

Alfred University's Common Data Set for the 2002-2003 Academic Year

A. General Information

- A1. Address Information:
Mailing Address: One Saxon Drive, Alfred, NY 14802-1205
Main Phone Number: (607) 871-2111
Web Page: <http://www.alfred.edu>
Admissions Phone Number: (607) 871-2115
Toll-Free Admissions Number: 800-541-9229
Admissions Mailing Address: (same as above)
Admissions FAX Number: (607) 871-2198
Admissions e-mail address: admwww@alfred.edu
Admissions Application Page: <http://www.alfred.edu/admissions/apply/index.html>
- A2. Source of institutional control:
Private (non-profit) with a state-operated component
- A3. Classify your undergraduate institution:
Coeducational college
- A4. Academic year calendar:
Semester
- A5. Degrees offered by our institution:
Bachelor's, Master's, Post-master's certificate, and Doctoral

B. Enrollment and Persistence

B1. Institutional Enrollment – Men and Women by Census Date

	Full-Time		Part-Time	
	Men	Women	Men	Women
Undergraduates				
Degree-seeking, first-time freshmen	250	223	0	0
Other first-year, degree seeking	92	55	0	1
All other degree-seeking	611	733	24	20
<i>Total degree-seeking</i>	953	1011	24	21
All other undergraduates enrolled in credit courses	6	3	20	42
<i>Total undergraduates</i>	959	1014	44	63
Graduate				
Degree-seeking, first-time	49	49	11	14
All other degree-seeking	45	60	28	54
All other graduates enrolled in credit courses	0	1	10	18
<i>Total graduate</i>	94	110	49	86

Total all undergraduates: 2,080

Total all graduate and professional students: 339

GRAND TOTAL ALL STUDENTS: 2,419

- B2. Enrollment by Racial/Ethnic Category. Provide numbers of undergraduate students for each of the following categories as of the institution's official fall reporting date. Include international students only in the category "Non-resident aliens."

	Degree-seeking First-time First Year	Degree-seeking Undergraduates (include first-time first-year)	Total Undergraduates (both degree and non- degree seeking)
Non-resident aliens	4	38	47
Black, non-Hispanic	33	104	104
American Indian or Alaskan Native	3	13	14
Asian or Pacific Islander	7	35	35
Hispanic	27	79	79
White, non-Hispanic	346	1,543	1,582
Race/ethnicity unknown	53	197	219
Total	473	2,009	2,080

PERSISTENCE

- B3. Number of degrees awarded from July 1, 2001 to June 30, 2002:

Certificate/diploma	<u>0</u>
Associate degrees	<u>0</u>
Bachelor's degrees:	<u>481</u>
Post-bachelor's certificates	<u>0</u>
Master's degrees:	<u>131</u>
Post-master's certificates:	<u>15</u>
Doctoral degrees:	<u>9</u>
First professional degrees	<u>0</u>
First professional certificates	<u>0</u>

GRADUATION RATES (For Bachelor's or Equivalent Programs)

Report for the cohort of full-time first-time bachelor's degree-seeking undergraduate students who entered in fall 1996.

- B4. Initial 1996 cohort of first-time, full-time bachelor's degree-seeking undergraduate students; total all students: 504
- B5. Of the initial 1996 cohort, how many did not persist and did not graduate for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions: 0
- B6. Final 1996 cohort, after adjusting for allowable exclusions: 504
(subtract question B5 from question B4)
- B7. Of the initial 1996 cohort, how many completed the program in four years or less (by August 31, 2000): 252

- B8. Of the initial 1996 cohort, how many completed the program in more than four years but in five years or less (after August 31, 2000 and by August 31, 2001): 81
- B9. Of the initial 1996 cohort, how many completed the program in more than five years but in six years or less (after August 31, 2001 and by August 31, 2002): 12
- B10. Total graduating within six years (sum of questions B7, B8, and B9): 345
- B11. Six-year graduation rate for 1996 cohort (question B10 divided by questions B6): 68.5%

(Please note that questions B12 through B21 are applicable to two-year institutions only)

RETENTION RATES

Report for the cohort of all full-time, first-time bachelor's degree-seeking undergraduate students who entered in fall 2001. The initial cohort may be adjusted for students who departed for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government or official church missions. No other adjustments to the initial cohort should be made.

- B22. For the cohort of all full-time degree-seeking undergraduate students who entered your institution as freshmen in fall 2001, what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in fall 2002? 78.2%

C. First-Time, First-Year (Freshman) Admissions

APPLICATIONS

C1. First-time, first-year (freshman) students:

Total first-time, first-year (freshman) men who applied:	<u>1,047</u>
Total first-time, first-year (freshman) women who applied:	<u>904</u>
Total first-time, first-year (freshman) men who were admitted:	<u>728</u>
Total first-time, first-year (freshman) women who were admitted:	<u>692</u>
Total first-time, first-year (freshman) men who enrolled:	<u>252</u>
Total part-time, first-time (freshman) men who enrolled:	<u>0</u>
Total full-time, first-time, first-year (freshman) women who enrolled:	<u>221</u>
Total part-time, first-time, first-year (freshman) women who enrolled:	<u>0</u>

C2. Freshman wait-listed students (students who met admission requirements but whose final admission was contingent on space availability)

Do you have a policy of placing students on a waiting list? No

ADMISSION REQUIREMENTS

C3. **High school completion requirement**

Check the appropriate box to identify your high school completion requirement for degree-seeking entering students:

- High school diploma is required and GED is accepted
- High school diploma is required and GED is not accepted
- High school diploma or equivalent is not required

C4. Does your institution require or recommend a general college-preparatory program for degree-seeking students?

- Require
- Recommend
- Neither require nor recommend

- C5. Distribution of high school units required and/or recommended. Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculation units, please convert.

	Units Required	Units Recommended
Total Academic Units	16	
English	4	
Mathematics	2 - 4	
Science	2 - 3	
Of these, units that must be lab	2 - 3	
Foreign language		
Social Studies	2 - 3	
History		
Academic electives		
Other	Units required vary by the academic program selected.	

BASIS FOR SELECTION

- C6. Do you have any open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications?

No

- C7. Relative importance of each of the following academic and non-academic factors in your first-time, first-year, degree-seeking (freshman) admission decisions.

	Very VI = Important	I = Important	C = Considered	Not NC = Considered
<i>Academic</i>				
Secondary school record	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Class rank	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Recommendation(s)	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Standardized test scores	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Essay	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>Non-Academic</i>				
Interview	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Extracurricular activities	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Talent/ability	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Character/personal qualities	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Alumni/ae relation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Geographical residence	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
State residence	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Religious affiliation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Minority status	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Volunteer work	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Work experience	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

SAT and ACT Policies

C8. Entrance exams

A. Does your institution make use of SAT I, SAT II, or ACT scores in admission decisions for first-time, first-year, degree-seeking applicants? Yes

If yes, please check your institution's policies for use in admission:

	Require	Recommend	Require for Some	Not Used
SAT I	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
ACT	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SAT I or ACT (no preference)	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SAT I or ACT – SAT I preferred	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SAT I or ACT – ACT preferred	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SAT I and SAT II	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SAT I and SAT II or ACT	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SAT II	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

In addition, does your institution use applicants' test scores for placement or counseling?

Placement Yes No
Counseling Yes No

B. Does your institution use the SAT I or II for placement only? If so, please mark the appropriate boxes:

	Require	Recommend	for Some
SAT I	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SAT II	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
ACT	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SAT I or ACT	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

C. Latest date by which SAT I or ACT scores must be received for fall-term admission 8/1

Latest date by which SAT II scores must be received for fall-term admission 8/1

C11. Percentage of all enrolled, degree-seeking, first-time, first-year (freshman) students who had high school grade-point averages within each of the following ranges (using 4.0 scale). Report information only for those students from who you collected high school GPA:

Percent who had GPA of 3.0 and higher	<u>NA</u>
Percent who had GPA between 2.0 and 2.99	<u>NA</u>
Percent who had GPA between 1.0 and 1.99	<u>NA</u>
Percent who had GPA below 1.0	<u>NA</u>

C12. Average high school GPA of all degree-seeking, first-time, first-year (freshman) students who submitted GPA: NA

Percent of total first-time, first-year (freshman) students who submitted high school GPA: 90.1%

ADMISSIONS POLICIES

C13. Application fee

Does your institution have an application fee?	<input checked="" type="checkbox"/> Yes	<input type="checkbox"/> No
Amount of application fee: \$40		
Can it be waived for applicant with financial need?	<input checked="" type="checkbox"/> Yes	<input type="checkbox"/> No

C14. Application closing date

Does your institution have an application closing date?	<input type="checkbox"/> Yes	<input checked="" type="checkbox"/> No
Application closing date (fall):		
Priority date: February 1		

C15. Are first-time, first-year students accepted for terms other than the fall?: Yes No

C16. Notification to applicants of admission decision sent (*fill in one only*)

On a rolling basis beginning: 3/15
By (date):
Other:

C17. Reply policy for admitted applicants (*fill in one only*)

Must reply by (date):
No set date:
Must reply by May 1 or within 2 weeks if notified thereafter
Other:

C18. Deferred admission: Does your institution allow students to postpone enrollment after admission?

Yes No

C19. Early admission of high school students: Does your institution allow high school students to enroll as full-time, first-time, first-year (freshman) students one year or more before HS graduation? Yes No

C20. Common Application: Will you accept the Common Application distributed by the National Association of Secondary School Principals if submitted? Yes No
If "yes," are supplemental forms required? Yes No
Is your college a member of the Common Application Group? Yes No

Early Decision and Early Action Plans

C21. Early decision: Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year (freshman) applicants for fall enrollment?

Yes No

If "yes," please complete the following:

First or only early decision plan closing date 12/1
First or only early decision plan notification date 12/15

Other early decision plan closing date N/A
Other early decision plan notification date N/A

For the Fall 2002 entering class:

Number of early decision applications received by your institution 45
Number of applicants admitted under early decision plan 42

Please provide significant details about your early decision plan:

C22. Early action: Do you have a nonbonding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?

Yes No

If "yes," please complete the following:

Early action closing date N/A
Early action notification date N/A

D. Transfer Admission

Fall Applicants

- D1. Does your institution enroll transfer students? Yes No
 (If no, please skip to Section E)

If yes, may transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities? Yes No

- D2. Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in fall 2002.

	Applicants	Admitted Applicants	Enrolled Applicants
Men			52
Women			63
Total			115

Application for Admission

- D3. Indicate terms for which transfer may enroll:
 Fall Winter Spring Summer

- D4. Must a transfer applicant have a minimum number of credits completed or else must apply as an entering freshman? Yes No

- D5. Indicate all items required of transfer students to apply for admission:

	Required of All	Recommended of All	Recommended of Some	Required of Some	Not Required
High school transcript	X				
College transcript(s)	X				
Essay or personal statement				X	
Interview				X	X
Standardized test scores					X
Statement of good standing from prior institution(s)	X				

- D6. If a minimum high school grade point average is required of transfer applicants, specify (on a 4.0 scale): N/A

- D7. If a minimum college grade point average is required of transfer applicants, specify (on a 4.0 scale): 2.5

- D8. List any other application requirements specific to transfer applicants:

A portfolio is required for applicants to the School of Art & Design. In addition, at least one letter of recommendation from a faculty member at the institution from which the student is transferring is required. If a faculty recommendation cannot be obtained, recommendations may also be submitted by professional members of the student's community who are not relatives and who can serve as valid references.

- D9. List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a check mark in the "Rolling admission" column.

	Priority Date	Closing Date	Notification Date	Reply Date	Rolling Admission
Fall		8/1			✓
Winter					
Spring		12/15			✓
Summer					

- D10. Does an open admission policy, if reported, apply to transfer students? Yes No

- D11. Describe additional requirements for transfer admission, if applicable:

Transfer Credit Policies

- D12. Report the lowest grade earned for any course that may be transferred for credit: C

- D13. Maximum number of credits or courses that may be transferred from a two-year institution:
Number see below Unit type

- D14. Maximum number of credits or courses that may be transferred from a four-year institution:
Number Unit type

- D15. Minimum number of credits that transfers must complete at your institution to earn an associate degree: N/A

- D16. Minimum number of credits that transfers must complete at your institution to earn a bachelor's degree:

- D17. Describe other transfer credit policies:

It is University policy to show full faith in the Associate of Arts or the Associate of Science degrees offered by Accredited two year colleges. Therefore, the maximum credit hours required to complete the associate's degree Program are accepted in transfer.