

Alfred University Fact Book 2018-19

October 2018

Fact Book 2018-19

Table of Contents

| | |
|---|-----------|
| Forward | 3 |
| Vision | 4 |
| Mission | 4 |
| Values | 4 |
| Trustees | 5 |
| Senior Leadership | 9 |
| Academic Divisions | 10 |
| Accreditations..... | 11 |
| Admissions | |
| Full-Time First -Time Students Admissions Statistics | 12 |
| New Transfer Student Admissions Statistics | 12 |
| Enrollment | |
| Full-Time First -Time Students Academic Profiles | 13 |
| Full-Time First -Time Students Demographic Profiles | 13 |
| Geographic Origins of Fall 2017 FT-FT Students by U.S. Region and State | 14 |
| County of Residence for Fall 2017 FT-FT Students from NY | 15 |
| First-time, Full-time Student Enrollment by Program | 16 |
| 12-month Unduplicated Count by Race/Ethnicity and Gender..... | 19 |
| Undergraduate Enrollment by Academic Division – Fall Semesters | 21 |
| Undergraduate Enrollment by Program | 22 |
| Enrolled Students by Region and State | 25 |
| Allen Term and Online Summer Term | 26 |
| New Masters Students by Year, Program and Location | 27 |
| Graduate Enrollment by Academic Division – Fall Semesters | 30 |
| Graduate Enrollment by Program | 32 |
| Financial Aid | 33 |
| Outcomes | |
| Completions by Field of Study..... | 34 |
| Student Persistence and Success by FT-FT Student Cohort | 40 |
| FT-FT Student Cohort Academic Progression..... | 41 |
| Career Development Center Post-Graduation Survey | 42 |
| Destinations - Class of 2015 | 43 |
| Faculty and Staff | 44 |
| Libraries | 46 |
| Finances | |
| Core Revenues | 47 |
| Core Expenses..... | 48 |
| Endowment..... | 49 |

RED is not updated

Foreword

This publication represents data and information from internal reports as well as HEDS and IPEDS filings and has been compiled by the Office of Institutional Effectiveness and Research as an accessible, consistent and accurate resource for information about Alfred University and its students, faculty and resources.

The Fact Book provides answers to the most commonly asked questions about Alfred University and will be updated on an annual basis.

Please direct any comments, concerns or suggestions about this publication to the Office of Institutional Effectiveness and Research at rodgers@alfred.edu.

Vision

Alfred University will be an innovative leader in the delivery of academic excellence and enduring educational value, preparing all students for success in their studies and throughout life.

Mission

The mission of Alfred University is to provide excellent quality and enduring value through academic and co-curricular programming that is both intellectually challenging and practically relevant. We are culturally diverse and student-centered, and aim to serve an ever changing student population. We seek students with the aspiration and dedication to do well for themselves and for their greater communities. Thus, we prepare our students with the knowledge, skills and life-habits that will enable them to succeed, and to live lives of continuous personal growth and service to others. These outcomes are achieved through a commitment, by the entire AU community, to teaching and research, the pursuit of scientific and technical expertise, artistic creativity, and humanistic learning.

Values

At Alfred University we value:

- A learning environment that promotes open exchange of ideas, critical thinking, global awareness, technological literacy, intellectual honesty, and community involvement;
- A work environment that promotes open communication, recognition of achievement, and the development of personal potential;
- Research and scholarship that advance the frontiers of knowledge, contribute to graduate and undergraduate teaching, and demonstrate creativity in all fields of endeavor;
- Diversity in people and cultures, ideas and scholarship;
- A campus that is safe, attractive, and promotes health and wellness;
- A caring community that respects each individual, fosters intellectual curiosity and growth, promotes and models good citizenship, and encourages enlightened leadership.

Trustees

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Hanson Bridgett

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And Brigadier General, U.S. Army

Clayton State University

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Vice President, Business & Finance

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Dean, College of Liberal Arts and Sciences

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Dean, School of Art and Design

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Dean, College of Business

Laurie Lounsberry McFadden, B.S., M.L.S.

Interim Dean of Libraries

John D. Cerio, A.B., M.Ed., Ph.D.

Dean, Graduate & Continuing Studies

Academic Divisions and Programs

College of Liberal Arts and Sciences

B.A. (unless otherwise noted):
Athletic Training
Biology
Chemistry
Communication Studies
Criminal Justice Studies
Early Childhood/Childhood Education
English
Environmental Studies
Foreign Language and Culture Studies
General Science
Geology
Gerontology
Global Studies
Health Fitness Management
History
Individually Structured Major
Interdepartmental Major
Interdisciplinary Art
Mathematics (B.A.)
Mathematics (B.S.)
Math with Actuarial Science (B.S.)
Philosophy
Physics
Political Science
Psychology
Sociology
Spanish

College of Business

B.S.:
Accounting
Business Administration
Finance
Marketing
Master of Business Administration:
Accounting
Business Administration

School of Art and Design

B.F.A.: 11 Areas of Focus
B.S.: Art History & Theory

Master of Fine Arts:

Ceramic Art
Electronic Integrated Arts
Painting
Sculpture/Dimensional Studies

Division of Performing Arts Theatre (B.A.)

Kazuo Inamori School of Engineering

B.S.:
Biomaterials Engineering
Ceramic Engineering
Glass Engineering Science
Materials Science and Engineering
Mechanical Engineering
Renewable Energy Engineering
Master of Science
Biomaterials Engineering
Ceramic Engineering
Electrical Engineering
Glass Science
Materials Science and Engineering
Doctor of Philosophy
Ceramics
Glass Science
Materials Science and Engineering

The School of Graduate and Continuing Studies

Master of Public Administration
Master of Arts: School Psychology
Master of Science in Education
College Student Development
Counseling
Literacy
Mental Health Counseling
Certificates of Advanced Studies
Care Management
College Student Development
Counseling
Mental Health Counseling
School Psychology
Doctor of Psychology
School Psychology

Accreditations

Middle States Commission on Higher Education

New York State Board of Regents

Accreditation Board of Engineering and Technology

American Chemical Society

American Psychological Association

Association to Advance Collegiate Schools of Business

Commission on Accreditation of Athletic Training Education

Council for Accreditation of Counseling and Related
Educational Programs

National Associate of Schools of Art and Design

National Association of School Psychologists

Admissions

| Full Time First Time Student Admissions Statistics | | | | | | |
|--|---------|----------|-----------------|----------|-------|---------------------|
| Year | Applied | Admitted | Acceptance Rate | Enrolled | Yield | Yield Rate - Female |
| 2010 | 2,825 | 1,968 | 70% | 526 | 27% | 27% |
| 2011 | 3,025 | 2,187 | 72% | 560 | 26% | 25% |
| 2012 | 3,332 | 2,342 | 70% | 536 | 23% | 25% |
| 2013 | 3,417 | 2,385 | 70% | 535 | 22% | 22% |
| 2014 | 3,482 | 2,418 | 69% | 489 | 20% | 19% |
| 2015 | 3,640 | 2,490 | 68% | 454 | 18% | 19% |
| 2016 | 3,897 | 2,446 | 63% | 417 | 17% | 14% |
| 2017 | 3,566 | 2,237 | 63% | 418 | 19% | 16% |
| 2018 | 4,026 | 2,480 | 62% | 437 | 18% | 17% |

Source: IPEDS Admissions Survey

| New Transfer Student Admissions Statistics | | | | | |
|--|---------|----------|-----------------|----------|-------|
| Year | Applied | Admitted | Acceptance Rate | Enrolled | Yield |
| 2010 | 230 | 48 | 21% | 37 | 77% |
| 2011 | 289 | 114 | 39% | 80 | 70% |
| 2012 | 232 | 127 | 55% | 80 | 63% |
| 2013 | 157 | 90 | 57% | 49 | 54% |
| 2014 | 168 | 101 | 60% | 67 | 66% |
| 2015 | 179 | 109 | 61% | 57 | 52% |
| 2016 | 142 | 86 | 61% | 49 | 57% |
| 2017 | 171 | 112 | 65% | 67 | 60% |
| 2018 | 264 | 207 | 78% | 94 | 45% |

Source: Alfred University Enrollment Management Office

Enrollment

| Full Time First Time Student Academic Profiles | | | | | |
|--|---|---|--|-------------------|------------------------------|
| Year | MATH SAT 25 th -75 th percentile | Verbal SAT 25 th -75 th percentile | ACT Composite 25 th -75 th percentile | HS GPA Average | % ranked in top 25% of HS |
| 2010 | 500 – 610 | 480 - 590 | 21 – 26 | 3.19 | 52% |
| 2011 | 500 – 600 | 480 – 580 | 21 – 26 | 3.09 | 43% |
| 2012 | 500 – 600 | 480 – 580 | 21 – 27 | 3.18 | 51% |
| 2013 | 510 – 610 | 490 – 590 | 22 – 27 | 3.18 | 43% |
| 2014 | 480 – 590 | 470 – 570 | 21 – 26 | 3.00 | 41% |
| 2015 | 470 – 580 | 450 – 570 | 21 - 28 | 2.95 | 43% |
| 2016 | 460 – 580 | 450 – 560 | 20 – 26 | 3.02 | 41% |
| 2017 | 500 – 600 | 490 – 610 | 20 – 26 | 2.96 | 40% |
| 2018 | 460 – 580 | 450 - 560 | 20 – 26 | 3.16 | 40% |

Source: IPEDS Admissions Survey, Enrollment Management Office

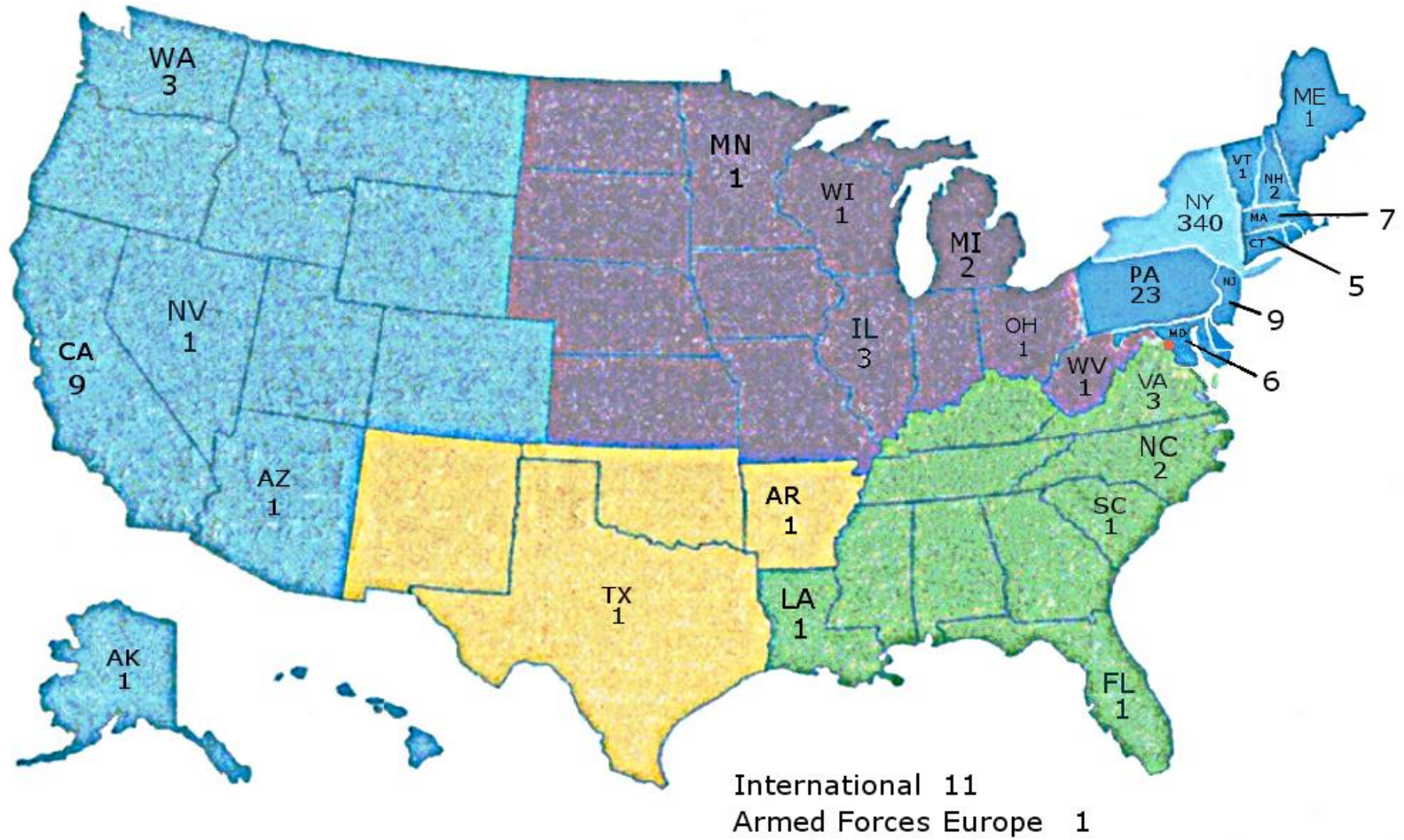
| Full Time First Time Student Demographic Profiles | | | | | | |
|---|------------|----------|----------------|-------------|---------------------------|-------------------------|
| Year | % Minority | % Female | % NY Residents | Average Age | % Receiving Financial Aid | % Receiving Pell Grants |
| 2010 | NA | 46% | 78% | 18 | 100% | 43% |
| 2011 | 29% | 44% | 80% | 18 | 100% | 43% |
| 2012 | 26% | 50% | 74% | 18 | 100% | 40% |
| 2013 | 28% | 44% | 80% | 18 | 100% | 42% |
| 2014 | 24% | 43% | 80% | 18 | 100% | 36% |
| 2015 | 27% | 49% | 79% | 18 | 99% | 33% |
| 2016 | 25% | 41% | 84% | 18 | 100% | 46% |
| 2017 | 31% | 44% | 80% | 18 | 100% | 51% |
| 2018 | 37% | 47% | 78% | 18 | | |

Percent minority is defined as the percentage of students who disclose race/ethnicity as something other than white.

Source: IPEDS Admissions Survey, IPEDS Financial Aid Survey, Enrollment Management Office

Geographic Origins of Fall 2018 Freshmen by U.S. Region or State

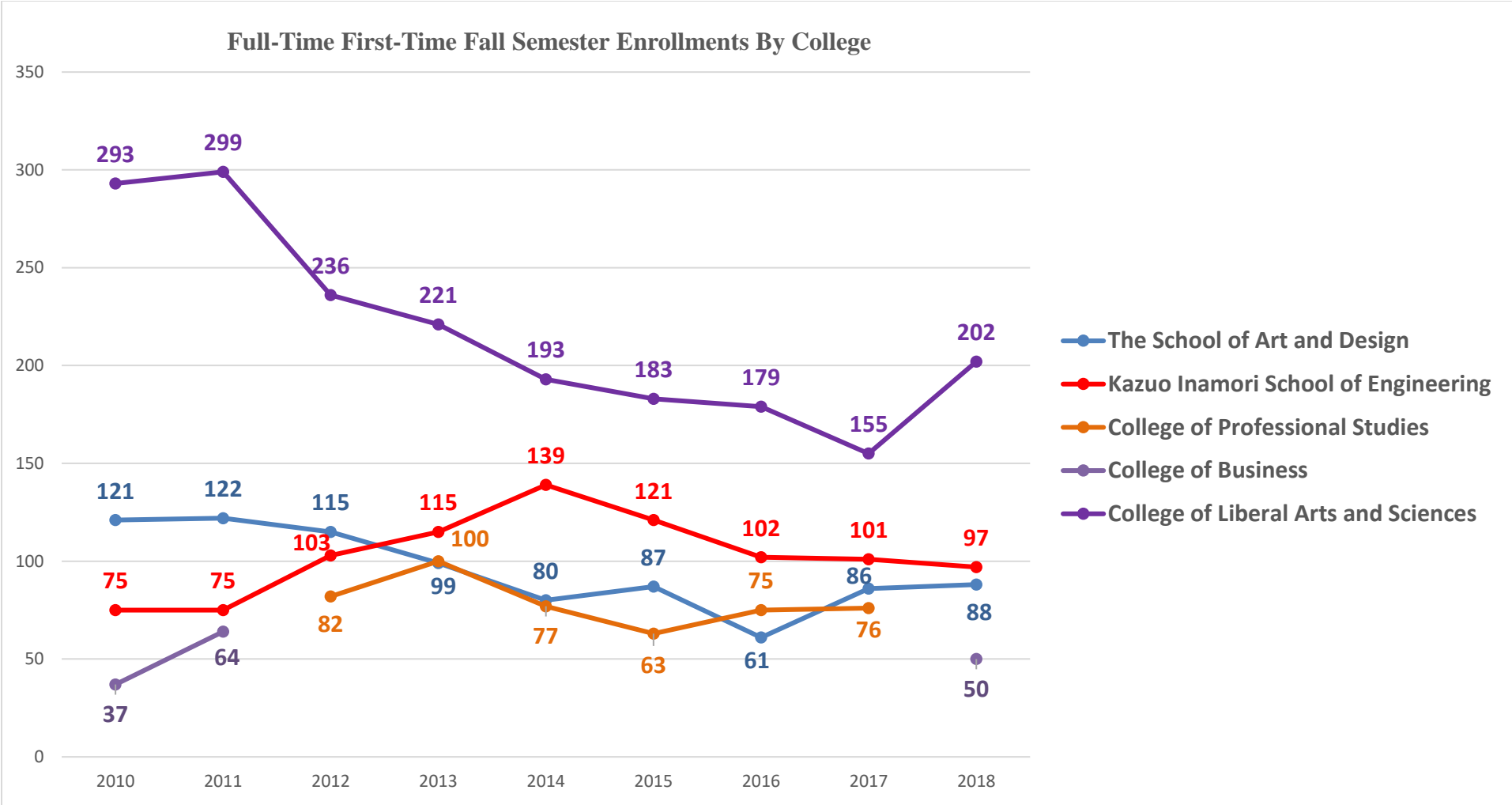
Total: 437



| Full Time First Time Student Headcount Enrollment By Program | | | | | | | | | | | |
|--|--------------------------------------|------------|------------|------------|------------|------------|------------|------------|------------|-----------|------------|
| Division | Academic Program | 2010 | 2011 | 2012 | 2013 | 2014 | 2015 | 2016 | 2017 | 2018 | Totals |
| The School of Art and Design | Art and Design | 121 | 122 | 115 | 97 | 78 | 83 | 61 | 86 | 88 | 851 |
| | Art History and Theory | 0 | 0 | 0 | 2 | 2 | 4 | 0 | 0 | 0 | 8 |
| | Total | 121 | 122 | 115 | 99 | 80 | 87 | 61 | 86 | 88 | 859 |
| | Division of Performing Arts | | | | | | | | | | |
| | Theatre | | | | | | | | | 0 | 0 |
| Kazuo Inamori School of Engineering | Biomaterials Engineering | 9 | 6 | 6 | 9 | 13 | 15 | 8 | 12 | 7 | 85 |
| | Ceramic Engineering | 8 | 7 | 8 | 12 | 14 | 19 | 8 | 10 | 15 | 101 |
| | Electrical Engineering | 7 | 0 | 0 | 0 | 0 | | | | | 7 |
| | Glass Engineering Science | 2 | 4 | 1 | 2 | 1 | 4 | 3 | 3 | 6 | 26 |
| | Materials Science and Engineering | 8 | 7 | 8 | 8 | 12 | 12 | 10 | 13 | 9 | 87 |
| | Mechanical Engineering | 21 | 26 | 39 | 47 | 53 | 39 | 45 | 36 | 38 | 344 |
| | Renewable Energy Engineering | 0 | 0 | 0 | 8 | 13 | 12 | 6 | 5 | 5 | 49 |
| | Undecided Engineering | 20 | 25 | 41 | 29 | 33 | 20 | 22 | 22 | 17 | 229 |
| | Total | 75 | 75 | 103 | 115 | 139 | 121 | 102 | 101 | 97 | 928 |
| College of Professional Studies | Accounting | | | 13 | 12 | 3 | 7 | 11 | 5 | | 51 |
| | Athletic Training | | | 19 | 37 | 29 | 22 | 19 | 13 | | 139 |
| | Business Administration | | | 38 | 36 | 21 | 23 | 26 | 28 | | 172 |
| | Early Childhood/ Childhood Education | | | 8 | 7 | 9 | 4 | 7 | 9 | | 44 |
| | Finance | | | 4 | 3 | 6 | 1 | 2 | 1 | | 17 |
| | Health Fitness Management | | | | | | | 4 | 7 | | 11 |
| | Marketing | | | 0 | 5 | 9 | 6 | 6 | 9 | | 35 |
| | Undecided Business | | | 0 | 0 | 0 | 0 | 0 | 4 | | 4 |
| | Total | | | 82 | 100 | 77 | 63 | 75 | 76 | | 473 |
| College of Business | Accounting | 5 | 12 | | | | | | | 5 | 22 |
| | Business Administration | 29 | 44 | | | | | | | 35 | 108 |
| | Finance | 1 | 3 | | | | | | | 3 | 7 |
| | Marketing | 1 | 5 | | | | | | | 7 | 13 |
| | Undecided Business | 1 | 0 | | | | | | | 0 | 1 |
| | Total | 37 | 64 | | | | | | | 50 | 151 |

| | | | | | | | | | | | |
|--------------------------------------|---|------------|------------|------------|------------|------------|------------|------------|------------|-------------|--------------|
| College of Liberal Arts and Sciences | Academic Exploration | 125 | 127 | 95 | 105 | 89 | 86 | 77 | 155 | 74 | 933 |
| | Athletic Training | 14 | 21 | | | | | | | 17 | 52 |
| | Biology | 16 | 10 | 20 | 12 | 13 | 14 | 14 | 0 | 15 | 114 |
| | Chemistry | 2 | 5 | 7 | 9 | 3 | 3 | 3 | 0 | 2 | 34 |
| | Communication Studies | 5 | 4 | 8 | 11 | 10 | 4 | 7 | 0 | 5 | 54 |
| | Comparative Cultures | 2 | 0 | 0 | 0 | 0 | 0 | | | | 2 |
| | Criminal Justice Studies | 16 | 19 | 5 | 17 | 18 | 18 | 20 | 0 | 29 | 142 |
| | Early Childhood/ Childhood Education | 24 | 18 | | | | | | | 9 | 51 |
| | English | 10 | 12 | 11 | 3 | 7 | 4 | 6 | 0 | 4 | 57 |
| | Environmental Studies | 9 | 5 | 7 | 4 | 7 | 5 | 8 | 0 | 5 | 50 |
| | Foreign Lang/Culture | 0 | 0 | 5 | 1 | 1 | 1 | 1 | 0 | 1 | 10 |
| | General Science | 3 | 1 | 3 | 0 | 1 | 1 | 1 | 0 | 0 | 10 |
| | Geology | 0 | 1 | 1 | 1 | 1 | 2 | 0 | 0 | 0 | 6 |
| | Gerontology | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 1 |
| | Global Studies | 1 | 1 | 2 | 1 | 0 | 1 | 0 | 0 | 1 | 7 |
| | Health Fitness Management | | | | | | | | | 2 | 2 |
| | History | 5 | 6 | 7 | 4 | 4 | 3 | 4 | 0 | 7 | 40 |
| | Interdisciplinary Art | 14 | 15 | 16 | 9 | 3 | 5 | 5 | 0 | 0 | 67 |
| | Mathematics | 5 | 6 | 1 | 3 | 4 | 1 | 4 | 0 | 3 | 27 |
| | Philosophy | 0 | 0 | 0 | 1 | 1 | 0 | 0 | 0 | 1 | 3 |
| | Physics | 5 | 3 | 7 | 5 | 1 | 3 | 5 | 0 | 4 | 33 |
| | Political Science | 1 | 2 | 2 | 6 | 3 | 1 | 5 | 0 | 1 | 21 |
| | Psychology | 30 | 34 | 29 | 20 | 22 | 29 | 15 | 0 | 22 | 201 |
| Sociology | 1 | 3 | 4 | 2 | 2 | 1 | 0 | 0 | 0 | 13 | |
| Spanish | 0 | 0 | 1 | 0 | 1 | 0 | 0 | 0 | 0 | 2 | |
| Theatre | 5 | 6 | 5 | 6 | 2 | 1 | 4 | 0 | | 29 | |
| Total | 293 | 299 | 236 | 221 | 193 | 183 | 179 | 155 | 202 | 1961 | |
| Grand Totals | | 526 | 560 | 536 | 535 | 489 | 454 | 417 | 418 | 437 | 4,372 |

Source: Students in Majors Report

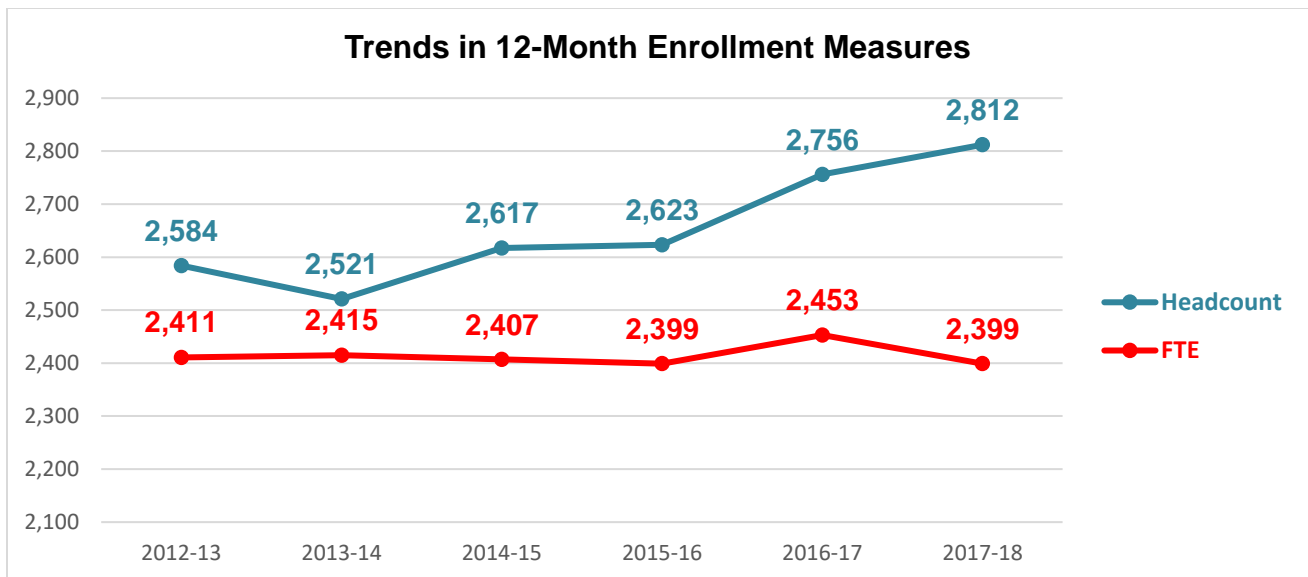


Source of Data: Students in Majors Report

**12-month Unduplicated Count by Race/Ethnicity and Gender
July 1, 2017 - June 30, 2018**

| Students enrolled for credit | Men | | Women | | Alfred University Total | |
|---|------------------------|-------------------|------------------------|-------------------|-------------------------|-------------------|
| | Undergraduate Students | Graduate Students | Undergraduate Students | Graduate Students | Undergraduate Students | Graduate Students |
| Nonresident alien | 90 | 10 | 24 | 20 | 114 | 30 |
| Hispanic/Latino | 67 | 34 | 73 | 127 | 140 | 161 |
| American Indian or Alaska Native | 2 | 1 | 3 | 4 | 5 | 5 |
| Asian | 24 | 5 | 16 | 18 | 40 | 23 |
| Black or African American | 100 | 53 | 83 | 165 | 183 | 218 |
| Native Hawaiian or Other Pacific Islander | 0 | 0 | 0 | 0 | 0 | 0 |
| White | 613 | 82 | 562 | 144 | 1,175 | 226 |
| Two or more races | 25 | 2 | 25 | 0 | 50 | 2 |
| Race and ethnicity unknown | 153 | 29 | 133 | 125 | 286 | 154 |
| Total | 1,074 | 216 | 919 | 603 | 1,993 | 819 |
| Total prior year (July 1, 2016 - June 30, 2017) | 1,045 | 225 | 972 | 514 | 2,017 | 739 |
| Total Enrollment Fall 2017 | 889 | 178 | 818 | 469 | 1,707 | 647 |

Source: IPEDS 12 Month Enrollment Survey



Source of Data: IPEDS 12 Month Enrollment Survey

| 12-Month Unduplicated Enrollment | 2012-13 | 2013-14 | 2014-15 | 2015-16 | 2016-17 | 2017-18 |
|----------------------------------|---------|---------|---------|---------|---------|---------|
| Undergraduate | | | | | | |
| Headcount | 2,020 | 1,992 | 2,041 | 2,014 | 2,017 | 1,993 |
| FTE | 1,949 | 1,975 | 1,965 | 1,911 | 1,877 | 1,756 |
| Graduate | | | | | | |
| Headcount | 564 | 529 | 576 | 609 | 739 | 819 |
| FTE | 462 | 440 | 442 | 488 | 576 | 643 |
| Total Students | | | | | | |
| Headcount | 2,584 | 2,521 | 2,617 | 2,623 | 2,756 | 2,812 |
| FTE | 2,411 | 2,415 | 2,407 | 2,399 | 2,453 | 2,399 |

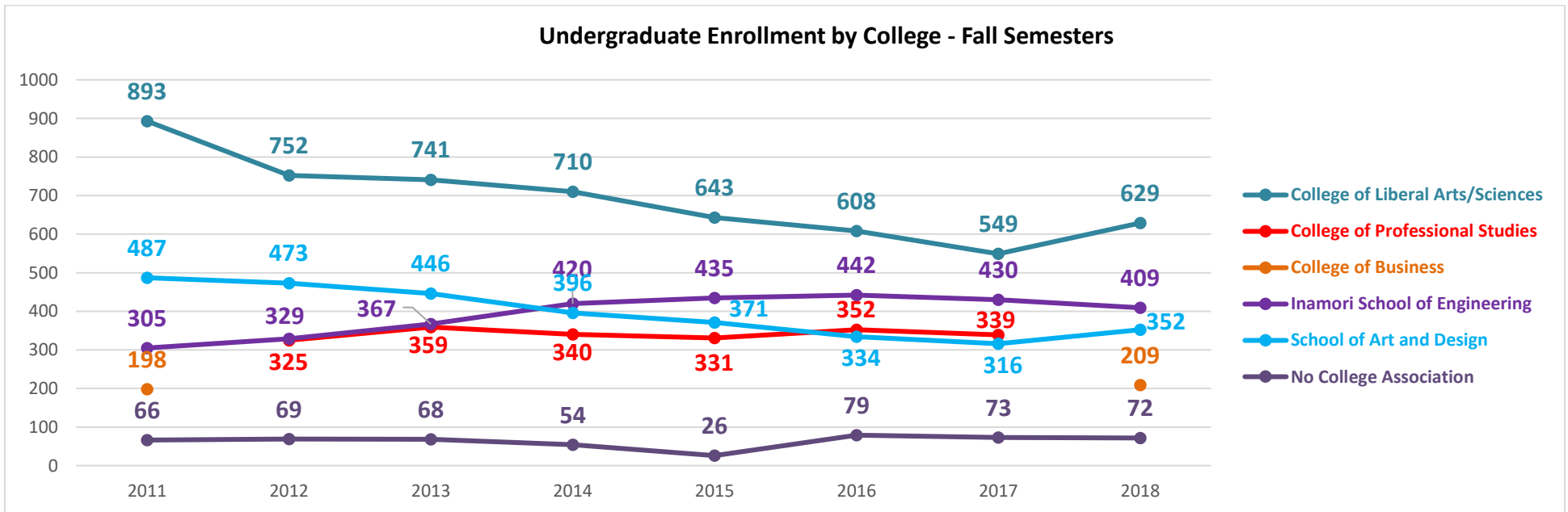
Source of Data: IPEDS 12 Month Enrollment Survey

| Fall Enrollments | Fall 2013 | Fall 2014 | Fall 2015 | Fall 2016 | Fall 2017 | Fall 2018 |
|---------------------|-----------|-----------|-----------|-----------|-----------|-----------|
| First-Time Students | | | | | | |
| Headcount | 535 | 489 | 454 | 417 | 418 | 437 |
| FTE | 535 | 489 | 454 | 417 | 418 | 437 |
| All Undergraduates | | | | | | |
| Headcount | 1,981 | 1,920 | 1,806 | 1,815 | 1,707 | 1,671 |
| FTE | 1,926 | 1,867 | 1,775 | 1,747 | 1,632 | 1,573 |
| Graduate Students | | | | | | |
| Headcount | 471 | 390 | 480 | 575 | 647 | 632 |
| FTE | 270 | 244 | 334 | 380 | 427 | 404 |
| Total Students | | | | | | |
| Headcount | 2,452 | 2,310 | 2,286 | 2,390 | 2,354 | 2,303 |
| FTE | 2,196 | 2,111 | 2,109 | 2,127 | 2,059 | 1,977 |

Source of Data: Registrar Annual Report

| Undergraduate Enrollment by Academic Division Fall Semesters | | | | | | | | | | | | | | | | |
|--|-------------|-----------|-------------|-----------|-------------|-----------|-------------|-----------|-------------|-----------|-------------|-----------|-------------|------------|-------------|-----------|
| | 2011 | | 2012 | | 2013 | | 2014 | | 2015 | | 2016 | | 2017 | | 2018 | |
| | Full-time | Part-time | Full-time | Part-time | Full-time | Part-time | Full-time | Part-time | Full-time | Part-time | Full-time | Part-time | Full-time | Part-time | Full-time | Part-time |
| College of Liberal Arts/Sciences | 889 | 4 | 747 | 5 | 736 | 5 | 703 | 7 | 629 | 14 | 605 | 3 | 547 | 2 | 623 | 6 |
| College of Professional Studies | | | 322 | 3 | 358 | 1 | 335 | 5 | 331 | 0 | 344 | 8 | 332 | 7 | | |
| College of Business | 194 | 4 | | | | | | | | | | | | | 202 | 7 |
| Inamori School of Engineering | 294 | 11 | 321 | 8 | 355 | 12 | 401 | 19 | 431 | 4 | 430 | 12 | 406 | 24 | 396 | 13 |
| School of Art and Design | 486 | 1 | 471 | 2 | 443 | 3 | 394 | 2 | 365 | 6 | 332 | 2 | 314 | 2 | 351 | 1 |
| No College Association | 1 | 65 | 0 | 69 | 1 | 67 | 7 | 47 | 4 | 22 | 8 | 71 | 1 | 72 | 0 | 72 |
| Total | 1864 | 85 | 1884 | 51 | 1893 | 88 | 1840 | 80 | 1760 | 46 | 1719 | 96 | 1600 | 107 | 1572 | 99 |

1. Enrollment by first major only
 2. Reorganization moved education and athletic training from the College of Liberal Arts and Sciences and the College of Business to the College of Professional Studies in 2012-2013
- Source: Students in Majors Report



Source: Students in Majors Report

Undergraduate Enrollment By Program: College Liberal Arts/Sciences

| Major | 2012 | | | 2013 | | | 2014 | | | 2015 | | | 2016 | | | 2017 | | | 2018 | | |
|-------------------------------------|------------|----------|------------|------------|----------|------------|------------|----------|------------|------------|----------|------------|------------|----------|------------|------------|----------|------------|------------|----------|------------|
| | FT | PT | Total | FT | PT | Total | FT | PT | Total | FT | PT | Total | FT | PT | Total | FT | PT | Total | FT | PT | Total |
| Academic Exploration | 401 | 2 | 403 | 382 | 1 | 383 | 371 | 1 | 372 | 322 | 1 | 323 | 304 | 0 | 304 | 275 | 0 | 275 | 165 | 0 | 165 |
| Athletic Training | | | | | | | | | | | | | | | | | | | 48 | 0 | 48 |
| Biology | 51 | 1 | 52 | 41 | 0 | 41 | 43 | 1 | 44 | 34 | 0 | 34 | 36 | 0 | 36 | 38 | 0 | 38 | 52 | 1 | 53 |
| Chemistry | 16 | 0 | 16 | 12 | 0 | 12 | 15 | 0 | 15 | 22 | 0 | 22 | 12 | 0 | 12 | 8 | 0 | 8 | 7 | 0 | 7 |
| Communication Studies | 20 | 0 | 20 | 22 | 0 | 22 | 17 | 1 | 18 | 26 | 0 | 26 | 18 | 0 | 18 | 12 | 0 | 12 | 13 | 0 | 13 |
| Comparative Cultures | 4 | 0 | 4 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | | | | | | |
| Criminal Justice Studies | 32 | 0 | 32 | 32 | 1 | 33 | 36 | 0 | 36 | 25 | 0 | 25 | 35 | 0 | 35 | 34 | 0 | 34 | 57 | 0 | 57 |
| Early Childhood/ Childhood Educ | 1 | 0 | 1 | | | | | | | | | | | | | | | | 52 | 0 | 52 |
| English | 25 | 0 | 25 | 27 | 0 | 27 | 23 | 0 | 23 | 16 | 0 | 16 | 11 | 0 | 11 | 10 | 0 | 10 | 20 | 0 | 20 |
| Environmental Studies | 15 | 0 | 15 | 20 | 0 | 20 | 18 | 0 | 18 | 17 | 0 | 17 | 19 | 0 | 19 | 19 | 0 | 19 | 14 | 1 | 15 |
| Fine Arts | 0 | 0 | 0 | | | | | | | | | | | | | | | | | | |
| Foreign Language/Culture Studies | 2 | 0 | 2 | 2 | 0 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 3 | 0 | 3 | 3 | 0 | 3 | 4 | 0 | 4 |
| General Science | 3 | 0 | 3 | 1 | 0 | 1 | 0 | 0 | 0 | 2 | 0 | 2 | 2 | 1 | 3 | 2 | 0 | 2 | 1 | 0 | 1 |
| Geology | 1 | 0 | 1 | 6 | 0 | 6 | 6 | 0 | 6 | 5 | 0 | 5 | 4 | 0 | 4 | 3 | 0 | 3 | 4 | 0 | 4 |
| German | 0 | 0 | 0 | | | | | | | | | | | | | | | | | | |
| Gerontology | 0 | 1 | 1 | 1 | 0 | 1 | 1 | 0 | 1 | 2 | 0 | 2 | 2 | 0 | 2 | 3 | 0 | 3 | 0 | 0 | 0 |
| Global Studies | 3 | 0 | 3 | 4 | 0 | 4 | 4 | 0 | 4 | 4 | 0 | 4 | 2 | 0 | 2 | 3 | 0 | 3 | 3 | 0 | 3 |
| Health Fitness Management | | | | | | | | | | | | | | | | | | | 24 | 1 | 25 |
| History | 21 | 0 | 21 | 17 | 0 | 17 | 18 | 0 | 18 | 12 | 0 | 12 | 11 | 0 | 11 | 9 | 0 | 9 | 20 | 1 | 21 |
| Individually Structured Major | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 1 | 1 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 |
| Interdepartmental Major | 0 | 0 | 0 | 2 | 0 | 2 | 0 | 0 | 0 | 1 | 0 | 1 | 1 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 |
| Interdisciplinary Art | 19 | 0 | 19 | 22 | 0 | 22 | 19 | 0 | 19 | 16 | 1 | 17 | 14 | 1 | 15 | 5 | 0 | 5 | 6 | 0 | 6 |
| Math. W. Actuarial Science | | | | | | | | | | | | | | | | | | | 1 | 0 | 1 |
| Mathematics | 9 | 0 | 9 | 11 | 0 | 11 | 13 | 0 | 13 | 5 | 0 | 5 | 7 | 0 | 7 | 6 | 0 | 6 | 8 | 0 | 8 |
| Non-Degree | 10 | 0 | 10 | 6 | 0 | 6 | 5 | 0 | 5 | 5 | 0 | 5 | 2 | 0 | 2 | 2 | 0 | 2 | 0 | 0 | 0 |
| Philosophy | 4 | 0 | 4 | 3 | 0 | 3 | 1 | 0 | 1 | 3 | 0 | 3 | 4 | 0 | 7 | 1 | 0 | 1 | 2 | 0 | 2 |
| Physics | 9 | 0 | 9 | 11 | 0 | 11 | 10 | 0 | 10 | 10 | 0 | 10 | 9 | 1 | 10 | 6 | 0 | 6 | 10 | 0 | 10 |
| Political Science | 20 | 0 | 20 | 16 | 1 | 17 | 12 | 0 | 12 | 9 | 0 | 9 | 9 | 0 | 9 | 5 | 0 | 5 | 9 | 0 | 9 |
| Psychology | 64 | 1 | 65 | 77 | 2 | 79 | 75 | 4 | 79 | 73 | 1 | 74 | 85 | 0 | 85 | 91 | 2 | 93 | 96 | 2 | 98 |
| Sociology | 6 | 0 | 6 | 9 | 0 | 9 | 7 | 0 | 7 | 5 | 0 | 5 | 2 | 0 | 2 | 3 | 0 | 3 | 4 | 0 | 4 |
| Spanish | 2 | 0 | 2 | 4 | 0 | 4 | 4 | 0 | 4 | 7 | 0 | 7 | 6 | 0 | 6 | 4 | 0 | 4 | 3 | 0 | 3 |
| Theatre | 9 | 0 | 9 | 8 | 0 | 8 | 5 | 0 | 5 | 7 | 0 | 7 | 6 | 0 | 6 | 5 | 0 | 5 | | | 0 |
| Unduplicated Headcount | 747 | 5 | 752 | 736 | 5 | 741 | 703 | 7 | 710 | 629 | 3 | 632 | 605 | 3 | 608 | 547 | 2 | 549 | 623 | 6 | 629 |

| Undergraduate Enrollment By Program: College of Professional Studies | | | | | | | | | | | | | | | | | | | | | |
|--|------|----|-------|------------|----------|------------|------------|----------|------------|------------|----------|------------|------------|----------|------------|------------|----------|------------|------|----|-------|
| | 2012 | | | 2013 | | | 2014 | | | 2015 | | | 2016 | | | 2017 | | | 2018 | | |
| Major | FT | PT | Total | FT | PT | Total | FT | PT | Total | FT | PT | Total | FT | PT | Total | FT | PT | Total | FT | PT | Total |
| Accounting | | | | 58 | 0 | 58 | 53 | 0 | 53 | 58 | 0 | 58 | 53 | 0 | 53 | 58 | 0 | 58 | | | |
| Athletic Training | | | | 87 | 0 | 87 | 64 | 0 | 64 | 87 | 0 | 87 | 64 | 0 | 64 | 87 | 0 | 87 | | | |
| Business Administration | | | | 118 | 1 | 119 | 102 | 2 | 104 | 118 | 1 | 119 | 102 | 2 | 104 | 118 | 1 | 119 | | | |
| Early Childhood/Childhood Educ | | | | 33 | 0 | 33 | 58 | 0 | 58 | 33 | 0 | 33 | 58 | 0 | 58 | 33 | 0 | 33 | | | |
| Finance | | | | 13 | 0 | 13 | 14 | 0 | 14 | 13 | 0 | 13 | 14 | 0 | 14 | 13 | 0 | 13 | | | |
| Health Fitness Management | | | | | | | | | | | | | | | | | | | | | |
| Marketing | | | | 43 | 0 | 43 | 27 | 1 | 28 | 43 | 0 | 43 | 27 | 1 | 28 | 43 | 0 | 43 | | | |
| Non-Degree | | | | 6 | 0 | 6 | 4 | 0 | 4 | 6 | 0 | 6 | 4 | 0 | 4 | 6 | 0 | 6 | | | |
| Undecided | | | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | | | |
| Unduplicated Headcount | | | | 358 | 1 | 359 | 322 | 3 | 325 | 358 | 1 | 359 | 322 | 3 | 325 | 358 | 1 | 359 | | | |

| Undergraduate Enrollment By Program: College of Business | | | | | | | | | | | | | | | | | | | | | |
|--|------------|----------|------------|------|----|-------|------|----|-------|------|----|-------|------|----|-------|------|----|-------|------------|----------|------------|
| | 2012 | | | 2013 | | | 2014 | | | 2015 | | | 2016 | | | 2017 | | | 2018 | | |
| Major | FT | PT | Total | FT | PT | Total | FT | PT | Total | FT | PT | Total | FT | PT | Total | FT | PT | Total | FT | PT | Total |
| Accounting | 53 | 0 | 53 | | | | | | | | | | | | | | | | 29 | 2 | 31 |
| Business Administration | 102 | 2 | 104 | | | | | | | | | | | | | | | | 123 | 5 | 128 |
| Finance | 14 | 0 | 14 | | | | | | | | | | | | | | | | 19 | 0 | 19 |
| Marketing | 27 | 1 | 28 | | | | | | | | | | | | | | | | 29 | 0 | 29 |
| Non-Degree | 0 | 0 | 0 | | | | | | | | | | | | | | | | 2 | 0 | 2 |
| Unduplicated Headcount | 322 | 3 | 325 | | | | | | | | | | | | | | | | 202 | 7 | 209 |

| Undergraduate Enrollment By Program: School of Art and Design | | | | | | | | | | | | | | | | | | | | | |
|---|------------|----------|------------|------------|----------|------------|------------|----------|------------|------------|----------|------------|------------|----------|------------|------------|----------|------------|------------|----------|------------|
| | 2012 | | | 2013 | | | 2014 | | | 2015 | | | 2016 | | | 2017 | | | 2018 | | |
| Major | FT | PT | Total | FT | PT | Total | FT | PT | Total | FT | PT | Total | FT | PT | Total | FT | PT | Total | FT | PT | Total |
| Art History and Theory | 2 | 1 | 3 | 3 | 0 | 3 | 3 | 0 | 3 | 6 | 0 | 6 | 4 | 0 | 4 | 5 | 0 | 5 | 4 | 0 | 4 |
| Art and Design | 467 | 1 | 468 | 434 | 3 | 437 | 385 | 2 | 387 | 355 | 2 | 357 | 325 | 2 | 327 | 304 | 2 | 306 | 337 | 1 | 338 |
| Non-Degree | 2 | 0 | 2 | 6 | 0 | 6 | 6 | 0 | 6 | 5 | 0 | 5 | 3 | 0 | 3 | 5 | 0 | 5 | 4 | 0 | 4 |
| Theatre | | | | | | | | | | | | | | | | | | | 6 | 0 | 6 |
| Unduplicated Headcount | 471 | 2 | 473 | 443 | 3 | 446 | 394 | 2 | 396 | 366 | 2 | 368 | 332 | 2 | 334 | 314 | 2 | 316 | 351 | 1 | 352 |

Undergraduate Enrollment By Program: Inamori School of Engineering

| Major | 2012 | | | 2013 | | | 2014 | | | 2015 | | | 2016 | | | 2017 | | | 2018 | | |
|-------------------------------|------------|----------|------------|------------|-----------|------------|------------|----------|------------|------------|-----------|------------|------------|----------|------------|------------|-----------|------------|------------|-----------|------------|
| | FT | PT | Total | FT | PT | Total | FT | PT | Total | FT | PT | Total | FT | PT | Total | FT | PT | Total | FT | PT | Total |
| Biomaterials Engineering | 6 | 0 | 6 | 16 | 0 | 16 | 6 | 0 | 6 | 16 | 0 | 16 | 6 | 0 | 6 | 16 | 0 | 16 | 31 | 0 | 31 |
| Biomed Mat'ls Engineering Sci | 24 | 0 | 24 | 16 | 0 | 16 | 24 | 0 | 24 | 16 | 0 | 16 | 24 | 0 | 24 | 16 | 0 | 16 | | | |
| Ceramic Engineering | 49 | 4 | 53 | 57 | 3 | 60 | 49 | 4 | 53 | 57 | 3 | 60 | 49 | 4 | 53 | 57 | 3 | 60 | 68 | 4 | 72 |
| Electrical Engineering | 12 | 1 | 13 | 10 | 0 | 10 | 12 | 1 | 13 | 10 | 0 | 10 | 12 | 1 | 13 | 10 | 0 | 10 | | | |
| Glass Engineering Science | 15 | 1 | 16 | 15 | 2 | 17 | 15 | 1 | 16 | 15 | 2 | 17 | 15 | 1 | 16 | 15 | 2 | 17 | 24 | 2 | 26 |
| Materials Sci and Engineering | 42 | 1 | 43 | 44 | 4 | 48 | 42 | 1 | 43 | 44 | 4 | 48 | 42 | 1 | 43 | 44 | 4 | 48 | 48 | 4 | 52 |
| Mechanical Engineering | 121 | 1 | 122 | 137 | 3 | 140 | 121 | 1 | 122 | 137 | 3 | 140 | 121 | 1 | 122 | 137 | 3 | 140 | 168 | 3 | 171 |
| Non-Degree | 4 | 0 | 4 | 6 | 0 | 6 | 4 | 0 | 4 | 6 | 0 | 6 | 4 | 0 | 4 | 6 | 0 | 6 | 2 | 0 | 2 |
| Renewable Energy Engineering | 0 | 0 | 0 | 15 | 0 | 15 | 0 | 0 | 0 | 15 | 0 | 15 | 0 | 0 | 0 | 15 | 0 | 15 | 29 | 0 | 29 |
| Undecided Engineering | 48 | 0 | 48 | 39 | 0 | 39 | 48 | 0 | 48 | 39 | 0 | 39 | 48 | 0 | 48 | 39 | 0 | 39 | 26 | 0 | 26 |
| Unduplicated Headcount | 321 | 8 | 329 | 355 | 12 | 367 | 321 | 8 | 329 | 355 | 12 | 367 | 321 | 8 | 329 | 355 | 12 | 367 | 396 | 13 | 409 |

Undergraduate Enrollment By Program: No College Designated

| Major | 2012 | | | 2013 | | | 2014 | | | 2015 | | | 2016 | | | 2017 | | | 2018 | | |
|-------------------------------|----------|-----------|-----------|----------|-----------|-----------|----------|-----------|-----------|----------|-----------|-----------|----------|-----------|-----------|----------|-----------|-----------|----------|-----------|-----------|
| | FT | PT | Total | FT | PT | Total | FT | PT | Total | FT | PT | Total | FT | PT | Total | FT | PT | Total | FT | PT | Total |
| Non-Degree | 0 | 69 | 69 | 1 | 67 | 68 | 0 | 69 | 69 | 1 | 67 | 68 | 0 | 69 | 69 | 1 | 67 | 68 | 0 | 72 | 72 |
| Unduplicated Headcount | 0 | 69 | 69 | 1 | 67 | 68 | 0 | 69 | 69 | 1 | 67 | 68 | 0 | 69 | 69 | 1 | 67 | 68 | 0 | 72 | 72 |

| | 2012 | | | 2013 | | | 2014 | | | 2015 | | | 2016 | | | 2017 | | | 2017 | | |
|-------------------------|-------------|-----------|-------------|-------------|-----------|-------------|-------------|-----------|-------------|-------------|-----------|-------------|-------------|-----------|-------------|-------------|------------|-------------|-------------|-----------|-------------|
| | FT | PT | Total | FT | PT | Total | FT | PT | Total | FT | PT | Total | FT | PT | Total | FT | PT | Total | FT | PT | Total |
| University Total | 1861 | 87 | 1948 | 1893 | 88 | 1981 | 1840 | 80 | 1920 | 1760 | 46 | 1806 | 1719 | 96 | 1815 | 1600 | 107 | 1707 | 1572 | 99 | 1671 |

Source: Students in Majors Report

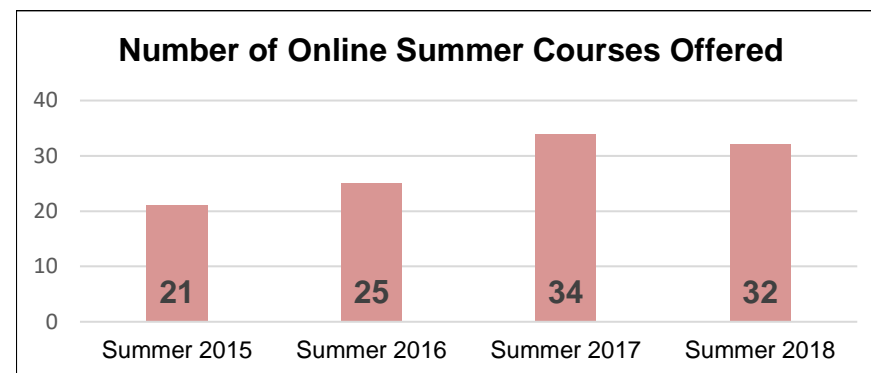
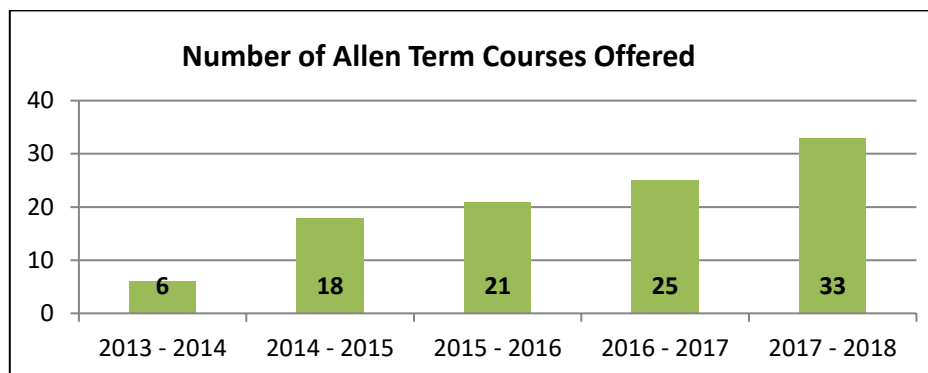
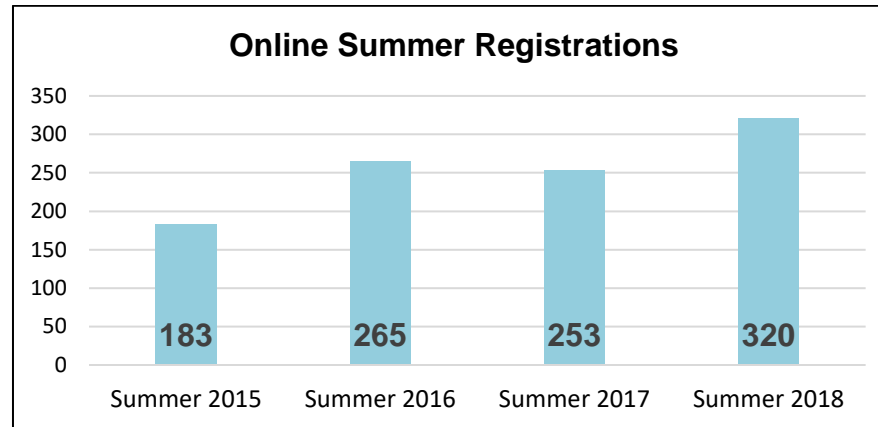
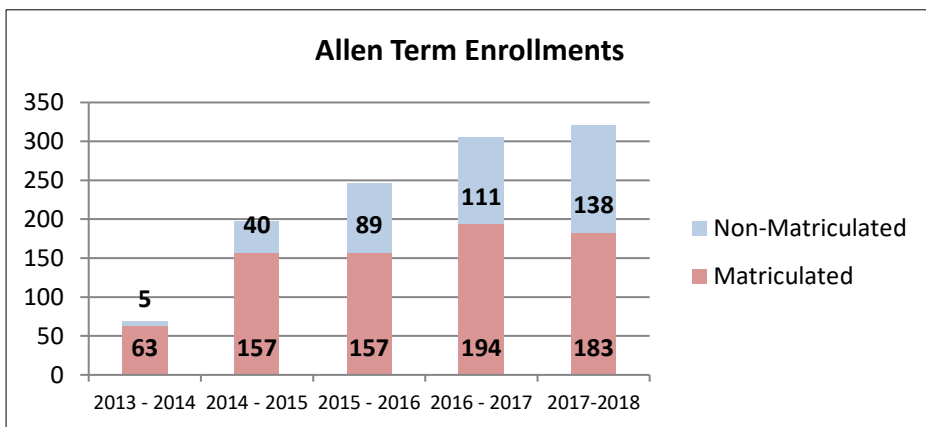
Enrolled Students by Region and State

| Region | State | 2010 | | 2011 | | 2012 | | 2013 | | 2014 | | 2015 | | 2016 | | 2017 | | 2018 | |
|----------------|---------------|-------------|------------|-------------|------------|-------------|------------|-------------|------------|-------------|-------------|-------------|------------|-------------|------------|-------------|------------|-------------|------------|
| | | UG | GR | UG | GR | UG | GR | UG | GR | UG | GR | UG | GR | UG | GR | UG | GR | UG | GR |
| Mid Atlantic | DC | 2 | 0 | 2 | 0 | 1 | 0 | 2 | 0 | 2 | 0 | 2 | 0 | 1 | 0 | 1 | 0 | 0 | 0 |
| | Delaware | 2 | 0 | 2 | 0 | 3 | 0 | 4 | 0 | 5 | 0 | 3 | 0 | 3 | 0 | 3 | 0 | 2 | 1 |
| | Maryland | 19 | 0 | 17 | 1 | 18 | 2 | 14 | 4 | 11 | 3 | 13 | 2 | 10 | 2 | 7 | 2 | 11 | 2 |
| | New Jersey | 47 | 6 | 52 | 7 | 59 | 6 | 54 | 9 | 46 | 11 | 45 | 4 | 45 | 9 | 32 | 13 | 35 | 5 |
| | New York | 1380 | 334 | 1472 | 360 | 1455 | 350 | 1487 | 381 | 1470 | 306* | 1391 | 408 | 1462 | 494 | 1407 | 548 | 1,326 | 527 |
| | Pennsylvania | 140 | 7 | 116 | 10 | 111 | 7 | 110 | 9 | 101 | 12 | 96 | 14 | 72 | 12 | 62 | 9 | 69 | 18 |
| Midwest | Illinois | 7 | 2 | 9 | 2 | 12 | 2 | 11 | 1 | 10 | 1 | 7 | 0 | 6 | 0 | 6 | 0 | 8 | 0 |
| | Indiana | 3 | 0 | 1 | 0 | 0 | 0 | 1 | 0 | 2 | 0 | 3 | 1 | 5 | 1 | 4 | 0 | 4 | 1 |
| | Iowa | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| | Kansas | 0 | 0 | 0 | 1 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| | Michigan | 5 | 1 | 3 | 2 | 3 | 3 | 2 | 3 | 4 | 1 | 1 | 0 | 3 | 1 | 1 | 2 | 3 | 3 |
| | Minnesota | 5 | 2 | 4 | 1 | 3 | 1 | 1 | 1 | 0 | 2 | 1 | 0 | 2 | 0 | 3 | 1 | 2 | 2 |
| | Missouri | 2 | 1 | 0 | 1 | 1 | 1 | 0 | 2 | 0 | 0 | 0 | 1 | 0 | 1 | 0 | 1 | 0 | 1 |
| | Nebraska | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 1 | 0 | 1 | 0 | 1 | 2 | 0 | 2 | 0 | 0 |
| | North Dakota | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 1 |
| | Ohio | 27 | 6 | 24 | 3 | 21 | 0 | 21 | 0 | 15 | 3 | 12 | 4 | 13 | 2 | 9 | 5 | 7 | 6 |
| | South Dakota | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| | West Virginia | 2 | 0 | 0 | 0 | 3 | 1 | 3 | 1 | 0 | 0 | 1 | 0 | 1 | 0 | 0 | 0 | 1 | 0 |
| | Wisconsin | 1 | 0 | 2 | 0 | 2 | 0 | 2 | 0 | 3 | 0 | 3 | 1 | 0 | 1 | 0 | 0 | 1 | 0 |
| | New England | Connecticut | 34 | 2 | 34 | 3 | 35 | 2 | 31 | 2 | 31 | 2 | 24 | 2 | 26 | 2 | 24 | 5 | 26 |
| Maine | | 21 | 0 | 15 | 0 | 9 | 2 | 9 | 1 | 13 | 0 | 9 | 0 | 9 | 0 | 8 | 0 | 7 | 0 |
| Massachusetts | | 53 | 4 | 41 | 5 | 37 | 1 | 34 | 3 | 30 | 3 | 28 | 1 | 29 | 1 | 22 | 1 | 29 | 2 |
| New Hampshire | | 12 | 1 | 15 | 2 | 12 | 2 | 13 | 0 | 10 | 0 | 7 | 1 | 6 | 1 | 10 | 2 | 9 | 2 |
| Rhode Island | | 3 | 0 | 5 | 0 | 5 | 0 | 5 | 0 | 5 | 0 | 7 | 0 | 5 | 1 | 3 | 3 | 1 | 3 |
| Vermont | | 12 | 0 | 14 | 1 | 17 | 1 | 19 | 1 | 21 | 0 | 22 | 0 | 18 | 0 | 10 | 0 | 8 | 0 |
| South | 29 | 3 | 34 | 4 | 34 | 5 | 32 | 7 | 28 | 6 | 28 | 5 | 24 | 7 | 19 | 9 | 36 | 10 | |
| Southwest | 9 | 2 | 7 | 3 | 11 | 4 | 10 | 3 | 8 | 3 | 4 | 3 | 5 | 2 | 7 | 4 | 1 | 2 | |
| West | 30 | 8 | 32 | 10 | 31 | 12 | 39 | 8 | 32 | 8 | 25 | 8 | 20 | 11 | 23 | 9 | 33 | 7 | |
| US Territories | 3 | 0 | 1 | 0 | 1 | 0 | 1 | 0 | 1 | 0 | 0 | 0 | 1 | 0 | 1 | 0 | 0 | 0 | |
| AA/AE/AP | 1 | 0 | 1 | 0 | 1 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | |
| International | 56 | 22 | 45 | 24 | 50 | 24 | 53 | 34 | 64 | 26 | 68 | 23 | 48 | 25 | 41 | 26 | 49 | 31 | |
| Unknown | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 7 | 1 | 5 | 1 | 0 | 0 | 4 | 5 | 2 | 3 | |
| Total | | 1905 | 401 | 1953 | 440 | 1935 | 427 | 1960 | 471 | 1920 | 390* | 1806 | 480 | 1815 | 575 | 1707 | 647 | 1671 | 632 |

*=Does not include 90 graduate students who started their programs after the Census Date

Source: Banner Report SFZRESM

Online Course Data: Allen Term & Online Summer School



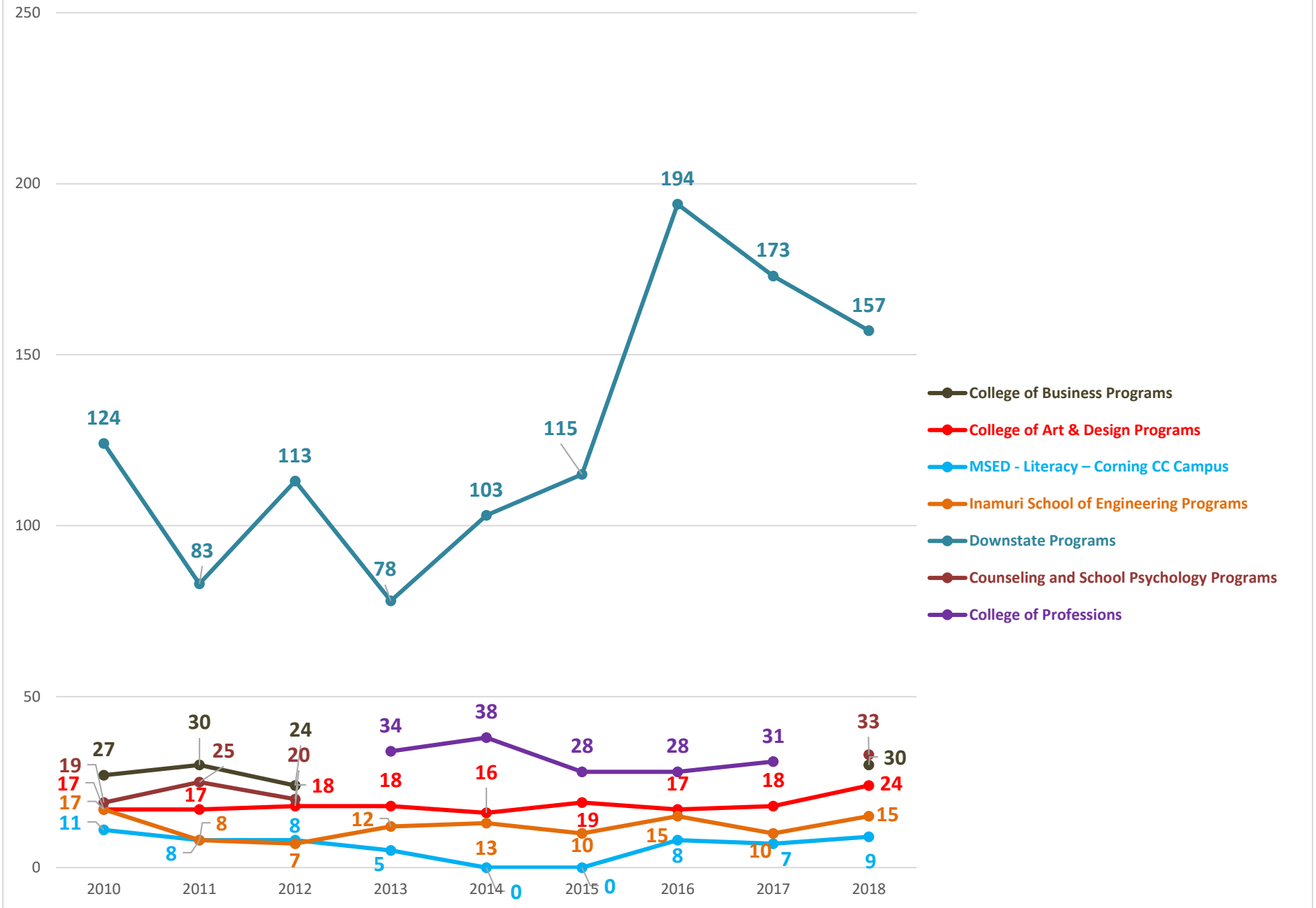
| Allen Term Courses by Division | | | | | | Online Summer Courses by Division | | | | | | |
|--------------------------------|-----------|-----------|-----------|-----------|-----------|-----------------------------------|----------|-----------|-----------|-----------|-----------|-----------|
| Division or School | 2013-2014 | 2014-2015 | 2015-2016 | 2016-2017 | 2017-2018 | Division or School | 2013 | 2014 | 2015 | 2016 | 2017 | 2018 |
| Art & Design | | 1 | 3 | 6 | 4 | Art & Design | | 1 | 3 | 6 | 3 | 1 |
| Biology | | 1 | | | 1 | Biology | | 1 | | | 1 | 1 |
| College of Business | 1 | 9 | 8 | 7 | 15 | Business | 1 | 9 | 8 | 7 | 15 | 15 |
| Chemistry | 1 | 1 | | 2 | 1 | Chemistry | 1 | 1 | | 2 | 1 | 1 |
| Communications | 1 | | | | 1 | College Student Development | | | | | 1 | 3 |
| Education | | | | | | Communications | 1 | | | | | |
| Engineering | | 1 | 1 | 1 | 1 | Engineering | | 1 | 1 | 1 | 5 | 2 |
| English | | 1 | 1 | 1 | | English | | 1 | 1 | 1 | 1 | 1 |
| Honors | | 1 | | | | Honors | | 1 | | | | |
| Human Studies | 1 | 1 | 3 | 2 | 1 | Human Studies | 1 | 1 | 3 | 2 | 1 | 1 |
| Independent Art | | | | 1 | | Independent Art | | | | 1 | 0 | |
| Math | 1 | 1 | 1 | 2 | 3 | Math | 1 | 1 | 1 | 2 | 3 | 5 |
| Performing Arts | | | | 1 | 1 | Performing Arts | | | | 1 | 0 | |
| Political Science | | | | | | Political Science | | | | | 1 | 1 |
| Psychology | 1 | 1 | 4 | 2 | 3 | Psychology | 1 | 1 | 4 | 2 | 2 | 1 |
| Total | 6 | 18 | 21 | 25 | 33 | Total | 6 | 18 | 21 | 25 | 34 | 32 |

| New Masters Students by Year, Program and Location | | | | | | | | | |
|--|------|------|------|------|------|------|------|------|------|
| Year | 2010 | 2011 | 2012 | 2013 | 2014 | 2015 | 2016 | 2017 | 2018 |
| MA School Psychology | 8 | 8 | 8 | 4 | 12 | 8 | 8 | 4 | 10 |
| MBA Accounting | 7 | 7 | 10 | 5 | 3 | 15 | 9 | 11 | 3 |
| MBA Business Administration | 20 | 23 | 14 | 10 | 11 | 18 | 37 | 21 | 27 |
| MFA Ceramic Art | 8 | 8 | 8 | 8 | 8 | 8 | 8 | 8 | 8 |
| MFA Electronic Integrated Arts | 4 | 4 | 5 | 5 | 3 | 6 | 4 | 5 | 4 |
| MFA Painting | | | | | | | | | 7 |
| MFA Sculpture/Dimensional Studies | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 |
| MPA Public Administration Downstate | 17 | 16 | 17 | 17 | 14 | 25 | 27 | 22 | 22 |
| MS Biomaterials Engineering | 1 | 0 | 1 | 0 | 0 | 0 | 1 | 0 | 2 |
| MS Ceramic Engineering | 0 | 2 | 2 | 8 | 1 | 6 | 3 | 4 | 4 |
| MS Electrical Engineering | 1 | 3 | 1 | 0 | 1 | 0 | 1 | 0 | 2 |
| MS Glass Science | 4 | 1 | 1 | 1 | 0 | 0 | 1 | 2 | 1 |
| MS Materials Science and Engineering | 10 | 2 | 2 | 1 | 8 | 2 | 3 | 1 | 5 |
| MS Mechanical Engineering | 1 | 0 | 0 | 2 | 3 | 2 | 6 | 3 | 1 |
| MSED College Student Development | | | | | | | 5 | 8 | 5 |
| MSED Counseling Main Campus | 11 | 17 | 12 | 19 | 15 | 10 | 12 | 11 | 18 |
| MSED Counseling Downstate | 66 | 51 | 78 | 52 | 72 | 85 | 147 | 151 | 135 |
| MSED Literacy Corning CC Campus | 11 | 8 | 8 | 5 | 0 | 0 | 8 | 7 | 9 |
| MSED Literacy Downstate | 41 | 16 | 18 | 9 | 17 | 5 | 20 | 0 | 0 |

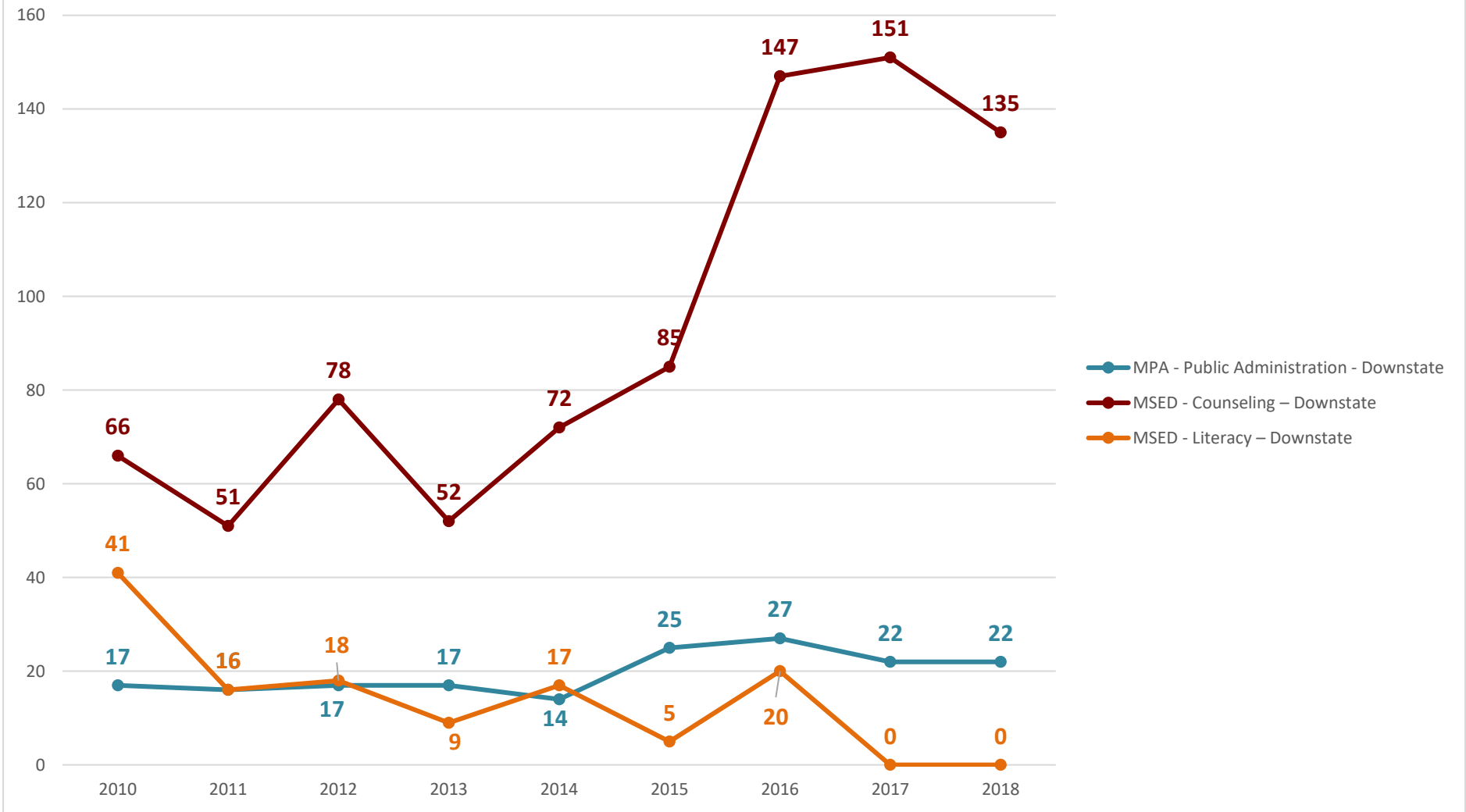
This table includes both full-time and part-time new students as of the fall semester census day.

Source: Banner Report SFZUERL

New Masters Students by Location



New Masters Student Enrollment Downstate Programs



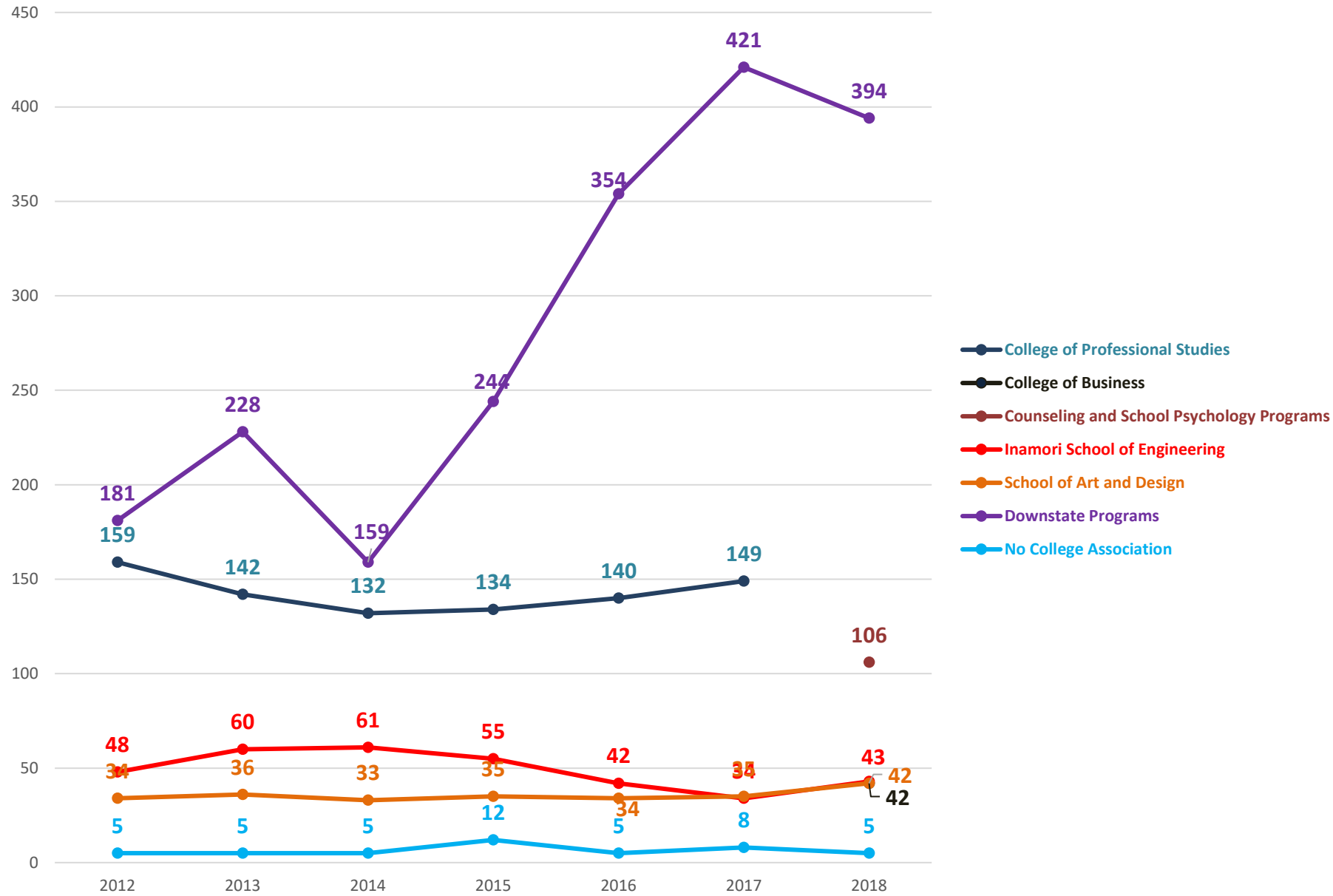
| Graduate Enrollment by Academic Division Fall Semesters | | | | | | | | | | | | | | | | | | | | | |
|---|------------|------------|------------|------------|------------|------------|-------------|-------------|-------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|
| | 2012 | | | 2013 | | | 2014 | | | 2015 | | | 2016 | | | 2017 | | | 2018 | | |
| | Full-time | Part-time | Total | Full-time | Part-time | Total | Full-time | Part-time | Total | Full-time | Part-time | Total | Full-time | Part-time | Total | Full-time | Part-time | Total | Full-time | Part-time | Total |
| College of Professional Studies | 98 | 61 | 159 | 81 | 61 | 142 | 73 | 59 | 132 | 80 | 54 | 134 | 78 | 62 | 140 | 82 | 67 | 149 | | | |
| College of Business | | | | | | | | | | | | | | | | | | | 22 | 20 | 42 |
| Counseling and School Psychology Programs | | | | | | | | | | | | | | | | | | | 51 | 55 | 106 |
| Inamori School of Engineering | 29 | 19 | 48 | 38 | 22 | 60 | 46 | 15 | 61 | 40 | 15 | 55 | 26 | 16 | 42 | 27 | 7 | 34 | 35 | 8 | 43 |
| School of Art and Design | 34 | 0 | 34 | 36 | 0 | 36 | 33 | 0 | 33 | 35 | 0 | 35 | 34 | 0 | 34 | 35 | 0 | 35 | 42 | 0 | 42 |
| Downstate Programs | 24 | 157 | 181 | 15 | 213 | 228 | 19* | 140* | 159 | 38 | 206 | 244 | 31 | 323 | 354 | 39 | 382 | 421 | 5 | 389 | 394 |
| No College Association | 1 | 4 | 5 | 0 | 5 | 5 | 0 | 5 | 5 | 2 | 10 | 12 | 0 | 5 | 5 | 0 | 8 | 8 | 0 | 5 | 5 |
| Total | 186 | 241 | 427 | 170 | 301 | 471 | 171* | 219* | 390* | 195 | 285 | 480 | 169 | 406 | 575 | 183 | 464 | 647 | 155 | 477 | 632 |

School psychology, counseling, education and graduate business programs included in CPS after 2011

*=Does not include 11 FT and 79 PT who started their programs after the census date.

Source: Banner Report SFZUERL

Graduate Enrollment by College



Graduate Enrollment by Program

| Program | Major | F 2012 | | | F 2013 | | | F 2014 | | | F 2015 | | | F 2016 | | | F 2017 | | | F 2018 | | | |
|---------------|-------------------------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|---|
| | | FT | PT | Total | FT | PT | Total | FT | PT | Total | FT | PT | Total | FT | PT | Total | FT | PT | Total | FT | PT | Total | |
| ADV-COU-CTE | Counseling | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | 0 | 30 | 30 | 0 | 1 | 1 | |
| ADVC-MHC-CTE | Mental Health Counseling | 0 | 0 | 0 | 1 | 64 | 65 | 0 | 48 | 48 | 0 | 42 | 42 | 0 | 33 | 33 | 0 | 54 | 54 | 1 | 65 | 66 | |
| MA | School Psychology | 15 | 5 | 20 | 10 | 5 | 15 | 14 | 9 | 23 | 18 | 6 | 24 | 17 | 9 | 26 | 12 | 9 | 21 | 11 | 9 | 20 | |
| MBA | Accounting | 14 | 1 | 15 | 6 | 3 | 9 | 6 | 2 | 8 | 14 | 2 | 16 | 6 | 4 | 10 | 10 | 4 | 14 | 4 | 2 | 6 | |
| MBA | Business Administration | 15 | 19 | 34 | 12 | 16 | 28 | 11 | 10 | 21 | 12 | 12 | 24 | 22 | 16 | 38 | 21 | 13 | 34 | 18 | 18 | 36 | |
| MFA | Ceramic Art | 15 | 0 | 15 | 16 | 0 | 16 | 16 | 0 | 16 | 16 | 0 | 16 | 16 | 0 | 16 | 16 | 0 | 16 | 16 | 0 | 16 | |
| MFA | Electronic Integrated Arts | 9 | 0 | 9 | 10 | 0 | 10 | 8 | 0 | 8 | 9 | 0 | 9 | 9 | 0 | 9 | 9 | 0 | 9 | 9 | 0 | 9 | |
| MFA | Painting | | | | | | | | | | | | | | | | | | | | 7 | 0 | 7 |
| MFA | Sculpture/Dimensional Studies | 10 | 0 | 10 | 10 | 0 | 10 | 9 | 0 | 9 | 10 | 0 | 10 | 9 | 0 | 9 | 10 | 0 | 10 | 10 | 0 | 10 | |
| MPA-CTE | Public Administration | 0 | 28 | 28 | 0 | 30 | 30 | 0 | 29 | 29 | 0 | 39 | 39 | 0 | 49 | 49 | 0 | 46 | 46 | 0 | 39 | 39 | |
| MS-SOE-NON | Electrical Engineering | 1 | 1 | 2 | 1 | 0 | 1 | 2 | 1 | 3 | 0 | 0 | 0 | 1 | 0 | 1 | 2 | 0 | 2 | 2 | 1 | 3 | |
| MS-SOE-NON | Mechanical Engineering | 1 | 0 | 1 | 2 | 10 | 12 | 4 | 2 | 6 | 4 | 3 | 7 | 3 | 4 | 7 | 6 | 1 | 7 | 1 | 1 | 2 | |
| MS-SOE-NON | Biomaterials Engineering | 1 | 0 | 1 | 1 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 1 | 1 | 0 | 1 | 3 | 0 | 3 | |
| MS-SOE-STAT | Ceramic Engineering | 3 | 4 | 7 | 11 | 3 | 14 | 10 | 2 | 12 | 7 | 1 | 8 | 7 | 1 | 8 | 7 | 1 | 8 | 8 | 2 | 10 | |
| MS-SOE-STAT | Glass Science | 1 | 3 | 4 | 2 | 4 | 6 | 1 | 4 | 5 | 0 | 4 | 4 | 1 | 2 | 3 | 2 | 1 | 3 | 2 | 1 | 3 | |
| MS-SOE-STAT | Materials Sci and Engineering | 3 | 10 | 13 | 3 | 10 | 13 | 10 | 7 | 17 | 9 | 6 | 15 | 2 | 6 | 8 | 0 | 2 | 2 | 4 | 3 | 7 | |
| MSE-COUN-CTE | Counseling | 35 | 103 | 138 | 30 | 102 | 132 | 29 | 100 | 129 | 33 | 113 | 146 | 26 | 214 | 240 | 39 | 244 | 283 | 4 | 275 | 279 | |
| MSE-LITC-CCC | Literacy Teacher | | | | | | | | | | | | | 0 | 3 | 3 | 0 | 8 | 8 | 0 | 9 | 9 | |
| MSE-LITC-CTE | Literacy Teacher | 19 | 20 | 39 | 9 | 13 | 22 | 11 | 20 | 31 | 5 | 12 | 17 | 5 | 20 | 25 | 0 | 0 | 0 | 0 | 0 | 0 | |
| MSED-COUN | Counseling | 7 | 12 | 19 | 4 | 12 | 16 | 4 | 8 | 12 | 9 | 6 | 15 | 12 | 6 | 18 | 10 | 8 | 18 | 20 | 13 | 33 | |
| MSED-CSDV | College Student Development | | | | | | | | | | | | | 4 | 2 | 6 | 8 | 6 | 14 | 7 | 7 | 14 | |
| MSED-MHCO | Mental Health Counseling | 0 | 0 | 0 | 10 | 1 | 11 | 10 | 1 | 11 | 10 | 0 | 10 | 3 | 0 | 3 | 6 | 2 | 8 | 0 | 0 | 0 | |
| NDG-CCC-GR | Non-Degree | | | | | | | | | | | | | 0 | 1 | 1 | 0 | 1 | 1 | 0 | 1 | 1 | |
| NDG-CTE-GR | Non-Degree | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 2 | 4 | 0 | 2 | 2 | 0 | 1 | 1 | 0 | 0 | 0 | |
| NDG-PRV-GR | Non-Degree | 3 | 16 | 19 | 3 | 11 | 14 | 1 | 11 | 12 | 0 | 4 | 4 | 0 | 5 | 5 | 0 | 6 | 6 | 0 | 4 | 4 | |
| NDG-PUB-GR | Non-Degree | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 4 | 4 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| PHD | Ceramics | 9 | 1 | 10 | 6 | 3 | 9 | 4 | 2 | 6 | 5 | 1 | 6 | 5 | 0 | 5 | 3 | 1 | 4 | 5 | 0 | 5 | |
| PHD | Glass Science | 1 | 1 | 2 | 2 | 1 | 3 | 2 | 0 | 2 | 3 | 0 | 3 | 2 | 0 | 2 | 1 | 0 | 1 | 1 | 0 | 1 | |
| PHD | Materials Sci and Engineering | 9 | 1 | 10 | 10 | 2 | 12 | 14 | 0 | 14 | 12 | 0 | 12 | 4 | 3 | 7 | 5 | 1 | 6 | 9 | 0 | 9 | |
| PSYD | School Psychology | 22 | 28 | 50 | 21 | 29 | 50 | 17 | 31 | 48 | 17 | 29 | 46 | 14 | 25 | 39 | 15 | 25 | 40 | 13 | 26 | 39 | |
| Totals | | 193 | 253 | 446 | 180 | 319 | 499 | 183 | 287 | 470 | 195 | 286 | 481 | 169 | 406 | 575 | 183 | 464 | 647 | 155 | 477 | 632 | |

Source: Students in Majors Report

Financial Aid

| Full Time First Time Students Financial Aid Profile | | | | | | | | |
|---|-------|-------|-------|-------|-------|-------|-------|-------|
| Number of students who... | 2010 | 2011 | 2012 | 2013 | 2014 | 2015 | 2016 | 2017 |
| applied for need based financial aid | 500 | 528 | 493 | 500 | 357 | 431 | 417 | 407 |
| were awarded need based scholarship or grant aid | 439 | 475 | 440 | 439 | 327 | 391 | 362 | 368 |
| were awarded both need based financial aid and non need based scholarship or grant aid | 345 | 278 | 240 | 345 | 181 | 216 | 197 | 206 |
| On average, the percentage of need that was met of students who were awarded any need based aid | | | | | | | | |
| | 87.1% | 85.1% | 87.2% | 87.1% | 87.0% | 84.3% | 86.6% | 86.3% |

Source: Common Data Set, Banner Report RPZCDSR

| 2016 2017 Financial Aid Details | |
|--|--------------|
| Total grant aid received by all undergraduate students | \$31,690,279 |
| Number of undergraduate students who received a Pell Grant | 681 |
| Percentage of FTFT students receiving any financial aid | 100% |

| 2016 2017 | Percentage of FTFT students receiving grant aid by type | Average amount of grant aid received by type |
|------------------------|---|--|
| Total | 100% | \$20,676 |
| Federal Government | 46% | \$5,028 |
| Pell | 45% | \$4,344 |
| Other Federal | 46% | \$753 |
| State/Local Government | 54% | \$3,849 |
| Institutional | 100% | \$16,266 |

| 2016 2017 | Percentage of FTFT students receiving loans by type | Average amount of loans received by type |
|-------------|---|--|
| Total | 84% | \$8,299 |
| Federal | 84% | \$6,202 |
| Non federal | 53% | \$3,366 |

| | |
|--|----------|
| Average net price for FTFT students who receive grant aid | \$21,566 |
| Average net price for FTFT students who receive Title IV federal student aid | |
| \$0 – 30,000 | \$17,716 |
| \$30,001 – 48,000 | \$20,555 |
| \$48,001 – 75,000 | \$20,900 |
| \$75,001 – 110,000 | \$22,847 |
| \$110,001 and more | \$27,391 |

| Military Servicemembers and Veteran's Benefits | | |
|---|--|--|
| | Number of students receiving benefits/assistance | Total dollar amount of benefits/assistance awarded through the institution |
| Post 9/11 GI Bill Benefits: | | |
| Undergraduate students | 28 | \$482,709 |
| Graduate students | 3 | \$51,850 |
| Total | 31 | \$534,559 |
| Department of Defense Tuition Assistance Program: | | |
| Total | 0 | \$0 |

Source: IPEDS Financial Aid Survey

Outcomes

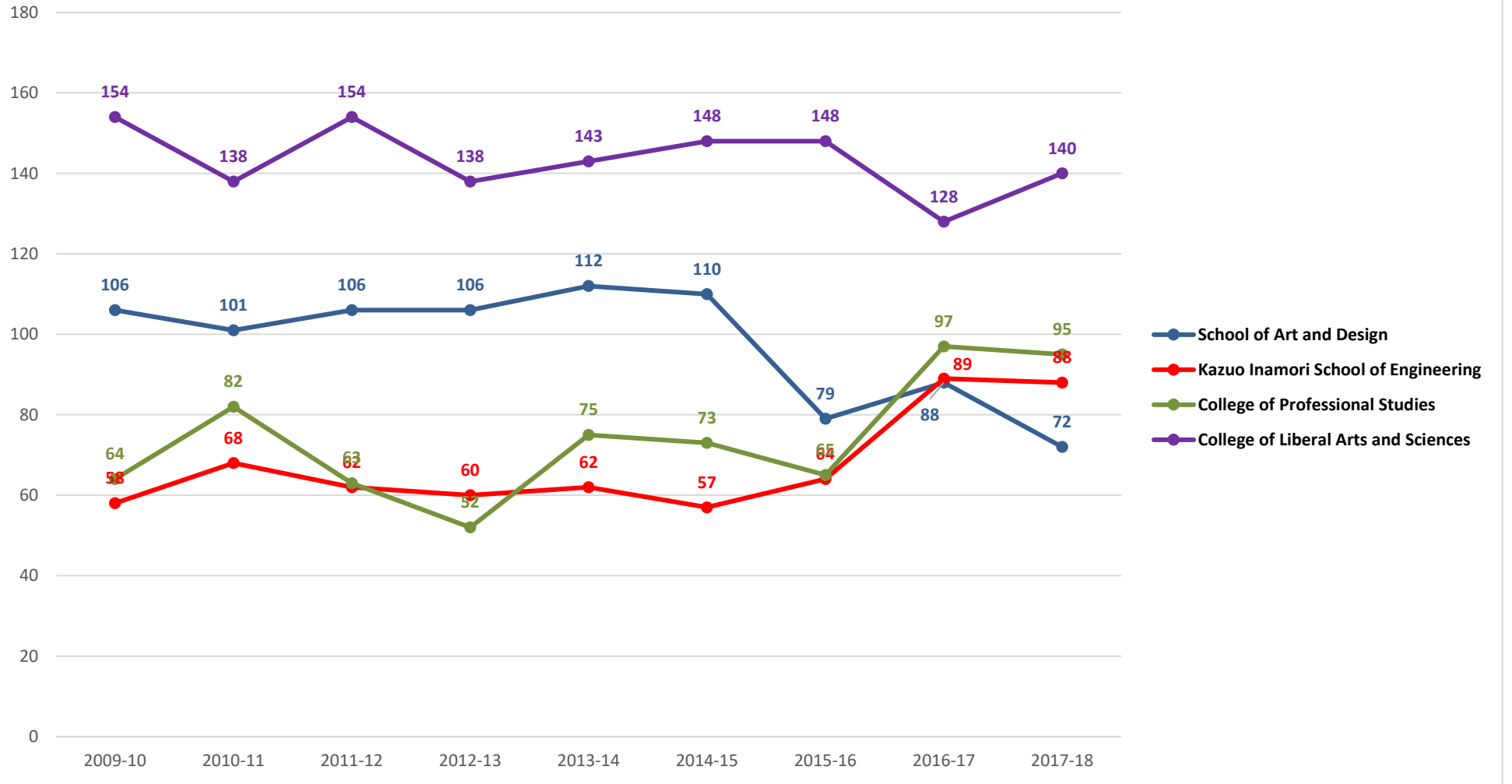
Completions by Field of Study

| Division | Field of Study | Undergraduate Degree Conferrals, First Program of Study | | | | | | | | | Nine Year Total |
|--------------------------------------|--------------------------------------|---|---------|---------|---------|---------|---------|---------|---------|---------|-----------------|
| | | 2009 10 | 2010 11 | 2011 12 | 2012 13 | 2013 14 | 2014 15 | 2015 16 | 2016 17 | 2017 18 | |
| School of Art and Design | Art and Design | 106 | 101 | 106 | 104 | 112 | 109 | 79 | 88 | 71 | 876 |
| | Art History and Theory | 0 | 0 | 0 | 2 | 0 | 1 | 0 | 0 | 1 | 4 |
| | Total | 106 | 101 | 106 | 106 | 112 | 110 | 79 | 88 | 72 | 880 |
| Kazuo Inamori School of Engineering | Biomaterials Engineering | 5 | 5 | 6 | 7 | 8 | 3 | 7 | 7 | 8 | 56 |
| | Ceramic Engineering | 11 | 11 | 8 | 17 | 13 | 12 | 15 | 19 | 12 | 118 |
| | Electrical Engineering | 11 | 9 | 8 | 4 | 5 | 5 | 1 | 0 | 0 | 43 |
| | Glass Engineering Science | 5 | 7 | 4 | 2 | 6 | 0 | 2 | 4 | 0 | 30 |
| | Materials Science and Engineering | 9 | 11 | 11 | 12 | 6 | 5 | 13 | 10 | 7 | 84 |
| | Mechanical Engineering | 17 | 25 | 25 | 18 | 24 | 29 | 23 | 37 | 51 | 249 |
| | Renewable Energy Engineering | 0 | 0 | 0 | 0 | 0 | 3 | 3 | 12 | 10 | 28 |
| Total | 58 | 68 | 62 | 60 | 62 | 57 | 64 | 89 | 88 | 608 | |
| College of Professional Studies | Accounting | 12 | 13 | 18 | 12 | 12 | 19 | 9 | 24 | 13 | 132 |
| | Athletic Training | 6 | 12 | 3 | 9 | 14 | 16 | 10 | 20 | 10 | 100 |
| | Business Administration | 22 | 21 | 19 | 8 | 22 | 21 | 21 | 10 | 26 | 170 |
| | Early Childhood/ Childhood Education | 14 | 15 | 11 | 15 | 16 | 2 | 3 | 14 | 24 | 114 |
| | Finance | 3 | 5 | 3 | 2 | 4 | 0 | 11 | 12 | 11 | 51 |
| | Health Fitness Management | | | | | | | | | 3 | 3 |
| | Marketing | 7 | 16 | 9 | 6 | 7 | 15 | 11 | 17 | 8 | 96 |
| | Total | 64 | 82 | 63 | 52 | 75 | 73 | 65 | 97 | 95 | 666 |
| College of Liberal Arts and Sciences | Biology | 12 | 10 | 19 | 29 | 18 | 15 | 16 | 17 | 16 | 152 |
| | Chemistry | 8 | 5 | 4 | 8 | 4 | 3 | 10 | 6 | 6 | 54 |
| | Communication Studies | 8 | 7 | 12 | 6 | 10 | 8 | 11 | 11 | 8 | 81 |
| | Comparative Cultures | 2 | 3 | 6 | 2 | 0 | 0 | 0 | 0 | 0 | 13 |
| | Criminal Justice Studies | 6 | 5 | 10 | 13 | 12 | 12 | 15 | 6 | 18 | 97 |
| | Economics | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 |

| | | | | | | | | | | |
|--|------------|------------|------------|------------|------------|------------|------------|------------|------------|--------------|
| English | 11 | 15 | 11 | 8 | 13 | 13 | 6 | 9 | 4 | 90 |
| Environmental Studies | 4 | 6 | 12 | 6 | 5 | 9 | 11 | 4 | 11 | 68 |
| Fine Arts | 15 | 6 | 5 | 0 | 0 | 0 | 0 | 0 | 0 | 26 |
| Foreign Language/ Culture Studies | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 1 | 2 |
| French | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 |
| General Science | 1 | 4 | 0 | 0 | 1 | 0 | 1 | 1 | 1 | 9 |
| Geology | 4 | 1 | 2 | 3 | 2 | 4 | 2 | 3 | 1 | 22 |
| German | 0 | 1 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 2 |
| Gerontology | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 1 | 2 |
| Global Studies | 0 | 0 | 4 | 0 | 2 | 1 | 3 | 1 | 2 | 13 |
| History | 7 | 10 | 9 | 10 | 6 | 9 | 2 | 4 | 4 | 61 |
| Individually Structured Major | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 2 |
| Interdepartmental Major | 0 | 0 | 1 | 1 | 1 | 0 | 1 | 2 | 0 | 6 |
| Interdisciplinary Art | 3 | 2 | 8 | 2 | 8 | 9 | 7 | 12 | 3 | 54 |
| Interdisciplinary Art with Art Education | 0 | 0 | 0 | 0 | 1 | 2 | 0 | 0 | 0 | 3 |
| Mathematics | 6 | 5 | 2 | 3 | 3 | 7 | 4 | 2 | 3 | 35 |
| Philosophy | 1 | 0 | 4 | 0 | 2 | 1 | 0 | 3 | 1 | 12 |
| Physics | 2 | 0 | 1 | 5 | 4 | 3 | 3 | 3 | 4 | 25 |
| Political Science | 13 | 6 | 8 | 9 | 10 | 4 | 5 | 5 | 1 | 61 |
| Psychology | 39 | 36 | 29 | 27 | 31 | 37 | 41 | 31 | 49 | 320 |
| Sociology | 8 | 3 | 4 | 2 | 4 | 6 | 4 | 2 | 2 | 35 |
| Spanish | 0 | 2 | 0 | 0 | 1 | 1 | 4 | 0 | 2 | 10 |
| Theatre | 3 | 9 | 3 | 3 | 4 | 3 | 1 | 5 | 2 | 33 |
| Total | 154 | 138 | 154 | 138 | 143 | 148 | 148 | 128 | 140 | 1,291 |
| | 382 | 389 | 385 | 356 | 392 | 388 | 356 | 402 | 395 | 3,445 |

Completions Survey

Undergraduate Degree Conferrals, First Program of Study



| Undergraduate Degree Conferrals, Second Majors and/ or Second Degrees | | | | | | | | | | | |
|---|--------------------------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|-----------------|
| Division | Field of Study | 2009 10 | 2010 11 | 2011 12 | 2012 13 | 2013 14 | 2014 15 | 2015 16 | 2016 17 | 2017 18 | Nine Year Total |
| School of Art and Design | Art and Design | 1 | | | | 1 | | | 1 | | 3 |
| | Art History and Theory | | | | | | | 1 | 2 | | 3 |
| | Total | 1 | 0 | 0 | 0 | 1 | | 1 | 3 | | 6 |
| Kazuo Inamori School of Engineering | Biomaterials Engineering | | | | | | | | | | |
| | Ceramic Engineering | | | | | 1 | | | | | 1 |
| | Electrical Engineering | | | | | | 1 | | | | 1 |
| | Glass Engineering Science | | | | | | | | | | |
| | Materials Science and Engineering | | | | | 1 | | | | | 1 |
| | Mechanical Engineering | | | | | | | | | | |
| | Total | 0 | 0 | 0 | 0 | 2 | 1 | 0 | 0 | | 3 |
| College of Professional Studies | Accounting | 1 | | | | | 2 | | 1 | | 4 |
| | Athletic Training | | | | | | | | | | |
| | Business Administration | | | | | | | | | | |
| | Early Childhood/ Childhood Education | | 1 | 1 | | | | | | | 2 |
| | Finance | | | | | | | | | | |
| | Marketing | | 1 | | | | | | | 1 | 2 |
| | Total | 1 | 2 | 1 | 0 | 0 | 2 | 0 | 1 | 1 | 8 |
| College of Liberal Arts and Sciences | Biology | | | 1 | | 2 | 1 | | | | 4 |
| | Chemistry | 1 | | | 2 | | 3 | 1 | | | 7 |
| | Communication Studies | 2 | | 2 | | 3 | 4 | | | | 11 |
| | Comparative Cultures | 4 | | 1 | | | | | | | 5 |
| | Criminal Justice Studies | 1 | 1 | | 1 | 3 | 1 | | | | 7 |
| | Economics | | | | | | | | | | 0 |
| | English | 1 | 1 | 1 | 3 | | | | 1 | | 7 |
| | Environmental Studies | 3 | 1 | 1 | 1 | | | | | 1 | 7 |
| | Fine Arts | | | | | | | | | | 0 |
| | Foreign Language/ Culture Studies | | | 1 | | 1 | | | | | 2 |
| | French | | | | | | | | | | 0 |
| | General Science | | | | | | | | | | 0 |
| | Geology | 1 | 2 | | 2 | 1 | 2 | | | | 8 |
| | German | | 1 | | | | | | | | 1 |
| | Gerontology | 1 | 1 | 3 | | 1 | 3 | | | | 9 |
| | Global Studies | 2 | 1 | | | 1 | | | | | 4 |
| | History | | | | | 1 | 1 | | | | 2 |
| | Individually Structured Major | | | 1 | | | | | | | 1 |
| | Interdepartmental Major | | 1 | | | | | | | | 1 |
| Interdisciplinary Art | | | 1 | | | | | | | 1 | |
| Interdisciplinary Art with Art Education | | | | | | | | | | 0 | |

| | | | | | | | | | | |
|--------------------|-----------|-----------|-----------|-----------|-----------|-----------|----------|----------|----------|------------|
| Mathematics | 3 | 1 | 2 | 5 | 3 | 1 | | | | 15 |
| Philosophy | 1 | 1 | 2 | 1 | | 1 | | | 1 | 7 |
| Physics | 2 | | 1 | | | | | 1 | 1 | 5 |
| Political Science | | | 2 | 1 | 3 | | | | | 6 |
| Psychology | 5 | 4 | 5 | 4 | 3 | 3 | | 1 | | 25 |
| Sociology | 4 | | 3 | 4 | 6 | 4 | | | | 21 |
| Spanish | 1 | | 1 | 2 | 1 | 1 | | | | 6 |
| Theatre | 1 | 1 | | 1 | 1 | 1 | | | | 5 |
| Total | 33 | 16 | 28 | 27 | 30 | 26 | 1 | 3 | 3 | 167 |
| Grand Total | 35 | 18 | 29 | 27 | 33 | 29 | 2 | 7 | 4 | 184 |

Source: IPEDS Completions Survey

| Graduate Degree and Certificate Conferrals | | | | | | | | | | | |
|--|--|------------|------------|------------|------------|------------|------------|------------|------------|------------|--------------|
| Degree/Award | Field of Study | 2009 10 | 2010 11 | 2011 12 | 2012 13 | 2013 14 | 2014 15 | 2015 16 | 2016 17 | 2017 18 | 9 Year Total |
| MA | School Psychology | 19 | 19 | 13 | 10 | 11 | 10 | 13 | 15 | 12 | 122 |
| MBA | Accounting | 0 | 7 | 8 | 14 | 7 | 7 | 15 | 7 | 11 | 76 |
| | Business Administration | 14 | 18 | 23 | 17 | 17 | 13 | 16 | 27 | 29 | 174 |
| MFA | Ceramic Art | 7 | 8 | 8 | 7 | 7 | 9 | 8 | 8 | 8 | 70 |
| | Electronic Integrated Arts | 4 | 7 | 4 | 5 | 4 | 6 | 3 | 5 | 3 | 41 |
| | Sculpture/Dimensional Studies | 5 | 4 | 6 | 4 | 6 | 4 | 4 | 5 | 5 | 43 |
| MPA | Public Administration | 0 | 0 | 18 | 11 | 15 | 14 | 15 | 13 | 22 | 108 |
| MS | Biomedical Materials Engineering Science | 1 | 0 | 1 | 0 | 0 | 1 | 0 | 0 | 0 | 3 |
| | Ceramic Engineering | 6 | 3 | 0 | 1 | 1 | 6 | 6 | 0 | 4 | 27 |
| | Glass Science | 2 | 1 | 2 | 0 | 1 | 0 | 1 | 1 | 1 | 9 |
| | Materials Science & Engineering | 3 | 3 | 5 | 6 | 5 | 2 | 2 | 9 | 4 | 39 |
| | Electrical Engineering | 3 | 1 | 2 | 2 | 1 | 0 | 2 | 0 | 0 | 12 |
| | Mechanical Engineering | 0 | 0 | 1 | 0 | 0 | 2 | 2 | 10 | 5 | 20 |
| | Numeracy | 3 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 5 |
| MSED | College Student Development | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 5 | 5 |
| | Counseling | 81 | 58 | 70 | 59 | 81 | 48 | 72 | 101 | 128 | 698 |
| | Mental Health Counseling | 0 | 5 | 7 | 7 | 11 | 9 | 11 | 4 | 7 | 61 |
| | Literacy Teacher | 62 | 56 | 46 | 34 | 30 | 30 | 21 | 33 | 4 | 316 |
| Total Masters Degrees | | 210 | 192 | 214 | 177 | 197 | 161 | 191 | 239 | 248 | 1,829 |
| PhD | Ceramics | 0 | 6 | 2 | 1 | 1 | 2 | 1 | 2 | 0 | 15 |
| | Glass Science | 0 | 1 | 3 | 0 | 0 | 0 | 0 | 1 | 0 | 5 |
| | Materials Science & Engineering | 1 | 0 | 1 | 1 | 1 | 0 | 4 | 3 | 1 | 12 |
| PsyD | School Psychology | 7 | 5 | 7 | 4 | 6 | 4 | 8 | 4 | 6 | 51 |
| Total Doctoral Degrees | | 8 | 12 | 13 | 6 | 8 | 6 | 13 | 10 | 7 | 83 |
| Total Earned Graduate Degrees | | 218 | 204 | 227 | 183 | 205 | 167 | 204 | 244 | 255 | 1,907 |

| | | | | | | | | | | | |
|--|--------------------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|--------------|
| Advanced Certificates | Care Management | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 33 | 33 |
| | Counseling | 14 | 6 | 4 | 6 | 3 | 3 | 3 | 6 | 3 | 48 |
| | Mental Health Counseling | 0 | 5 | 13 | 23 | 38 | 54 | 44 | 34 | 39 | 250 |
| | School Psychology | 21 | 14 | 20 | 7 | 10 | 11 | 15 | 14 | 12 | 124 |
| Total Advanced Certificates | | 35 | 25 | 37 | 36 | 51 | 68 | 62 | 54 | 87 | 455 |
| Total All Graduate Degrees and Certificates | | 253 | 229 | 264 | 219 | 256 | 235 | 266 | 298 | 342 | 2,362 |

Student Persistence and Success by Cohort

| Student Persistence and Success by Freshman Cohort | | | | | | | | |
|--|-------------|-------------------------------------|------------------------|------------------------|--------------------------------|----------------------------------|--------------------------------|---|
| Entering Fall | Cohort Size | First to Second Year Retention Rate | 4-Year Graduation Rate | 6-Year Graduation Rate | 6-Year Graduation Rate - Males | 6-Year Graduation Rate - Females | 6-Year Graduation Rate - White | 6-Year Graduation Rate - Non-white ¹ |
| 2004 | 505 | 79% | 43% | 64% | 57% | 71% | 65% | 61% |
| 2005 | 429 | 80% | 43% | 60% | 53% | 69% | 62% | 54% |
| 2006 | 490 | 79% | 47% | 63% | 57% | 69% | 66% | 58% |
| 2007 | 518 | 78% | 45% | 62% | 56% | 69% | 67% | 53% |
| 2008 | 502 | 71% | 38% | 55% | 52% | 60% | 58% | 50% |
| 2009 | 465 | 77% | 43% | 60% | 55% | 65% | 65% | 50% |
| 2010 | 526 | 76% | 43% | 61% | 50% | 73% | 66% | 51% |
| 2011 | 560 | 68% | 46% | 53% | 44% | 65% | 58% | 44% |
| 2012 | 536 | 75% | 44% | 60% | 52% | 68% | 64% | 51% |
| 2013 | 535 | 74% | 43% | | | | | |
| 2014 | 489 | 75% | 46% | | | | | |
| 2015 | 454 | 76% | | | | | | |
| 2016 | 417 | 68% | | | | | | |
| 2017 | 418 | 73% | | | | | | |

¹Non-white includes students who identified with a particular race/ethnicity and students who did not disclose.

Source: IPEDS Graduation Rate Survey, Banner Report SGZUAAR

Full-Time First -Time Students Cohort Academic Progression

| 4 year | Fall 2014 | | | | 6 year | | | | Fall 2015 | | | | Fall 2016 | | | | Fall 2017 | | | | Fall 2018 | | | | |
|-----------|---------------|----------|--------------|----------------|-----------|----------|--------------|----------------|-----------|----------|--------------|----------------|-----------|----------|--------------|----------------|-----------|----------|--------------|----------------|-----------|----------|--------------|----------------|-----------|
| | Fall Entering | Enrolled | Susp/Dismiss | Withdraw/Other | Graduated | Enrolled | Susp/Dismiss | Withdraw/Other | Graduated | Enrolled | Susp/Dismiss | Withdraw/Other | Graduated | Enrolled | Susp/Dismiss | Withdraw/Other | Graduated | Enrolled | Susp/Dismiss | Withdraw/Other | Graduated | Enrolled | Susp/Dismiss | Withdraw/Other | Graduated |
| Fall 2009 | 5 | 48 | 144 | 270 | 3 | 49 | 136 | 279 | 3 | 49 | 136 | 279 | | | | | | | | | | | | | |
| | 1.10% | 10.30% | 30.80% | 57.80% | 0.60% | 10.50% | 29.10% | 59.70% | 0.60% | 10.50% | 29.10% | 59.70% | | | | | | | | | | | | | |
| Fall 2010 | 95 | 54 | 152 | 225 | 4 | 55 | 155 | 312 | 0 | 55 | 151 | 320 | | | | | | | | | | | | | |
| | 18.10% | 10.30% | 28.90% | 48.20% | 0.80% | 10.50% | 29.50% | 59.30% | 0.00% | 10.50% | 28.70% | 60.80% | | | | | | | | | | | | | |
| Fall 2011 | 307 | 66 | 183 | 4 | 66 | 69 | 197 | 228 | 10 | 71 | 192 | 287 | 1 | 71 | 190 | 298 | 0 | 71 | 191 | 298 | | | | | |
| | 54.80% | 11.80% | 32.70% | 0.70% | 11.80% | 12.30% | 35.20% | 40.70% | 1.80% | 12.70% | 34.30% | 51.30% | 0.18% | 12.68% | 33.93% | 53.21% | 0.00% | 12.68% | 34.11% | 53.21% | | | | | |
| Fall 2012 | 340 | 52 | 141 | 3 | 316 | 55 | 154 | 11 | 84 | 55 | 160 | 237 | 11 | 56 | 159 | 310 | 2 | 56 | 158 | 320 | | | | | |
| | 63.40% | 9.70% | 26.30% | 0.60% | 59.00% | 10.30% | 28.70% | 2.10% | 15.70% | 10.30% | 29.90% | 44.20% | 2.05% | 10.45% | 29.66% | 57.84% | 0.37% | 10.45% | 29.48% | 59.70% | | | | | |
| Fall 2013 | 398 | 34 | 103 | 0 | 332 | 43 | 160 | 0 | 319 | 42 | 169 | 5 | 81 | 44 | 179 | 231 | 3 | 48 | 179 | 303 | | | | | |
| | 74.40% | 6.40% | 19.30% | 0.00% | 62.10% | 8.00% | 29.90% | 0.00% | 59.60% | 7.90% | 31.60% | 0.90% | 15.14% | 8.22% | 33.46% | 43.18% | 0.56% | 8.97% | 33.46% | 56.64% | | | | | |
| Fall 2014 | 489 | 0 | 0 | 0 | 369 | 31 | 89 | 0 | 323 | 38 | 128 | 0 | 302 | 43 | 136 | 8 | 72 | 45 | 145 | 226 | | | | | |
| | 100% | 0.00% | 0.00% | 0.00% | 75.50% | 6.30% | 18.20% | 0.00% | 66.10% | 7.80% | 26.20% | 0.00% | 61.76% | 8.79% | 27.81% | 1.64% | 14.72% | 9.20% | 29.65% | 46.22% | | | | | |
| Fall 2015 | | | | | 454 | 0 | 0 | 0 | 343 | 28 | 81 | 0 | 298 | 31 | 125 | 0 | 279 | 38 | 130 | 7 | | | | | |
| | | | | | 100% | 0.00% | 0.00% | 0.00% | 75.55% | 6.17% | 17.84% | 0.00% | 65.64% | 6.83% | 27.53% | 0.00% | 61.45% | 8.37% | 28.63% | 1.54% | | | | | |
| Fall 2016 | | | | | | | | | 417 | 0 | 0 | 0 | 283 | 25 | 109 | 0 | 243 | 38 | 136 | 0 | | | | | |
| | | | | | | | | | 100% | 0.00% | 0.00% | 0.00% | 67.87% | 6.00% | 26.14% | 0.00% | 58.27% | 9.11% | 32.61% | 0.00% | | | | | |
| Fall 2017 | | | | | | | | | | | | | 418 | 0 | 0 | 0 | 306 | 42 | 70 | 0 | | | | | |
| | | | | | | | | | | | | | 100% | 0.00% | 0.00% | 0.00% | 73.21% | 10.05% | 16.75% | 0.00% | | | | | |
| Fall 2018 | | | | | | | | | | | | | | | | | 437 | 0 | 0 | 0 | | | | | |
| | | | | | | | | | | | | | | | | | 100% | 0.00% | 0.00% | 0.00% | | | | | |

Retention Rates

4 – Year Graduation Rates

6 – Year Graduation Rates

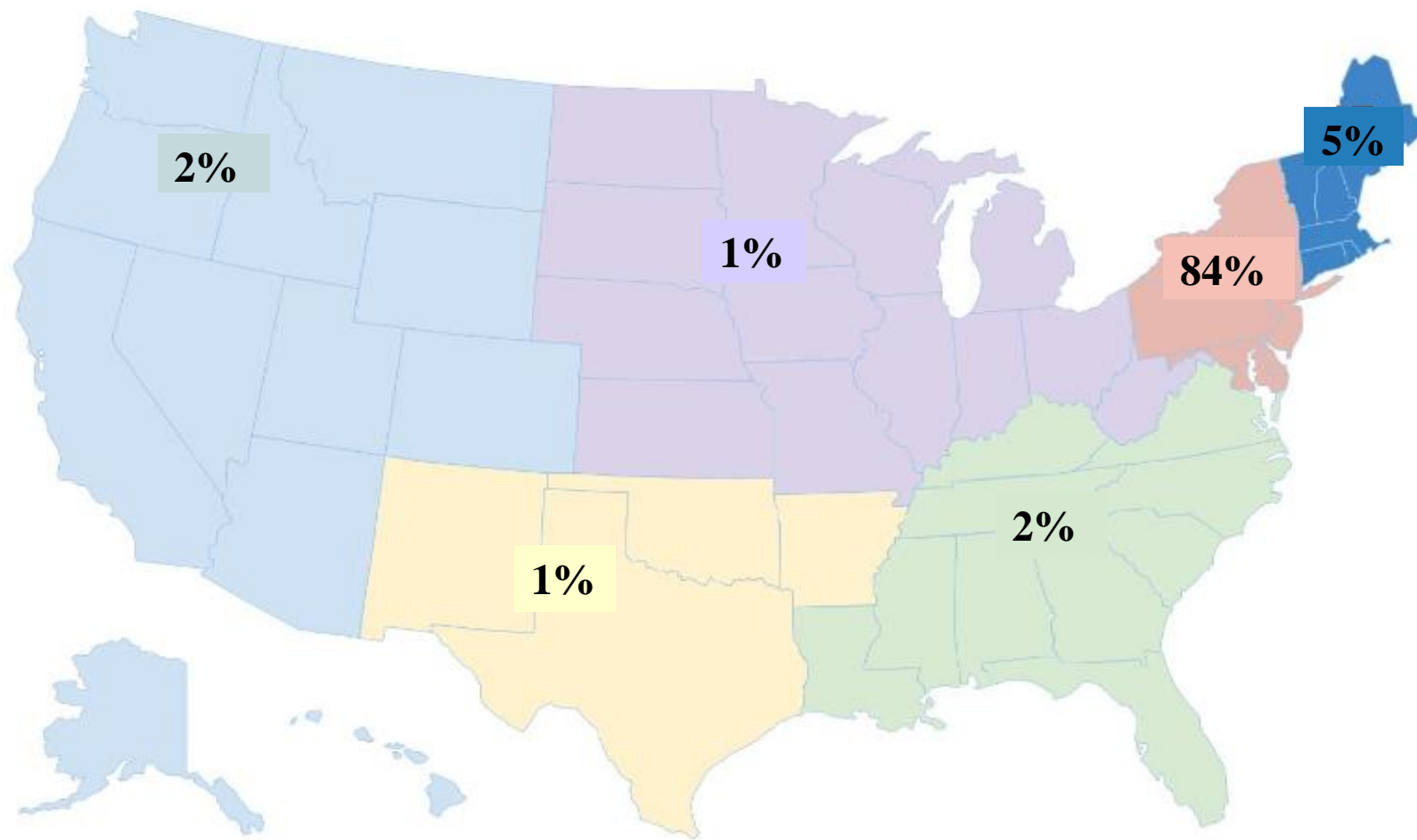
Career Development Center First Destination Survey

| Class of | | 2009 | | 2010 | | 2011 | | 2012 | | 2013 | | 2014 | | 2015 | | 2016 | | 2017 | |
|--------------------------------|--|------|-----|------|-----|------|-----|------|-----|------|-----|------|-----|------|----|------|----|------|-----|
| Student Level | | UG | GR | UG | GR | UG | GR | UG | GR | UG | GR | UR | GR | UG | GR | UG | GR | UG | GR |
| Total Degrees Earned | | | | | | | | | | | | | | | | | | 398 | 187 |
| Knowledge Rate | | 74% | | 79% | | 79% | | 72% | | 80% | | 70% | | 81% | | 66% | | 77% | 70% |
| Primary Post Graduation Status | Employed Full Time | 57% | 75% | 55% | 78% | 56% | 70% | 66% | 79% | 57% | 76% | 68% | 63% | 70% | | | | 69% | 66% |
| | Enrolled in Graduate School | 35% | 20% | 41% | 18% | 40% | 21% | 30% | 20% | 37% | 26% | 23% | 32% | 30% | | | | 27% | 31% |
| | Part time and Temporary Employment | -- | -- | -- | -- | -- | -- | 4% | 1% | 8% | 8% | 5% | 6% | 1% | | | | 6% | 1% |
| | Available for employment | 6% | 4% | 3% | 3% | 5% | 3% | 4% | 1% | 2% | 2% | 3% | 2% | 1% | | | | 3% | 2% |
| | Not seeking Employment or No Data Provided | 2% | 1% | 1% | 1% | 2% | 2% | 2% | 0% | 0% | 1% | 1% | 1% | 1% | 0% | | | | 0% |

Source: McComsey Career Development Center First Destination Survey. (<https://www.alfred.edu/student-life/career-development-center/parents/historical-outcomes-destinations/>)

The National Association of Colleges and Employers (NACE) has set standards and protocols for First Destination Survey data collection. The Knowledge Rate, reported above, is defined as, “the percent of graduates for which the institution has reasonable and verifiable information concerning the graduates’ postgraduation career activities.” NACE allows relevant data to be collected from multiple sources including LinkedIn, the traditional self-report model, employers, parents, and other sources.

Percentages may not sum to 100% because some respondents indicate multiple positions such as both full-time employment and enrollment in graduate school.



International = 1%
 Unknown = 4%

Source: McComsey Career Development Center Post-Graduation Survey

Faculty and Staff

| Primary Function /Occupational Activity | 2012 | | | 2013 | | | 2014 | | | 2015 | | | 2016 | | | 2017 | | | 2018 | | |
|---|------|----|-----|------|----|-----|------|----|-----|------|----|-----|------|-----|-----|------|-----|-----|------|----|-----|
| | FT | PT | FTE | FT | PT | FTE | FT | PT | FTE | FT | PT | FTE | FT | PT | FTE | FT | PT | FTE | FT | PT | FTE |
| Total Number of Staff | 574 | 33 | 585 | 491 | 77 | 517 | 507 | 85 | 535 | 509 | 98 | 542 | 486 | 119 | 526 | 509 | 111 | 546 | | | |
| Instructional Staff | 152 | 32 | 163 | 154 | 32 | 165 | 151 | 33 | 162 | 150 | 37 | 162 | 146 | 45 | 161 | 144 | 43 | 158 | | | |
| Non-Instructional Staff | 422 | 1 | 422 | 337 | 45 | 362 | 356 | 52 | 373 | 359 | 61 | 379 | 340 | 74 | 365 | 158 | 207 | 365 | | | |

Full-time Equivalent (FTE) is calculated as full-time (FT) headcount plus 1/3 of part-time (PT) count.

Source: IPEDS Human Resources Survey

Race/Ethnicity of Full Time Instructional Staff By Academic Rank and Gender: 2017

| Instructional Staff | Full Professor | | Associate Professor | | Assistant Professor | | Instructor/Lecturer | | No academic rank | | Total | | | % |
|--|----------------|-------|---------------------|-------|---------------------|-------|---------------------|-------|------------------|-------|-------|-------|-------|---------|
| | Men | Women | Men | Women | Men | Women | Men | Women | Men | Women | Men | Women | Total | |
| Nonresident alien | 0 | 0 | 0 | 2 | 2 | 3 | 0 | 0 | 0 | 1 | 2 | 6 | 8 | 5.56% |
| Hispanic/Latino | 0 | 0 | 0 | 0 | 3 | 0 | 0 | 0 | 0 | 0 | 3 | 0 | 3 | 2.08% |
| American Indian or Alaska Native | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0.00% |
| Asian | 6 | 0 | 1 | 1 | 1 | 1 | 0 | 0 | 0 | 0 | 8 | 2 | 10 | 6.94% |
| Black or African American | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0.00% |
| Native Hawaiian or Oher Pacific Islander | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0.00% |
| White | 30 | 23 | 18 | 13 | 12 | 20 | 3 | 4 | 0 | 0 | 63 | 60 | 123 | 85.42% |
| Two or more races | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0.00% |
| Race and ethnicity unknown | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0.00% |
| Total | 36 | 23 | 19 | 16 | 18 | 18 | 3 | 4 | 0 | 1 | 76 | 68 | 144 | 100.00% |

Source: IPEDS Human Resources Survey

Race/Ethnicity of Full Time Non-Instructional Staff By Gender

| Non Instructional Staff Race/ethnicity | 2017 | | | | 2018 | | | |
|---|------|-------|-------|---------|------|-------|-------|---|
| | Men | Women | Total | % | Men | Women | Total | % |
| Nonresident alien | 3 | 0 | 3 | 0.82% | | | | |
| Hispanic/Latino | 0 | 0 | 0 | 0.00% | | | | |
| American Indian or Alaska Native | 0 | 0 | 0 | 0.00% | | | | |
| Asian | 2 | 2 | 4 | 1.10% | | | | |
| Black or African American | 3 | 4 | 7 | 1.92% | | | | |
| Native Hawaiian or Other Pacific Islander | 0 | 0 | 0 | 0.00% | | | | |
| White | 149 | 201 | 350 | 95.89% | | | | |
| Two or more races | 1 | 0 | 1 | 0.27% | | | | |
| Race and ethnicity unknown | 0 | 0 | 0 | 0.00% | | | | |
| Total | 158 | 207 | 365 | 100.00% | | | | |

Source: IPEDS Human Resources Survey

Average Salary of Full-Time Instructional Staff by Academic Rank

| Average Salary by Rank | 2010 | 2011 | 2012 | 2013 | 2014 | 2015 | 2016 | 2017 | 2018 |
|------------------------|----------|----------|----------|----------|----------|----------|----------|----------|------|
| All Ranks | \$63,826 | \$64,211 | \$64,313 | \$64,078 | \$64,058 | \$64,747 | \$63,710 | \$64,738 | |
| Professor | \$77,842 | \$77,378 | \$76,462 | \$76,399 | \$76,548 | \$76,662 | \$76,340 | \$77,301 | |
| Associate Professor | \$61,900 | \$63,676 | \$60,159 | \$58,566 | \$56,789 | \$59,424 | \$59,810 | \$60,046 | |
| Assistant Professor | \$50,487 | \$52,058 | \$52,840 | \$54,738 | \$55,419 | \$57,070 | \$58,560 | \$55,754 | |
| Instructor | \$38,428 | \$41,764 | \$46,370 | \$46,100 | \$55,420 | \$46,730 | \$46,650 | \$40,785 | |
| Lecturer | \$28,000 | \$34,280 | \$29,000 | \$33,330 | \$48,840 | \$33,560 | \$33,560 | \$36,693 | |
| No Academic Rank | \$35,058 | \$31,860 | \$46,690 | \$98,460 | \$33,560 | \$45,700 | \$41,220 | \$45,000 | |

Source: IPEDS Human Resources Survey

Libraries

| Library Collections | | | |
|----------------------------|---------------|----------------|------------------|
| | Scholes | Herrick | Total |
| Physical | | | |
| Books | 62,412 | 115,322 | 177,734 |
| Media | ---- | 172,626 | 172,626 |
| Serials | 159 | 90 | 249 |
| Total | 62,571 | 288,038 | 350,609 |
| Digital/Electronic | | | |
| Books | | | 865,873 |
| Databases | | | 330 |
| Media | | | 5,135 |
| Serials | | | 108,773 |
| Total | | | 980,111 |
| Total Collection | | | 1,330,720 |
| Library Circulation | | | |
| Physical | 9,423 | 7,707 | 17,130 |
| Digital Electronic | | | 43,690 |
| Total | | | 60,820 |

Source: IPEDS Library Survey

| Interlibrary Services | Number |
|--|--------|
| Total interlibrary loans and documents provided to other libraries | 4,174 |
| Total interlibrary loans and documents received | 2,234 |

Source: IPEDS Library Survey

Finances

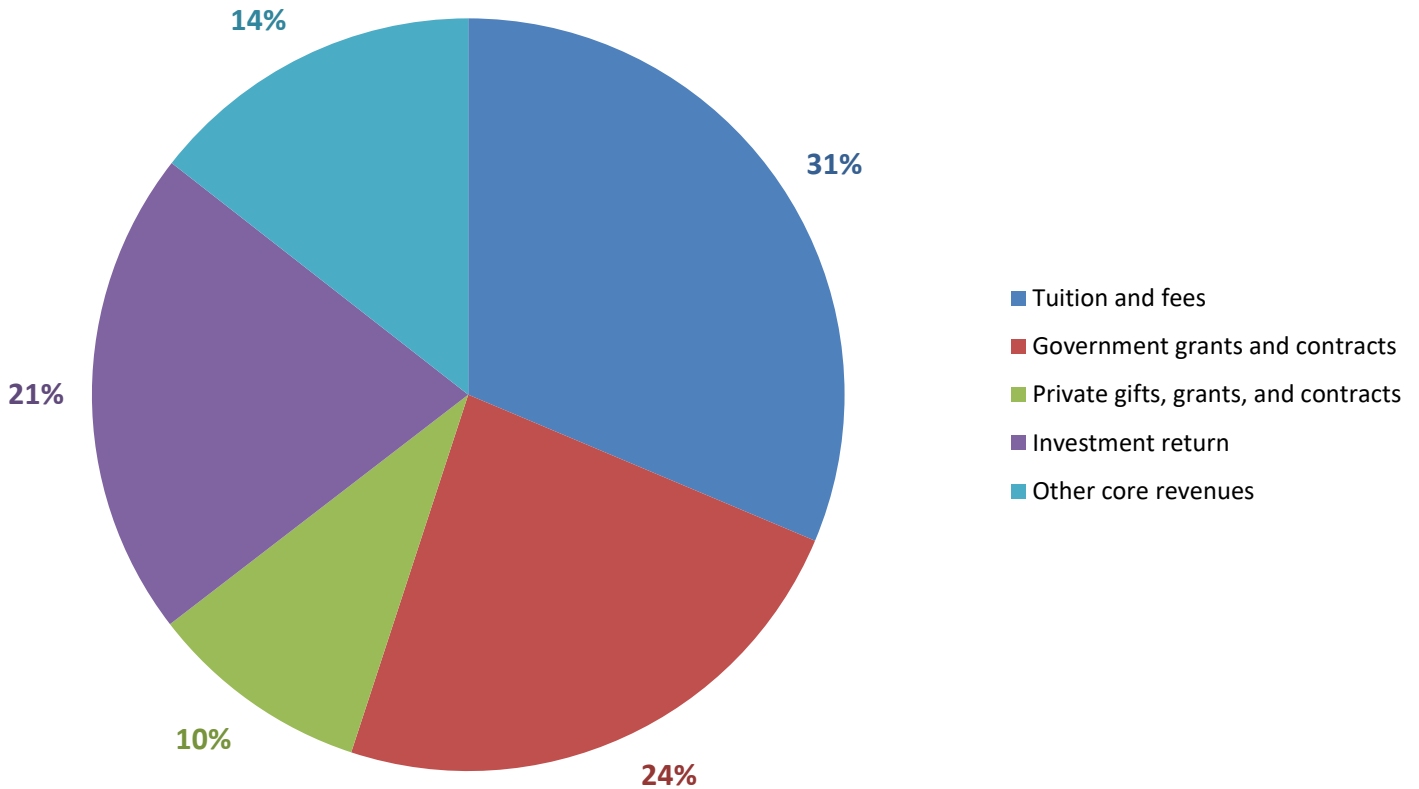
Fiscal Year: July 1, 2016 – June 30, 2017

Revenues

| Core Revenues | | | |
|--------------------------------------|--------------|--------------------------------|------------------------|
| Revenue Source | Amount | Percent of Total Core Revenues | Core Revenues per FTE* |
| Tuition and fees | \$22,253,231 | 31% | \$9,072 |
| Government grants and contracts | \$16,817,600 | 24% | \$6,856 |
| Private gifts, grants, and contracts | \$6,765,726 | 10% | \$2,758 |
| Investment return | \$14,904,312 | 21% | \$6,076 |
| Other core revenues | \$10,255,666 | 14% | \$4,181 |
| Total core revenues | \$70,996,535 | 100% | \$28,943 |
| | | | |
| Total Revenues | \$86,106,588 | | \$35,103 |

Source: IPEDS Finance Survey
 *=IPEDS-calculated FTE =2,453

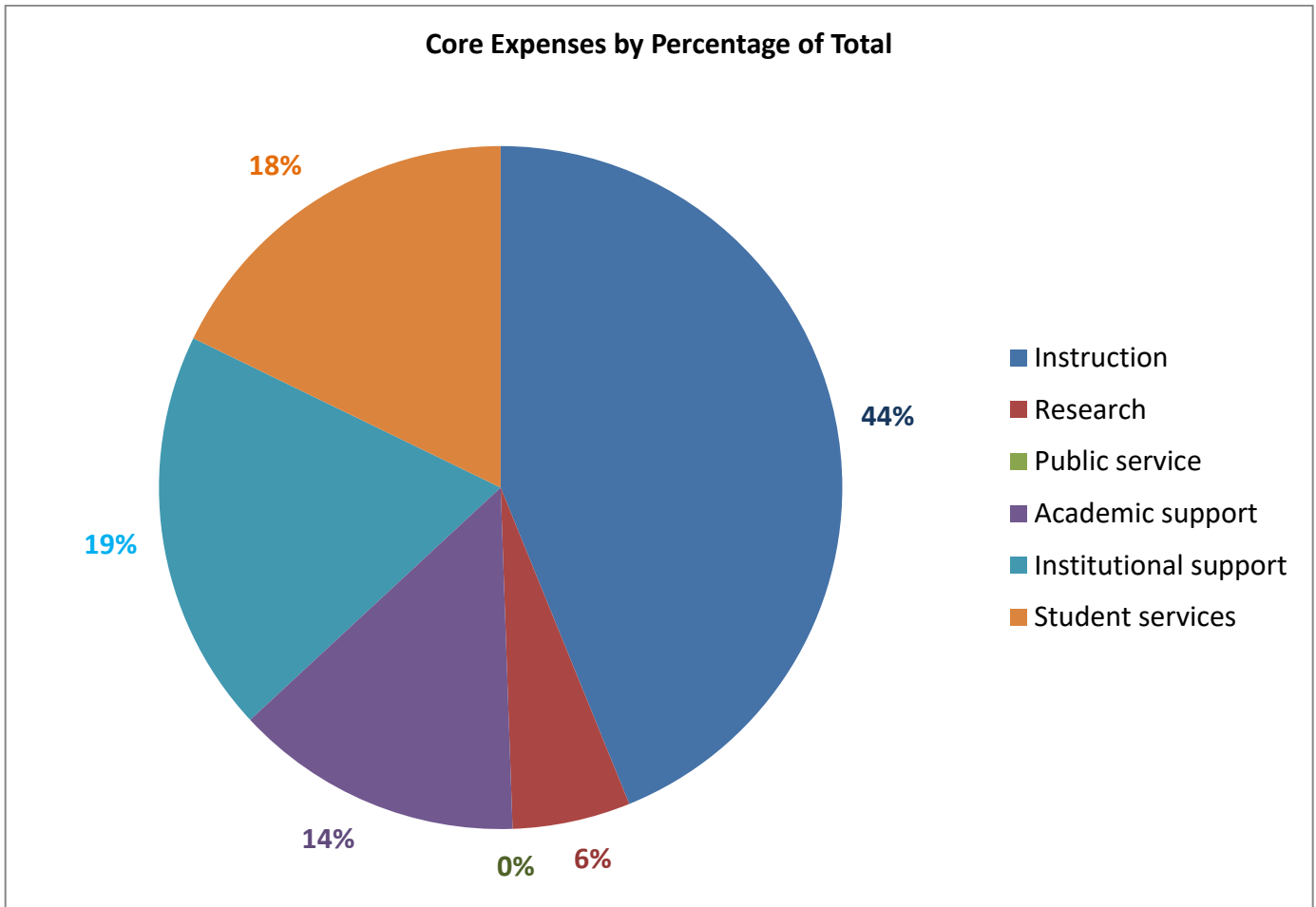
Core Revenues by Percentage of Total



Expenses

| Core Expenses July 1, 2016 June 30, 2017 | | | |
|--|--------------|--------------------------------|------------------------|
| Expense Function | Amount | Percent of Total Core Expenses | Core Expenses per FTE* |
| Instruction | \$26,496,012 | 43.86% | \$10,801 |
| Research | \$3,387,919 | 5.59% | \$1,381 |
| Public service | \$101,952 | | \$42 |
| Academic support | \$8,279,234 | 13.65% | \$3,375 |
| Institutional support | \$11,588,503 | 19.11% | \$4,724 |
| Student services | \$10,794,838 | 17.80% | \$4,401 |
| Other core expenses | | | |
| Total core expenses | \$60,648,458 | 100.00% | \$24,724 |
| | | | |
| Total Expenses | \$69,503,372 | | \$28,334 |

Source: IPEDS Finance Survey
 *=IPEDS-calculated FTE =2,453



Endowment

| Value of Endowment Assets | | | | | | | | | |
|--|--------------|--------------|--------------|--------------|---------------|---------------|---------------|---------------|---------------|
| | 2010 | 2011 | 2012 | 2013 | 2014 | 2015 | 2016 | 2017 | 2018 |
| Market Value of endowment assets at the end of the fiscal year | \$79,795,105 | \$89,705,816 | \$85,945,117 | \$93,754,316 | \$108,873,666 | \$107,966,345 | \$105,846,496 | \$118,618,959 | \$129,318,223 |
| IPEDS-calculated value of FTE enrollment | 2,367 | 2,418 | 2,377 | 2,411 | 2,415 | 2,407 | 2,399 | 2,453 | 2,399 |
| Endowment assets (year-end) per FTE enrollment | \$33,711 | \$37,099 | \$36,157 | \$38,886 | \$45,082 | \$44,855 | \$44,121 | \$48,357 | \$53,905 |

Source: IPEDS Finance Survey

