

Alfred University's Common Data Set for the 2006-2007 Academic Year

A. General Information

A1. Address Information:

Name of Institution: Alfred University
Mailing Address: One Saxon Drive, Alfred, NY 14802-1205
Main Phone Number: 607•871•2111
Web Page: <http://www.alfred.edu>
Admissions Phone Number: 607• 871•2115
Toll-Free Admissions Number: 800•541•9229
Admissions Mailing Address: (same as above)
Admissions FAX Number: 607•871•2198
Admissions e-mail address: admissions@alfred.edu
Admissions Application Page: <http://www.applyweb.com/aw?alfred>

A2. Source of institutional control:

- Public
- Private (non-profit) (with a state-operated component)
- Proprietary

A3. Classify your undergraduate institution:

- Coeducational college
- Men's college
- Women's college

A4. Academic year calendar:

- Semester
- Quarter
- Trimester
- Other (describe):
- 4-1-4
- Continuous
- Differs by program (describe):

A5. Degrees offered by our institution:

- Certificate
- Diploma
- Associate
- Transfer
- Terminal
- Bachelor's
- Post bachelor's certificate
- Master's
- Post master's certificate
- Doctoral
- First professional
- First professional certificate

B. Enrollment and Persistence

B1. Institutional Enrollment – Men and Women. Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2006.

	Full-Time		Part-Time	
	Men	Women	Men	Women
Undergraduates				
Degree-seeking, first-time freshmen	233	256	0	0
Other first-year, degree seeking	85	44	0	1
All other degree-seeking	600	676	24	13
<i>Total degree-seeking</i>	918	976	24	14
All other undergraduates enrolled in credit courses	0	0	19	40
<i>Total undergraduates</i>	918	976	43	54
Graduate				
Degree-seeking, first-time	38	50	27	73
All other degree-seeking	25	53	15	38
All other graduates enrolled in credit courses	0	0	0	0
<i>Total graduate</i>	63	103	42	111

Total all undergraduates: 1,991

Total all graduate and professional students: 319

GRAND TOTAL ALL STUDENTS: 2,310

B2. Enrollment by Racial/Ethnic Category. Provide numbers of undergraduate students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2006. Include international students only in the category "Non-resident aliens." Complete the "Total Undergraduates" column only if you cannot provide data for the first two columns. Note: Includes FT and PT students.

	Degree-seeking First-time First Year	Degree-seeking Undergraduates (include first-time first-year)	Total Undergraduates (both degree and non-degree seeking)
Non-resident aliens	12	58	66
Black, non-Hispanic	21	82	82
American Indian or Alaskan Native	1	7	7
Asian or Pacific Islander	12	34	35
Hispanic	15	45	45
White, non-Hispanic	325	1,267	1,286
Race/ethnicity unknown	103	439	470
Total	489	1,932	1,991

PERSISTENCE

B3. Number of degrees awarded by your institution from July 1, 2005 to June 30, 2006:

Certificate/diploma:	<u>0</u>
Associate degrees:	<u>0</u>
Bachelor's degrees:	<u>421</u>
Post-bachelor's certificates:	<u>0</u>
Master's degrees:	<u>153</u>
Post-master's certificates:	<u>37</u>
Doctoral degrees:	<u>3</u>
First professional degrees:	<u>0</u>
First professional certificates:	<u>0</u>
Honorary Degrees:	<u>2</u>

GRADUATION RATES (For Bachelor's or Equivalent Programs)

The items in this section correspond to data elements collected by the IPEDS Web-based Data Collection System's Graduation Rate Survey (GRS). For complete instructions and definitions of data elements, see the IPEDS GRS instructions and glossary on the 2006 Web-based survey.

Report for the cohort of full-time first-time bachelor's degree-seeking undergraduate students who entered in fall 2000.

B4. Initial 2000 cohort of first-time, full-time bachelor's degree-seeking undergraduate students; total all students: 504

B5. Of the initial 2000 cohort, how many did not persist and did not graduate for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions: 0

B6. Final 2000 cohort, after adjusting for allowable exclusions: 504
(subtract question B5 from question B4)

B7. Of the initial 2000 cohort, how many completed the program in four years or less (by August 31, 2004): 247

B8. Of the initial 2000 cohort, how many completed the program in more than four years but in five years or less (after August 31, 2004 and by August 31, 2005): 79

B9. Of the initial 2000 cohort, how many completed the program in more than five years but in six years or less (after August 31, 2005 and by August 31, 2006): 8

B10. Total graduating within six years (sum of questions B7, B8, and B9): 334

B11. Six-year graduation rate for 2000 cohort (question B10 divided by questions B6): 66.3%

(Please note that questions B12 through B21 are applicable to two-year institutions only)

RETENTION RATES

Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in fall 2005 (or the preceding summer term). The initial cohort may be adjusted for students who departed for the following reasons: death, permanent disability, or service in the armed forces, foreign aid service of the federal government or official church missions. No other adjustments to the initial cohort should be made.

B22. For the cohort of all full-time degree-seeking undergraduate students who entered your institution as freshmen in fall 2005, what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in fall 2006? 79.5%

C. First-Time, First-Year (Freshman) Admissions

APPLICATIONS

C1. First-time, first-year (freshman) students: Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in fall 2006. Include early decision, early action, and students who began studies during summer in this cohort. Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, non-admission, placement on waiting list, or application withdrawn (by applicant or institution). Admitted applicants should include wait-listed students who were subsequently offered admission.

Total first-time, first-year (freshman) men who applied:	<u>1,132</u>
Total first-time, first-year (freshman) women who applied:	<u>1,032</u>
Total first-time, first-year (freshman) who applied:	<u>2,164</u>
Total first-time, first-year (freshman) men who were admitted:	<u>854</u>
Total first-time, first-year (freshman) women who were admitted:	<u>839</u>
Total first-time, first-year (freshman) who were admitted:	<u>1,693</u>
Total first-time, first-year (freshman) men who enrolled:	<u>233</u>
Total first-time, first-year (freshman) women who enrolled:	<u>256</u>
Total first-time, first-year (freshman) who enrolled:	<u>489</u>
Total part-time, first-time, first-year (freshman) men who enrolled:	<u>0</u>
Total part-time, first-time, first-year (freshman) women who enrolled:	<u>0</u>
Total part-time, first-time, first-year (freshman) who enrolled:	<u>0</u>

C2. Freshman wait-listed students (students who met admission requirements but whose final admission was contingent on space availability)

Do you have a policy of placing students on a waiting list? No

ADMISSION REQUIREMENTS

C3. High school completion requirement

Check the appropriate box to identify your high school completion requirement for degree-seeking entering students:

- High school diploma is required and GED is accepted
- High school diploma is required and GED is not accepted
- High school diploma or equivalent is not required

C4. Does your institution require or recommend a general college-preparatory program for degree-seeking students?

- Require
- Recommend
- Neither require nor recommend

C5. Distribution of high school units required and/or recommended. Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculation units, please convert.

	Units Required	Units Recommended
Total Academic Units	16	16
English	4	4
Mathematics	2 - 4	4
Science	2 - 3	3
Of these, units that must be lab	2 - 3	3
Foreign language		1
Social Studies	2 - 3	3
History		
Academic electives		
Other	Units required vary by the academic program selected.	

BASIS FOR SELECTION

C6. Do you have any open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications? No

C7. Relative importance of each of the following academic and non-academic factors in your first-time, first-year, degree-seeking (freshman) admission decisions.

	Very VI = Important	I = Important	C = Considered	Not NC = Considered
Academic				
Rigor of secondary school record	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Class rank	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Academic GPA	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Standardized test scores	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Application essay	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Recommendation	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Non-Academic				
Interview	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Extracurricular activities	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Talent/ability	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Character/personal qualities	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
First generation	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Alumni/ae relation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Geographical residence	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
State residence	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Religious affiliation/commitment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Racial/ethnic status	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Volunteer work	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Work experience	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Level of applicant's interest	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

SAT AND ACT POLICIES

C8. Entrance exams

A. Does your institution make use of SAT, ACT, or SAT Subject test scores in **admission** decisions for first-time, first-year, degree-seeking applicants? Yes No

If yes, place check marks in the appropriate boxes below to reflect your institution's policies for use in admission for **Fall 2008**:

	Require	Recommend	Require for Some	Consider if Submitted	Not Used
SAT or ACT	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
ACT only	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SAT only	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SAT and SAT Subjects tests	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SAT and SAT Subject tests or ACT	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SAT Subject Tests	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

B. If your institution will make use of the ACT in admission decisions for first-time, first-year, degree-seeking applicants for Fall 2008, please indicate which ONE of the following applies:

- ACT with Writing component required.
 ACT with Writing component recommended.
 ACT with or without Writing component accepted.

C. Please indicate how your institution will use the **SAT or ACT writing** component; check all that apply:

- For admission
 For placement
 For advising
 In place of an application essay
 As a validity check on the application essay
 No college policy as of now

D. In addition, does your institution use applicants' test scores for academic advising?

Yes No

E. Latest date by which SAT or ACT scores must be received for fall-term admission: 8/1

Latest date by which SAT Subject Test scores must be received for fall-term admission: 8/1

F. If necessary, use this space to clarify your test policies (e.g. if tests are recommended for some students, or if tests are not required of some students): International students may submit the TOEFL in lieu of SAT or ACT scores.

G. Please indicate which tests your institution uses for **placement (e.g. state tests)**:

- SAT
 ACT
 SAT Subject Tests
 AP
 CLEP
 Institutional Exam

State Exam (specify): _____

FRESHMAN PROFILE

Provide percentages for **ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year (freshman) students** enrolled in fall 2006, including students who began studies during summer, international students/non-resident aliens, and students admitted under special arrangements.

C9. Percent and number of first-time, first year (freshman) students enrolled in fall 2006 who submitted national standardized (SAT/ACT) test scores. Include information for ALL enrolled, degree-seeking, first-time, first-year (freshman) students who submitted test scores. Do not include partial test scores (e.g. mathematics scores but not verbal for a category of students) or combine other standardized test results (such as TOEFL) in this item. The 25th percentile is the score that 25 percent score at or below, the 75th percentile score is the one that 25 percent scored at or above.

Percent submitting SAT scores: 94.9%

Number submitting SAT scores: 464

Percent submitting ACT scores: 24.1%

Number submitting ACT scores: 118

	25th Percentile	75th Percentile
SAT Verbal	500	610
SAT Math	520	620
SAT Writing	480	590
ACT Composite	21	27
ACT English	20	26
ACT Math	21	27
ACT Reading	21	28
ACT Science	21	26

Percent of first-time, first-year (freshman) students with scores in each range:

Range	SAT Critical Reading	SAT Math	SAT Writing
700 - 800	7.3%	4.8%	5.1%
600 - 699	24.7%	33.1%	19.4%
500 - 599	45.7%	46.0%	44.5%
400 - 499	21.2%	15.0%	27.6%
300 - 399	1.1%	1.1%	3.4%
200 - 299	0.0%	0.0%	0.0%
	100%	100%	100%

Range	ACT Composite	ACT English	ACT Math
30 - 36	8.3%	8.3%	6.2%
24 - 29	43.3%	41.2%	49.5%
18 - 23	46.4%	41.2%	39.2%
12 - 17	2.0%	9.3%	5.1%
6 - 11	0.0%	0.0%	0.0%
Below 6	0.0%	0.0%	0.0%
	100%	100%	100%

C10. Percentage of all enrolled, degree-seeking, first-time, first-year (freshman) students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information).

Percent in top tenth of high school graduating class: 20.9%
Percent in top quarter of high school graduating class: 54.6%
Percent in top half of high school graduating class: 88.8%
Percent in bottom half of high school graduating class: 11.2%
Percent in bottom quarter of high school graduating class: 0.8%
Percent of total first-time, first-year (freshman) students who submitted high school class rank: 63.7%

C11. Percentage of all enrolled, degree-seeking, first-time, first-year (freshman) students who had high school grade-point averages within each of the following ranges (using 4.0 scale). Report information only for those students from whom you collected high school GPA:

Percent who had GPA of 3.75 and higher: 14.0%
Percent who had GPA between 3.50 and 3.74: 15.6%
Percent who had GPA between 3.25 and 3.49: 14.3%
Percent who had GPA between 3.00 and 3.24: 19.5%

Percent who had GPA between 2.50 and 2.99: 25.7%
Percent who had GPA between 2.00 and 2.49: 10.4%

Percent who had GPA between 1.00 and 1.99: 0.5%
Percent who had GPA below 1.0: 0.0%

C12. Average high school GPA of all degree-seeking, first-time, first-year (freshman) students who submitted GPA: 3.15

Percent of total first-time, first-year (freshman) students who submitted high school GPA: 98.5%

ADMISSIONS POLICIES

C13. Application fee

Does your institution have an application fee? Yes No
Amount of application fee: \$40
Can it be waived for applicants with financial need? Yes No

The same fee applies when applying online.

C14. Application closing date

Does your institution have an application closing date? Yes No
Application closing date (fall): August 1
Priority date: February 1

C15. Are first-time, first-year students accepted for terms other than the fall? Yes No

C16. Notification to applicants of admission decision sent (fill in one only)

On a rolling basis beginning: 11/15
By (date):
Other:

C17. Reply policy for admitted applicants (*fill in one only*)

Must reply by (date):

No set date:

Must reply by: May 1 or within 2 weeks if notified thereafter

Other:

Deadline for housing deposit (MMDD): 5/1

Amount of housing deposit: \$300.00

Refundable if student does not enroll?

 Yes, in full

 Yes, in part

 X No

C18. Deferred admission: Does your institution allow students to postpone enrollment after admission? Yes No

If yes, maximum period of postponement: 2 years

C19. Early admission of high school students: Does your institution allow high school students to enroll as full-time, first-time, first-year (freshman) students one year or more before high school graduation? Yes No

C20. Common Application: Will you accept the Common Application distributed by the National Association of Secondary School Principals if submitted? Yes No

If "yes," are supplemental forms required? Yes No

Is your college a member of the Common Application Group? Yes No

EARLY DECISION AND EARLY ACTION PLANS

C21. Early decision: Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year (freshman) applicants for fall enrollment? Yes No

If "yes," please complete the following:

First or only early decision plan closing date: 12/1

First or only early decision plan notification date: 12/15

Other early decision plan closing date: N/A

Other early decision plan notification date: N/A

For the Fall 2006 entering class:

Number of early decision applications received by your institution: 43

Number of applicants admitted under early decision plan: 32

Please provide significant details about your early decision plan:

C22. Early action: Do you have a nonbonding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college? Yes No

If "yes," please complete the following:

Early action closing date: N/A

Early action notification date: N/A

Is your early action plan a "restrictive" plan under which you limit students from applying to other early plans?

Yes No

Transfer Admission

FALL APPLICANTS

D1. Does your institution enroll transfer students? Yes No
(If no, please skip to Section E)

If yes, may transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities? Yes No

D2. Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in fall 2006.

	Applicants	Admitted Applicants	Enrolled Applicants
Men	124	73	42
Women	161	110	69
Total	285	183	111

APPLICATION FOR ADMISSION

D3. Indicate terms for which transfer may enroll:
 Fall Winter Spring Summer

D4. Must a transfer applicant have a minimum number of credits completed or else must apply as an entering freshman?
 Yes No

D5. Indicate all items required of transfer students to apply for admission:

	Required of All	Recommended of All	Recommended of Some	Required of Some	Not Required
High school transcript	X				
College transcript(s)	X				
Essay or personal statement				X	
Interview				X	
Standardized test scores				X	
Statement of good standing from prior institution(s)	X				

D6. If a minimum high school grade point average is required of transfer applicants, specify (on a 4.0 scale): N/A

D7. If a minimum college grade point average is required of transfer applicants, specify (on a 4.0 scale): 2.5

D8. List any other application requirements specific to transfer applicants:

A portfolio is required for applicants to the School of Art & Design. In addition, at least one letter of recommendation from a faculty member at the institution from which the student is transferring is required. If a faculty recommendation cannot be obtained, recommendations may also be submitted by professional members of the student's community who are not relatives and who can serve as valid references.

D9. List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a check mark in the "Rolling admission" column.

	Priority Date	Closing Date	Notification Date	Reply Date	Rolling Admission
Fall	6/15	8/1			✓
Winter					
Spring	11/15	12/1			✓
Summer					

D10. Does an open admission policy, if reported, apply to transfer students? Yes No

D11. Describe additional requirements for transfer admission, if applicable:

Transfer decisions are mailed on a rolling basis, usually within four weeks after the application is received. Students applying to the School of Art & Design for spring admission have an application deadline of November 15. Students applying to the School of Art & Design for fall admission have a deadline of February 1 if they have less than 24 studio art credits, otherwise the deadline is March 1. Students who apply by February 1 and are accepted for the fall semester, must submit a \$300 deposit no later than May 1. If accepted for the spring semester, the deposit is due no later than January 1. Students accepted after those dates must submit a deposit within two weeks of notification.

TRANSFER CREDIT POLICIES

D12. Report the lowest grade earned for any course that may be transferred for credit: C

D13. Maximum number of credits or courses that may be transferred from a two-year institution:
 Number (see below) Unit type credits

D14. Maximum number of credits or courses that may be transferred from a four-year institution:
 Number 90 Unit type credits

D15. Minimum number of credits that transfers must complete at your institution to earn an associate degree: N/A

D16. Minimum number of credits that transfers must complete at your institution to earn a bachelor's degree: 30

D17. Describe other transfer credit policies:

It is University policy to show full faith in the Associate of Arts (A.A.) or the Associate of Science (A.S.) degrees offered by accredited two year colleges. Therefore, the maximum credit hours required to complete the associate's degree program are accepted in transfer. Associate of Applied Science (A.A.S.) programs will be evaluated on a course-by-course basis. If the student has attended a junior college and has not completed an associate's degree, AU will accept a maximum of 60 credits (junior standing).

Please note that grades lower than a "C" will be accepted in transfer only if part of an associate's or baccalaureate degree. Alfred University accepts college credits from those U.S. colleges and universities that are accredited by one of the regional accrediting bodies, such as the Middle States Association of Colleges and Schools. Credits earned at U.S. institutions that are accredited instead by one of the recognized national accrediting organizations, such as the Accrediting Council for Independent Colleges and Schools, will be considered for transfer of credit case-by-case.

E. Academic Offerings and Policies

E1. Special study options: Identify those programs available at your institution.

- | | |
|--|---|
| <input type="checkbox"/> Accelerated program | <input checked="" type="checkbox"/> Cooperative (work-study) program |
| <input checked="" type="checkbox"/> Cross-registration | <input type="checkbox"/> Distance learning |
| <input checked="" type="checkbox"/> Double major | <input type="checkbox"/> Dual enrollment |
| <input checked="" type="checkbox"/> English as Second Language (ESL) | <input checked="" type="checkbox"/> Exchange student program (domestic) |
| <input type="checkbox"/> External degree program | <input checked="" type="checkbox"/> Honors program |
| <input checked="" type="checkbox"/> Independent study | <input checked="" type="checkbox"/> Internships |
| <input checked="" type="checkbox"/> Liberal arts/career combination | <input checked="" type="checkbox"/> Student-designed major |
| <input checked="" type="checkbox"/> Study abroad | <input checked="" type="checkbox"/> Teacher certification program |
| <input type="checkbox"/> Weekend college | <input type="checkbox"/> Other _____ |

E3. Areas in which all or most students are required to complete some course work prior to graduation:

- | | |
|---|---|
| <input checked="" type="checkbox"/> Arts/fine arts | <input type="checkbox"/> Computer Literacy |
| <input checked="" type="checkbox"/> English (including composition) | <input checked="" type="checkbox"/> Foreign languages |
| <input checked="" type="checkbox"/> History | <input type="checkbox"/> Humanities |
| <input checked="" type="checkbox"/> Mathematics | <input checked="" type="checkbox"/> Philosophy |
| <input checked="" type="checkbox"/> Sciences (biological or physical) | <input checked="" type="checkbox"/> Social science |
| <input checked="" type="checkbox"/> Other (describe): | |

Please note that general education requirements vary by college. Those checked above are representative of the College of Liberal Arts & Sciences, the largest college at Alfred University. In addition, there is a physical education requirement for all students.

F. Student Life

F1. Percentage of first-time, first-year (freshman) students and all degree-seeking undergraduates enrolled in Fall 2006 who fit the following categories:

	First-time, first-year (freshman students)	Undergraduates
Percent of students who are from out of state (exclude int'l/non-resident aliens)	63	67
Percent of men who join fraternities	0	0
Percent of women who join sororities	0	0
Percent who live in college-owned, operated, or affiliated housing	95	67
Percent who live off campus or commute	5	33
Percent of students age 25 and older	0	5
Average age of full-time students	18	20
Average age of all students (full and part-time)	18	21

F2. Activities offered:

Identify those programs available at your institution.

- | | | |
|---|--|--|
| <input checked="" type="checkbox"/> Choral groups
<input checked="" type="checkbox"/> Drama/theater
<input type="checkbox"/> Marching band
<input type="checkbox"/> Opera
<input checked="" type="checkbox"/> Student government
<input type="checkbox"/> Symphony orchestra | <input checked="" type="checkbox"/> Concert band
<input type="checkbox"/> Jazz band
<input checked="" type="checkbox"/> Music ensembles
<input checked="" type="checkbox"/> Pep band
<input checked="" type="checkbox"/> Student newspaper
<input checked="" type="checkbox"/> Television station | <input checked="" type="checkbox"/> Dance
<input checked="" type="checkbox"/> Literary magazine
<input checked="" type="checkbox"/> Musical theater
<input checked="" type="checkbox"/> Radio station
<input checked="" type="checkbox"/> Student-run film society
<input checked="" type="checkbox"/> Yearbook |
|---|--|--|

F3. ROTC: (Program offered in cooperation with Reserve Officer's Training Corps)

Army ROTC is offered:

- On Campus
 At cooperating institution:
St. Bonaventure University

Navy ROTC is offered:

- On Campus
 At cooperating institution: _____

Air Force ROTC is offered:

- On Campus
 At cooperating institution: _____

F4. Housing:

Check all types of college-owned, operated, or affiliated housing available for undergraduates at your institution.

- | | |
|--|--|
| <input checked="" type="checkbox"/> Co-ed dorms
<input type="checkbox"/> Women's dorms
<input checked="" type="checkbox"/> Apartments for single students
<input type="checkbox"/> Special housing for int'l students
<input type="checkbox"/> Cooperative housing | <input type="checkbox"/> Men's dorms
<input type="checkbox"/> Apartments for married students
<input type="checkbox"/> Special housing for disabled students
<input type="checkbox"/> Fraternity/sorority housing
<input checked="" type="checkbox"/> Other housing options (specify): (Theme housing, i.e. Environmental Studies House, Hillel, etc.) |
|--|--|

G. Annual Expenses

G1. Undergraduate full-time tuition, required fees, room and board:

List the typical tuition, required fees, and room and board for a full-time undergraduate student for the FULL 2007-2008 academic year (30 semester hours or 45 quarter hours for institutions that derive annual tuition by multiplying credit hour cost by number of credits). A full academic year refers to the period of time generally extending from September to June; usually equated to two semester, two trimester, three quarters, or the period covered by a four-one-four plan. Room and board is defined as double occupancy and 19 meals per week of the maximum meal plan. **Required fees** include only charges that all full-time students must pay that are *not* included in tuition (e.g. registration, health, or activity fees). Do *not* include optional fees (e.g. parking, laboratory use).

Note: Because of Alfred University's unique structure of being both private and public, our 2007-2008 tuition information is provided below in a different format than what the CDS publishes. Data provided covers both first-year and continuing students.

	College of Business / College of Liberal Arts & Sciences	School of Art & Design	School of Engineering: Ceramic, Bio-medical Materials, Glass Science, and Materials majors	School of Engineering: Electrical, Mechanical, and Undecided majors
Tuition – NYS residents	\$22,312	\$13,124	\$13,124	\$18,060
Tuition – Non-NYS residents	\$22,312	\$18,060	\$18,060	\$18,060
Required fees	\$850	\$850	\$850	\$850
Room and Board	\$10,384	\$10,384	\$10,384	\$10,384
Room only ¹	\$5,384	\$5,384	\$5,384	\$5,384
Board only ²	\$5,000	\$5,000	\$5,000	\$5,000

¹ Standard double room

² 300 Block meal plan (300 meals, \$125 Dining Dollars)

G2. Number of credits per term a student can take for the stated full-time tuition: 12 min 18 max

G3. Do tuition and fees vary by year of study (e.g., sophomore, junior, senior)? Yes No

G4. If tuition and fees vary by undergraduate instructional program, describe briefly: Tuition charges do vary by college of enrollment. Alfred University operates the New York State College of Ceramics on behalf of the State of New York, so students enrolled in that college are on a different tuition structure based on residency.

H. Financial Aid

AID AWARDED TO ENROLLED UNDERGRADUATES

H1. Enter total dollar amounts awarded to enrolled full-time and less than full-time degree-seeking undergraduates (using the same cohort reported in CDS Question B1, "total degree-seeking undergraduates) in the following categories. (Note: If the data being reported are final figures for the 2005-2006 academic year (see the next item below), use the 2005-2006 academic year's CDS Question B1 cohort.) Include aid awarded to international students (i.e. those not qualifying for federal aid). Aid that is non-need-based but that was used to meet need should be reported in the need-based aid column. (For a suggested order of precedence in assigning categories of aid to cover need, see the entry for "non-need-based scholarship or grant aid" on the last page of the definitions section.)

Indicate the academic year for which data are reported for items H1, H2, H2A, and H6 below:

2006-2007 estimated or 2005-2006 final

Which needs-analysis methodology does your institution use in awarding institutional aid?

Federal methodology (FM)
 Institutional methodology (IM)
 Both FM and IM

	Need-based (Include non-need-based aid used to meet need.)	Non-need-based (Exclude non-need-based aid used to meet need)
	\$	\$
Scholarship/Grants		
Federal	2,277,198	94,316
State (i.e. all states, not only the state in which your institution is located.)	2,338,098	42,915
Institutional: Endowed scholarships, annual gifts and tuition funded grants, awarded by the college, excluding athletic aid and tuition waivers (which are reported below.)	16,247,939	1,840,859
Scholarships/grants from external sources (e.g. Kiwanis, National Merit) not awarded by the college	0	343,653
<i>Total Scholarships/Grants</i>	20,863,235	2,321,743
Self-Help		
Student loans from all sources (excluding parent loans)	6,442,046	5,266,883
Federal Work-Study	1,459,726	0
State and other (e.g. institutional) work-study/employment (Note: excludes Federal Work-Study captured above.)	0	0
<i>Total Self-Help</i>	7,901,772	5,266,883
Parent Loans	0	3,094,956
Tuition Waivers	0	990,793
Athletic Awards	0	0

H2. Number of Enrolled Students Awarded Aid: List the number of degree-seeking full-time and less-than-full-time undergraduates who applied for and were awarded financial aid from any source. Aid that is non-need-based but that was used to meet need should be counted as need-based aid. Numbers should reflect the cohort awarded the dollars reported in H1. Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

	First-time Full-time Freshmen	Full-time Undergrad (Incl. Fresh)	Less Than Full-time Undergrad
a) Number of degree-seeking undergraduate students (CDS Item B1 if reporting on Fall 2006 cohort)	489	1,894	38
b) Number of students in line a who applied for need-based financial aid	428	1,611	13
c) Number of students in line b who were determined to have financial need	365	1,410	12
d) Number of students in line c who were awarded any financial aid	364	1,407	12
e) Number of students in line d who were awarded any need-based scholarship or grant aid	362	1,392	2
f) Number of students in line d who were awarded any need-based self-help aid	321	1,251	2
g) Number of students in line d who were awarded any non-need-based scholarship or grant aid	215	736	2
h) Number of students in line d whose need was fully met (<u>exclude PLUS loans, unsubsidized loans, and private alternative loans</u>)	57	276	2
i) On average, the percentage of need that was met of students who were awarded any need-based aid. Exclude any aid that was awarded in excess of need as well as any resources that were awarded to replace EFC (<u>PLUS loans, unsubsidized loans, and private alternative loans</u>)	89.2%	86.1%	100%
j) The average financial aid package of those in line d. Exclude any resources that were awarded to replace EFC (<u>PLUS loans, unsubsidized loans, and private alternative loans</u>)	\$20,541	\$19,697	\$1,895
k) Average need-based scholarship or grant award of those in line e	\$15,390	\$14,194	\$2,513
l) Average need-based self-help award (<u>excluding PLUS loans, unsubsidized loans, and private alternative loans</u>) of those in line f	\$5,797	\$6,283	\$0
m) Average need-based loan (<u>excluding PLUS loans, unsubsidized loans, and private alternative loans</u>) of those in line f who were awarded a need-based loan	\$4,243	\$5,118	\$0

H2a. Number of Enrolled Students Awarded Non-Need-based Scholarship and Grants: List the number of degree-seeking full-time and less-than-full-time undergraduates who had no financial need and who were awarded institutional non-need-based scholarship or grant aid. Numbers should reflect the cohort awarded the dollars reported in H1. Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

	First-time Full-time Freshmen	Full-time Undergrad (Incl. Fresh)	Less Than Full-time Undergrad
n) Number of students in line a who had no financial need and who were awarded institutional non-need-based scholarship or grant aid (exclude those who were awarded athletic awards and tuition benefits)	39	168	6
o) Average dollar amount of institutional non-need-based scholarship and grant aid awarded to students in line n	\$7,862	\$8,794	\$7,590
p) Number of students in line a who were awarded an institutional non-need-based athletic scholarship or grant	0	0	0
q) Average dollar amount of institutional non-need based athletic scholarships and grants awarded to students in line p	\$0	\$0	\$0

Note: These are the graduates and loan types to include and exclude in order to fill out CDS H4, H4a, H5, H5a.

Include:

- ❖ 2006 undergraduate class who graduated between July 1, 2005 and June 30, 2006 who started at your institution as first-time students and received a bachelor's degree between July 1, 2005 and June 30, 2006
- ❖ Only loans made to students who borrowed while enrolled at your institution
- ❖ Co-signed loans

Exclude:

- ❖ Those who transferred in
- ❖ Money borrowed at other institutions

H4. Provide the percentage of the class (defined above) who borrowed at any time through any loan programs (institutional, state, Federal Perkins, Federal Stafford Subsidized and Unsubsidized, private loans that were certified by your institution, etc.; exclude parent loans.) Include both Federal Direct Student Loans and Federal Family Education Loans. 82.5%

H4a. Provide the percentage of the class (defined above) who borrowed at any time through federal loan programs—Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans. NOTE: Exclude all institutional, state, private alternative loans and parent loans. N/A

H5. Report the average per-borrower cumulative undergraduate indebtedness of those in line H4. \$23,292.

H5a. Report the average per-borrower cumulative undergraduate indebtedness through federal loan programs—Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans. These are listed in line H4a. NOTE: Exclude all institutional, state, private alternative loans and exclude parent loans. N/A

AID TO UNDERGRADUATE DEGREE-SEEKING NONRESIDENT ALIENS (Note: Report numbers and dollar amounts for the same academic year checked in item H1.)

H6. Indicate your institution's policy regarding institutional scholarship and grant aid for undergraduate degree-seeking nonresident aliens:

- Institutional need-based scholarship or grant aid is available
- Institutional non-need-based scholarship or grant aid is available
- Institutional scholarship and grant aid is not available

If institutional financial aid is available for undergraduate degree-seeking nonresident aliens, provide the number of undergraduate degree-seeking nonresident aliens who were awarded need-based or non-need based aid: 48

Average dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens: \$8,127

Total dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens: \$390,094

H7. Check of all financial aid forms nonresident alien first-year financial aid applicants must submit:

- Institution's own financial aid form
- CSS/Financial Aid Profile
- International Student's Financial Aid Application
- International Student's Certification of Finances
- Other: _____

PROCESS FOR FIRST-YEAR/FRESHMAN STUDENTS

H8. Check off all financial aid forms domestic first year (freshman) financial aid applicants must submit:

- FAFSA
- Institution's own financial aid form
- CSS/Financial Aid Profile
- State aid form
- Non-custodial profile
- Business/farm supplement
- Other: _____

H9. Indicate filing dates for first-year (freshman) students:

Priority date for filing required financial aid forms: _____

Deadline for filing required financial aid forms: March 15

No deadline for filing required forms (applications processed on a rolling basis): _____

H10. Indicate notification dates for first-year (freshman) students:

b). Students notified on a rolling basis: yes no If yes, starting date: Feb. 15

H11. Indicate reply dates:

Students must reply by (date): May 1 or within 2 weeks of notification.

TYPES OF AID AVAILABLE

Please check of all types of aid available to undergraduates at your institution:

H12. Loans

FEDERAL DIRECT STUDENT LOAN PROGRAM (DIRECT LOAN)

- Direct Subsidized Stafford Loans
- Direct Unsubsidized Stafford Loans
- Direct PLUS Loans

FEDERAL FAMILY EDUCATION LOAN PROGRAM (FFEL)

- FFEL Subsidized Stafford Loans
- FFEL Unsubsidized Stafford Loans
- FFEL PLUS Loans

- Federal Perkins Loans
- Federal Nursing Loans
- State Loans
- College/university loans from institutional funds
- Other: _____

H13. Scholarships and Grants

NEED-BASED

- Federal Pell
- SEOG
- State scholarships/grants
- Private scholarships
- College/university scholarship or grant aid from institutional funds
- United Negro College Fund
- Federal Nursing Scholarship
- Other: _____

H14. Check off criteria used in awarding institutional aid. Check all that apply.

Type	Non-need based	Need-based
Academics	X	X
Alumni affiliation		
Art	X	X
Athletics		
Job skills		
Leadership	X	
Minority status		
Music/drama	X	
Religious affiliation		
State/district residency		
ROTC		

I. Instructional Faculty and Class Size

I1. Please report the number of instructional faculty members in each category for Fall 2006. Include faculty who are on your institution's payroll on the census date your institution use for IPEDS/AAUP.

	Full-time	Part-time	Total
a) Total number of instructional faculty			
b) Total number who are members of minority groups			
c) Total number who are women			
d) Total number who are men			
e) Total number who are non-resident aliens			
f) Total number with doctorate, first professional, or other terminal degree			
g) Total number whose highest degree is a master's but not a terminal master's			
h) Total number whose highest degree is a bachelor's			
i) Total number whose highest degree is unknown or other			
j) Total number in stand-alone graduate/professional programs in which faculty teach virtually only graduate-level students			

I2. Student to Faculty Ratio

Report the Fall 2006 ratio of full-time equivalent students (full-time plus 1/3 part time) to full-time equivalent instructional faculty (full time plus 1/3 part time). In the ratio calculations, exclude both faculty and students in stand-alone graduate or professional programs such as medicine, law veterinary, dentistry, social work, business, or public health in which faculty teach virtually only graduate level students. Do not count undergraduate student teaching assistants as faculty.

Fall 2006 Student to Faculty ratio:

I3. Undergraduate Class Size

	1 - 9	10 - 19	20 - 29	30 - 39	40 - 49	50 - 99	100 +	Total
Class Sections	188	175	65	28	3	7	2	468

	1 - 9	10 - 19	20 - 29	30 - 39	40 - 49	50 - 99	100 +	Total
Class Sub-Sections	45	18	7	1	1	0	0	72

	1 - 9	10 - 19	20 - 29	30 - 39	40 - 49	50 - 99	100 +	Total
Total Classes	233	193	72	29	4	7	2	540

J. Degrees Conferred

Degrees conferred between July 1, 2005 and June 30, 2006

For each of the following discipline areas, provide the percentage of bachelor's degrees awarded. Please note that our chart is compiled using 1st major only.

Degree Category	Bachelor's	CIP 2000 Categories to Include
Agriculture		1
Natural resources/environmental science	1%	3
Architecture		4
Area and ethnic studies		5
Communications/journalism	4%	9
Communication technologies		10
Computer and information sciences	2%	11
Personal and culinary services		12
Education	7%	13
Engineering	14%	14
Engineering technologies		15
Foreign languages and literature	1%	16
Family and consumer sciences		19
Law/legal studies		22
English	4%	23
Liberal arts/general studies		24
Library science		25
Biological/life sciences	3%	26
Mathematics	1%	27
Military science and technologies		29
Interdisciplinary studies		30
Parks and recreation		31
Philosophy and religious studies		38
Theology and religious vocations		39
Physical sciences	4%	40
Science technologies		41
Psychology	10%	42
Security and protective services	2%	43
Public administration and social services		44
Social sciences	3%	45
Construction trades		46
Mechanic and repair technologies		47
Precision production		48
Transportation and materials moving		49
Visual and performing arts	26%	50
Health professions and related sciences	1%	51
Business/Marketing	14%	52
History	3%	54
Other		
Total	100%	