

Alfred University's Common Data Set for the 2005-2006 Academic Year

A. General Information

A1. Address Information:

Name of Institution: Alfred University
Mailing Address: One Saxon Drive, Alfred, NY 14802-1205
Main Phone Number: (607) 871-2111
Web Page: <http://www.alfred.edu>
Admissions Phone Number: (607) 871-2115
Toll-Free Admissions Number: 800-541-9229
Admissions Mailing Address: (same as above)
Admissions FAX Number: (607) 871-2198
Admissions e-mail address: admissions@alfred.edu
Admissions Application Page: <http://www.applyweb.com/aw?alfred>

A2. Source of institutional control:

- Public
- Private (non-profit) (with a state-operated component)
- Proprietary

A3. Classify your undergraduate institution:

- Coeducational college
- Men's college
- Women's college

A4. Academic year calendar:

- Semester
- Quarter
- Trimester
- Other (describe):
- 4-1-4
- Continuous
- Differs by program (describe):

A5. Degrees offered by our institution:

- Certificate
- Diploma
- Associate
- Transfer
- Terminal
- Bachelor's
- Post bachelor's certificate
- Master's
- Post master's certificate
- Doctoral
- First professional
- First professional certificate

B. Enrollment and Persistence

B1. Institutional Enrollment – Men and Women. Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2005.

	Full-Time		Part-Time	
	Men	Women	Men	Women
Undergraduates				
Degree-seeking, first-time freshmen	240	188	1	0
Other first-year, degree seeking	76	51	0	0
All other degree-seeking	625	673	22	19
<i>Total degree-seeking</i>	941	912	23	19
All other undergraduates enrolled in credit courses	4	6	17	39
<i>Total undergraduates</i>	945	918	40	58
Graduate				
Degree-seeking, first-time	19	56	7	9
All other degree-seeking	45	53	21	48
All other graduates enrolled in credit courses	0	0	12	4
<i>Total graduate</i>	64	109	40	61

Total all undergraduates: 1,961

Total all graduate and professional students: 274

GRAND TOTAL ALL STUDENTS: 2,235

B2. Enrollment by Racial/Ethnic Category. Provide numbers of undergraduate students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2005. Include international students only in the category "Non-resident aliens." Complete the "Total Undergraduates" column only if you cannot provide data for the first two columns.

	Degree-seeking First-time First Year	Degree-seeking Undergraduates (include first-time first-year)	Total Undergraduates (both degree and non- degree seeking)
Non-resident aliens	12	32	42
Black, non-Hispanic	19	99	99
American Indian or Alaskan Native	3	9	9
Asian or Pacific Islander	9	28	28
Hispanic	5	59	59
White, non-Hispanic	306	1,321	1,321
Race/ethnicity unknown	74	305	305
Total	428	1,853	1,863

PERSISTENCE

B3. Number of degrees awarded by your institution from July 1, 2004 to June 30, 2005:

Certificate/diploma	<u>0</u>
Associate degrees	<u>0</u>
Bachelor's degrees:	<u>430</u>
Post-bachelor's certificates	<u>0</u>
Master's degrees:	<u>124</u>
Post-master's certificates:	<u>36</u>
Doctoral degrees:	<u>15</u>
First professional degrees	<u>0</u>
First professional certificates	<u>0</u>
Honorary Degrees	<u>2</u>

GRADUATION RATES (For Bachelor's or Equivalent Programs)

The items in this section correspond to data elements collected by the IPEDS Web-based Data Collection System's Graduation Rate Survey (GRS). For complete instructions and definitions of data elements, see the IPEDS GRS instructions and glossary on the 2005 Web-based survey.

Report for the cohort of full-time first-time bachelor's degree-seeking undergraduate students who entered in fall 1999.

B4. Initial 1999 cohort of first-time, full-time bachelor's degree-seeking undergraduate students; total all students: 549

B5. Of the initial 1999 cohort, how many did not persist and did not graduate for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions: 0

B6. Final 1999 cohort, after adjusting for allowable exclusions: 549
(subtract question B5 from question B4)

B7. Of the initial 1999 cohort, how many completed the program in four years or less (by August 31, 2003): 242

B8. Of the initial 1999 cohort, how many completed the program in more than four years but in five years or less (after August 31, 2003 and by August 31, 2004): 91

B9. Of the initial 1999 cohort, how many completed the program in more than five years but in six years or less (after August 31, 2004 and by August 31, 2005): 9

B10. Total graduating within six years (sum of questions B7, B8, and B9): 342

B11. Six-year graduation rate for 1999 cohort (question B10 divided by questions B6): 62.3%

(Please note that questions B12 through B21 are applicable to two-year institutions only)

RETENTION RATES

Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in fall 2004 (or the preceding summer term). The initial cohort may be adjusted for students who departed for the following reasons: death, permanent disability, or service in the armed forces, foreign aid service of the federal government or official church missions. No other adjustments to the initial cohort should be made.

B22. For the cohort of all full-time degree-seeking undergraduate students who entered your institution as freshmen in fall 2004, what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in fall 2005? 78.6%

C. First-Time, First-Year (Freshman) Admissions

APPLICATIONS

C1. First-time, first-year (freshman) students: Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in fall 2005. Include early decision, early action, and students who began studies during summer in this cohort. Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, non-admission, placement on waiting list, or application withdrawn (by applicant or institution). Admitted applicants should include wait-listed students who were subsequently offered admission.

Total first-time, first-year (freshman) men who applied:	<u>1,100</u>
Total first-time, first-year (freshman) women who applied:	<u>1,034</u>
Total first-time, first-year (freshman) who applied:	<u>2,134</u>
Total first-time, first-year (freshman) men who were admitted:	<u>847</u>
Total first-time, first-year (freshman) women who were admitted:	<u>793</u>
Total first-time, first-year (freshman) who were admitted:	<u>1,640</u>
Total first-time, first-year (freshman) men who enrolled:	<u>240</u>
Total first-time, first-year (freshman) women who enrolled:	<u>188</u>
Total first-time, first-year (freshman) who enrolled:	<u>428</u>
Total part-time, first-time, first-year (freshman) men who enrolled:	<u>1</u>
Total part-time, first-time, first-year (freshman) women who enrolled:	<u>0</u>
Total part-time, first-time, first-year (freshman) who enrolled:	<u>1</u>

C2. Freshman wait-listed students (students who met admission requirements but whose final admission was contingent on space availability)

Do you have a policy of placing students on a waiting list? No

ADMISSION REQUIREMENTS

C3. High school completion requirement

Check the appropriate box to identify your high school completion requirement for degree-seeking entering students:

- High school diploma is required and GED is accepted
- High school diploma is required and GED is not accepted
- High school diploma or equivalent is not required

C4. Does your institution require or recommend a general college-preparatory program for degree-seeking students?

- Require
- Recommend
- Neither require nor recommend

C5. Distribution of high school units required and/or recommended. Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculation units, please convert.

	Units Required	Units Recommended
Total Academic Units	16	
English	4	
Mathematics	2 - 4	4
Science	2 - 3	3
Of these, units that must be lab	2 - 3	3
Foreign language		
Social Studies	2 - 3	3
History		
Academic electives		
Other	Units required vary by the academic program selected.	

BASIS FOR SELECTION

C6. Do you have any open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications? No

C7. Relative Importance of each of the following academic and non-academic factors in your first-time, first-year, degree-seeking (freshman) admission decisions.

	Very VI = Important	I = Important	C = Considered	Not NC = Considered
Academic				
Rigor of secondary school record	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Class rank	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Academic GPA	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Standardized test scores	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Application essay	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Recommendation	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Non-Academic				
Interview	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Extracurricular activities	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Talent/ability	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Character/personal qualities	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
First generation	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Alumni/ae relation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Geographical residence	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
State residence	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Religious affiliation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Racial/ethnic status	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Volunteer work	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Work experience	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Level of applicant's interest	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

SAT AND ACT POLICIES

C8. Entrance exams

A. Does your institution make use of SAT, ACT, or SAT Subject test scores in **admission** decisions for first-time, first-year, degree-seeking applicants? Yes No

If yes, place check marks in the appropriate boxes below to reflect your institution's policies for use in admission for **Fall 2007**:

	Require	Recommend	Require for Some	Consider if Submitted	Not Used
SAT or ACT	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
ACT only	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SAT only	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SAT and SAT Subjects tests	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SAT and SAT Subject tests or ACT	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SAT Subject Tests	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

B. If your institution will make use of the ACT in admission decisions for first-time, first-year, degree-seeking applicants for Fall 2007, please indicate which ONE of the following applies:

- ACT with Writing component required.
 ACT with Writing component recommended.
 ACT with or without Writing component accepted.

C. Please indicate how your institution will use the **SAT or ACT writing** component; check all that apply:

- For admission
 For placement
 For advising
 In place of an application essay
 As a validity check on the application essay
 No college policy as of now

D. In addition, does your institution use applicants' test scores for academic advising?

- Yes No

E. Latest date by which SAT or ACT scores must be received for fall-term admission 8/1
Latest date by which SAT Subject Test scores must be received for fall-term admission 8/1

F. If necessary, use this space to clarify your test policies (e.g. if tests are recommended for some students, or if tests are not required of some students): International students may submit the TOEFL in lieu of SAT or ACT scores.

G. Please indicate which tests your institution uses for **placement (e.g. state tests)**:

- SAT
ACT
SAT Subject Tests
AP
CLEP
Institutional Exam
State Exam (specify): _____

FRESHMAN PROFILE

Provide percentages for **ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year (freshman) students** enrolled in fall 2005, including students who began studies during summer, international students/non-resident aliens, and students admitted under special arrangements.

C9. Percent and number of first-time, first year (freshman) students enrolled in fall 2005 who submitted national standardized (SAT/ACT) test scores. Include information for ALL enrolled, degree-seeking, first-time, first-year (freshman) students who submitted test scores. Do not include partial test scores (e.g. mathematics scores but not verbal for a category of students) or combine other standardized test results (such as TOEFL) in this item. The 25th percentile is the score that 25 percent score at or below, the 75th percentile score is the one that 25 percent scored at or above.

Percent submitting SAT scores
Percent submitting ACT scores

Number submitting SAT scores
Number submitting ACT scores

	25 th Percentile	75 th Percentile
SAT Verbal	500	620
SAT Math	520	610
ACT Composite	22	27
ACT English		
ACT Math		

Percent of first-time, first-year (freshman) students with scores in each range:

Range	SAT Verbal	SAT Math
700 - 800		
600 - 699		
500 - 599		
400 - 499		
300 - 399		
200 - 299		
	100%	100%

Range	ACT Composite	ACT English	ACT Math
30 - 36			
24 - 29			
18 - 23			
12 - 17			
6 - 11			
Below 6			
	100%	100%	100%

C10. Percentage of all enrolled, degree-seeking, first-time, first-year (freshman) students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information).

Percent in top tenth of high school graduating class
Percent in top quarter of high school graduating class
Percent in top half of high school graduating class
Percent in bottom half of high school graduating class
Percent in bottom quarter of high school graduating class
Percent of total first-time, first-year (freshman) students who submitted high school class rank:

C11. Percentage of all enrolled, degree-seeking, first-time, first-year (freshman) students who had high school grade-point averages within each of the following ranges (using 4.0 scale). Report information only for those students from whom you collected high school GPA:

Percent who had GPA of 3.75 and higher	<u>71%</u>
Percent who had GPA between 3.50 and 3.74	
Percent who had GPA between 3.25 and 3.49	
Percent who had GPA between 3.00 and 3.24	
Percent who had GPA between 2.50 and 2.99	<u>29%</u>
Percent who had GPA between 2.00 and 2.49	
Percent who had GPA between 1.00 and 1.99	<u>0%</u>
Percent who had GPA below 1.0	<u>0%</u>

C12. Average high school GPA of all degree-seeking, first-time, first-year (freshman) students who submitted GPA:

Percent of total first-time, first-year (freshman) students who submitted high school GPA: 82%

ADMISSIONS POLICIES

C13. Application fee

Does your institution have an application fee?	<input checked="" type="checkbox"/> Yes	<input type="checkbox"/> No
Amount of application fee: <u>\$40</u>		
Can it be waived for applicants with financial need?	<input checked="" type="checkbox"/> Yes	<input type="checkbox"/> No

The same fee applies when applying online.

C14. Application closing date

Does your institution have an application closing date?	<input type="checkbox"/> Yes	<input checked="" type="checkbox"/> No
Application closing date (fall):		
Priority date: <u>February 1</u>		

C15. Are first-time, first-year students accepted for terms other than the fall?: Yes No

C16. Notification to applicants of admission decision sent (fill in one only)

On a rolling basis beginning: 11/15
By (date):
Other:

C17. Reply policy for admitted applicants (fill in one only)

Must reply by (date):

No set date:

Must reply by May 1 or within 2 weeks if notified thereafter

Other:

Deadline for housing deposit (MMDD): 5/1

Amount of housing deposit: \$300.00

Refundable if student does not enroll?

 Yes, in full

 Yes, in part

 X No

C18. Deferred admission: Does your institution allow students to postpone enrollment after admission? Yes No

If yes, maximum period of postponement: 2 years

C19. Early admission of high school students: Does your institution allow high school students to enroll as full-time, first-time, first-year (freshman) students one year or more before high school graduation? Yes No

C20. Common Application: Will you accept the Common Application distributed by the National Association of Secondary School Principals if submitted? Yes No

If "yes," are supplemental forms required? Yes No

Is your college a member of the Common Application Group? Yes No

EARLY DECISION AND EARLY ACTION PLANS

C21. Early decision: Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year (freshman) applicants for fall enrollment? Yes No

If "yes," please complete the following:

First or only early decision plan closing date 12/1

First or only early decision plan notification date 12/15

Other early decision plan closing date N/A

Other early decision plan notification date N/A

For the Fall 2005 entering class:

Number of early decision applications received by your institution 61

Number of applicants admitted under early decision plan 42

Please provide significant details about your early decision plan:

C22. Early action: Do you have a nonbonding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college? Yes No

If "yes," please complete the following:

Early action closing date N/A

Early action notification date N/A

Is your early action plan a "restrictive" plan under which you limit students from applying to other early plans?

Yes No

Transfer Admission

FALL APPLICANTS

D1. Does your institution enroll transfer students? Yes No
(If no, please skip to Section E)

If yes, may transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities? Yes No

D2. Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in fall 2005.

	Applicants	Admitted Applicants	Enrolled Applicants
Men	99	46	34
Women	130	85	50
Total	229	131	84

APPLICATION FOR ADMISSION

D3. Indicate terms for which transfer may enroll:
 Fall Winter Spring Summer

D4. Must a transfer applicant have a minimum number of credits completed or else must apply as an entering freshman?
 Yes No

D5. Indicate all items required of transfer students to apply for admission:

	Required of All	Recommended of All	Recommended of Some	Required of Some	Not Required
High school transcript	X				
College transcript(s)	X				
Essay or personal statement				X	
Interview				X	X
Standardized test scores					X
Statement of good standing from prior institution(s)	X				

D6. If a minimum high school grade point average is required of transfer applicants, specify (on a 4.0 scale): N/A

D7. If a minimum college grade point average is required of transfer applicants, specify (on a 4.0 scale): 2.5

D8. List any other application requirements specific to transfer applicants:

A portfolio is required for applicants to the School of Art & Design. In addition, at least one letter of recommendation from a faculty member at the institution from which the student is transferring is required. If a faculty recommendation cannot be obtained, recommendations may also be submitted by professional members of the student's community who are not relatives and who can serve as valid references.

D9. List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a check mark in the "Rolling admission" column.

	Priority Date	Closing Date	Notification Date	Reply Date	Rolling Admission
Fall		8/1			✓
Winter					
Spring		12/1			✓
Summer					

D10. Does an open admission policy, if reported, apply to transfer students? Yes No

D11. Describe additional requirements for transfer admission, if applicable:

Transfer decisions are mailed on a rolling basis, usually within four weeks after the application is received. Students applying to the School of Art & Design for spring admission have an application deadline of November 15. Students applying to the School of Art & Design for fall admission have a deadline of February 1 if they have less than 24 studio art credits, otherwise the deadline is March 1. Students who apply by February 1 and are accepted for the fall semester, must submit a \$300 deposit no later than May 1. If accepted for the spring semester, the deposit is due no later than January 1. Students accepted after those dates must submit a deposit within two weeks of notification.

TRANSFER CREDIT POLICIES

D12. Report the lowest grade earned for any course that may be transferred for credit: C

D13. Maximum number of credits or courses that may be transferred from a two-year institution:
Number (see below) Unit type

D14. Maximum number of credits or courses that may be transferred from a four-year institution:
Number Unit type

D15. Minimum number of credits that transfers must complete at your institution to earn an associate degree: N/A

D16. Minimum number of credits that transfers must complete at your institution to earn a bachelor's degree: 30

D17. Describe other transfer credit policies:

It is University policy to show full faith in the Associate of Arts or the Associate of Science degrees offered by accredited two year colleges. Therefore, the maximum credit hours required to complete the associate's degree program are accepted in transfer. Additionally, the number of credits accepted in transfer may vary by academic program.

E. Academic Offerings and Policies

E1. Special study options: Identify those programs available at your institution.

- | | |
|--|---|
| <input type="checkbox"/> Accelerated program
<input checked="" type="checkbox"/> Cross-registration
<input checked="" type="checkbox"/> Double major
<input checked="" type="checkbox"/> English as Second Language (ESL)
<input type="checkbox"/> External degree program
<input checked="" type="checkbox"/> Independent study
<input checked="" type="checkbox"/> Liberal arts/career combination
<input checked="" type="checkbox"/> Study abroad
<input type="checkbox"/> Weekend college | <input checked="" type="checkbox"/> Cooperative (work-study) program
<input type="checkbox"/> Distance learning
<input type="checkbox"/> Dual enrollment
<input checked="" type="checkbox"/> Exchange student program (domestic)
<input checked="" type="checkbox"/> Honors program
<input checked="" type="checkbox"/> Internships
<input checked="" type="checkbox"/> Student-designed major
<input checked="" type="checkbox"/> Teacher certification program
<input type="checkbox"/> Other _____ |
|--|---|

E3. Areas in which all or most students are required to complete some course work prior to graduation:

- | | |
|---|--|
| <input checked="" type="checkbox"/> Arts/fine arts
<input checked="" type="checkbox"/> English
<input checked="" type="checkbox"/> History
<input checked="" type="checkbox"/> Mathematics
<input checked="" type="checkbox"/> Sciences (biological or physical)
<input checked="" type="checkbox"/> Other (describe): | <input type="checkbox"/> Computer Literacy
<input checked="" type="checkbox"/> Foreign languages
<input type="checkbox"/> Humanities
<input checked="" type="checkbox"/> Philosophy
<input checked="" type="checkbox"/> Social science |
|---|--|

Please note that general education requirements vary by college. Those checked above are representative of the College of Liberal Arts & Sciences, the largest college at Alfred University. In addition, there is a physical education requirement for all students.

F. Student Life

F1. Percentage of first-time, first-year (freshman) students and all degree-seeking undergraduates enrolled in Fall 2004 who fit the following categories:

	First-time, first-year (freshman students)	Undergraduates
Percent of students who are from out of state (exclude int'l/non-resident aliens)	33	35
Percent of men who join fraternities	0	0
Percent of women who join sororities	0	0
Percent who live in college-owned, operated, or affiliated housing	95	67
Percent who live off campus or commute	5	33
Percent of students age 25 and older	0	5
Average age of full-time students	18	20
Average age of all students (full and part-time)	18	21

F2. Activities offered

Identify those programs available at your institution.

- | | | |
|---|--|--|
| <input checked="" type="checkbox"/> Choral groups
<input checked="" type="checkbox"/> Drama/theater
<input type="checkbox"/> Marching band
<input type="checkbox"/> Opera
<input checked="" type="checkbox"/> Student government
<input type="checkbox"/> Symphony orchestra | <input checked="" type="checkbox"/> Concert band
<input type="checkbox"/> Jazz band
<input checked="" type="checkbox"/> Music ensembles
<input checked="" type="checkbox"/> Pep band
<input checked="" type="checkbox"/> Student newspaper
<input checked="" type="checkbox"/> Television station | <input checked="" type="checkbox"/> Dance
<input checked="" type="checkbox"/> Literary magazine
<input checked="" type="checkbox"/> Musical theater
<input checked="" type="checkbox"/> Radio station
<input checked="" type="checkbox"/> Student-run film society
<input checked="" type="checkbox"/> Yearbook |
|---|--|--|

F3. ROTC

(Program offered in cooperation with Reserve Officer's Training Corps)

Army ROTC is offered:

- On Campus
- At cooperating institution:
St. Bonaventure University

Navy ROTC is offered:

- On Campus
- At cooperating institution: _____

Air Force ROTC is offered:

- On Campus
- At cooperating institution: _____

F4. Housing

Check all types of college-owned, operated, or affiliated housing available for undergraduates at your institution.

- Co-ed dorms
- Women's dorms
- Apartments for single students
- Special housing for int'l students
- Cooperative housing
- Men's dorms
- Apartments for married students
- Special housing for disabled students
- Fraternity/sorority housing
- Other housing options (specify): (Theme housing, i.e. Environmental Studies House, Hillel, etc.)

G. Annual Expenses

Because of Alfred University