Fine Arts (Bachelor of Arts)

Special information about art-related outcomes

Art students often have a broader definition of career success than many other students, and their beginning jobs out of college reflect this. Many of our BAFA graduates are actively making, showing and/or selling their work. Several of these are supporting themselves with jobs that may not appear to be related to their major but are allowing them to pursue their career goals. Please review the information below in that context. Note that percentages will not add up to 100, as many graduates listed several outcomes (e.g. “freelance work” and “employed full time”).

<table>
<thead>
<tr>
<th></th>
<th>2001</th>
<th>2002</th>
<th>2003</th>
<th>2004</th>
<th>2005</th>
</tr>
</thead>
<tbody>
<tr>
<td>Number receiving degrees</td>
<td>14</td>
<td>20</td>
<td>6</td>
<td>22</td>
<td>14</td>
</tr>
<tr>
<td>Surveys received</td>
<td>6 (43%)</td>
<td>15 (75%)</td>
<td>5 (83%)</td>
<td>16 (73%)</td>
<td>11 (79%)</td>
</tr>
<tr>
<td>Employed</td>
<td>5 (83%)</td>
<td>12 (80%)</td>
<td>4 (80%)</td>
<td>13 (81%)</td>
<td>7 (64%)</td>
</tr>
<tr>
<td>Self-employed</td>
<td>---</td>
<td>---</td>
<td>---</td>
<td>---</td>
<td>1 (14%)</td>
</tr>
<tr>
<td>Still making art</td>
<td>---</td>
<td>---</td>
<td>---</td>
<td>---</td>
<td>3 (27%)</td>
</tr>
<tr>
<td>Graduate school</td>
<td>0</td>
<td>1 (7%)</td>
<td>1 (20%)</td>
<td>2 (13%)</td>
<td>3 (27%)</td>
</tr>
<tr>
<td>Available for employment</td>
<td>0</td>
<td>2 (13%)</td>
<td>0</td>
<td>1 (6%)</td>
<td>1 (1%)</td>
</tr>
<tr>
<td>Not seeking employment</td>
<td>1 (17%)</td>
<td>1 (7%)</td>
<td>0</td>
<td>1 (6%)</td>
<td>0</td>
</tr>
<tr>
<td>Number reporting salary</td>
<td>2</td>
<td>5</td>
<td>2</td>
<td>5</td>
<td>4</td>
</tr>
<tr>
<td>Average salary</td>
<td>$20,280</td>
<td>$28,328</td>
<td>$24,500</td>
<td>$25,244</td>
<td>$25,118</td>
</tr>
</tbody>
</table>

*One graduate reported both employment and graduate school as full-time
** Two graduates reported both employment and graduate school as full-time

**Employer**
- Impact Technologies
- John Berggruen Gallery
- MacKenzie-Childs
- Hillside Family and Youth Services
- Walt Disney World
- Did not specify
- Smithsonian Institution
- Alfred Montessori School

**Position**
- Graphic Designer
- Did not specify
- Did not specify
- AT Intern
- Intern
- Media Artist DJ; Children Counselor
- Senior Sales Associate
- Assistant Preschool Teacher

**Graduate School**
- California College of the Arts
- Marywood University
- Springfield University

**Academic Program**
- Curatorial Practice
- Social Work/Art therapy
- Art Therapy