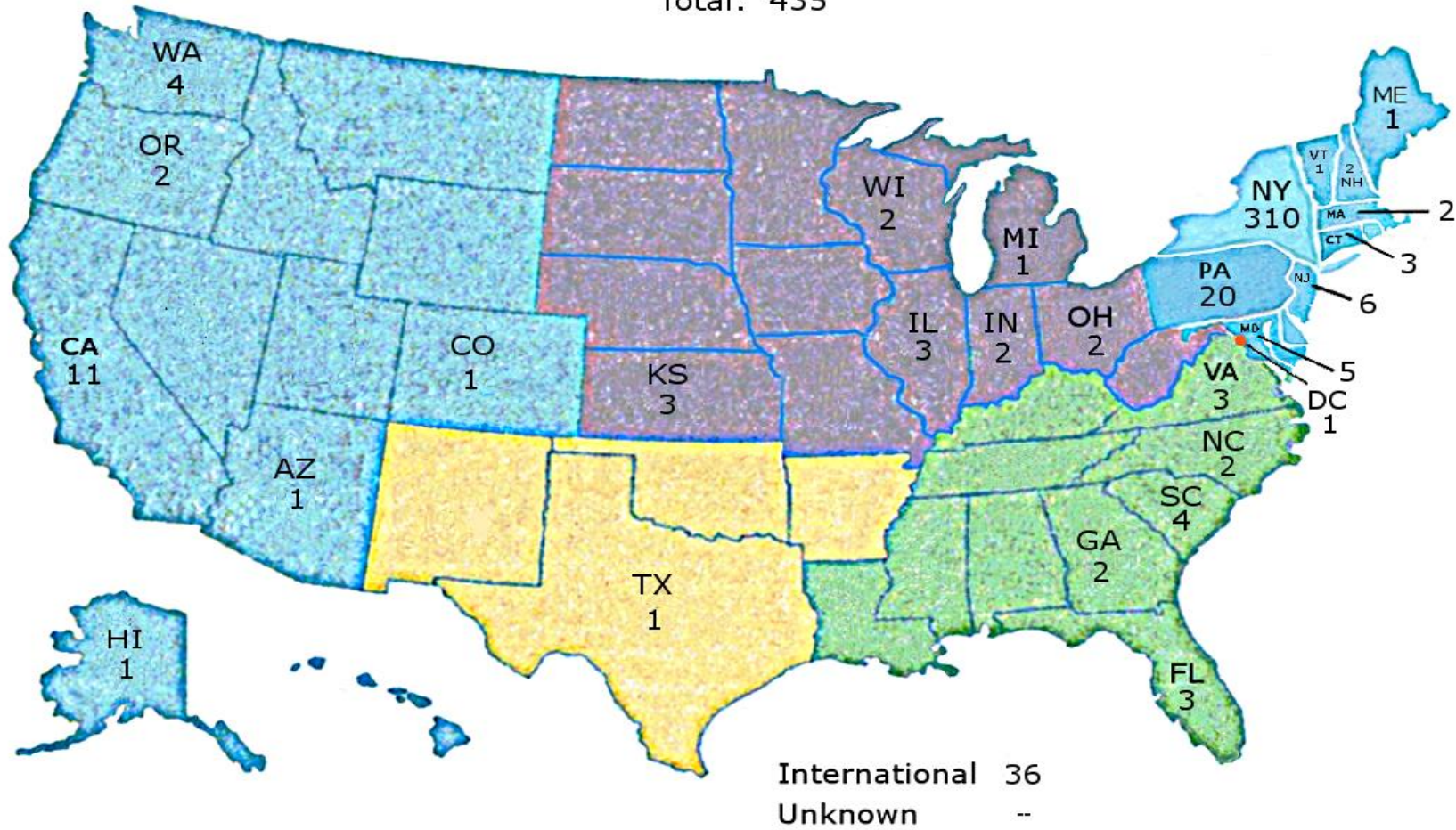
| Full Time First Time Student Demographic Profiles | | | | | | |
|---|------------|----------|----------------|-------------|---------------------------|-------------------------|
| Year | % Minority | % Female | % NY Residents | Average Age | % Receiving Financial Aid | % Receiving Pell Grants |
| 2013 | 28% | 44% | 80% | 18 | 100% | 42% |
| 2014 | 24% | 43% | 80% | 18 | 100% | 36% |
| 2015 | 27% | 49% | 79% | 18 | 99% | 33% |
| 2016 | 25% | 41% | 84% | 18 | 100% | 46% |
| 2017 | 31% | 44% | 80% | 18 | 100% | 51% |
| 2018 | 37% | 47% | 78% | 18 | 88% | 51% |
| 2019 | 39% | 46% | 80% | 18 | 99% | 52% |
| 2020 | 49% | 51% | 76% | 18 | 99% | 51% |
| 2021 | 34% | 50% | 74% | 18 | 91% | 37% |
| 2022 | 31% | 47% | 72% | 18 | 98% | 41% |
| 2023 | 32% | 53% | 71% | 18 | 100% | 43% |

Percent minority is defined as the percentage of students who disclose race/ethnicity as something other than white.

Source: IPEDS Admissions Survey, IPEDS Financial Aid Survey, Enrollment Management Office

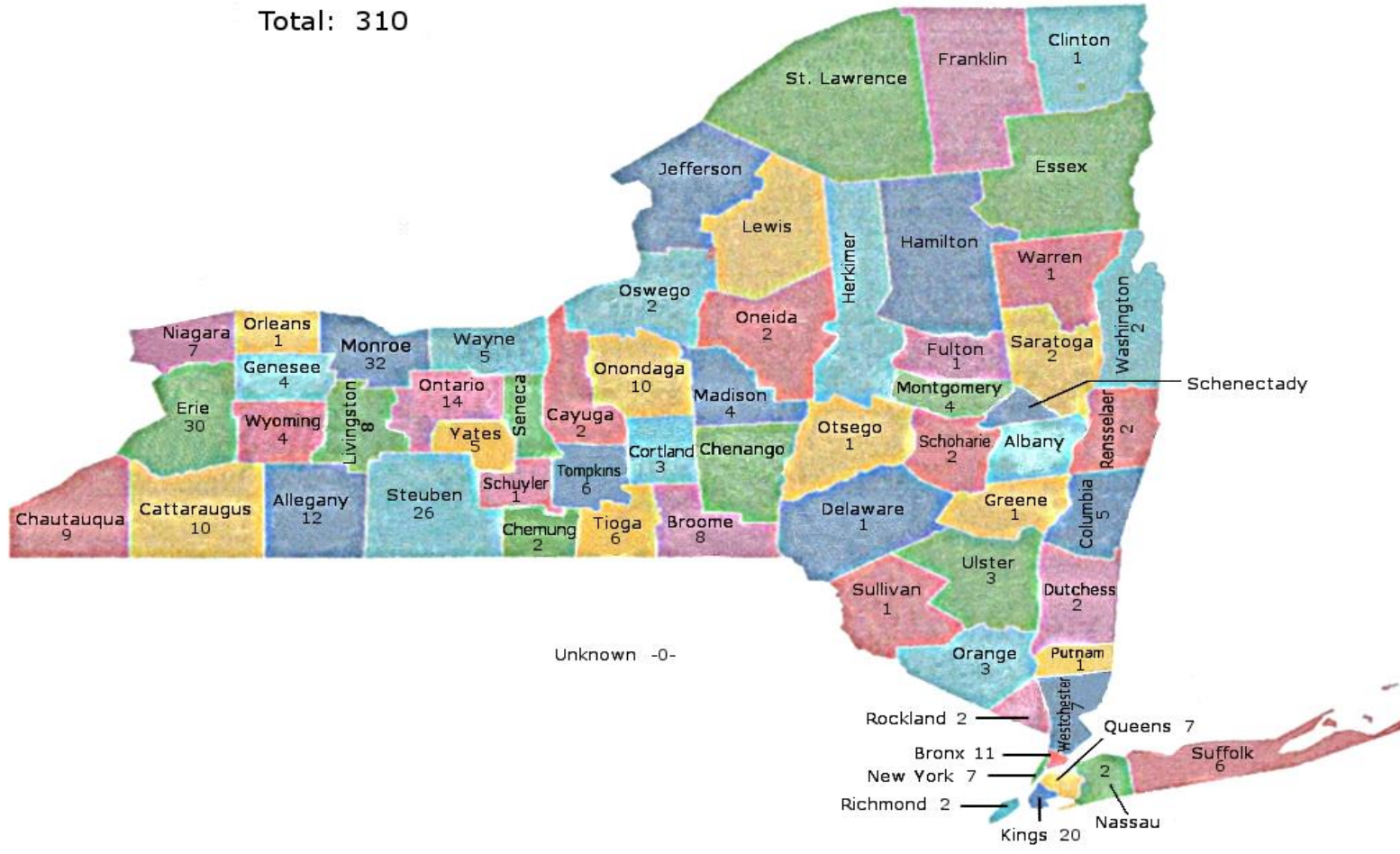
Geographic Origins of Fall 2023 First-Tiem Full-Time Students by U.S. Region or State

Total: 435



County of Residence for Fall 2023 Freshmen from NY

Total: 310

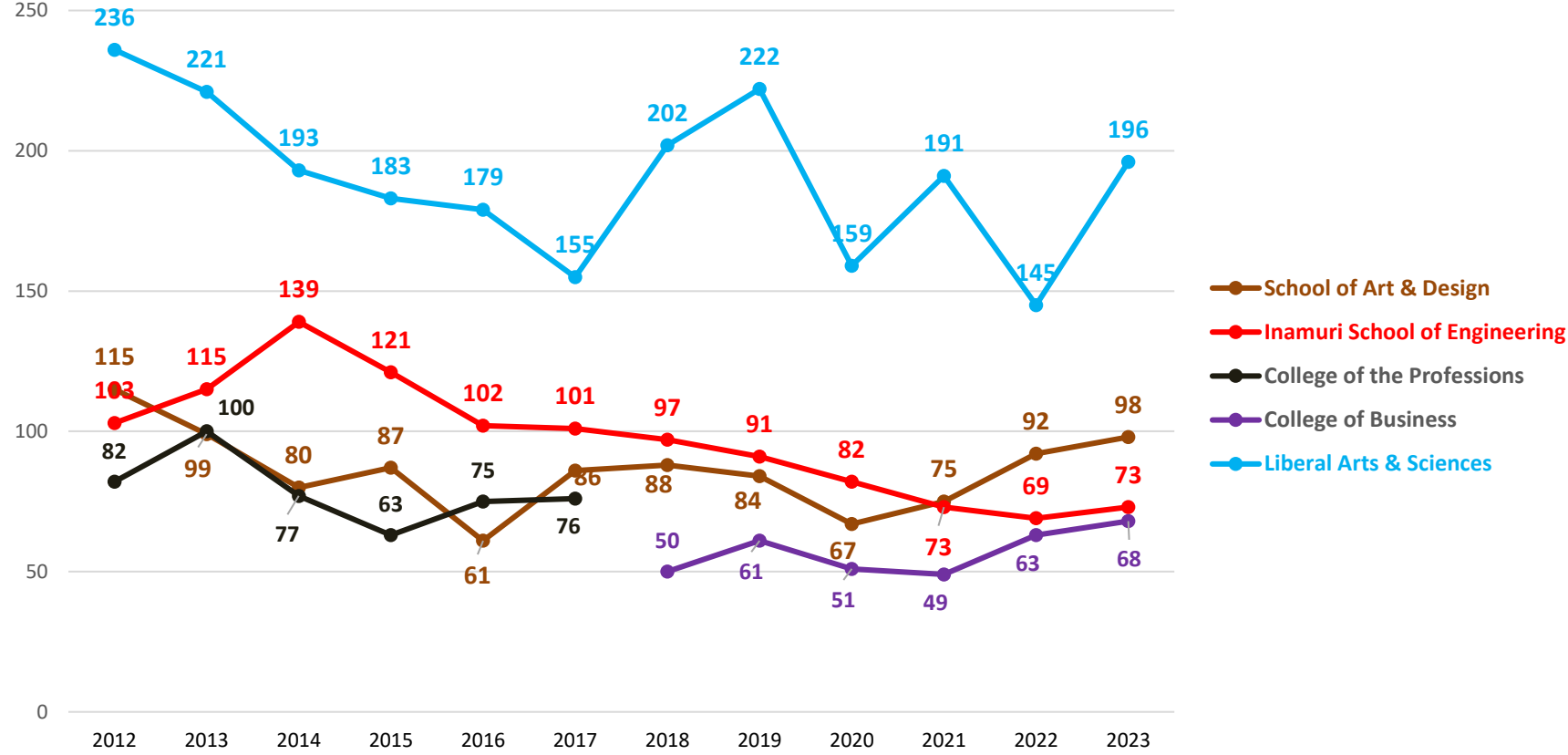


| Full Time First Time Enrollment by Academic Program | | | | | | | | | | | | | |
|---|----------------------------------|------------|------------|------------|------------|------------|------------|-----------|-----------|-----------|-----------|-----------|-----------|
| Division | Academic Program | 2012 | 2013 | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 | 2021 | 2022 | 2023 |
| The School of Art and Design | Art and Design | 115 | 97 | 78 | 83 | 61 | 86 | 88 | 81 | 61 | 67 | 85 | 90 |
| | Art History and Theory | 0 | 2 | 2 | 4 | 0 | 0 | 0 | 2 | 1 | 0 | 0 | 1 |
| | Total | 115 | 99 | 80 | 87 | 61 | 86 | 88 | 83 | 62 | 67 | 85 | 91 |
| Division of Performing Arts | Music | | | | | | | | | 1 | 5 | 3 | 2 |
| | Theatre | | | | | | | 0 | 1 | 4 | 3 | 4 | 5 |
| | Total | | | | | | | 0 | 1 | 5 | 8 | 7 | 7 |
| Kazuo Inamori School of Engineering | Biomaterials Engineering | 6 | 9 | 13 | 15 | 8 | 12 | 7 | 6 | 7 | 8 | 4 | 4 |
| | Ceramic Engineering | 8 | 12 | 14 | 19 | 8 | 10 | 15 | 13 | 10 | 7 | 10 | 4 |
| | Electrical Engineering | 0 | 0 | 0 | | | | | | | | | 8 |
| | Glass Engineering Science | 1 | 2 | 1 | 4 | 3 | 3 | 6 | 3 | 2 | 3 | 2 | 5 |
| | Materials Science and Engin. | 8 | 8 | 12 | 12 | 10 | 13 | 9 | 9 | 5 | 6 | 2 | 4 |
| | Mechanical Engineering | 39 | 47 | 53 | 39 | 45 | 36 | 38 | 40 | 35 | 34 | 32 | 25 |
| | Renewable Energy Engineering | 0 | 8 | 13 | 12 | 6 | 5 | 5 | 8 | 1 | 5 | 5 | 7 |
| | Undecided Engineering | 41 | 29 | 33 | 20 | 22 | 22 | 17 | 12 | 22 | 10 | 14 | 16 |
| | Total | 103 | 115 | 139 | 121 | 102 | 101 | 97 | 91 | 82 | 73 | 69 | 73 |
| College of Professional Studies | Accounting | 13 | 12 | 3 | 7 | 11 | 5 | | | | | | |
| | Athletic Training | 19 | 37 | 29 | 22 | 19 | 13 | | | | | | |
| | Business Administration | 38 | 36 | 21 | 23 | 26 | 28 | | | | | | |
| | Early Childhood/ Childhood Educ. | 8 | 7 | 9 | 4 | 7 | 9 | | | | | | |
| | Finance | 4 | 3 | 6 | 1 | 2 | 1 | | | | | | |
| | Health Fitness Management | | | | | 4 | 7 | | | | | | |
| | Marketing | 0 | 5 | 9 | 6 | 6 | 9 | | | | | | |
| | Undecided Business | 0 | 0 | 0 | 0 | 0 | 4 | | | | | | |
| | Total | 82 | 100 | 77 | 63 | 75 | 76 | | | | | | |
| College of Business | Accounting | | | | | | | 5 | 8 | 4 | 6 | 4 | 4 |
| | Business Administration | | | | | | | 35 | 45 | 32 | 31 | 37 | 35 |
| | Business Analytics | | | | | | | | | 2 | 2 | 3 | 9 |
| | Data Analytics | | | | | | | | | 0 | 0 | 0 | 2 |
| | Equine Business Management | | | | | | | | | | | | 1 |
| | Finance | | | | | | | 3 | 2 | 6 | 3 | 6 | 8 |
| | Health Planning & Management | | | | | | | | | | 1 | 0 | 1 |
| | Marketing | | | | | | | 7 | 6 | 7 | 6 | 13 | 8 |
| | Total | | | | | | | 50 | 61 | 51 | 49 | 63 | 68 |

| | | | | | | | | | | | | | |
|---------------------------------------|--------------------------------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|----|
| 8College of Liberal Arts and Sciences | Academic Exploration | 95 | 105 | 89 | 86 | 77 | 155 | 74 | 60 | 33 | 28 | 13 | 25 |
| | Athletic Training | | | | | | | 17 | 16 | 11 | 18 | 10 | 0 |
| | Biology | 20 | 12 | 13 | 14 | 14 | 0 | 15 | 30 | 24 | 31 | 20 | 32 |
| | Biochemistry | | | | | | | | | | 4 | 2 | 5 |
| | Chemistry | 7 | 9 | 3 | 3 | 3 | 0 | 2 | 2 | 1 | 3 | 4 | 2 |
| | Communication Studies | 8 | 11 | 10 | 4 | 7 | 0 | 5 | 7 | 4 | 3 | 1 | 5 |
| | Comparative Cultures | 0 | 0 | 0 | 0 | | | | | | | | |
| | Computer Science | | | | | | | | | 1 | 9 | 11 | 14 |
| | Criminal Justice Studies | 5 | 17 | 18 | 18 | 20 | 0 | 29 | 23 | 13 | 18 | 9 | 25 |
| | Early Childhood/ Childhood Education | | | | | | | 9 | 12 | 11 | 7 | 8 | 15 |
| | English | 11 | 3 | 7 | 4 | 6 | 0 | 4 | 7 | 7 | 3 | 4 | 2 |
| | Environmental Studies | 7 | 4 | 7 | 5 | 8 | 0 | 5 | 6 | 7 | 4 | 4 | 4 |
| | Foreign Lang/Culture | 5 | 1 | 1 | 1 | 1 | 0 | 1 | 0 | 0 | 0 | 2 | 0 |
| | Geology | 1 | 1 | 1 | 2 | 0 | 0 | 0 | 0 | 2 | 1 | 2 | 0 |
| | Gerontology | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| | Global Studies | 2 | 1 | 0 | 1 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 |
| | Health Fitness Management | | | | | | | 2 | 11 | 3 | 5 | 9 | 12 |
| | History | 7 | 4 | 4 | 3 | 4 | 0 | 7 | 2 | 5 | 8 | 1 | 5 |
| | Interdisciplinary Art | 16 | 9 | 3 | 5 | 5 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| | Life and Physical Science | 3 | 0 | 1 | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 3 |
| | Mathematics | 1 | 3 | 4 | 1 | 4 | 0 | 3 | 0 | 1 | 3 | 2 | 1 |
| | Mathematics Actuarial Science | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 3 | 0 | 2 |
| | Philosophy | 0 | 1 | 1 | 0 | 0 | 0 | 1 | 0 | 1 | 1 | 2 | 2 |
| | Physics | 7 | 5 | 1 | 3 | 5 | 0 | 4 | 3 | 0 | 6 | 2 | 4 |
| | Political Science | 2 | 6 | 3 | 1 | 5 | 0 | 1 | 13 | 10 | 7 | 11 | 5 |
| | Psychology | 29 | 20 | 22 | 29 | 15 | 0 | 22 | 26 | 23 | 26 | 26 | 31 |
| | Sociology | 4 | 2 | 2 | 1 | 0 | 0 | 0 | 3 | 2 | 2 | 2 | 2 |
| Spanish | 1 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | |
| Theatre | 5 | 6 | 2 | 1 | 4 | 0 | | | | | | | |
| Total | 236 | 221 | 193 | 183 | 179 | 155 | 202 | 222 | 159 | 191 | 145 | 196 | |
| Grand Totals | 536 | 535 | 489 | 454 | 417 | 418 | 437 | 458 | 359 | 388 | 369 | 435 | |

Source: Students in Majors Report

Full-Time First-Time Students by College or School

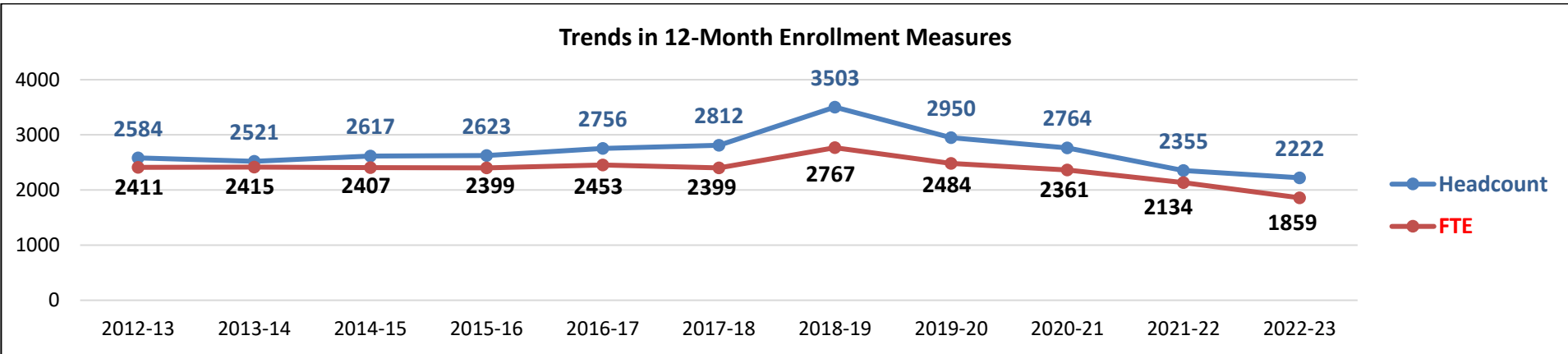


Source of Data: Students in Majors Report

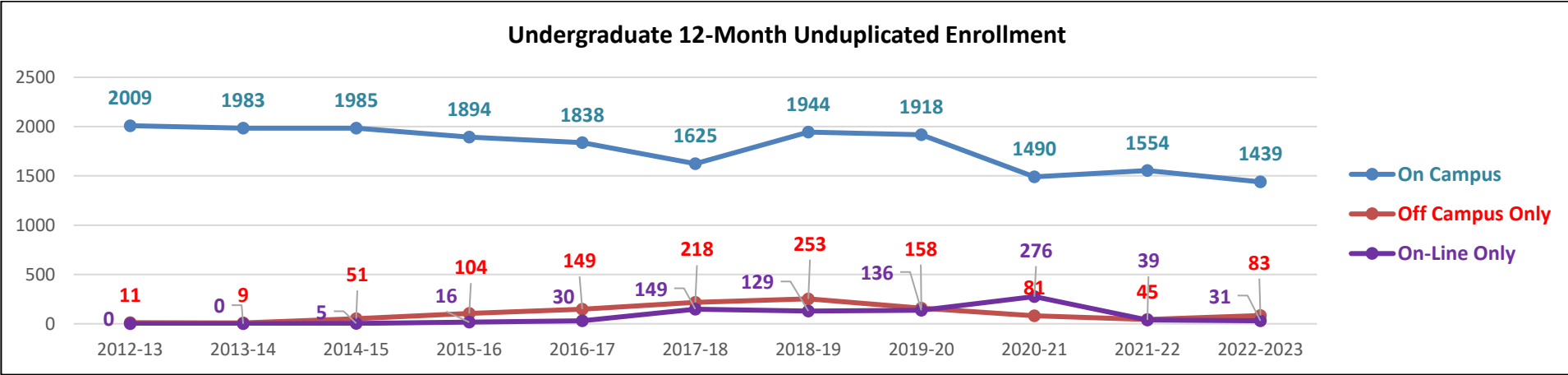
12-month Unduplicated Count by Race/Ethnicity and Gender July 1, 2022 – June 30, 2023

| Students enrolled for credit | Men | | Women | | Alfred University Total | |
|---|------------------------|-------------------|------------------------|-------------------|-------------------------|-------------------|
| | Undergraduate Students | Graduate Students | Undergraduate Students | Graduate Students | Undergraduate Students | Graduate Students |
| Nonresident alien | 43 | 28 | 39 | 16 | 82 | 44 |
| Hispanic/Latino | 57 | 4 | 79 | 15 | 136 | 19 |
| American Indian or Alaska Native | 4 | 0 | 0 | 0 | 4 | 0 |
| Asian | 10 | 2 | 11 | 6 | 21 | 8 |
| Black or African American | 89 | 5 | 65 | 16 | 154 | 21 |
| Native Hawaiian or Other Pacific Islander | 1 | 0 | 3 | 0 | 4 | 0 |
| White | 411 | 58 | 455 | 71 | 866 | 129 |
| Two or more races | 10 | 4 | 19 | 4 | 29 | 8 |
| Race and ethnicity unknown | 144 | 125 | 113 | 315 | 257 | 440 |
| Total | 769 | 226 | 784 | 443 | 1553 | 669 |
| Total prior year (July 1, 2021 - June 30, 2022) | 818 | 180 | 820 | 537 | 1638 | 717 |
| Total prior year (July 1, 2020 - June 30, 2021) | 962 | 228 | 885 | 689 | 1847 | 917 |
| Total Headcount Enrollment Fall 2022 | 651 | 132 | 696 | 334 | 1,347 | 466 |

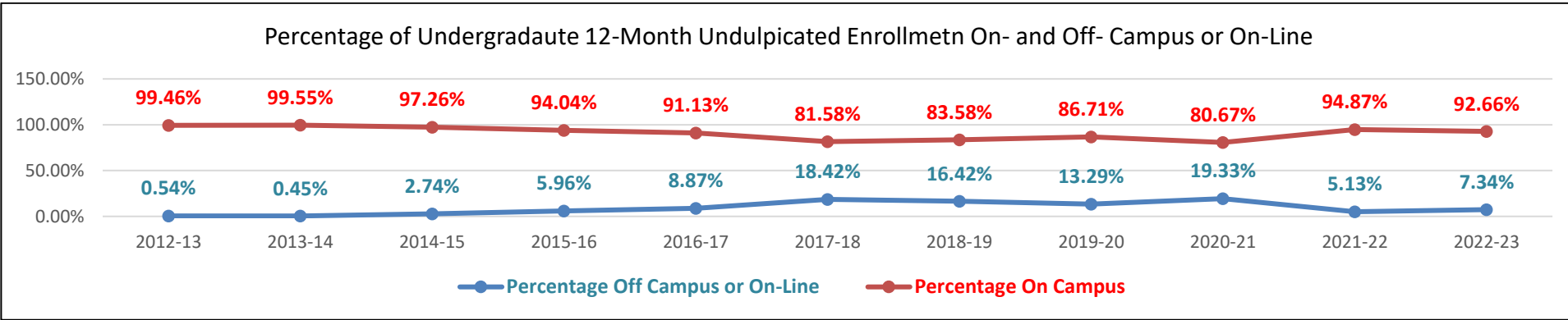
Source: IPEDS 12 Month Enrollment Survey



Source of Data: IPEDS 12 Month Enrollment Survey



Source: Office of Institutional Research & Effectiveness



| 12-Month Unduplicated Enrollment | 2014-15 | 2015-16 | 2016-17 | 2017-18 | 2018-19 | 2019-20 | 2020-21 | 2021-22 | 2022-23 |
|---|----------------|----------------|----------------|----------------|----------------|----------------|----------------|----------------|----------------|
| Undergraduate | | | | | | | | | |
| On-Campus | 1,985 | 1,894 | 1,838 | 1,624 | 1,943 | 1,918 | 1,490 | 1,554 | 1,439 |
| 83 | 5 | 16 | 30 | 149 | 129 | 158 | 81 | 45 | 83 |
| On-Line Only | 51 | 104 | 149 | 218 | 253 | 136 | 276 | 39 | 5 |
| Total Headcount | 2,041 | 2,014 | 2,017 | 1,991 | 2,326 | 2,212 | 1,847 | 1,638 | 1,553 |
| FTE | 1,965 | 1,911 | 1,877 | 1,756 | 1,795 | 1,857 | 1,651 | 1,546 | 1,392 |
| Graduate | | | | | | | | | |
| On-Campus | 147 | 145 | 138 | 143 | 349 | 203 | 251 | 253 | 210 |
| School of Graduate & Continuing Studies | 429 | 464 | 601 | 676 | 828 | 535 | 666 | 464 | 459 |
| Total Headcount | 576 | 609 | 739 | 819 | 1,177 | 738 | 917 | 717 | 669 |
| FTE | 442 | 488 | 576 | 643 | 972 | 627 | 710 | 588 | 467 |
| Total Students | | | | | | | | | |
| Headcount | 2,617 | 2,623 | 2,756 | 2,812 | 3,503 | 2,950 | 2,764 | 2,355 | 2,222 |
| FTE | 2,407 | 2,399 | 2,453 | 2,399 | 2,767 | 2,484 | 2,361 | 2,134 | 1,859 |

Source of Data: IPEDS 12 Month Enrollment Survey, Office of Institutional Research & Effectiveness

| Fall Enrollments | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 | 2021 | 2022 | 2023 |
|----------------------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|
| First-Time Students | | | | | | | | | | |
| Headcount | 489 | 454 | 417 | 418 | 437 | 458 | 357 | 388 | 369 | 435 |
| FTE | 489 | 454 | 417 | 418 | 437 | 458 | 357 | 388 | 369 | 435 |
| All Undergraduates | | | | | | | | | | |
| Headcount | 1,920 | 1,806 | 1,815 | 1,707 | 1,671 | 1,715 | 1,593 | 1,485 | 1,347 | 1,463 |
| FTE | 1,867 | 1,775 | 1,747 | 1,632 | 1,573 | 1,669 | 1,550 | 1,447 | 1,303 | 1,417 |
| Graduate Students | | | | | | | | | | |
| Headcount | 390 | 480 | 575 | 647 | 632 | 667 | 594 | 497 | 466 | 433 |
| FTE | 244 | 334 | 380 | 427 | 404 | 428 | 354 | 345 | 342 | 332 |
| Total Students | | | | | | | | | | |
| Headcount | 2,310 | 2,286 | 2,390 | 2,354 | 2,303 | 2,382 | 2,187 | 1,981 | 1,813 | 1,896 |
| FTE | 2,111 | 2,109 | 2,127 | 2,059 | 1,977 | 2,097 | 1,903 | 1,792 | 1,645 | 1,749 |

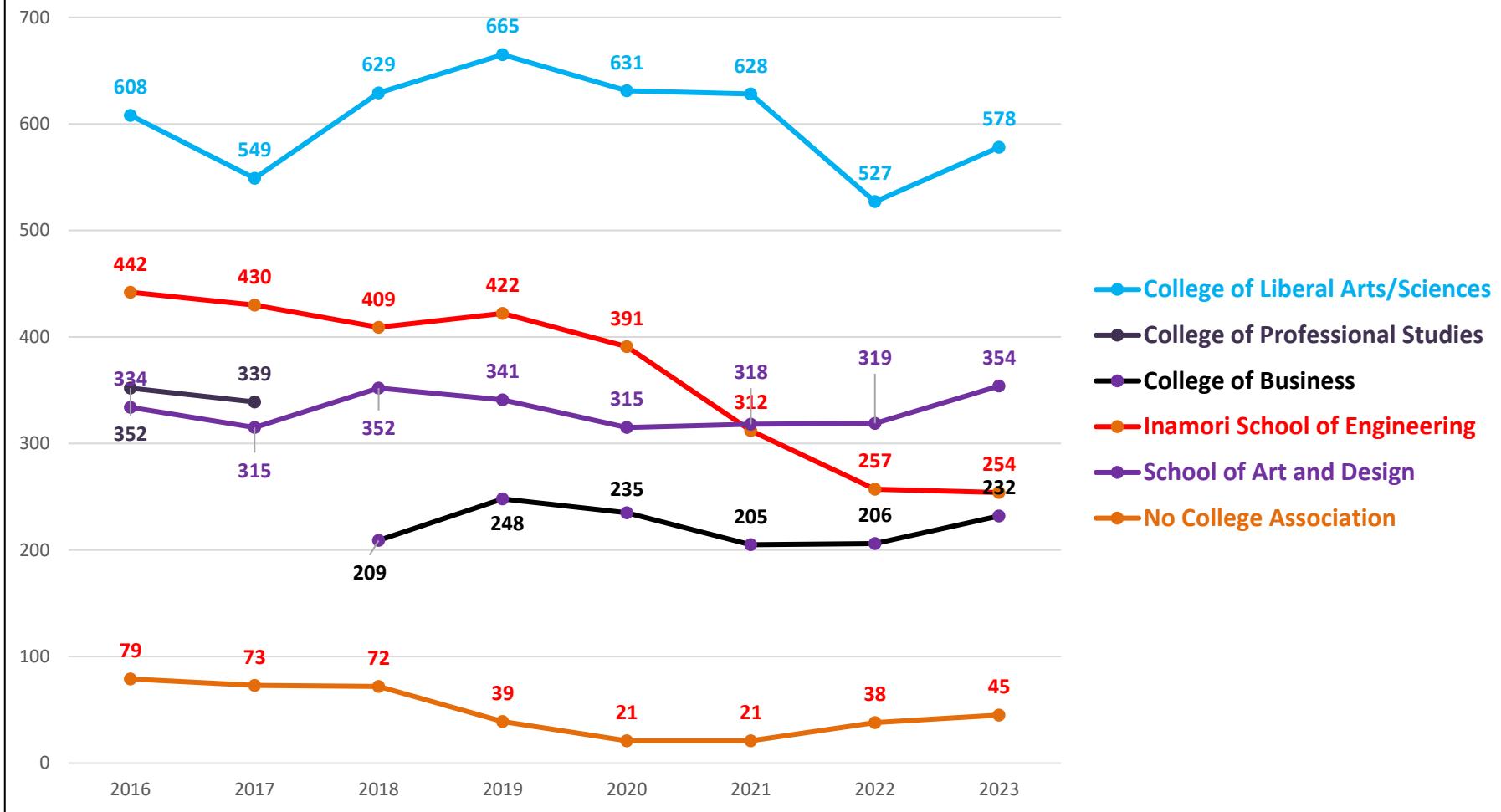
Source of Data: Registrar Annual Report, Banner Report SFZUERL

Undergraduate Enrollment by Academic Division – Fall

| | 2017 | | | 2018 | | | 2019 | | | 2020 | | | 2021 | | | 2022 | | | 2023 | | |
|---|-----------|-----------|------------|-----------|-----------|------------|-----------|-----------|------------|-----------|-----------|------------|-----------|-----------|------------|-----------|-----------|------------|-----------|-----------|------------|
| | Full-time | Part-time | Total | Full-time | Part-time | Total | Full-time | Part-time | Total | Full-time | Part-time | Total | Full-time | Part-time | Total | Full-time | Part-time | Total | Full-time | Part-time | Total |
| College of Liberal Arts/Sciences | 547 | 2 | 549 | 623 | 6 | 629 | 659 | 6 | 665 | 613 | 18 | 631 | 621 | 8 | 629 | 523 | 4 | 527 | 571 | 7 | 578 |
| College of Professional Studies | 332 | 7 | 339 | | | | | | | | | | | | | | | | | | |
| College of Business | | | | 202 | 7 | 209 | 239 | 9 | 248 | 225 | 10 | 235 | 195 | 10 | 205 | 201 | 5 | 206 | 229 | 3 | 232 |
| Inamori School of Engineering | 406 | 24 | 430 | 396 | 13 | 409 | 410 | 12 | 422 | 374 | 17 | 391 | 295 | 17 | 312 | 245 | 12 | 257 | 249 | 5 | 254 |
| School of Art and Design | 314 | 2 | 315 | 351 | 1 | 352 | 339 | 2 | 341 | 308 | 7 | 315 | 314 | 4 | 318 | 314 | 5 | 319 | 348 | 6 | 354 |
| No College Association | 1 | 72 | 73 | 0 | 72 | 72 | 0 | 39 | 39 | 0 | 21 | 21 | 0 | 21 | 21 | 0 | 38 | 38 | 0 | 45 | 45 |

Source: Students in Majors Report

Total Headcount Enrollment by College



Source: Students in Majors Report

| Undergraduate Enrollment By Program: College Liberal Arts/Sciences | | | | | | | | | | | | | | | | | | | | | |
|--|------------|----------|------------|------------|----------|------------|------------|----------|------------|------------|-----------|------------|------------|----------|------------|------------|----------|------------|------------|----------|------------|
| Major | 2017 | | | 2018 | | | 2019 | | | 2020 | | | 2021 | | | 2022 | | | 2023 | | |
| | FT | PT | Total | FT | PT | Total | FT | PT | Total | FT | PT | Total | FT | PT | Total | FT | PT | Total | FT | PT | Total |
| Academic Exploration | 275 | 0 | 275 | 165 | 0 | 165 | 105 | 0 | 105 | 79 | 1 | 80 | 52 | 0 | 52 | 27 | 0 | 27 | 35 | 0 | 35 |
| Athletic Training | | | | 48 | 0 | 48 | 44 | 1 | 45 | 35 | 0 | 35 | 42 | 0 | 42 | 27 | 0 | 27 | 18 | 0 | 18 |
| Biochemistry | | | | | | | | | | | | | 6 | 0 | 6 | 7 | 0 | 7 | 9 | 0 | 9 |
| Biology | 38 | 0 | 38 | 52 | 1 | 53 | 70 | 0 | 70 | 61 | 0 | 61 | 67 | 0 | 67 | 56 | 1 | 57 | 67 | 1 | 68 |
| Chemistry | 8 | 0 | 8 | 7 | 0 | 7 | 8 | 0 | 8 | 8 | 1 | 9 | 7 | 1 | 8 | 10 | 0 | 10 | 12 | 0 | 12 |
| Communication Studies | 12 | 0 | 12 | 13 | 0 | 13 | 23 | 0 | 23 | 20 | 3 | 23 | 23 | 1 | 24 | 23 | 0 | 23 | 22 | 0 | 22 |
| Computer Science | | | | | | | | | | 1 | 0 | 1 | 11 | 0 | 11 | 17 | 0 | 17 | 25 | 0 | 25 |
| Criminal Justice Studies | 34 | 0 | 34 | 57 | 0 | 57 | 60 | 0 | 60 | 53 | 2 | 55 | 56 | 0 | 56 | 41 | 0 | 41 | 57 | 0 | 57 |
| Early Childhood/ Childhood Educ | | | | 52 | 0 | 52 | 73 | 0 | 73 | 81 | 2 | 83 | 74 | 1 | 75 | 58 | 0 | 58 | 65 | 1 | 66 |
| English | 10 | 0 | 10 | 20 | 0 | 20 | 21 | 0 | 21 | 29 | 0 | 29 | 27 | 0 | 27 | 20 | 0 | 20 | 17 | 0 | 17 |
| Environmental Studies | 19 | 0 | 19 | 14 | 1 | 15 | 21 | 0 | 21 | 23 | 0 | 23 | 22 | 0 | 22 | 17 | 0 | 17 | 18 | 0 | 18 |
| Foreign Language/Culture Studies | 3 | 0 | 3 | 4 | 0 | 4 | 2 | 0 | 2 | 2 | 0 | 2 | 1 | 0 | 1 | 2 | 0 | 2 | 2 | 0 | 2 |
| General Science | 2 | 0 | 2 | 1 | 0 | 1 | 1 | 0 | 1 | 0 | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Geology | 3 | 0 | 3 | 4 | 0 | 4 | 2 | 0 | 2 | 4 | 0 | 4 | 4 | 0 | 4 | 4 | 0 | 4 | 3 | 0 | 3 |
| Gerontology | 3 | 0 | 3 | 0 | 0 | 0 | 1 | 0 | 1 | 1 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Global Studies | 3 | 0 | 3 | 3 | 0 | 3 | 1 | 0 | 1 | 1 | 0 | 1 | 4 | 0 | 4 | 4 | 0 | 4 | 0 | 0 | 0 |
| Health Fitness Management | | | | 24 | 1 | 25 | 38 | 0 | 38 | 28 | 1 | 29 | 33 | 1 | 34 | 34 | 0 | 34 | 34 | 0 | 34 |
| History | 9 | 0 | 9 | 20 | 1 | 21 | 25 | 1 | 26 | 23 | 3 | 26 | 29 | 1 | 30 | 20 | 1 | 21 | 19 | 1 | 20 |
| Individually Structured Major | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Interdepartmental Major | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 0 | 2 | 0 | 0 | 0 | 4 | 0 | 4 | 1 | 0 | 1 |
| Interdisciplinary Art | 5 | 0 | 5 | 6 | 0 | 6 | 4 | 0 | 4 | 3 | 0 | 3 | 1 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 |
| Life & Physical Sciences | | | | | | | | | | 0 | 0 | 0 | 2 | 0 | 2 | 0 | 0 | 0 | 3 | 0 | 3 |
| Math. W. Actuarial Science | | | | 1 | 0 | 1 | 2 | 1 | 3 | 1 | 0 | 1 | 3 | 0 | 3 | 3 | 0 | 3 | 5 | 0 | 5 |
| Mathematics | 6 | 0 | 6 | 8 | 0 | 8 | 8 | 0 | 8 | 9 | 0 | 9 | 8 | 0 | 8 | 8 | 0 | 8 | 8 | 0 | 8 |
| Non-Degree | 2 | 0 | 2 | 0 | 0 | 0 | 3 | 0 | 3 | 0 | 0 | 0 | 1 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 |
| Philosophy | 1 | 0 | 1 | 2 | 0 | 2 | 0 | 0 | 0 | 2 | 0 | 2 | 2 | 0 | 2 | 3 | 0 | 3 | 3 | 0 | 3 |
| Physics | 6 | 0 | 6 | 10 | 0 | 10 | 9 | 0 | 9 | 6 | 0 | 6 | 7 | 0 | 7 | 6 | 0 | 6 | 9 | 0 | 9 |
| Political Science | 5 | 0 | 5 | 9 | 0 | 9 | 23 | 0 | 23 | 26 | 0 | 26 | 26 | 0 | 26 | 27 | 0 | 27 | 26 | 0 | 26 |
| Psychology | 91 | 2 | 93 | 96 | 2 | 98 | 106 | 3 | 109 | 104 | 4 | 108 | 99 | 3 | 102 | 98 | 2 | 100 | 107 | 4 | 111 |
| Sociology | 3 | 0 | 3 | 4 | 0 | 4 | 8 | 0 | 8 | 10 | 0 | 10 | 12 | 0 | 12 | 7 | 0 | 7 | 6 | 0 | 6 |
| Spanish | 4 | 0 | 4 | 3 | 0 | 3 | 1 | 0 | 1 | 1 | 0 | 1 | 2 | 0 | 2 | 0 | 0 | 0 | 0 | 0 | 0 |
| Theatre | 5 | 0 | 5 | | | | | | | | | | | | | | | | | | |
| Unduplicated Headcount | 547 | 2 | 549 | 623 | 6 | 629 | 659 | 6 | 665 | 613 | 18 | 631 | 621 | 8 | 629 | 523 | 4 | 527 | 571 | 7 | 578 |

Undergraduate Enrollment By Program: College of Professional Studies

| Major | 2017 | | | 2018 | | | 2019 | | | 2020 | | | 2021 | | | 2022 | | | 2023 | | |
|--------------------------------|------------|----------|------------|------|----|-------|------|----|-------|------|----|-------|------|----|-------|------|----|-------|------|----|-------|
| | FT | PT | Total | FT | PT | Total | FT | PT | Total | FT | PT | Total | FT | PT | Total | FT | PT | Total | FT | PT | Total |
| Accounting | 38 | 1 | 39 | | | | | | | | | | | | | | | | | | |
| Athletic Training | 50 | 0 | 50 | | | | | | | | | | | | | | | | | | |
| Business Administration | 90 | 6 | 96 | | | | | | | | | | | | | | | | | | |
| Early Childhood/Childhood Educ | 59 | 0 | 59 | | | | | | | | | | | | | | | | | | |
| Finance | 26 | 0 | 26 | | | | | | | | | | | | | | | | | | |
| Health Fitness Management | 30 | 0 | 30 | | | | | | | | | | | | | | | | | | |
| Marketing | 33 | 0 | 33 | | | | | | | | | | | | | | | | | | |
| Non-Degree | 2 | 0 | 2 | | | | | | | | | | | | | | | | | | |
| Undecided | 4 | 0 | 4 | | | | | | | | | | | | | | | | | | |
| Unduplicated Headcount | 332 | 7 | 339 | | | | | | | | | | | | | | | | | | |

Undergraduate Enrollment By Program: College of Business

| Major | 2017 | | | 2018 | | | 2019 | | | 2020 | | | 2021 | | | 2022 | | | 2023 | | |
|-------------------------------|------|----|-------|------------|----------|------------|------------|----------|------------|------------|-----------|------------|------------|-----------|------------|------------|----------|------------|------------|----------|------------|
| | FT | PT | Total | FT | PT | Total | FT | PT | Total | FT | PT | Total | FT | PT | Total | FT | PT | Total | FT | PT | Total |
| Accounting | | | | 29 | 2 | 31 | 30 | 1 | 31 | 20 | 1 | 21 | 24 | 2 | 26 | 19 | 0 | 19 | 14 | 0 | 14 |
| Business Administration | | | | 123 | 5 | 128 | 150 | 8 | 158 | 135 | 7 | 142 | 112 | 7 | 119 | 107 | 4 | 111 | 114 | 2 | 116 |
| Business Analytics | | | | | | | | | | 3 | 0 | 3 | 7 | 0 | 7 | 13 | 0 | 13 | 17 | 0 | 17 |
| Data Analytics | | | | | | | | | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 3 | 0 | 3 |
| Equine Business Mgt. | | | | | | | | | | | | | | | | | | | 1 | 0 | 1 |
| Finance | | | | 19 | 0 | 19 | 23 | 0 | 23 | 24 | 2 | 26 | 21 | 0 | 21 | 23 | 0 | 23 | 34 | 0 | 34 |
| Health Planning & Manag. | | | | | | | | | | 2 | 0 | 2 | 4 | 0 | 4 | 2 | 0 | 2 | 3 | 0 | 3 |
| Marketing | | | | 29 | 0 | 29 | 34 | 0 | 34 | 41 | 0 | 41 | 26 | 1 | 27 | 37 | 1 | 38 | 42 | 1 | 43 |
| Non-Degree | | | | 2 | 0 | 2 | 2 | 0 | 2 | 0 | 0 | 0 | 1 | 0 | 1 | 0 | 0 | 0 | 1 | 0 | 1 |
| Unduplicated Headcount | | | | 202 | 7 | 209 | 239 | 9 | 248 | 225 | 10 | 235 | 195 | 10 | 205 | 201 | 5 | 206 | 229 | 3 | 232 |

Undergraduate Enrollment By Program: School of Art and Design

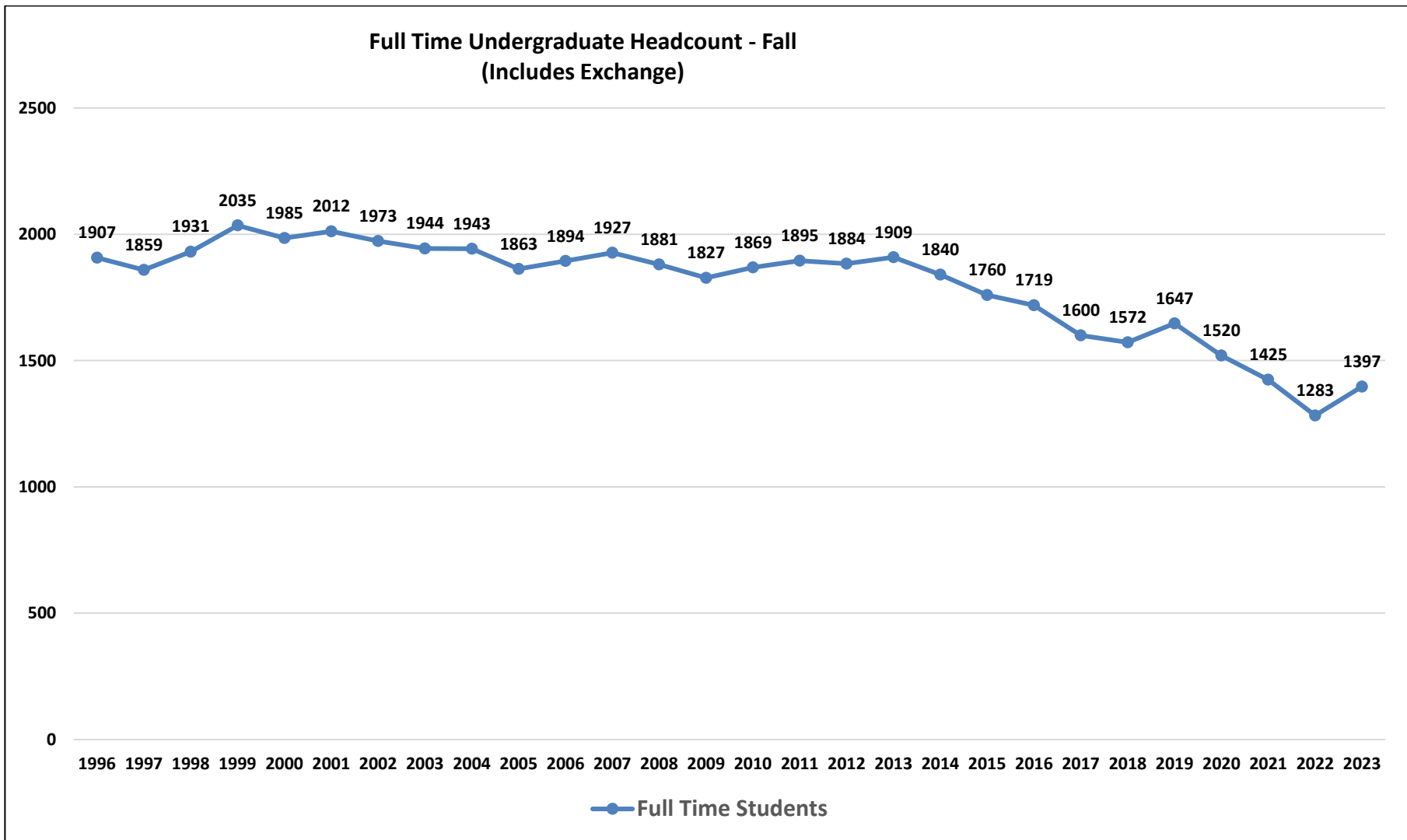
| Major | 2017 | | | 2018 | | | 2019 | | | 2020 | | | 2021 | | | 2022 | | | 2023 | | |
|-------------------------------|------------|----------|------------|------------|----------|------------|------------|----------|------------|------------|----------|------------|------------|----------|------------|------------|----------|------------|------------|----------|------------|
| | FT | PT | Total | FT | PT | Total | FT | PT | Total | FT | PT | Total | FT | PT | Total | FT | PT | Total | FT | PT | Total |
| Art History and Theory | 5 | 0 | 5 | 4 | 0 | 4 | 6 | 0 | 6 | 4 | 0 | 4 | 2 | 0 | 2 | 3 | 0 | 3 | 2 | 0 | 2 |
| Art and Design | 304 | 2 | 306 | 337 | 1 | 338 | 326 | 2 | 328 | 293 | 7 | 300 | 294 | 4 | 298 | 293 | 5 | 298 | 323 | 6 | 329 |
| Non-Degree | 5 | 0 | 5 | 4 | 0 | 4 | 5 | 0 | 5 | 0 | 0 | 0 | 2 | 0 | 2 | 0 | 0 | 0 | 1 | 0 | 1 |
| Music | | | | | | | | | | 3 | 0 | 3 | 7 | 0 | 7 | 8 | 0 | 8 | 11 | 0 | 11 |
| Theatre | | | | 6 | 0 | 6 | 4 | 0 | 4 | 8 | 0 | 8 | 9 | 0 | 9 | 10 | 0 | 10 | 11 | 0 | 11 |
| Unduplicated Headcount | 314 | 2 | 316 | 351 | 1 | 352 | 341 | 2 | 343 | 308 | 7 | 315 | 314 | 4 | 318 | 314 | 5 | 319 | 348 | 6 | 354 |

| Undergraduate Enrollment By Program: Inamori School of Engineering | | | | | | | | | | | | | | | | | | | | | |
|--|------------|-----------|------------|------------|-----------|------------|------------|-----------|------------|------------|-----------|------------|------------|-----------|------------|------------|-----------|------------|------------|----------|------------|
| Major | 2017 | | | 2018 | | | 2019 | | | 2020 | | | 2021 | | | 2022 | | | 2023 | | |
| | FT | PT | Total | FT | PT | Total | FT | PT | Total | FT | PT | Total | FT | PT | Total | FT | PT | Total | FT | PT | Total |
| Biomaterials Engineering | 33 | 2 | 35 | 31 | 0 | 31 | 30 | 1 | 31 | 32 | 0 | 32 | 25 | 0 | 25 | 24 | 1 | 25 | 24 | 0 | 24 |
| Biomed Materials Engineering Sci | 0 | 0 | 0 | | | | | | | | | | | | | | | | | | |
| Ceramic Engineering | 68 | 6 | 74 | 68 | 4 | 72 | 61 | 1 | 62 | 44 | 2 | 46 | 39 | 4 | 43 | 35 | 2 | 37 | 28 | 2 | 30 |
| Electrical Engineering | | | | | | | | | | | | | | | | | | | 8 | 0 | 8 |
| Glass Engineering Science | 15 | 0 | 15 | 24 | 2 | 26 | 23 | 1 | 24 | 19 | 2 | 21 | 11 | 2 | 13 | 11 | 1 | 12 | 14 | 0 | 14 |
| Materials Sci and Engineering | 48 | 7 | 55 | 48 | 4 | 52 | 36 | 5 | 41 | 38 | 4 | 42 | 31 | 4 | 35 | 19 | 3 | 22 | 22 | 1 | 23 |
| Mechanical Engineering | 182 | 8 | 190 | 168 | 3 | 171 | 194 | 4 | 198 | 167 | 7 | 174 | 145 | 4 | 149 | 119 | 1 | 120 | 108 | 2 | 110 |
| Non-Degree | 4 | 0 | 0 | 2 | 0 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | | | | 0 | 0 | 0 | 0 | 0 | 0 |
| Renewable Energy Engineering | 30 | 1 | 31 | 29 | 0 | 29 | 44 | 0 | 44 | 40 | 2 | 42 | 27 | 3 | 30 | 19 | 4 | 23 | 22 | 0 | 22 |
| Undecided Engineering | 26 | 0 | 26 | 26 | 0 | 26 | 22 | 0 | 22 | 34 | 0 | 34 | 17 | 0 | 17 | 18 | 0 | 18 | 23 | 0 | 23 |
| Unduplicated Headcount | 406 | 24 | 430 | 396 | 13 | 409 | 410 | 12 | 422 | 374 | 17 | 391 | 295 | 17 | 312 | 245 | 12 | 257 | 249 | 5 | 254 |

| Undergraduate Enrollment By Program: No College Designated | | | | | | | | | | | | | | | | | | | | | |
|--|----------|-----------|-----------|----------|-----------|-----------|----------|-----------|-----------|----------|-----------|-----------|----------|-----------|-----------|----------|-----------|-----------|----------|-----------|-----------|
| Major | 2017 | | | 2018 | | | 2019 | | | 2020 | | | 2021 | | | 2022 | | | 2023 | | |
| | FT | PT | Total | FT | PT | Total | FT | PT | Total | FT | PT | Total | FT | PT | Total | FT | PT | Total | FT | PT | Total |
| Non-Degree | 1 | 72 | 73 | 0 | 72 | 72 | 0 | 39 | 39 | 0 | 21 | 21 | 0 | 21 | 21 | 0 | 38 | 38 | 0 | 45 | 45 |
| Unduplicated Headcount | 1 | 72 | 73 | 0 | 72 | 72 | 0 | 39 | 39 | 0 | 21 | 21 | 0 | 21 | 21 | 0 | 38 | 38 | 0 | 45 | 45 |

| Alfred University Total Undergraduate Enrollment | | | | | | | | | | | | | | | | | | | | | |
|--|--------------|------------|--------------|--------------|-----------|--------------|--------------|-----------|--------------|--------------|-----------|--------------|--------------|-----------|--------------|--------------|-----------|--------------|--------------|-----------|--------------|
| | 2017 | | | 2018 | | | 2019 | | | 2020 | | | 2021 | | | 2022 | | | 2023 | | |
| | FT | PT | Total | FT | PT | Total | FT | PT | Total | FT | PT | Total | FT | PT | Total | FT | PT | Total | FT | PT | Total |
| University Total | 1,600 | 107 | 1,707 | 1,572 | 99 | 1,671 | 1,647 | 68 | 1,715 | 1,520 | 73 | 1,593 | 1,425 | 60 | 1,485 | 1,283 | 64 | 1,347 | 1,397 | 66 | 1,463 |

Source: Students in Majors Report



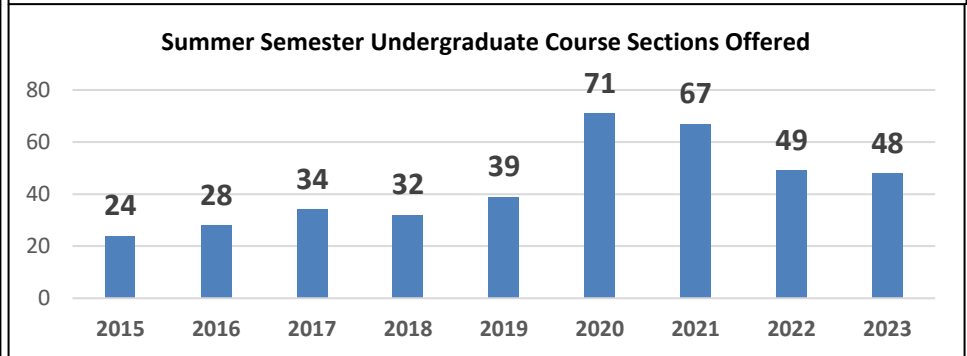
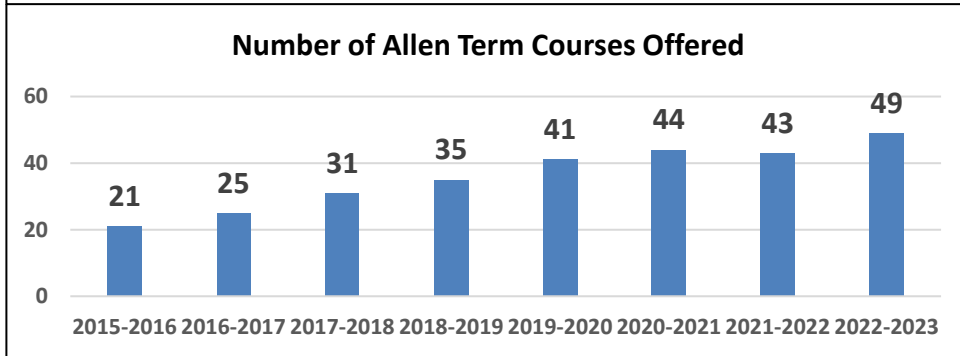
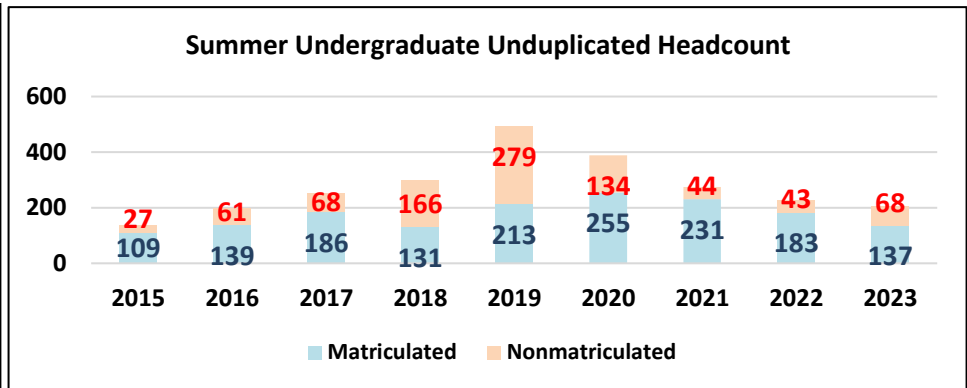
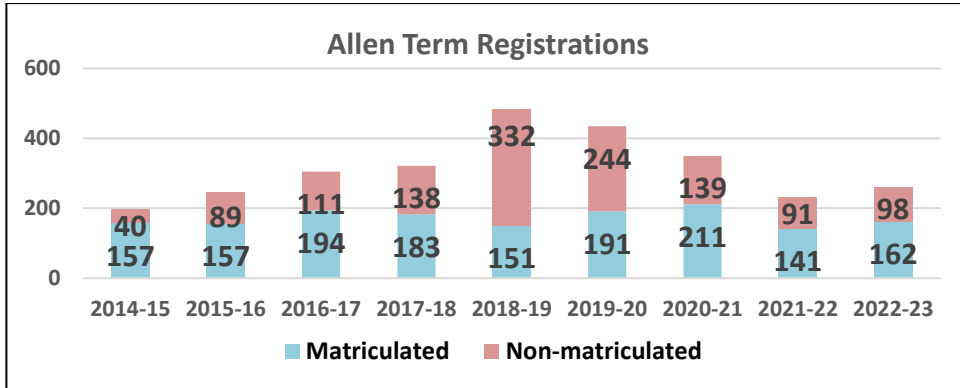
Enrolled Students by Region and State

| Region | State | 2015 | | 2016 | | 2017 | | 2018 | | 2019 | | 2020 | | 2021 | | 2022 | | 2023 | | |
|----------------|---------------|--------------|------------|--------------|-------------|--------------|------------|--------------|------------|--------------|------------|--------------|------------|--------------|------------|--------------|------------|--------------|------------|---|
| | | UG | GR | UG | GR | UG | GR | UG | GR | UG | GR | UG | GR | UG | GR | UG | GR | UG | GR | |
| Mid-Atlantic | DC | 2 | 0 | 2 | 0 | 2 | 0 | 1 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | |
| | Delaware | 4 | 0 | 5 | 0 | 3 | 0 | 3 | 0 | 3 | 0 | 2 | 1 | 2 | 1 | 0 | 0 | 2 | 0 | |
| | Maryland | 14 | 4 | 11 | 3 | 13 | 2 | 10 | 2 | 7 | 2 | 11 | 2 | 9 | 1 | 7 | 2 | 11 | 0 | |
| | New Jersey | 54 | 9 | 46 | 11 | 45 | 4 | 45 | 9 | 32 | 13 | 35 | 5 | 34 | 8 | 31 | 8 | 22 | 7 | |
| | New York | 1,487 | 381 | 1,470 | 306* | 1,391 | 408 | 1,462 | 494 | 1,407 | 548 | 1,326 | 527 | 1,295 | 575 | 1,177 | 517 | 1,069 | 369 | |
| | Pennsylvania | 110 | 9 | 101 | 12 | 96 | 14 | 72 | 12 | 62 | 9 | 69 | 18 | 67 | 23 | 65 | 17 | 60 | 12 | |
| Midwest | Illinois | 11 | 1 | 10 | 1 | 7 | 0 | 6 | 0 | 6 | 0 | 8 | 0 | 7 | 1 | 6 | 2 | 7 | 2 | |
| | Indiana | 1 | 0 | 2 | 0 | 3 | 1 | 5 | 1 | 4 | 0 | 4 | 1 | 4 | 1 | 2 | 1 | 6 | 1 | |
| | Iowa | 0 | 1 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 1 | |
| | Kansas | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 4 | 0 | |
| | Michigan | 2 | 3 | 4 | 1 | 1 | 0 | 3 | 1 | 1 | 2 | 3 | 3 | 2 | 2 | 5 | 0 | 4 | 2 | |
| | Minnesota | 1 | 1 | 0 | 2 | 1 | 0 | 2 | 0 | 3 | 1 | 2 | 2 | 3 | 3 | 2 | 4 | 5 | 1 | |
| | Missouri | 0 | 2 | 0 | 0 | 0 | 1 | 0 | 1 | 0 | 1 | 0 | 1 | 1 | 0 | 1 | 0 | 0 | 1 | |
| | Nebraska | 1 | 0 | 1 | 0 | 1 | 0 | 1 | 2 | 0 | 2 | 0 | 0 | 0 | 0 | 1 | 0 | 2 | 0 | |
| | North Dakota | 0 | 0 | 0 | 1 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 1 | 0 | 0 | 0 | 0 | |
| | Ohio | 21 | 0 | 15 | 3 | 12 | 4 | 13 | 2 | 9 | 5 | 7 | 6 | 9 | 3 | 10 | 1 | 14 | 2 | |
| | South Dakota | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| | West Virginia | 3 | 1 | 0 | 0 | 1 | 0 | 1 | 0 | 0 | 0 | 1 | 0 | 2 | 0 | 0 | 0 | 0 | 0 | |
| | Wisconsin | 2 | 0 | 3 | 0 | 3 | 1 | 0 | 1 | 0 | 0 | 1 | 0 | 1 | 0 | 1 | 1 | 3 | 0 | |
| | New England | Connecticut | 31 | 2 | 31 | 2 | 24 | 2 | 26 | 2 | 24 | 5 | 26 | 5 | 25 | 4 | 19 | 3 | 15 | 1 |
| | | Maine | 9 | 1 | 13 | 0 | 9 | 0 | 9 | 0 | 8 | 0 | 7 | 0 | 5 | 0 | 4 | 1 | 3 | 0 |
| Massachusetts | | 34 | 3 | 30 | 3 | 28 | 1 | 29 | 1 | 22 | 1 | 29 | 2 | 22 | 2 | 21 | 2 | 14 | 2 | |
| New Hampshire | | 13 | 0 | 10 | 0 | 7 | 1 | 6 | 1 | 10 | 2 | 9 | 2 | 10 | 1 | 6 | 2 | 5 | 1 | |
| Rhode Island | | 5 | 0 | 5 | 0 | 7 | 0 | 5 | 1 | 3 | 3 | 1 | 3 | 2 | 1 | 1 | 0 | 3 | 0 | |
| Vermont | | 19 | 1 | 21 | 0 | 22 | 0 | 18 | 0 | 10 | 0 | 8 | 0 | 2 | 0 | 2 | 0 | 4 | 0 | |
| South | | 32 | 7 | 28 | 6 | 28 | 5 | 24 | 7 | 19 | 9 | 36 | 10 | 34 | 6 | 38 | 4 | 42 | 5 | |
| Southwest | | 10 | 3 | 8 | 3 | 4 | 3 | 5 | 2 | 7 | 4 | 1 | 2 | 12 | 3 | 13 | 0 | 9 | 2 | |
| West | | 39 | 8 | 32 | 8 | 25 | 8 | 20 | 11 | 23 | 9 | 33 | 7 | 37 | 4 | 52 | 6 | 48 | | |
| US Territories | | 1 | 0 | 1 | 0 | 0 | 0 | 1 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| AA/AE/AP | | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| International | | 53 | 34 | 64 | 26 | 68 | 23 | 48 | 25 | 41 | 26 | 49 | 31 | 128 | 26 | 129 | 22 | 102 | 27 | |
| Unknown | | 0 | 0 | 7 | 1 | 5 | 1 | 0 | 0 | 4 | 5 | 2 | 3 | 2 | 1 | 0 | 0 | 8 | 0 | |
| Total | | 1,960 | 471 | 1,920 | 390* | 1,806 | 480 | 1,815 | 575 | 1,707 | 647 | 1,671 | 632 | 1,715 | 667 | 1,593 | 594 | 1,463 | 443 | |

*=Does not include 90 graduate students who started their programs after the Census Date

Source: Banner Report SFZRESM

Online Course Data: Allen Term & Summer Semester Online



| Allen Term Distribution of Courses by Division or School | | | | | | | | |
|--|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|
| Division or School | 2015-16 | 2016-17 | 2017-18 | 2018-19 | 2019-20 | 2020-21 | 2021-22 | 2022-23 |
| Art & Design | 3 | 6 | 4 | 4 | 3 | 0 | 0 | 1 |
| Biology | | | 1 | 1 | 4 | 4 | 2 | 2 |
| Business | 8 | 7 | 15 | 15 | 20 | 20 | 19 | 23 |
| Chemistry | | 2 | 1 | 2 | 1 | 1 | 1 | 3 |
| College Stud Dev | | | 1 | 0 | 1 | 1 | 0 | 0 |
| Communications | | | | 1 | 0 | 1 | 1 | 1 |
| Engineering | 1 | 1 | 1 | 1 | 3 | 7 | 9 | 5 |
| English | 1 | 1 | | 0 | 0 | 0 | 1 | 2 |
| History | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 |
| Human Studies | 3 | 2 | 1 | 2 | 1 | 1 | 1 | 2 |
| Independent Art | | 1 | | 0 | 0 | 0 | 0 | 0 |
| Math | 1 | 2 | 3 | 6 | 4 | 4 | 5 | 5 |
| Performing Arts | | 1 | 1 | 1 | 3 | 2 | 0 | 1 |
| Political Science | | | | 0 | | 0 | 0 | 0 |
| Psychology | 4 | 2 | 3 | 2 | 1 | 3 | 3 | 3 |
| Total | 21 | 25 | 31 | 35 | 41 | 44 | 43 | 49 |

| Summer Semester Distribution of Online Course Sections by Division or School | | | | | | | | | | | | | | | | |
|--|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|--|--|--|--|--|--|--|
| Division or School | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 | 2021 | 2022 | 2023 | | | | | | | |
| Art & Design | 2 | 3 | 3 | 1 | 2 | 8 | 5 | 0 | 3 | | | | | | | |
| Biology | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | | | | | | | |
| Business | 12 | 12 | 15 | 15 | 17 | 23 | 22 | 14 | 9 | | | | | | | |
| Chemistry | 1 | 1 | 1 | 1 | 0 | 0 | 0 | 1 | 3 | | | | | | | |
| College Student Development | 0 | 0 | 1 | 0 | 1 | 0 | 0 | 0 | 0 | | | | | | | |
| Communications | 0 | 0 | 0 | 0 | 0 | 1 | 1 | 0 | 1 | | | | | | | |
| Computer Science | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | | | | | | | |
| Counseling | 0 | 1 | 1 | 3 | 1 | 4 | 4 | 3 | 0 | | | | | | | |
| Engineering | 2 | 3 | 5 | 2 | 7 | 20 | 20 | 16 | 12 | | | | | | | |
| Liberal Arts | 3 | | 1 | 1 | 1 | 5 | 5 | 0 | 4 | | | | | | | |
| Math | 0 | 2 | 2 | 5 | 7 | 4 | 4 | 7 | 5 | | | | | | | |
| Performing Arts | 1 | 1 | 0 | 0 | 0 | 1 | 1 | 0 | 0 | | | | | | | |
| Political Science | 1 | 1 | 1 | 1 | 1 | 2 | 2 | 1 | 1 | | | | | | | |
| Psychology | 1 | 3 | 2 | 1 | 1 | 2 | 2 | 3 | 8 | | | | | | | |
| Spanish | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 0 | | | | | | | |
| Total | 24 | 28 | 34 | 32 | 39 | 71 | 67 | 49 | 48 | | | | | | | |

| New Masters Students by Year, Program and Location | | | | | | | | | | | |
|--|------|------|------|------|------|------|------|------|------|------|------|
| Year | 2013 | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 | 2021 | 2022 | 2023 |
| MA/CAS School Psychology | 4 | 12 | 8 | 8 | 4 | 10 | 5 | 9 | 8 | 5 | 1 |
| MBA Accounting | 5 | 3 | 15 | 9 | 11 | 3 | 3 | 4 | 0 | 2 | 6 |
| MBA Business Administration | 10 | 11 | 18 | 37 | 21 | 27 | 43 | 29 | 25 | 24 | 30 |
| MBA Healthcare Planning & Management | | | | | | | | | | 0 | 1 |
| MFA Ceramic Art | 8 | 8 | 8 | 8 | 8 | 8 | 8 | 8 | 7 | 8 | 8 |
| MFA Electronic Integrated Arts | 5 | 3 | 6 | 4 | 5 | 4 | 5 | 3 | 4 | 3 | 5 |
| MFA Painting | | | | | | 7 | 4 | 4 | 4 | 5 | 4 |
| MFA Sculpture/Dimensional Studies | 5 | 5 | 5 | 5 | 5 | 5 | 3 | 3 | 5 | 3 | 4 |
| MPA Public Administration AUNY | 17 | 14 | 25 | 27 | 22 | 22 | 38 | 32 | 10 | 0 | 0 |
| MS Biomaterials Engineering | 0 | 0 | 0 | 1 | 0 | 2 | 1 | 1 | 1 | 0 | 0 |
| MS Ceramic Engineering | 8 | 1 | 6 | 3 | 4 | 4 | 1 | 1 | 1 | 2 | 2 |
| MS Electrical Engineering | 0 | 1 | 0 | 1 | 0 | 2 | 1 | 0 | 1 | 1 | 1 |
| MS Glass Science | 1 | 0 | 0 | 1 | 2 | 1 | 4 | 0 | 2 | 2 | 4 |
| MS Materials Science and Engineering | 1 | 8 | 2 | 3 | 1 | 5 | 4 | 3 | 0 | 5 | 1 |
| MS Mechanical Engineering | 2 | 3 | 2 | 6 | 3 | 1 | 4 | 2 | 1 | 1 | 1 |
| MSED College Student Development | | | | 5 | 8 | 5 | 6 | 6 | 0 | 0 | 0 |
| MSED/CAS School Counseling Main Campus | 19 | 15 | 10 | 12 | 11 | 18 | 16 | 11 | 16 | 3 | 6 |
| MSE/CAS School Counseling AUNY | 52 | 72 | 85 | 147 | 151 | 135 | 165 | 132 | 130 | 79 | 70 |
| MSED/CAS Mental Health Counseling | | | | | | | | | | 12 | 9 |
| MSE/CAS Mental Health Counseling AUNY | | | | | | | 29 | 0 | 0 | 32 | 26 |
| MSED Literacy Corning CC Campus | 5 | 0 | 0 | 8 | 7 | 9 | 9 | 14 | 5 | 10 | 4 |
| MSED Literacy AUNY | 9 | 17 | 5 | 20 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| | | | | | | | | | | | |

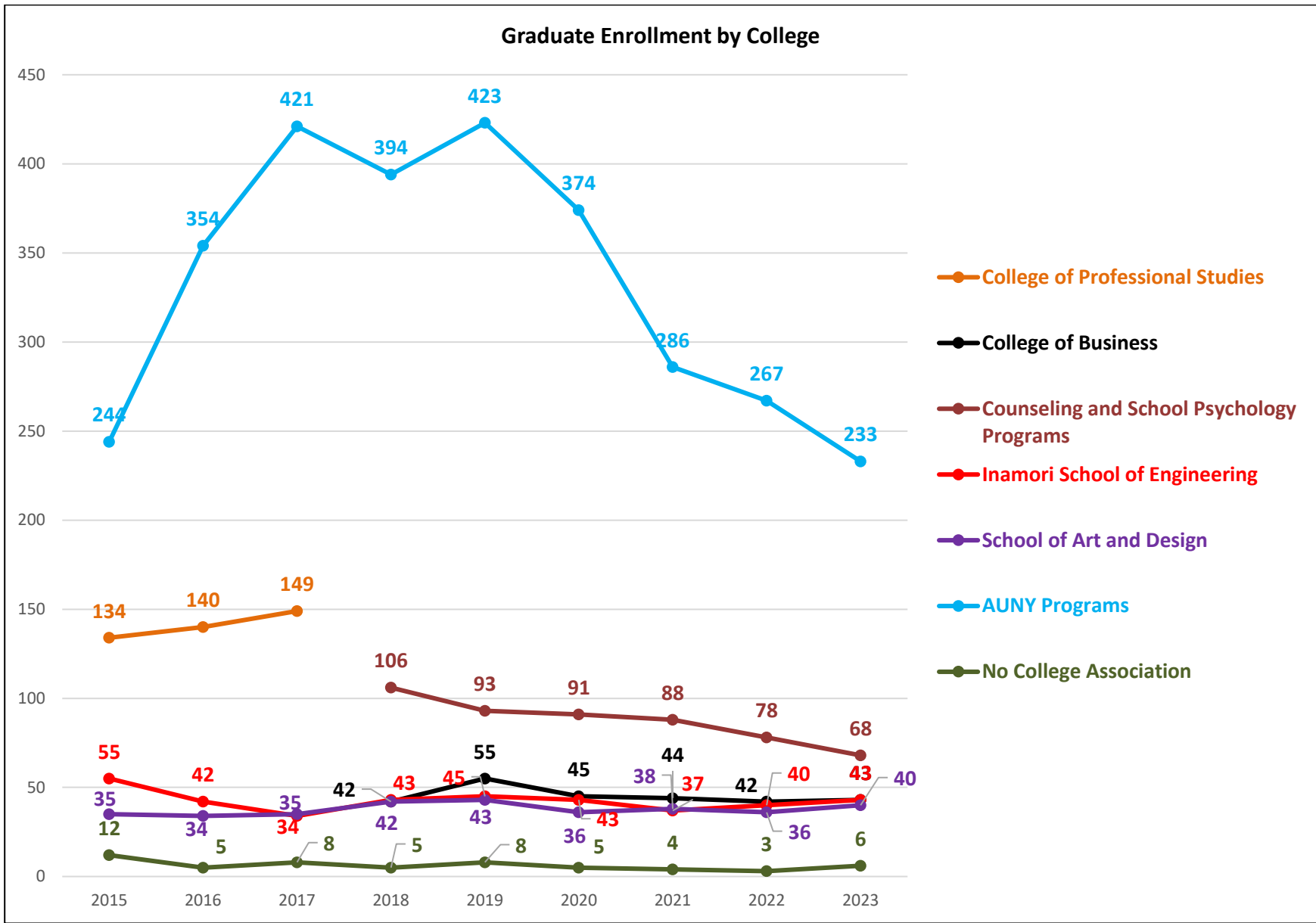
This table includes both full-time and part-time new students as of the fall semester census day.

Source: Banner Report SFZUERL

| Graduate Enrollment by Academic Division Fall Semesters | | | | | | | | | | | | | | | | | | | | | |
|---|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|
| | 2017 | | | 2018 | | | 2019 | | | 2020 | | | 2021 | | | 2022 | | | 2023 | | |
| | Full-time | Part-time | Total | Full-time | Part-time | Total | Full-time | Part-time | Total | Full-time | Part-time | Total | Full-time | Part-time | Total | Full-time | Part-time | Total | Full-time | Part-time | Total |
| College of Professional Studies | 82 | 67 | 149 | | | | | | | | | | | | | | | | | | |
| College of Business | | | | 22 | 20 | 42 | 37 | 18 | 55 | 30 | 15 | 45 | 23 | 21 | 44 | 25 | 17 | 42 | 22 | 21 | 43 |
| Counseling and School Psychology Programs | | | | 51 | 55 | 106 | 56 | 37 | 93 | 50 | 41 | 91 | 47 | 41 | 88 | 43 | 35 | 78 | 46 | 22 | 68 |
| Inamori School of Engineering | 27 | 7 | 34 | 35 | 8 | 43 | 30 | 15 | 45 | 30 | 13 | 43 | 26 | 11 | 37 | 29 | 11 | 40 | 33 | 10 | 43 |
| School of Art and Design | 35 | 0 | 35 | 42 | 0 | 42 | 43 | 0 | 43 | 36 | 0 | 36 | 38 | 0 | 38 | 36 | 0 | 36 | 40 | 0 | 40 |
| AUNY Programs | 39 | 382 | 421 | 5 | 389 | 394 | 0 | 423 | 423 | 15 | 359 | 374 | 33 | 253 | 286 | 68 | 199 | 267 | 71 | 162 | 233 |
| No College Association | 0 | 8 | 8 | 0 | 5 | 5 | 0 | 8 | 8 | 0 | 5 | 5 | 0 | 4 | 4 | 0 | 3 | 3 | 0 | 6 | 6 |
| Total | 183 | 464 | 647 | 155 | 477 | 632 | 166 | 501 | 667 | 161 | 433 | 594 | 167 | 330 | 497 | 201 | 265 | 466 | 212 | 221 | 433 |

School psychology, counseling, education and graduate business programs included in CPS between 2011 and 2017

Source: Banner Report SFZUERL



Graduate Enrollment by Program

| Program | Major | F 2017 | | | F 2018 | | | F 2019 | | | F 2020 | | | F 2021 | | | F 2022 | | | F 2023 | | |
|------------------|-------------------------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|
| | | FT | PT | Total | FT | PT | Total | FT | PT | Total | FT | PT | Total | FT | PT | Total | FT | PT | Total | FT | PT | Total |
| CAS-SCHO-CTE | School Counseling | | | | | | | | | | | | | | | | | | | 0 | 5 | 5 |
| CAS-MHC-CTE | Mental Health Couns | 0 | 54 | 54 | 1 | 65 | 66 | 0 | 53 | 53 | 0 | 7 | 7 | 0 | 1 | 1 | 0 | 10 | 10 | 0 | 26 | 26 |
| CAS-SPSY-PRV | School Psychology | | | | | | | | | | | | | | | | | | | 0 | 3 | 3 |
| MA/ADVC | School Psychology | 12 | 9 | 21 | 11 | 9 | 20 | 13 | 3 | 16 | 13 | 10 | 23 | 14 | 7 | 21 | 12 | 5 | 17 | 6 | 0 | 6 |
| MBA | Accounting | 10 | 4 | 14 | 4 | 2 | 6 | 3 | 0 | 3 | 6 | 0 | 6 | 0 | 0 | 0 | 3 | 1 | 4 | 5 | 2 | 7 |
| MBA | Health Planning | | | | | | | | | | | | | | | | 0 | 1 | 1 | 1 | 0 | 1 |
| MBA | Business Administr. | 21 | 13 | 34 | 18 | 18 | 36 | 34 | 18 | 52 | 24 | 15 | 39 | 23 | 21 | 44 | 22 | 15 | 37 | 16 | 19 | 35 |
| MFA | Ceramic Art | 16 | 0 | 16 | 16 | 0 | 16 | 16 | 0 | 16 | 15 | 0 | 15 | 15 | 0 | 15 | 15 | 0 | 15 | 16 | 0 | 16 |
| MFA | Electronic Intgr Arts | 9 | 0 | 9 | 9 | 0 | 9 | 9 | 0 | 9 | 8 | 0 | 8 | 7 | 0 | 7 | 6 | 0 | 6 | 8 | 0 | 8 |
| MFA | Painting | | | | 7 | 0 | 7 | 10 | 0 | 10 | 7 | 0 | 7 | 8 | 0 | 8 | 7 | 0 | 7 | 9 | 0 | 9 |
| MFA | Sculpture | 10 | 0 | 10 | 10 | 0 | 10 | 8 | 0 | 8 | 6 | 0 | 6 | 8 | 0 | 8 | 8 | 0 | 8 | 7 | 0 | 7 |
| MPA-CTE | Public Administr. | 0 | 46 | 46 | 0 | 39 | 39 | 0 | 57 | 57 | 0 | 67 | 67 | 0 | 38 | 38 | 0 | 11 | 11 | 0 | 0 | 0 |
| MS-SOE-NON | Electrical Engin | 2 | 0 | 2 | 2 | 1 | 3 | 1 | 0 | 1 | 0 | 1 | 1 | 2 | 0 | 2 | 2 | 0 | 2 | 2 | 0 | 2 |
| MS-SOE-NON | Mechanical Engin | 6 | 1 | 7 | 1 | 1 | 2 | 1 | 5 | 6 | 3 | 2 | 5 | 2 | 1 | 3 | 1 | 1 | 2 | 1 | 0 | 1 |
| MS-SOE-NON | Biomaterials Engin | 1 | 0 | 1 | 3 | 0 | 3 | 1 | 1 | 2 | 1 | 0 | 1 | 1 | 1 | 2 | 1 | 1 | 2 | 1 | 0 | 1 |
| MS-SOE-STAT | Ceramic Engin | 7 | 1 | 8 | 8 | 2 | 10 | 5 | 0 | 5 | 2 | 0 | 2 | 3 | 0 | 3 | 5 | 0 | 5 | 4 | 0 | 4 |
| MS-SOE-STAT | Glass Science | 2 | 1 | 3 | 2 | 1 | 3 | 1 | 4 | 5 | 1 | 3 | 4 | 2 | 3 | 5 | 3 | 1 | 4 | 7 | 1 | 8 |
| MS-SOE-STAT | Materials Science | 0 | 2 | 2 | 4 | 3 | 7 | 6 | 3 | 9 | 7 | 5 | 12 | 2 | 4 | 6 | 2 | 7 | 9 | 3 | 6 | 9 |
| MSE/CAS-SCHO-CTE | School Counseling | 39 | 244 | 283 | 4 | 275 | 279 | 0 | 304 | 304 | 1 | 284 | 285 | 33 | 214 | 247 | 53 | 145 | 198 | 68 | 73 | 141 |
| MSED/SCHO | School Counseling | | | | | | | | | | | | | | | | | | | 0 | 1 | 1 |
| MSE-LITC-CCC | Literacy Teacher | 0 | 8 | 8 | 0 | 9 | 9 | 0 | 9 | 9 | 14 | 0 | 14 | 5 | 0 | 5 | 15 | 0 | 15 | 4 | 0 | 4 |
| MSED/CAS-SCHO | School Counseling | 10 | 8 | 18 | 20 | 13 | 33 | 15 | 0 | 15 | 18 | 4 | 22 | 13 | 10 | 23 | 8 | 6 | 14 | 9 | 0 | 9 |
| MSED-CSDV | College Student Dev. | 8 | 6 | 14 | 7 | 7 | 14 | 7 | 8 | 15 | 3 | 9 | 12 | 1 | 4 | 5 | 0 | 2 | 2 | 0 | 0 | 0 |
| MSE/CAS-MHCO-CTE | Mental Health Couns | | | | | | | | | | | | | | | | 0 | 33 | 33 | 3 | 58 | 61 |
| MSED/CAS-MHC | Mental Health Couns | 6 | 2 | 8 | 0 | 0 | 0 | 9 | 5 | 14 | 7 | 2 | 9 | 5 | 2 | 7 | 15 | 6 | 21 | 15 | 4 | 19 |
| NDG-CCC-GR | Non-Degree | 0 | 1 | 1 | 0 | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| NDG-CTE-GR | Non-Degree | 0 | 1 | 1 | 0 | 0 | 0 | 0 | 3 | 3 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | 0 | 2 | 2 |
| NDG-PRV-GR | Non-Degree | 0 | 6 | 6 | 0 | 4 | 4 | 0 | 5 | 5 | 0 | 5 | 5 | 0 | 3 | 3 | 0 | 2 | 2 | 0 | 4 | 4 |
| NDG-PUB-GR | Non-Degree | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 |
| PHD | Ceramics | 3 | 1 | 4 | 5 | 0 | 5 | 3 | 1 | 4 | 3 | 1 | 4 | 3 | 1 | 4 | 3 | 1 | 4 | 5 | 1 | 6 |
| PHD | Glass Science | 1 | 0 | 1 | 1 | 0 | 1 | 2 | 1 | 3 | 4 | 0 | 4 | 2 | 0 | 2 | 2 | 0 | 2 | 3 | 0 | 3 |
| PHD | Materials Sci and Engineering | 5 | 1 | 6 | 9 | 0 | 9 | 10 | 0 | 10 | 9 | 1 | 10 | 9 | 1 | 10 | 10 | 0 | 10 | 7 | 2 | 9 |
| PSYD | School Psychology | 15 | 25 | 40 | 13 | 26 | 39 | 12 | 21 | 33 | 9 | 16 | 25 | 9 | 18 | 27 | 8 | 16 | 24 | 12 | 14 | 26 |
| Totals | | 183 | 464 | 647 | 155 | 477 | 632 | 166 | 501 | 667 | 161 | 433 | 594 | 167 | 330 | 497 | 201 | 265 | 466 | 212 | 221 | 433 |

Source: Students in Majors Report

Financial Aid

| Full Time First Time Students Financial Aid Profile | | | | | | | | | | |
|---|------|------|------|------|------|------|------|------|------|------|
| Number of students who... | 2013 | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 | 2021 | 2022 |
| applied for need based financial aid | 500 | 357 | 431 | 417 | 407 | 425 | 454 | 359 | 376 | 355 |
| were awarded need based scholarship or grant aid | 439 | 327 | 391 | 362 | 368 | 398 | 454 | 352 | 336 | 292 |
| were awarded both need based financial aid and non need based scholarship or grant aid | 345 | 181 | 216 | 197 | 206 | 208 | 222 | 302 | 245 | 274 |
| On average, the percentage of need that was met of students who were awarded any need based aid | 87% | 87% | 84% | 87% | 86% | 89% | 89% | 89% | 89% | 93% |

Source: Common Data Set, Banner Report RPZCDSR

| 2021 2022 Financial Aid Details | |
|--|------------|
| Total grant aid received by all undergraduate students | 35,868,330 |
| Number of undergraduate students who received a Pell Grant | 552 |
| Percentage of FTFT students receiving any financial aid | 99% |

Source: IPEDS Financial Aid Survey

| 2021 2022 | Percentage of FTFT students receiving grant aid by type | Average amount of grant aid received by type |
|------------------------|---|--|
| Total | 99% | \$26,172 |
| Federal Government | 40% | \$5,046 |
| Pell | 40% | \$4,368 |
| Other Federal | 39% | \$696 |
| State/Local Government | 39% | \$3,447 |
| Institutional | 99% | \$22,802 |

Source: IPEDS Financial Aid Survey

| 2021 2022 | Percentage of FTFT students receiving loans by type | Average amount of loans received by type |
|-------------|---|--|
| Total | 69% | \$7,819 |
| Federal | 67% | \$4,806 |
| Non federal | 39% | \$5,656 |

Source: IPEDS Financial Aid Survey

| | |
|---|----------|
| Average net price for FTFT students who receive grant aid | \$26,183 |
| Average net price for FTFT students who receive Title IV federal student aid | |
| \$0 – 30,000 | \$17,288 |
| \$30,001 – 48,000 | \$17,521 |
| \$48,001 – 75,000 | \$25,209 |
| \$75,001 – 110,000 | \$25,638 |
| \$110,001 and more | \$26,909 |

Source: IPEDS Financial Aid Survey

| Military Service Members and Veteran's Benefits 2021 2022 | | |
|--|---|---|
| | Number of students receiving benefits/assistance | Average dollar amount of benefits/assistance disbursed through the institution |
| Post 9/11 GI Bill Benefits: | | |
| Undergraduate students | 13 | \$21,875 |
| Graduate students | 1 | \$13,114 |
| Total | 14 | \$21,249 |
| | | |
| Department of Defense Tuition Assistance Program: | | |
| Total | 0 | \$0 |

Source: IPEDS Financial Aid Survey

Outcomes

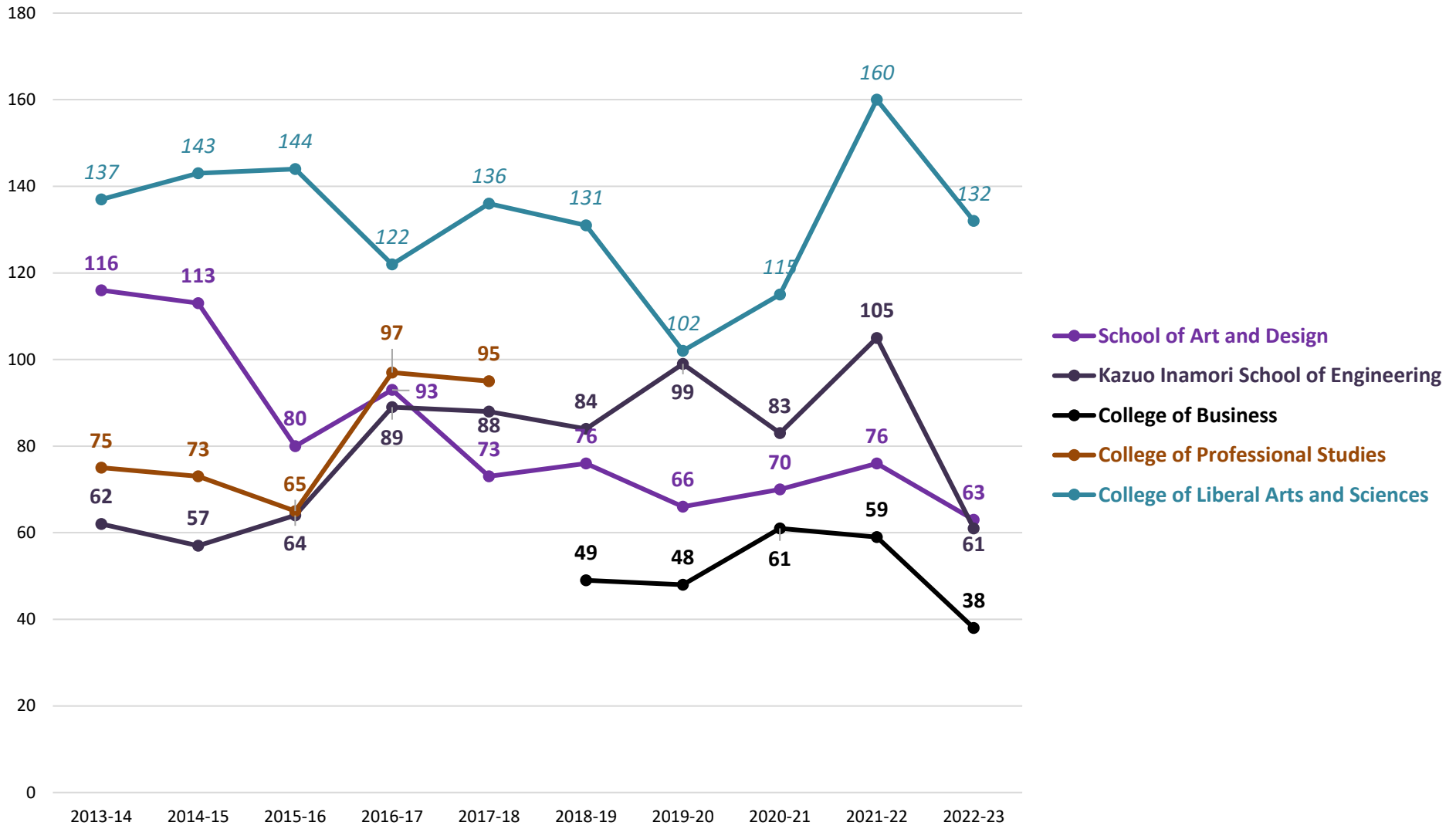
Completions by Field of Study

| Undergraduate Degree Conferrals, First Program of Study | | | | | | | | | | | |
|---|--------------------------------------|------------|------------|-----------|-----------|-----------|-----------|-----------|-----------|------------|-----------|
| Division | Field of Study | 2013 14 | 2014 15 | 2015 16 | 2016 17 | 2017 18 | 2018 19 | 2019 20 | 2020 21 | 2021 22 | 2022 23 |
| School of Art and Design | Art and Design | 112 | 109 | 79 | 88 | 71 | 74 | 63 | 68 | 75 | 59 |
| | Art History and Theory | 0 | 1 | 0 | 0 | 1 | 0 | 0 | 1 | 0 | 2 |
| | Music | | | | | | | 0 | 0 | 0 | 0 |
| | Theatre | 4 | 3 | 1 | 5 | 2 | 2 | 3 | 1 | 1 | 2 |
| | Total | 116 | 113 | 80 | 93 | 73 | 76 | 66 | 70 | 76 | 63 |
| Kazuo Inamori School of Engineering | Biomaterials Engineering | 8 | 3 | 7 | 7 | 8 | 4 | 7 | 12 | 4 | 3 |
| | Ceramic Engineering | 13 | 12 | 15 | 19 | 12 | 15 | 21 | 8 | 15 | 8 |
| | Electrical Engineering | 5 | 5 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| | Glass Engineering Science | 6 | 0 | 2 | 4 | 0 | 3 | 3 | 6 | 2 | 2 |
| | Materials Science and Engineering | 6 | 5 | 13 | 10 | 7 | 16 | 9 | 8 | 15 | 7 |
| | Mechanical Engineering | 24 | 29 | 23 | 37 | 51 | 36 | 53 | 35 | 58 | 28 |
| | Renewable Energy Engineering | 0 | 3 | 3 | 12 | 10 | 10 | 6 | 14 | 11 | 13 |
| | Total | 62 | 57 | 64 | 89 | 88 | 84 | 99 | 83 | 105 | 61 |
| College of Business | Accounting | | | | | | 8 | 8 | 6 | 8 | 6 |
| | Business Administration | | | | | | 22 | 25 | 30 | 33 | 21 |
| | Business Analytics | | | | | | 0 | 0 | 0 | 2 | 1 |
| | Finance | | | | | | 8 | 7 | 7 | 4 | 6 |
| | Health Care Mgt & Plan | | | | | | 0 | 0 | 0 | 1 | 1 |
| | Marketing | | | | | | 11 | 8 | 18 | 11 | 3 |
| | Total | | | | | | 49 | 48 | 61 | 59 | 38 |
| College of Professional Studies | Accounting | 12 | 19 | 9 | 24 | 13 | | | | | |
| | Athletic Training | 14 | 16 | 10 | 20 | 10 | | | | | |
| | Business Administration | 22 | 21 | 21 | 10 | 26 | | | | | |
| | Early Childhood/ Childhood Education | 16 | 2 | 3 | 14 | 24 | | | | | |
| | Finance | 4 | 0 | 11 | 12 | 11 | | | | | |
| | Marketing | 7 | 15 | 11 | 17 | 8 | | | | | |
| | Total | 75 | 73 | 65 | 97 | 95 | | | | | |

| | | | | | | | | | | | |
|--|---|------------|------------|------------|------------|------------|------------|------------|------------|------------|----|
| College of Liberal Arts and Sciences | Athletic Training | | | | | | 9 | 9 | 5 | 6 | 6 |
| | Biology | 18 | 15 | 16 | 17 | 16 | 17 | 17 | 14 | 9 | 11 |
| | Biochemistry | | | | | | | | | | 2 |
| | Chemistry | 4 | 3 | 10 | 6 | 6 | 3 | 0 | 2 | 3 | 3 |
| | Communication Studies | 10 | 8 | 11 | 11 | 8 | 6 | 4 | 4 | 7 | 10 |
| | Comparative Cultures | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| | Criminal Justice Studies | 12 | 12 | 15 | 6 | 18 | 14 | 9 | 4 | 13 | 11 |
| | Early Childhood/ Childhood Education | | | | | | 14 | 16 | 20 | 29 | 22 |
| | English | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 3 | 11 | 4 |
| | Environmental Studies | 13 | 13 | 6 | 9 | 4 | 4 | 4 | 5 | 7 | 3 |
| | Fine Arts | 5 | 9 | 11 | 4 | 11 | 2 | 6 | 0 | 0 | 0 |
| | Foreign Language/ Culture Studies | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 |
| | Geology | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 1 | 1 |
| | German | 1 | 0 | 1 | 1 | 1 | 1 | 1 | 0 | 0 | 0 |
| | Gerontology | 2 | 4 | 2 | 3 | 1 | 2 | 0 | 1 | 0 | 0 |
| | Global Studies | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 3 |
| | Health Fitness Management | 0 | 0 | 1 | 0 | 1 | 2 | 0 | 4 | 10 | 10 |
| | History | 6 | 9 | 2 | 4 | 4 | 1 | 5 | 4 | 10 | 8 |
| | Individually Structured Major | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 1 | 0 |
| | Interdepartmental Major | 1 | 0 | 1 | 2 | 0 | 2 | 3 | 1 | 0 | 1 |
| | Interdisciplinary Art | 8 | 9 | 7 | 12 | 3 | 0 | 0 | 2 | 1 | 0 |
| | Interdiscipl. Art with Art Educ. | 1 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| | Life & Physical Sciences | 1 | 0 | 0 | 0 | 1 | 1 | 0 | 0 | 1 | 1 |
| | Mathematics | 3 | 7 | 4 | 2 | 3 | 4 | 2 | 2 | 4 | 1 |
| | Philosophy | 2 | 1 | 0 | 3 | 1 | 0 | 0 | 0 | 1 | 1 |
| | Physics | 4 | 3 | 3 | 3 | 4 | 4 | 0 | 3 | 1 | 0 |
| | Political Science | 10 | 4 | 5 | 5 | 1 | 5 | 3 | 5 | 6 | 4 |
| | Psychology | 31 | 37 | 41 | 31 | 49 | 35 | 21 | 31 | 34 | 29 |
| Sociology | 4 | 6 | 4 | 2 | 2 | 3 | 2 | 1 | 5 | 1 | |
| Spanish | 1 | 1 | 4 | 0 | 2 | 2 | 0 | 1 | 0 | 0 | |
| <u>Total</u> | 137 | 143 | 144 | 122 | 136 | 131 | 102 | 115 | 160 | 132 | |
| Grand Total | 390 | 386 | 353 | 401 | 392 | 340 | 315 | 329 | 400 | 294 | |

Source: IPEDS Completions Survey

Undergraduate Degree Conferrals by College or School: First Program of Study



| Undergraduate Degree Conferrals, Second Majors and/ or Second Degrees | | | | | | | | | | | |
|---|-----------------------------------|-----------|-----------|----------|----------|----------|----------|----------|----------|----------|----------|
| Division | Field of Study | 2013 14 | 2014 15 | 2015 16 | 2016 17 | 2017 18 | 2018 19 | 2019 20 | 2020 21 | 2021 22 | 2022 23 |
| School of Art and Design | Art and Design | 1 | | | 1 | | | 1 | | | 2 |
| | Art History and Theory | | | 1 | 2 | | 1 | | | | 0 |
| | Total | 1 | 0 | 1 | 3 | 0 | 1 | 1 | 0 | 0 | 2 |
| Kazuo Inamori School of Engineering | Biomaterials Engineering | | | | | | | | | | |
| | Ceramic Engineering | 1 | | | | | 1 | | | | |
| | Electrical Engineering | | 1 | | | | | | | | |
| | Glass Engineering Science | | | | | | | | 1 | | |
| | Materials Science and Engineering | 1 | | | | | | | | | |
| | Total | 2 | 1 | 0 | 0 | | 1 | 0 | 1 | 0 | 0 |
| | Total | | | | | 0 | 0 | 0 | 0 | 0 | 0 |
| College of Professional Studies | Accounting | | 2 | | 1 | | | | | | |
| | Marketing | | | | | 1 | | | | | |
| | Total | 0 | 2 | 0 | 1 | 1 | | | | | |
| College of Liberal Arts and Sciences | Biology | 2 | 1 | | | | | | | | |
| | Chemistry | | 3 | 1 | | | 1 | | 1 | | |
| | Communication Studies | 3 | 4 | | | | 1 | | | | |
| | Criminal Justice Studies | 3 | 1 | | | | | | 1 | | |
| | English | | | | 1 | | | | | | |
| | Environmental Studies | | | | | 1 | | | | | 1 |
| | Foreign Language/ Culture Studies | 1 | | | | | | | | | |
| | Geology | 1 | 2 | | | | | | | | |
| | German | | | | | | | | | | |
| | Gerontology | 1 | 3 | | | | | | | | |
| | Global Studies | 1 | | | | | | | | | |
| | History | 1 | 1 | | | | | | | | 1 |
| | Mathematics | 3 | 1 | | | | | | | | |
| | Philosophy | | 1 | | | 1 | | | | | |
| | Physics | | | | 1 | 1 | | | | 2 | |
| | Political Science | 3 | | | | | | 1 | | | |
| | Psychology | 3 | 3 | | 1 | | | 1 | | | 1 |
| | Sociology | 6 | 4 | | | | | | | | |
| | Spanish | 1 | 1 | | | | | 1 | | | |
| Theatre | 1 | 1 | | | | | | | | | |
| Total | 30 | 26 | 1 | 3 | 3 | 5 | 0 | 4 | 0 | 3 | |
| Grand Total | | 33 | 29 | 2 | 7 | 4 | 7 | 1 | 5 | 0 | 5 |

Source: IPEDS Completions Survey

| Graduate Degree Conferrals | | | | | | | | | | | |
|--------------------------------------|--|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|
| Degree/Award | Field of Study | 2013 14 | 2014 15 | 2015 16 | 2016 17 | 2017 18 | 2018 19 | 2019 20 | 2020 21 | 2021 22 | 2022 23 |
| MA | School Psychology | 11 | 10 | 13 | 15 | 12 | 8 | 11 | 10 | 7 | 9 |
| MBA | Accounting | 7 | 7 | 15 | 7 | 11 | 6 | 2 | 5 | 0 | 3 |
| | Business Administration | 17 | 13 | 16 | 27 | 29 | 23 | 44 | 22 | 31 | 20 |
| | Health Planning & Management | | | | | | | | | | 1 |
| MFA | Ceramic Art | 7 | 9 | 8 | 8 | 8 | 8 | 8 | 7 | 7 | 8 |
| | Electronic Integrated Arts | 4 | 6 | 3 | 5 | 3 | 5 | 4 | 5 | 3 | 3 |
| | Painting | | | | | | 0 | 4 | 3 | 5 | 2 |
| | Sculpture/Dimensional Studies | 6 | 4 | 4 | 5 | 5 | 5 | 5 | 3 | 3 | 5 |
| MPA | Public Administration | 15 | 14 | 15 | 13 | 22 | 18 | 22 | 30 | 30 | 11 |
| MS | Biomedical Materials Engineering Science | 0 | 1 | 0 | 0 | 0 | 0 | 1 | 1 | 0 | 1 |
| | Ceramic Engineering | 1 | 6 | 6 | 0 | 4 | 2 | 2 | 1 | 1 | 2 |
| | Glass Science | 1 | 0 | 1 | 1 | 1 | 1 | 0 | 0 | 2 | 0 |
| | Materials Science & Engin. | 5 | 2 | 2 | 9 | 4 | 2 | 3 | 2 | 3 | 2 |
| | Electrical Engineering | 1 | 0 | 2 | 0 | 0 | 2 | 1 | 1 | 0 | 0 |
| | Mechanical Engineering | 0 | 2 | 2 | 10 | 5 | 1 | 2 | 0 | 1 | 3 |
| MSED | College Student Development | 0 | 0 | 0 | 0 | 5 | 4 | 8 | 2 | 4 | 2 |
| | Counseling | 81 | 48 | 72 | 101 | 128 | 166 | 137 | 19 | 8 | 100 |
| | Mental Health Counseling | 11 | 9 | 11 | 4 | 7 | 4 | 9 | 11 | 5 | 36 |
| | Literacy Teacher | 30 | 30 | 21 | 33 | 4 | 9 | 9 | 10 | 15 | 11 |
| Total Masters Degrees | | 197 | 161 | 191 | 239 | 248 | 264 | 272 | 132 | 125 | 222 |
| PhD | Ceramics | 1 | 2 | 1 | 2 | 0 | 2 | 1 | 0 | 2 | 2 |
| | Glass Science | 0 | 0 | 0 | 1 | 0 | 1 | 0 | 0 | 1 | 0 |
| | Materials Science & Engin. | 1 | 0 | 4 | 3 | 1 | 2 | 0 | 2 | 2 | 1 |
| PsyD | School Psychology | 6 | 4 | 8 | 4 | 6 | 5 | 6 | 5 | 5 | 3 |
| Total Doctoral Degrees | | 8 | 6 | 13 | 10 | 7 | 10 | 7 | 7 | 10 | 6 |
| Total Earned Graduate Degrees | | 205 | 167 | 204 | 249 | 255 | 274 | 279 | 139 | 135 | 228 |

| Degree/Award | Field of Study | 2013 14 | 2014 15 | 2015 16 | 2016 17 | 2017 18 | 2018 19 | 2019 20 | 2020 21 | 2021 22 | 2022 23 |
|------------------------------------|--------------------------|-----------|-----------|-----------|-----------|-----------|------------|------------|-----------|------------|------------|
| Advanced Certificates | Care Management | 0 | 0 | 0 | 0 | 33 | 19 | 0 | 0 | 0 | 0 |
| | Counseling | 3 | 3 | 3 | 6 | 3 | 15 | 10 | 10 | 7 | 7 |
| | Mental Health Counseling | 38 | 54 | 44 | 34 | 39 | 64 | 97 | 52 | 109 | 140 |
| | School Psychology | 10 | 11 | 15 | 14 | 12 | 13 | 6 | 12 | 10 | 7 |
| Total Advanced Certificates | | 51 | 68 | 62 | 54 | 87 | 111 | 113 | 74 | 126 | 154 |

| | | | | | | | | | | | |
|--|--|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|
| Total Graduate Degrees and Certificates | | 219 | 256 | 235 | 266 | 303 | 342 | 385 | 392 | 213 | 382 |
|--|--|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|

Source: IPEDS Completions Survey

Student Persistence and Success by Cohort

| Student Persistence and Success by Freshman Cohort | | | | | | | | |
|--|-------------|-------------------------------------|------------------------|------------------------|--------------------------------|----------------------------------|--------------------------------|---|
| Entering Fall | Cohort Size | First to Second Year Retention Rate | 4-Year Graduation Rate | 6-Year Graduation Rate | 6-Year Graduation Rate - Males | 6-Year Graduation Rate – Females | 6-Year Graduation Rate - White | 6-Year Graduation Rate - Non-White ¹ |
| 2004 | 505 | 79% | 43% | 64% | 57% | 71% | 65% | 61% |
| 2005 | 429 | 80% | 43% | 60% | 53% | 69% | 62% | 54% |
| 2006 | 490 | 79% | 47% | 63% | 57% | 69% | 66% | 58% |
| 2007 | 518 | 78% | 45% | 62% | 56% | 69% | 67% | 53% |
| 2008 | 502 | 71% | 38% | 55% | 52% | 60% | 58% | 50% |
| 2009 | 465 | 77% | 43% | 60% | 55% | 65% | 65% | 50% |
| 2010 | 526 | 76% | 43% | 61% | 50% | 73% | 66% | 51% |
| 2011 | 560 | 68% | 46% | 53% | 44% | 65% | 58% | 44% |
| 2012 | 536 | 75% | 44% | 60% | 52% | 68% | 64% | 51% |
| 2013 | 535 | 74% | 43% | 57% | 50% | 66% | 62% | 48% |
| 2014 | 489 | 75% | 46% | 61% | 54% | 69% | 62% | 59% |
| 2015 | 454 | 76% | 48% | 60% | 54% | 66% | 63% | 55% |
| 2016 | 417 | 68% | 44% | 54% | 50% | 58% | 59% | 35% |
| 2017 | 418 | 73% | 43% | 56% | | | | |
| 2018 | 437 | 73% | 44% | | | | | |
| 2019 | 458 | 67% | | | | | | |
| 2020 | 359 | 70% | | | | | | |
| 2021 | 388 | 72% | | | | | | |
| 2022 | 359 | 77% | | | | | | |

¹Non-White includes students who identified with a particular race/ethnicity and students who did not disclose.

Source: IPEDS Graduation Rate Survey, Banner Report SGZUAAR

Full-Time First Time Student Cohort Academic Progression

| Fall Entering | Fall 2019 | | | | Fall 2020 | | | | Fall 2021 | | | | Fall 2022 | | | | Fall 2023 | | | |
|---------------|---------------|--------------|----------------|------------|----------------|--------------|----------------|---------------|----------------|--------------|----------------|---------------|----------------|--------------|----------------|---------------|----------------|--------------|----------------|---------------|
| | Enrolled | Susp/Dismiss | Withdraw/Other | Grads | Enrolled | Susp/Dismiss | Withdraw/Other | Grads | Enrolled | Susp/Dismiss | Withdraw/Other | Grads | Enrolled | Susp/Dismiss | Withdraw/Other | Grads | Enrolled | Susp/Dismiss | Withdraw/Other | Grads |
| Fall 2016 | 226 54.20% | 39 9.35% | 148 35.49% | 4 0.96% | 43 10.31% | 39 9.35% | 153 36.69% | 182 43.65% | 8 1.92% | 39 9.35% | 155 37.17% | 215 51.56% | 3 0.72% | 4 0.96% | 185 44.36% | 225 53.96% | 1 0.24% | 39 9.38% | 148 35.58% | 229 55.05% |
| Fall 2017 | 265 63% | 50 11.96% | 103 24.64% | 0 0.00% | 237 57% | 12 2.87% | 164 39.23% | 5 1.20% | 51 12% | 58 13.88% | 128 30.62% | 181 43.30% | 6 1% | 59 14.11% | 125 29.90% | 228 54.55% | 1 0.24% | 59 14.11% | 126 30.14% | 232 55.50% |
| Fall 2018 | 318 72.77% | 43 9.84% | 76 17.39% | 0 0.00% | 278 87.42% | 51 16.04% | 108 33.96% | 0 0.00% | 253 79.56% | 55 17.30% | 124 38.99% | 5 1.57% | 54 12.36% | 11 2.52% | 179 40.96% | 193 44.16% | 11 2.52% | 56 12.81% | 131 29.98% | 239 54.69% |
| fall 2019 | 458 1 | 0 0 | 0 0 | 0 0 | 307 67.03% | 36 7.86% | 115 25.11% | 0 0.00% | 238 77.52% | 69 22.48% | 151 49.19% | 0 0.00% | 212 46.29% | 34 7.42% | 203 44.32% | 9 1.97% | 42 9.17% | 82 17.90% | 167 36.46% | 167 36.46% |
| fall 2020 | | | | | 359 100.00% | 0 0.00% | 0 0.00% | 0 0.00% | 253 70.47% | 32 8.91% | 74 20.61% | 0 0.00% | 197 54.87% | 10 2.79% | 151 42.06% | 1 0.28% | 174 48.47% | 46 12.81% | 125 34.82% | 14 3.90% |
| fall 2021 | | | | | | | | | 388 100.00% | 0 0.00% | 0 0.00% | 0 0.00% | 278 71.65% | 14 3.61% | 96 24.74% | 0 0.00% | 236 60.82% | 41 10.57% | 110 28.35% | 1 0.26% |
| fall 2022 | | | | | | | | | | | | | 369 100.00% | 0 0.00% | 0 0.00% | 0 0.00% | 283 76.69% | 30 10.60% | 56 19.79% | 0 0.00% |
| fall 2023 | | | | | | | | | | | | | | | | | 435 100.00% | 0 0.00% | 0 0.00% | 0 0.00% |

Blue = Retention Rate Red = 4-year Graduation Rate Yellow = 5-year graduation Rate Purple = 6-year Graduation Rate

Retention Rates and Persistence Rates by College or School

| Full Time First Time Cohorts | | Retention Rate | Persistence Rates | |
|------------------------------|----------------------------|------------------|-------------------|------------------|
| Fall Entered | College or School | 1st yr to 2nd yr | 2nd yr to 3rd yr | 3rd yr to 4th yr |
| 2018 | Art & Design | 83% | 90% | 98% |
| | Business | 74% | 86% | 84% |
| | Engineering: Statutory | 81% | 90% | 93% |
| | Engineering: Non-Statutory | 78% | 98% | 89% |
| | Engineering: Total | 79% | 95% | 90% |
| | Liberal Arts & Sciences | 65% | 82% | 89% |
| | Alfred University | 73% | 88% | 91% |
| 2019 | Art & Design | 82% | 83% | 98% |
| | Business | 62% | 71% | 81% |
| | Engineering: Statutory | 74% | 91% | 90% |
| | Engineering: Non-Statutory | 80% | 77% | 95% |
| | Engineering: Total | 78% | 82% | 93% |
| | Liberal Arts & Sciences | 58% | 74% | 84% |
| | Alfred University | 67% | 77% | 89% |
| 2020 | Art & Design | 78% | 77% | 95% |
| | Business | 63% | 78% | 80% |
| | Engineering: Statutory | 83% | 85% | 100% |
| | Engineering: Non-Statutory | 69% | 85% | 100% |
| | Engineering: Total | 73% | 85% | 100% |
| | Liberal Arts & Sciences | 69% | 74% | 80% |
| | Alfred University | 70% | 78% | 88% |
| 2021 | Art & Design | 87% | 79% | |
| | Business | 78% | 76% | |
| | Engineering: Statutory | 75% | 100% | |
| | Engineering: Non-Statutory | 78% | 91% | |
| | Engineering: Total | 77% | 94% | |
| | Liberal Arts & Sciences | 63% | 89% | |
| | Alfred University | 72% | 89% | |
| 2022 | Art & Design | 82% | | |
| | Business | 79% | | |
| | Engineering: Statutory | 89% | | |
| | Engineering: Non-Statutory | 76% | | |
| | Engineering: Total | 80% | | |
| | Liberal Arts & Sciences | 71% | | |
| | Alfred University | 77% | | |

Retention and Graduation Rates by College or School

| Retention Rates | Entering Fall Term | | | | | | |
|--|--------------------|------------|------------|------------|------------|------------|------------|
| College or School | 2016 | 2017 | 2018 | 2019 | 2020 | 2021 | 2022 |
| College of Business | N/A | N/A | 74% | 62% | 63% | 73% | 79% |
| College of Liberal Arts & Sciences | 59% | 68% | 65% | 58% | 69% | 63% | 71% |
| College of Engineering - statutory | 77% | 75% | 81% | 74% | 83% | 75% | 89% |
| College of Engineering – non-statutory | 83% | 89% | 78% | 80% | 69% | 78% | 76% |
| College of Engineering Total | 78% | 80% | 79% | 78% | 73% | 77% | 80% |
| College of Art & Design | 85% | 85% | 83% | 82% | 78% | 87% | 82% |
| College of Professional Studies | 61% | 82% | N/A | N/A | N/A | N/A | N/A |
| Alfred University Total | 68% | 73% | 73% | 67% | 70% | 72% | 77% |

Source: Banner attrition report SGZUAAR

| Graduation Rates (150%, 6 Year) | Entering Year | | | | | | |
|------------------------------------|-----------------|------------|------------|------------|------------|------------|------------|
| | 2011 | 2012 | 2013 | 2014 | 2015 | 2016 | 2017 |
| | Graduation Year | | | | | | |
| College or School | 2016 17 | 2017 18 | 2018 19 | 2019 20 | 2020 21 | 2021 22 | 2022 23 |
| College of Business | 47% | N/A | N/A | N/A | N/A | N/A | N/A |
| College of Liberal Arts & Sciences | 46% | 54% | 52% | 53% | 52% | 40% | 46% |
| College of Engineering - stat | 58% | 74% | 68% | 68% | 69% | 72% | 76% |
| College of Engineering - nonstat | 59% | 59% | 63% | 72% | 69% | 68% | 47% |
| College of Engineering Total | 59% | 62% | 64% | 71% | 69% | 69% | 56% |
| College of Art & Design | 70% | 74% | 72% | 73% | 67% | 80% | 70% |
| College of Professional Studies | N/A | 54% | 48% | 51% | 55% | 43% | 58% |
| Alfred University Total | 53% | 60% | 57% | 61% | 60% | 54% | 56% |

Source: Banner attrition report SGZUAAR

NOTE: College of Business students were included in the College of Professional Studies between 2012 and 2017.

Career Development Center First Destination Survey

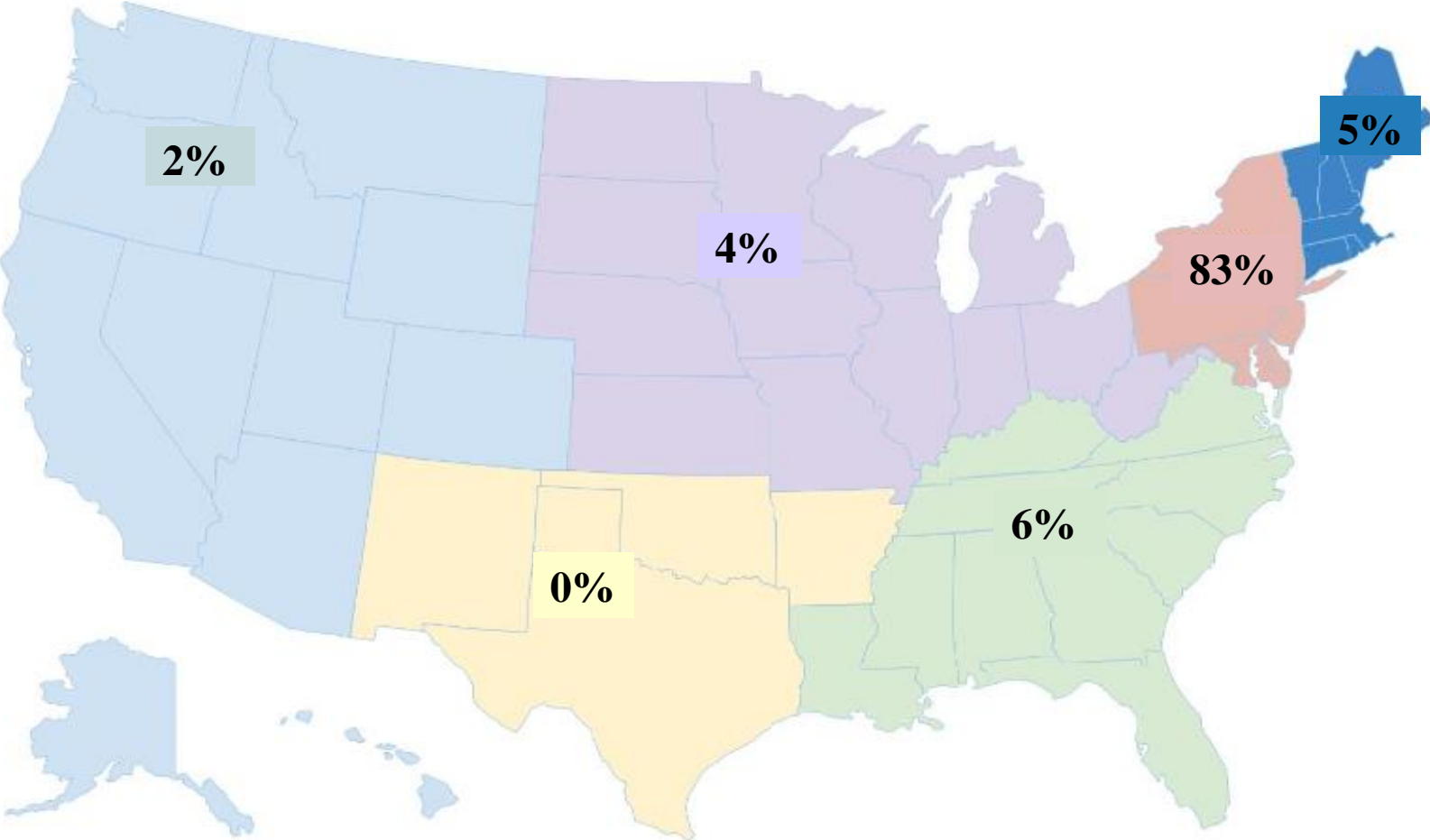
| Class of | | 2012 | | 2013 | | 2014 | | 2015 | | 2016 | | 2017 | | 2018 | | 2019 | | 2020 | |
|------------------------|--|------|-----|------|-----|------|-----|------|-----|------|-----|------|-----|------|-----|------|-----|------|-----|
| Knowledge Rate | | 72% | 69% | 80% | 70% | 70% | 70% | 70% | 70% | 69% | 62% | 77% | 70% | 77% | 74% | 77% | 56% | 72% | 78% |
| Student Level | | UG | GR | UG | GR | UG | GR | UG | GR | UR | GR | UG | GR | UG | GR | UG | GR | UG | GR |
| Post Graduation Status | Employed Full Time | 56% | 70% | 66% | 79% | 57% | 76% | 68% | 63% | 54% | 76% | 63% | 69% | 69% | 66% | 57% | 56% | 70% | 79% |
| | Enrolled in Graduate School | 40% | 21% | 30% | 20% | 37% | 26% | 23% | 32% | 25% | 16% | 32% | 48% | 27% | 31% | 31% | 41% | 24% | 18% |
| | Part time and Temporary Employment | -- | -- | 4% | 1% | 8% | 8% | 5% | 6% | 19% | 4% | 6% | 0% | 6% | 1% | 3% | 3% | 0% | 0% |
| | Available for employment | 5% | 3% | 4% | 1% | 2% | 2% | 3% | 2% | 1% | 2% | 2% | 0% | 3% | 1% | 9% | 0% | 6% | 3% |
| | Not seeking Employment or No Data Provided | 2% | 2% | 2% | 0% | 0% | 1% | 1% | 1% | 1% | 1% | 2% | 0% | 0% | 0% | 0% | 0% | 0% | 0% |

Source: McComsey Career Development Center First Destination Survey. (<http://www.alfred.edu/cdc/destinations/>)

The National Association of Colleges and Employers (NACE) has set standards and protocols for First Destination Survey data collection. The Knowledge Rate, reported above, is defined as, “the percent of graduates for which the institution has reasonable and verifiable information concerning the graduates’ postgraduation career activities.” NACE allows relevant data to be collected from multiple sources including LinkedIn, the traditional self-report model, employers, parents, and other sources.

Percentages may not sum to 100% because some respondents indicate multiple positions such as both full-time employment and enrollment in graduate school.

Destinations – Class of 2020



Source: McComsey Career Development Center Post-Graduation Survey

Faculty and Staff

| Primary Function /Occupational Activity | 2016 | | | 2017 | | | 2018 | | | 2019 | | | 2020 | | | 2021 | | | 2022 | | |
|---|------|-----|-----|------|-----|-----|------|-----|-----|------|-----|-----|------|----|-----|------|-----|-----|------|-----|-----|
| | FT | PT | FTE | FT | PT | FTE | FT | PT | FTE | FT | PT | FTE | FT | PT | FTE | FT | PT | FTE | FT | PT | FTE |
| Total Number of Staff | 486 | 119 | 526 | 509 | 111 | 546 | 517 | 118 | 556 | 537 | 110 | 574 | 496 | 93 | 527 | 495 | 105 | 530 | 476 | 100 | 509 |
| Instructional Staff | 146 | 45 | 161 | 144 | 43 | 158 | 148 | 44 | 163 | 156 | 45 | 171 | 149 | 39 | 162 | 150 | 46 | 165 | 145 | 50 | 162 |
| Non-Instructional Staff | 340 | 74 | 365 | 365 | 68 | 388 | 369 | 74 | 393 | 381 | 65 | 403 | 347 | 54 | 365 | 345 | 59 | 365 | 331 | 50 | 347 |

Full-time Equivalent (FTE) is calculated as full-time (FT) headcount plus 1/3 of part-time (PT) count.

Source: IPEDS Human Resources Survey

Race/Ethnicity of Full Time Instructional Staff By Academic Rank and Gender: Fall 2022

| Instructional Staff | Full Professor | | Associate Professor | | Assistant Professor | | Instructor/Lecturer | | No academic rank | | Total | | | % |
|--|----------------|-------|---------------------|-------|---------------------|-------|---------------------|-------|------------------|-------|-------|-------|-------|---------|
| | Men | Women | Men | Women | Men | Women | Men | Women | Men | Women | Men | Women | Total | |
| Nonresident alien | 0 | 0 | 0 | 1 | 4 | 2 | 0 | 0 | 0 | 0 | 4 | 3 | 7 | 4.83% |
| Hispanic/Latino | 0 | 0 | 2 | 0 | 2 | 2 | 0 | 0 | 0 | 0 | 4 | 2 | 6 | 4.14% |
| American Indian or Alaska Native | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0.00% |
| Asian | 6 | 0 | 1 | 0 | 4 | 1 | 0 | 0 | 0 | 0 | 11 | 1 | 12 | 8.28% |
| Black or African American | 0 | 0 | 0 | 0 | 2 | 1 | 0 | 0 | 0 | 0 | 2 | 1 | 3 | 2.07% |
| Native Hawaiian or Oher Pacific Islander | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0.00% |
| White | 24 | 21 | 14 | 12 | 17 | 22 | 4 | 3 | 0 | 0 | 59 | 58 | 117 | 80.69% |
| Two or more races | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0.00% |
| Race and ethnicity unknown | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0.00% |
| Total | 30 | 21 | 17 | 13 | 29 | 28 | 4 | 3 | 0 | 0 | 80 | 65 | 145 | 100.00% |

Source: IPEDS Human Resources Survey

Race/Ethnicity of Full Time Non-Instructional Staff by Gender

| Non Instructional Staff Race/ethnicity | 2019 | | | | 2020 | | | | 2021 | | | | 2022 | | | |
|---|------------|------------|------------|----------------|------------|------------|------------|----------------|------------|------------|------------|----------------|------------|------------|------------|----------------|
| | Men | Women | Total | % | Men | Women | Total | % | Men | Women | Total | % | Men | Women | Total | % |
| Nonresident alien | 3 | 2 | 5 | 1.31% | 2 | 0 | 2 | 0.58% | 2 | 0 | 2 | 0.58% | 0 | 2 | 2 | 0.60% |
| Hispanic/Latino | 1 | 4 | 5 | 1.31% | 2 | 2 | 4 | 1.15% | 4 | 2 | 6 | 1.74% | 5 | 2 | 7 | 2.11% |
| American Indian or Alaska Native | 0 | 0 | 0 | 0.00% | 0 | 0 | 0 | 0.00% | 0 | 0 | 0 | 0.00% | 0 | 1 | 1 | 0.30% |
| Asian | 2 | 3 | 5 | 1.31% | 1 | 1 | 2 | 0.58% | 1 | 3 | 4 | 1.16% | 1 | 2 | 3 | 0.91% |
| Black or African American | 3 | 4 | 7 | 1.84% | 2 | 3 | 5 | 1.44% | 4 | 4 | 8 | 2.32% | 1 | 4 | 5 | 1.51% |
| Native Hawaiian or Other Pacific Islander | 0 | 0 | 0 | 0.00% | 0 | 0 | 0 | 0.00% | 0 | 0 | 0 | 0.00% | 0 | 0 | 0 | 0.00% |
| White | 148 | 208 | 356 | 93.44% | 143 | 187 | 330 | 95.10% | 146 | 176 | 322 | 93.33% | 135 | 176 | 311 | 93.96% |
| Two or more races | 1 | 2 | 3 | 0.79% | 2 | 2 | 4 | 1.15% | 3 | 0 | 3 | 0.87% | 1 | 1 | 2 | 0.60% |
| Race and ethnicity unknown | 0 | 0 | 0 | 0.00% | 0 | 0 | 0 | 0.00% | 0 | 0 | 0 | 0.00% | 0 | 0 | 0 | 0.00% |
| Total | 158 | 223 | 381 | 100.00% | 152 | 195 | 347 | 100.00% | 160 | 185 | 345 | 100.00% | 143 | 188 | 331 | 100.00% |

Source: IPEDS Human Resources Survey

Average Salary of Full-Time Instructional Staff by Academic Rank

| Average Salary by Rank | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 | 2021 | 2022 |
|------------------------|----------|----------|----------|----------|----------|----------|----------|----------|----------|
| All Ranks | \$64,058 | \$64,747 | \$63,710 | \$64,738 | \$65,222 | \$67,236 | \$66,075 | \$65,858 | \$69,540 |
| Professor | \$76,548 | \$76,662 | \$76,340 | \$77,301 | \$76,168 | \$78,966 | \$77,500 | \$76,584 | \$81,368 |
| Associate Professor | \$56,789 | \$59,424 | \$59,810 | \$60,046 | \$61,597 | \$62,704 | \$64,838 | \$64,851 | \$67,956 |
| Assistant Professor | \$55,419 | \$57,070 | \$58,560 | \$55,754 | \$59,412 | \$60,702 | \$58,637 | \$58,120 | \$62,426 |
| Instructor | \$55,420 | \$46,730 | \$46,650 | \$40,785 | \$49,220 | \$54,333 | \$45,500 | \$49,000 | \$56,433 |
| Lecturer | \$48,840 | \$33,560 | \$33,560 | \$36,693 | \$35,040 | \$36,040 | \$36,040 | \$37,040 | \$36,923 |
| No Academic Rank | \$33,560 | \$45,700 | \$41,220 | \$45,000 | \$39,700 | \$43,125 | \$35,000 | \$35,000 | N/A |

Source: IPEDS Human Resources Survey

University Libraries

| Library Collections | |
|------------------------|----------------|
| | Total |
| Physical Materials | |
| Books (titles) | 224,847 |
| Media | 5,621 |
| Serials | 3,999 |
| Total | 224,467 |
| Digital/Electronic | |
| Books | 622,463 |
| Media | 2,091 |
| Serials | 122,140 |
| Total | 746,649 |
| Subscription Databases | |
| No. of Databases | 225 |

| Personnel | |
|-------------------------|---|
| Number of Libraries | 2 |
| Librarians | 8 |
| Full-Time Support Staff | 9 |
| Part-Time Support Staff | 3 |

| Library Services | |
|---------------------------------------|--------------|
| | Total |
| Reference Questions | 2,409 |
| Questions answered by student workers | 17% |
| Question Types | |
| | Percent |
| Library/Research | 61% |
| Archives | 16% |
| Technology | 11% |
| Other | 12% |
| Library Instruction | |
| Class Sessions | 144 |
| Asynchronous Sessions | 58 |
| Total Sessions | 202 |
| Student Attendance | 1,778 |
| Asynchronous Attendance | 923 |
| Total Attendance | 2701 |
| Building Usage | |
| | Total |
| Total Annual Visits | 47939 |
| Visitors in a typical week | 4,860 |
| Hours open per week* | 106 |
| Room Reservations | |
| Scholes | 574 |
| Herrick | 392 |

Herrick Memorial Library Samuel R. Scholes Library

| Inter Library Loan | |
|--------------------|-------|
| | Total |
| Items Loaned | 2,394 |
| Items Received | 2,224 |

| Digital Collection AURA, JSTOR, NY Heritage | |
|--|---------------|
| Total Items | 22,440 |
| Items added this year | 558 |
| Total Page views | 44,361 |
| Countries represented in page views | 127 |

| Library Circulation | | | |
|---------------------|---------|---------|--------------|
| | Scholes | Herrick | Total |
| Check outs | 1,765 | 1,701 | 3,466 |
| In-house Usage | 2,771 | 1,471 | 4,242 |
| Total | | | 7,708 |

| Student Workers | | | |
|-----------------|---------|---------|-----------|
| | Scholes | Herrick | Total |
| Service Desk | 23 | 20 | 43 |
| Archives | 1 | 1 | 2 |
| Collection Mgt. | | 1** | 1 |

*Hours open during academic year

**Some students shared between departments

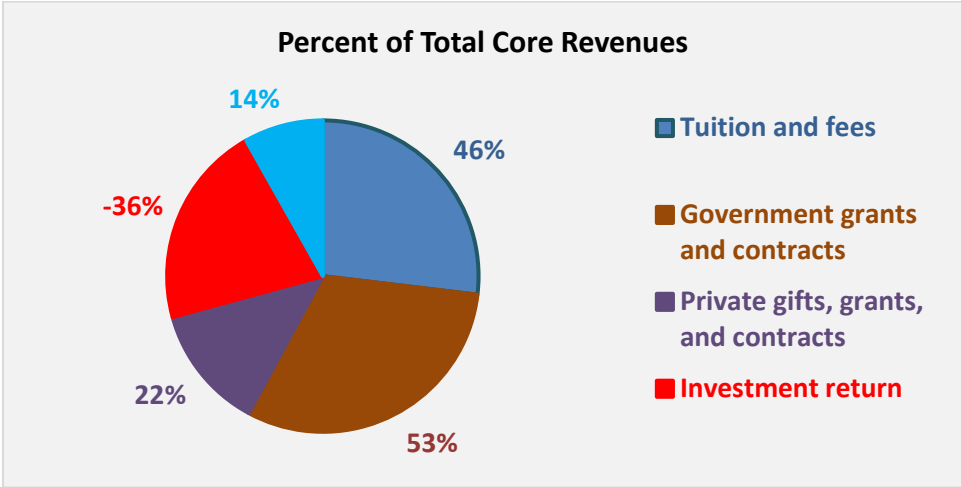
Finances: Fiscal Year: July 1, 2021 – June 30, 2022

Revenues

| Core Revenues July 1, 2021 June 30, 2022 | | | |
|--|---------------|--------------------------------|------------------------|
| Revenue Source | Amount | Percent of Total Core Revenues | Core Revenues per FTE* |
| Tuition and fees | \$19,743,515 | 46% | \$9,252 |
| Government grants and contracts | \$22,898,756 | 53% | \$10,730 |
| Private gifts, grants, and contracts | \$9,604,526 | 22% | \$4,501 |
| Investment return | -\$15,233,918 | -36% | -\$7,139 |
| Other core revenues | \$5,829,302 | 14% | \$2,732 |
| Total core revenues | \$42,842,181 | 100% | \$20,076 |
| | | | |
| Total Revenues | \$54,820,807 | N/A | \$25,689 |

Other core revenues include government appropriations (federal, state, and local), sales and services of educational activities; and other sources. Core revenues exclude revenues from auxiliary enterprises (e.g., bookstores, dormitories), hospitals, and independent operations.

Source: IPEDS Finance Survey
 *IPEDS-calculated FTE =2,134



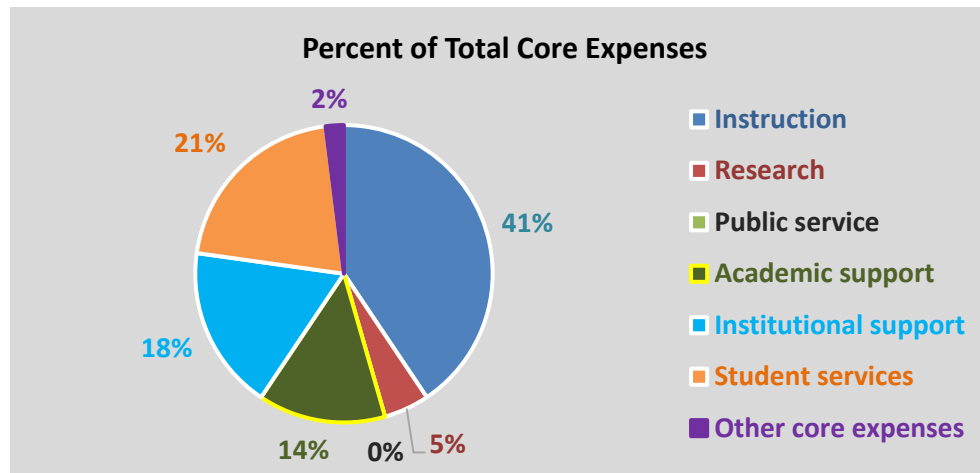
Expenses

| Expense Function | Amount | Percent of Total Core Expenses | Core Expenses per FTE* |
|-----------------------|--------------|--------------------------------|------------------------|
| Instruction | \$27,913,039 | 41% | \$13,080 |
| Research | \$3,157,108 | 5% | \$1,479 |
| Public service | \$98,425 | 0% | \$46 |
| Academic support | \$9,358,534 | 14% | \$4,385 |
| Institutional support | \$12,579,308 | 18% | \$5,895 |
| Student services | \$14,402,088 | 21% | \$6,749 |
| Other core expenses | \$1,120,887 | 2% | \$525 |
| Total core expenses | \$68,629,389 | 100% | \$32,160 |
| | | | |
| Total Expenses | \$77,964,670 | N/A | \$36,535 |

Other core expenses include net grant aid to students, net of discounts and allowances, and other expenses. Core expenses exclude expenses from auxiliary enterprises (e.g., bookstores, dormitories), hospitals, and independent operations.

Source: IPEDS Finance Survey

*IPEDS-calculated FTE =2,134



Endowment

| Value of Endowment Assets | | | | | | | | | | |
|--|--------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|
| | 2013 | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 | 2021 | 2022 |
| Market Value of endowment assets at the end of the fiscal year | \$93,754,316 | \$108,873,666 | \$107,966,345 | \$105,846,496 | \$118,618,959 | \$129,318,223 | \$138,253,804 | \$136,550,309 | \$181,447,319 | \$162,029,568 |
| IPEDS-calculated value of FTE enrollment | 2,411 | 2,415 | 2,407 | 2,399 | 2,453 | 2,399 | 2,767 | 2,484 | 2,361 | 2,134 |
| Endowment assets (year-end) per FTE enrollment | \$38,886 | \$45,082 | \$44,855 | \$44,121 | \$48,357 | \$53,905 | \$49,965 | \$54,972 | \$76,852 | \$75,928 |

Source: IPEDS Finance Survey

*IPEDS-calculated FTE =2,361

