

Alfred University's Common Data Set for the 2012-2013 Academic Year

A. General Information

A0. Respondent Information (Not for Publication)

Name: Karen L. Johnson
Title: Director of Enrollment Operations & Research
Office: Enrollment Management
Mailing Address: Alumni Hall - 3rd Floor, One Saxon Drive, Alfred, NY 14802-1205
Phone: 607•871•2346
FAX: 607•871•2198
E-mail address: kjohnson@alfred.edu

A1. Address Information:

Name of Institution: Alfred University
Mailing Address: One Saxon Drive, Alfred, NY 14802-1205
Main Phone Number: 607•871•2111
Web Page: <http://www.alfred.edu>
Admissions Phone Number: 607•871•2115
Toll-Free Admissions Number: 800•541•9229
Admissions Mailing Address: (same as above)
Admissions FAX Number: 607•871•2198
Admissions e-mail address: admissions@alfred.edu
Admissions Application Page: <http://www.alfred.edu/admissions/apply/>

A2. Source of institutional control:

- Public
 Private (non-profit) (with a state-operated component)
 Proprietary

A3. Classify your undergraduate institution:

- Coeducational college
 Men's college
 Women's college

A4. Academic year calendar:

- Semester
 Quarter
 Trimester
 Other (describe):
- 4-1-4
 Continuous
 Differs by program (describe):

A5. Degrees offered by our institution:

- Certificate
 Diploma
 Associate
 Transfer
 Terminal
 Bachelor's
- Post-bachelor's certificate
 Master's
 Post-master's certificate
 Doctoral degree - research/scholarship
 Doctoral degree - professional practice
 Doctoral degree - other

B. Enrollment and Persistence

B1. Institutional Enrollment – Men and Women. Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2012. (for AU, September 14, 2012)

	Full-Time		Part-Time	
	Men	Women	Men	Women
Undergraduates				
Degree-seeking, first-time freshmen	267	269	0	0
Other first-year, degree seeking	110	51	1	0
All other degree-seeking	541	646	12	6
<i>Total degree-seeking</i>	918	966	13	6
All other undergraduates enrolled in credit courses	0	0	9	23
<i>Total undergraduates</i>	918	966	22	29
Graduate				
Degree-seeking, first-time	34	52	10	22
All other degree-seeking	32	68	0	0
All other graduates enrolled in credit courses	0	0	58	151
<i>Total graduate</i>	66	120	68	173

Total degree-seeking undergraduates: 1,903

Total all undergraduates: 1,935

Total all graduate and professional students: 427

GRAND TOTAL ALL STUDENTS: 2,362

B2. Enrollment by Racial/Ethnic Category. Provide numbers of undergraduate students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2012. Include international students only in the category "Non-resident aliens." Complete the "Total Undergraduates" column only if you cannot provide data for the first two columns. Note: Includes FT and PT students.

	Degree-seeking First-time First Year	Degree-seeking Undergraduates (include first-time first-year)	Total Undergraduates (both degree and non-degree seeking)
Non-resident aliens	11	48	52
Hispanic	44	119	119
Black or African American, non-Hispanic	45	137	138
White, non-Hispanic	344	1,306	1,317
American Indian or Alaska Native, non-Hispanic	0	1	1
Asian, non-Hispanic	13	30	30
Native Hawaiian or Other Pacific Islander, non-Hispanic	0	0	0
Two, or more races, non-Hispanic	22	37	37
Race/ethnicity unknown	57	225	241
Total	536	1,903	1,935

PERSISTENCE

B3. Number of degrees awarded by your institution from July 1, 2011 to June 30, 2012:

Certificate/diploma:	<u>0</u>
Associate degrees:	<u>0</u>
Bachelor's degrees:	<u>385</u>
Post-bachelor's certificates:	<u>0</u>
Master's degrees:	<u>214</u>
Post-master's certificates:	<u>37</u>
Doctoral degrees – research/scholarship:	<u>13</u>
Doctoral degrees - professional practice:	<u>0</u>
Doctoral degrees – Other:	<u>0</u>
Honorary degrees:	<u>1</u>

GRADUATION RATES (For Bachelor's or Equivalent Programs)

The items in this section correspond to data elements collected by the IPEDS Web-based Data Collection System's Graduation Rate Survey (GRS). For complete instructions and definitions of data elements, see the IPEDS GRS instructions and glossary on the 2012 Web-based survey.

For Bachelor's or Equivalent Programs

Please provide data for the Fall 2006 cohort if available. If Fall 2006 cohort data are not available, provide data for the Fall 2005 cohort.

Fall 2005 Cohort

Fall 2006 Cohort

Report for the cohort of full-time first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2005. Include in the cohort those who entered your institution during the summer term preceding Fall 2005.

Report for the cohort of full-time first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2006. Include in the cohort those who entered your institution during the summer term preceding Fall 2006.

B4. Initial 2005 cohort of first-time, full-time bachelor's (or equivalent) degree-seeking undergraduate students; total all: 429

B4. Initial 2006 cohort of first-time, full-time bachelor's (or equivalent) degree-seeking undergraduate students; total all: 490

B5. Of the initial 2005 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, or service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions: 0

B5. Of the initial 2006 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, or service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions: 0

B6. Final 2005 cohort, after adjusting for allowable exclusions: 429

B6. Final 2006 cohort, after adjusting for allowable exclusions: 490

B7. Of the initial 2005 cohort, how many completed the program in four years or less (by August 31, 2009): 186

B7. Of the initial 2006 cohort, how many completed the program in four years or less (by August 31, 2010): 229

B8. Of the initial 2005 cohort, how many completed the program in more than four years but in five years or less (after August 31, 2009 and

B8. Of the initial 2006 cohort, how many completed the program in more than four years but in five years or less (after August 31, 2010 and

by August 31, 2010: 59

B9. Of the initial 2005 cohort, how many completed the program in more than five years but in six years or less (after August 31, 2010 and by August 31, 2011): 12

B10. Total graduating within six years (sum of Questions, B7, B8, B9): 257

B11. Six-year graduation rate for 2005 cohort (B10 divided by question B6): 59.9%

by August 31, 2011: 74

B9. Of the initial 2006 cohort, how many completed the program in more than five years but in six years or less (after August 31, 2011 and by August 31, 2012): 8

B10. Total graduating within six years (sum of questions, B7, B8, B9): 311

B11. Six-year graduation rate for 2006 cohort (B10 divided by question B6): 63.5%

(Please note that questions B12 through B21 are applicable to two-year institutions only)

RETENTION RATES

Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in fall 2011 (or the preceding summer term). The initial cohort may be adjusted for students who departed for the following reasons: death, permanent disability, or service in the armed forces, foreign aid service of the federal government or official church missions. No other adjustments to the initial cohort should be made.

B22. For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as freshmen in fall 2011 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in fall 2012? 68.2 %

C. First-Time, First-Year (Freshman) Admissions

APPLICATIONS

C1. First-time, first-year (freshman) students: Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in Fall 2012. Include early decision, early action, and students who began studies during summer in this cohort. Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, non-admission, placement on waiting list, or application withdrawn (by applicant or institution). Admitted applicants should include wait-listed students who were subsequently offered admission.

Total first-time, first-year (freshman) men who applied:	<u>1,768</u>
Total first-time, first-year (freshman) women who applied:	<u>1,564</u>
Total first-time, first-year (freshman) who applied:	<u>3,332</u>
Total first-time, first-year (freshman) men who were admitted:	<u>1,255</u>
Total first-time, first-year (freshman) women who were admitted:	<u>1,087</u>
Total first-time, first-year (freshman) who were admitted:	<u>2,342</u>
Total first-time, first-year (freshman) men who enrolled:	<u>267</u>
Total first-time, first-year (freshman) women who enrolled:	<u>269</u>
Total first-time, first-year (freshman) who enrolled:	<u>536</u>
Total part-time, first-time, first-year (freshman) men who enrolled:	<u>0</u>
Total part-time, first-time, first-year (freshman) women who enrolled:	<u>0</u>
Total part-time, first-time, first-year (freshman) who enrolled:	<u>0</u>

C2. Freshman wait-listed students (students who met admission requirements but whose final admission was contingent on space availability)

Do you have a policy of placing students on a waiting list? Yes

Number of qualified offered a place on waiting list 49

Number accepting a place on the waiting list 18

Number of wait-listed students admitted 7

Is your waiting list ranked? No

ADMISSION REQUIREMENTS

C3. High school completion requirement

Check the appropriate box to identify your high school completion requirement for degree-seeking entering students:

- High school diploma is required and GED is accepted
- High school diploma is required and GED is not accepted
- High school diploma or equivalent is not required

C4. Does your institution require or recommend a general college-preparatory program for degree-seeking students?

- Require
- Recommend
- Neither require nor recommend

C5. Distribution of high school units required and/or recommended. Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculation units, please convert.

	Units Required	Units Recommended
Total Academic Units	16	16
English	4	4
Mathematics	2 - 4	4
Science	2 - 3	3
Of these, units that must be lab	2 - 3	3
Foreign language		1
Social Studies	2 - 3	3
History		
Academic electives		
Computer science		
Visual/Performing Arts		
Other	Units required vary by the academic program selected.	

BASIS FOR SELECTION

C6. Do you have any open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications? No

C7. Relative importance of each of the following academic and non-academic factors in your first-time, first-year, degree-seeking (freshman) admission decisions.

	Very VI = Important	I = Important	C = Considered	Not NC = Considered
Academic				
Rigor of secondary school record	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Class rank	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Academic GPA	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Standardized test scores	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Application essay	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Recommendation	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Non-Academic				
Interview	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Extracurricular activities	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Talent/ability	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Character/personal qualities	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
First generation	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Alumni/ae relation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Geographical residence	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
State residency	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Religious affiliation/commitment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Racial/ethnic status	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Volunteer work	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Work experience	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Level of applicant's interest	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

SAT AND ACT POLICIES

C8. Entrance exams

A. Does your institution make use of SAT, ACT, or SAT Subject test scores in **admission** decisions for first-time, first-year, degree-seeking applicants? Yes No

If yes, place check marks in the appropriate boxes below to reflect your institution's policies for use in admission for **Fall 2014**:

	Require	Recommend	Require for Some	Consider if Submitted	Not Used
SAT or ACT	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
ACT only	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SAT only	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SAT and SAT Subjects tests	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SAT and SAT Subject tests or ACT	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SAT Subject Tests	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

B. If your institution will make use of the ACT in admission decisions for first-time, first-year, degree-seeking applicants for Fall 2014, please indicate which ONE of the following applies:

- ACT with Writing component required.
 ACT with Writing component recommended.
 ACT with or without Writing component accepted.

C. Please indicate how your institution will use the **SAT or ACT writing** component; check all that apply:

	SAT essay	ACT essay
For admission	<input type="checkbox"/>	<input type="checkbox"/>
For placement	<input type="checkbox"/>	<input type="checkbox"/>
For advising	<input type="checkbox"/>	<input type="checkbox"/>
In place of an application essay	<input checked="" type="checkbox"/>	<input type="checkbox"/>
As a validity check on the application essay	<input type="checkbox"/>	<input type="checkbox"/>
No college policy as of now	<input type="checkbox"/>	<input type="checkbox"/>
Not using essay component	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>

D. In addition, does your institution use applicants' test scores for academic advising?
 Yes No

E. Latest date by which SAT or ACT scores must be received for fall-term admission: 8/1
 Latest date by which SAT Subject Test scores must be received for fall-term admission: 8/1

F. If necessary, use this space to clarify your test policies (e.g. if tests are recommended for some students, or if tests are not required of some students): International students may submit the TOEFL or IELTS in lieu of SAT or ACT scores.

G. Please indicate which tests your institution uses for **placement (e.g. state tests)**:

- SAT
 ACT
 SAT Subject Tests
 AP
 CLEP
 Institutional Exam

State Exam (specify): _____

FRESHMAN PROFILE

Provide percentages for **ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year (freshman) students** enrolled in Fall 2012, including students who began studies during summer, international students/non-resident aliens, and students admitted under special arrangements.

C9. Percent and number of first-time, first year (freshman) students enrolled in Fall 2012 who submitted national standardized (SAT/ACT) test scores. Include information for ALL enrolled, degree-seeking, first-time, first-year (freshman) students who submitted test scores. Do not include partial test scores (e.g. mathematics scores but not critical reading for a category of students) or combine other standardized test results (such as TOEFL) in this item. Do not convert SAT scores to ACT scores and vice versa. The 25th percentile is the score that 25 percent score at or below, the 75th percentile score is the one that 25 percent scored at or above.

Percent submitting SAT scores: 89.4 %

Number submitting SAT scores: 479

Percent submitting ACT scores: 33.0 %

Number submitting ACT scores: 177

	25 th Percentile	75 th Percentile
SAT Critical Reading	480	580
SAT Math	500	600
SAT Writing	460	570
SAT Composite	1000	1180
SAT Essay	NA	NA
ACT Composite	21	27
ACT English	20	26
ACT Math	22	27
ACT Reading	21	29
ACT Science	22	26
ACT Writing	NA	NA

Average SAT Verbal: 537

Average SAT Math: 555

Average SAT Composite: 1092

Average ACT Composite: 24

Percent of first-time, first-year (freshman) students with scores in each range:

Range	SAT Critical Reading	SAT Math	SAT Writing
700 - 800	3.4%	4.1%	1.8%
600 - 699	16.1%	26.2%	13.8%
500 - 599	49.2%	48.4%	44.4%
400 - 499	30.3%	19.9%	34.0%
300 - 399	1.0%	1.3%	5.7%
200 - 299	0.0%	0.0%	0.0%
	100%	100%	100%

Range	ACT Composite	ACT English	ACT Math
30 - 36	9.3%	8.0%	10.7%
24 - 29	41.3%	30.7%	51.3%
18 - 23	47.3%	51.3%	30.7%
12 - 17	2.0%	8.7%	7.3%
6 - 11	0.0%	1.3%	0.0%
Below 6	0.0%	0.0%	0.0%
	100%	100%	100%

C10. Percentage of all enrolled, degree-seeking, first-time, first-year (freshman) students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information).

Percent in top tenth of high school graduating class: 16.6 %
Percent in top quarter of high school graduating class: 50.7 %
Percent in top half of high school graduating class: 80.0 %
Percent in bottom half of high school graduating class: 20.0 %
Percent in bottom quarter of high school graduating class: 3.4 %
Percent of total first-time, first-year (freshman) students who submitted high school class rank: 67.0 %

C11. Percentage of all enrolled, degree-seeking, first-time, first-year (freshman) students who had high school grade-point averages within each of the following ranges (using 4.0 scale). Report information only for those students from whom you collected high school GPA:

Percent who had GPA of 3.75 and higher: 15.8%
Percent who had GPA between 3.50 and 3.74: 17.9%
Percent who had GPA between 3.25 and 3.49: 13.4%
Percent who had GPA between 3.00 and 3.24: 16.9%

Percent who had GPA between 2.50 and 2.99: 29.2%
Percent who had GPA between 2.00 and 2.49: 5.6%

Percent who had GPA between 1.00 and 1.99: 1.2%
Percent who had GPA below 1.0: 0.0%

C12. Average high school GPA of all degree-seeking, first-time, first-year (freshman) students who submitted GPA: 3.18

Percent of total first-time, first-year (freshman) students who submitted high school GPA: 97.9%

ADMISSIONS POLICIES

C13. Application fee

Does your institution have an application fee? Yes No
Amount of application fee: \$50
Can it be waived for applicants with financial need? Yes No

If you have an application fee and an on-line application option, please indicate policy for students who apply on-line:

Same fee: X
Free: _____
Reduced: _____

Can on-line application fee be waived for applicants with financial need? Yes

C14. Application closing date

Does your institution have an application closing date? Yes No
Application closing date (fall): August 1
Priority date: February 1

C15. Are first-time, first-year students accepted for terms other than the fall? Yes No

C16. Notification to applicants of admission decision sent (fill in one only)

On a rolling basis beginning: 11/15
By (date):
Other:

C17. Reply policy for admitted applicants (fill in one only)

Must reply by (date):

No set date:

Must reply by: May 1 or within 2 weeks if notified thereafter

Other:

Deadline for housing deposit (MMDD): 5/1

Amount of housing deposit: \$300.00

Refundable if student does not enroll?

Yes, in full

Yes, in part

No

C18. Deferred admission: Does your institution allow students to postpone enrollment after admission? Yes No

If yes, maximum period of postponement: 2 years

C19. Early admission of high school students: Does your institution allow high school students to enroll as full-time, first-time, first-year (freshman) students one year or more before high school graduation? Yes No

EARLY DECISION AND EARLY ACTION PLANS

C21. Early decision: Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year (freshman) applicants for fall enrollment? Yes No

If "yes," please complete the following:

First or only early decision plan closing date: 12/1

First or only early decision plan notification date: 12/15

Other early decision plan closing date: N/A

Other early decision plan notification date: N/A

For the Fall 2012 entering class:

Number of early decision applications received by your institution: 54

Number of applicants admitted under early decision plan: 54

Number of applicants enrolled under early decision plan: 51

Please provide significant details about your early decision plan:

C22. Early action: Do you have a nonbonding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college? Yes No

If "yes," please complete the following:

Early action closing date: N/A

Early action notification date: N/A

Is your early action plan a "restrictive" plan under which you limit students from applying to other early plans?

Yes No

D. Transfer Admission

FALL APPLICANTS

D1. Does your institution enroll transfer students? Yes No
(If no, please skip to Section E)

If yes, may transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities? Yes No

D2. Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in Fall 2012.

	Applicants	Admitted Applicants	Enrolled Applicants
Men	109	53	34
Women	123	74	46
Total	232	127	80

APPLICATION FOR ADMISSION

D3. Indicate terms for which transfer may enroll:
 Fall Winter Spring Summer

D4. Must a transfer applicant have a minimum number of credits completed or else must apply as an entering freshman?
 Yes No

D5. Indicate all items required of transfer students to apply for admission:

	Required of All	Recommended of All	Recommended of Some	Required of Some	Not Required
High school transcript	X				
College transcript(s)	X				
Essay or personal statement	X				
Interview				X	
Standardized test scores				X	
Statement of good standing from prior institution(s)	X				

D6. If a minimum high school grade point average is required of transfer applicants, specify (on a 4.0 scale): N/A

D7. If a minimum college grade point average is required of transfer applicants, specify (on a 4.0 scale): 2.5

D8. List any other application requirements specific to transfer applicants:

A portfolio is required for applicants to the School of Art & Design. In addition, at least one letter of recommendation from a faculty member at the institution from which the student is transferring is required. If a faculty recommendation cannot be obtained, recommendations may also be submitted by professional members of the student's community who are not relatives and who can serve as valid references.

D9. List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a check mark in the "Rolling admission" column.

	Priority Date	Closing Date	Notification Date	Reply Date	Rolling Admission
Fall	6/15	8/1			✓
Winter					
Spring	11/15	12/1			✓
Summer					

D10. Does an open admission policy, if reported, apply to transfer students? Yes No

D11. Describe additional requirements for transfer admission, if applicable:

Transfer decisions are mailed on a rolling basis, usually within four weeks after the application is completed. Students applying to the School of Art & Design for spring admission have an application deadline of November 15. Students applying to the School of Art & Design for fall admission have a deadline of February 1 if they have less than 24 studio art credits, otherwise the deadline is March 1. Students who apply by February 1 and are accepted for the fall semester, must submit a \$300 deposit no later than May 1. If accepted for the spring semester, the deposit is due no later than January 1. Students accepted after those dates must submit a deposit within two weeks of notification.

TRANSFER CREDIT POLICIES

D12. Report the lowest grade earned for any course that may be transferred for credit: C

D13. Maximum number of credits or courses that may be transferred from a two-year institution:
Number (see below) Unit type credits

D14. Maximum number of credits or courses that may be transferred from a four-year institution:
Number 75 Unit type credits

D15. Minimum number of credits that transfers must complete at your institution to earn an associate degree: N/A

D16. Minimum number of credits that transfers must complete at your institution to earn a bachelor's degree: 45

D17. Describe other transfer credit policies:

Alfred University accepts transfer credits from those U.S. colleges and universities that are accredited by one of the regional accrediting bodies, such as the Middle States Association of Colleges and Schools. Credits earned at U.S. institutions that are accredited instead by one of the recognized national accrediting organizations, such as the Accrediting Council for Independent Colleges and Schools, will be considered for transfer of credit on a case-by-case basis. Transfer credits from institutions outside the U.S. are considered on a case-by-case basis after the credential has first been evaluated by a recognized agency specializing in evaluation of international transcripts, such as World Education Services. (Evaluation by an outside agency is not required for transcripts issued by Canadian institutions.) Also considered are transfer credits for military training and education (other than training in military science) as recommended by the American Council on Education.

Only courses comparable to the types of courses offered at Alfred University are considered for transfer. Examples of coursework not acceptable are courses in vocational fields or those considered to be technical training. Mathematics courses below college algebra are not accepted. The coursework must be appropriate and applicable to some component of an AU bachelor's degree program, including general electives.

E. Academic Offerings and Policies

E1. Special study options: Identify those programs available at your institution.

- | | |
|--|---|
| <input type="checkbox"/> Accelerated program | <input checked="" type="checkbox"/> Cooperative (work-study) program |
| <input checked="" type="checkbox"/> Cross-registration | <input type="checkbox"/> Distance learning |
| <input checked="" type="checkbox"/> Double major | <input type="checkbox"/> Dual enrollment |
| <input checked="" type="checkbox"/> English as Second Language (ESL) | <input checked="" type="checkbox"/> Exchange student program (domestic) |
| <input type="checkbox"/> External degree program | <input checked="" type="checkbox"/> Honors program |
| <input checked="" type="checkbox"/> Independent study | <input checked="" type="checkbox"/> Internships |
| <input checked="" type="checkbox"/> Liberal arts/career combination | <input checked="" type="checkbox"/> Student-designed major |
| <input checked="" type="checkbox"/> Study abroad | <input checked="" type="checkbox"/> Teacher certification program |
| <input type="checkbox"/> Weekend college | <input type="checkbox"/> Other _____ |

E3. Areas in which all or most students are required to complete some course work prior to graduation:

- | | |
|---|---|
| <input checked="" type="checkbox"/> Arts/fine arts | <input type="checkbox"/> Computer Literacy |
| <input checked="" type="checkbox"/> English (including composition) | <input checked="" type="checkbox"/> Foreign languages |
| <input checked="" type="checkbox"/> History | <input type="checkbox"/> Humanities |
| <input checked="" type="checkbox"/> Mathematics | <input checked="" type="checkbox"/> Philosophy |
| <input checked="" type="checkbox"/> Sciences (biological or physical) | <input checked="" type="checkbox"/> Social science |
| <input checked="" type="checkbox"/> Other (describe): | |

Please note that general education requirements vary by college. Those checked above are representative of the College of Liberal Arts & Sciences, the largest college at Alfred University. In addition, there is a physical education requirement for all students.

F. Student Life

F1. Percentage of first-time, first-year (freshman) students and all degree-seeking undergraduates enrolled in Fall 2012 who fit the following categories:

	First-time, first-year (freshman students)	Undergraduates
Percent of students who are from out of state (exclude int'l/non-resident aliens)	26	25
Percent of men who join fraternities	0	0
Percent of women who join sororities	0	0
Percent who live in college-owned, operated, or affiliated housing	97	76
Percent who live off campus or commute	3	24
Percent of students age 25 and older	0	3
Average age of full-time students	18	20
Average age of all students (full and part-time)	18	21

F2. Activities offered:

Identify those programs available at your institution.

- | | | |
|---|---|--|
| <input checked="" type="checkbox"/> Campus ministries
<input checked="" type="checkbox"/> Dance
<input checked="" type="checkbox"/> Jazz band
<input type="checkbox"/> Model UN
<input type="checkbox"/> Opera
<input checked="" type="checkbox"/> Student government
<input type="checkbox"/> Symphony orchestra | <input checked="" type="checkbox"/> Choral groups
<input checked="" type="checkbox"/> Drama/theater
<input checked="" type="checkbox"/> Literary magazine
<input checked="" type="checkbox"/> Music ensembles
<input checked="" type="checkbox"/> Pep band
<input checked="" type="checkbox"/> Student newspaper
<input checked="" type="checkbox"/> Television station | <input checked="" type="checkbox"/> Concert band
<input checked="" type="checkbox"/> International Student Org.
<input type="checkbox"/> Marching band
<input checked="" type="checkbox"/> Musical theater
<input checked="" type="checkbox"/> Radio station
<input checked="" type="checkbox"/> Student-run film society
<input checked="" type="checkbox"/> Yearbook |
|---|---|--|

F3. ROTC: (Program offered in cooperation with Reserve Officer's Training Corps)

Army ROTC is offered:

- On Campus
 At cooperating institution:
 St. Bonaventure University

Navy ROTC is offered:

- On Campus
 At cooperating institution: _____

Air Force ROTC is offered:

- On Campus
 At cooperating institution: _____

F4. Housing:

Check all types of college-owned, operated, or affiliated housing available for undergraduates at your institution.

- | | |
|---|--|
| <input checked="" type="checkbox"/> Co-ed dorms
<input type="checkbox"/> Women's dorms
<input checked="" type="checkbox"/> Apartments for single students
<input checked="" type="checkbox"/> Special housing for int'l students
<input type="checkbox"/> Cooperative housing
<input checked="" type="checkbox"/> Wellness housing | <input type="checkbox"/> Men's dorms
<input type="checkbox"/> Apartments for married students
<input type="checkbox"/> Special housing for disabled students
<input type="checkbox"/> Fraternity/sorority housing
<input checked="" type="checkbox"/> Theme housing
<input type="checkbox"/> Other housing options (specify): |
|---|--|

G. Annual Expenses

G0. Please provide the URL of your institution's net price calculator:

G1. Undergraduate full-time tuition, required fees, room and board:

List the typical tuition, required fees, and room and board for a full-time undergraduate student for the FULL 2012-2013 academic year (30 semester hours or 45 quarter hours for institutions that derive annual tuition by multiplying credit hour cost by number of credits). A full academic year refers to the period of time generally extending from September to June; usually equated to two semester, two trimester, three quarters, or the period covered by a four-one-four plan. Room and board is defined as double occupancy and 19 meals per week of the maximum meal plan. **Required fees** include only charges that all full-time students must pay that are *not* included in tuition (e.g. registration, health, or activity fees). Do *not* include optional fees (e.g. parking, laboratory use).

Note: Because of Alfred University's unique structure of being both private and public, our 2012-2013 tuition information is provided below in a different format than what the CDS publishes. Data provided covers both first-year and continuing students.

	College of Liberal Arts & Sciences/College of Professional Studies	School of Art & Design	School of Engineering: Ceramic, Biomaterials Eng Science, Glass Science, and Materials majors	School of Engineering: Mechanical, and Undecided majors
Tuition - NYS residents	\$26,884	\$15,814	\$15,814	\$21,762
Tuition - Non-NYS residents	\$26,884	\$21,762	\$21,762	\$21,762
Required fees	\$910	\$910	\$910	\$910
Room and Board	\$11,498	\$11,498	\$11,498	\$11,498
Room only ¹	\$5,900	\$5,900	\$5,900	\$5,900
Board only ²	\$5,598	\$5,598	\$5,598	\$5,598

¹ Standard double room

² 300 Block meal plan (300 meals, \$125 Dining Dollars)

G2. Number of credits per term a student can take for the stated full-time tuition: 12 min 18 max

G3. Do tuition and fees vary by year of study (e.g., sophomore, junior, senior)? Yes No

G4. If tuition and fees vary by undergraduate instructional program, describe briefly: Tuition charges do vary by college of enrollment. Alfred University operates the New York State College of Ceramics on behalf of the State University of New York, so students enrolled in that college are on a different tuition structure based on residency. See chart above.

H. Financial Aid

AID AWARDED TO ENROLLED UNDERGRADUATES

H1. Enter total dollar amounts awarded to enrolled full-time and less than full-time degree-seeking undergraduates (using the same cohort reported in CDS Question B1, “total degree-seeking undergraduates) in the following categories. (Note: If the data being reported are final figures for the 2012-2013 academic year (see the next item below), use the 2012-2013 academic year’s CDS Question B1 cohort.) Include aid awarded to international students (i.e. those not qualifying for federal aid). Aid that is non-need-based but that was used to meet need should be reported in the need-based aid column. (For a suggested order of precedence in assigning categories of aid to cover need, see the entry for “non-need-based scholarship or grant aid” on the last page of the definitions section.)

Indicate the academic year for which data are reported for items H1, H2, H2A, and H6 below:

2012-2013 final or 2011-2012 final

Which needs-analysis methodology does your institution use in awarding institutional aid?

Federal methodology (FM)
 Institutional methodology (IM)
 Both FM and IM

	Need-based (Include non-need-based aid used to meet need.)	Non-need-based (Exclude non-need-based aid used to meet need)
	\$	\$
Scholarship/Grants		
Federal	3,765,816	33,144
State (i.e. all states, not only the state in which your institution is located.)	2,535,380	72,614
Institutional: Endowed scholarships, annual gifts and tuition funded grants, awarded by the college, excluding athletic aid and tuition waivers (which are reported below.)	20,804,901	1,944,082
Scholarships/grants from external sources (e.g. Kiwanis, National Merit) not awarded by the college	0	492,265
<i>Total Scholarships/Grants</i>	27,106,097	2,542,104
Self-Help		
Student loans from all sources (excluding parent loans)	7,586,910	6,579,897
Federal Work-Study	1,966,584	0
State and other (e.g. institutional) work-study/employment (Note: excludes Federal Work-Study captured above.)	0	0
<i>Total Self-Help</i>	9,553,494	6,579,897
Parent Loans	0	3,889,938
Tuition Waivers	0	1,002,341
Athletic Awards	0	0

H2. Number of Enrolled Students Awarded Aid: List the number of degree-seeking full-time and less-than-full-time undergraduates who applied for and were awarded financial aid from any source. Aid that is non-need-based but that was used to meet need should be counted as need-based aid. Numbers should reflect the cohort awarded the dollars reported in H1. Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

	First-time Full-time Freshmen	Full-time Undergrad (Incl. Fresh)	Less Than Full-time Undergrad
a) Number of degree-seeking undergraduate students (CDS Item B1 if reporting on Fall 2011 cohort)	560	1,895	19
b) Number of students in line a who applied for need-based financial aid	528	1,700	12
c) Number of students in line b who were determined to have financial need	475	1,528	8
d) Number of students in line c who were awarded any financial aid	475	1,527	8
e) Number of students in line d who were awarded any need-based scholarship or grant aid	475	1,512	4
f) Number of students in line d who were awarded any need-based self-help aid	424	1,343	3
g) Number of students in line d who were awarded any non-need-based scholarship or grant aid	278	837	3
h) Number of students in line d whose need was fully met (<u>exclude PLUS loans, unsubsidized loans, and private alternative loans</u>)	50	227	1
i) On average, the percentage of need that was met of students who were awarded any need-based aid. Exclude any aid that was awarded in excess of need as well as any resources that were awarded to replace EFC (<u>PLUS loans, unsubsidized loans, and private alternative loans</u>)	85.1%	83.2%	47.1%
j) The average financial aid package of those in line d. Exclude any resources that were awarded to replace EFC (<u>PLUS loans, unsubsidized loans, and private alternative loans</u>)	25,728	23,774	3,586
k) Average need-based scholarship or grant award of those in line e	19,388	17,387	3,563
l) Average need-based self-help award (<u>excluding PLUS loans, unsubsidized loans, and private alternative loans</u>) of those in line f	6,708	7,071	2,337
m) Average need-based loan (<u>excluding PLUS loans, unsubsidized loans, and private alternative loans</u>) of those in line f who were awarded a need-based loan	5,033	5,611	2,337

H2a. Number of Enrolled Students Awarded Non-Need-based Scholarship and Grants: List the number of degree-seeking full-time and less-than-full-time undergraduates who had no financial need and who were awarded institutional non-need-based scholarship or grant aid. Numbers should reflect the cohort awarded the dollars reported in H1. Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

	First-time Full-time Freshmen	Full-time Undergrad (Incl. Fresh)	Less Than Full-time Undergrad
n) Number of students in line a who had no financial need and who were awarded institutional non-need-based scholarship or grant aid (exclude those who were awarded athletic awards and tuition benefits)	27	126	2
o) Average dollar amount of institutional non-need-based scholarship and grant aid awarded to students in line n	7,298	8,290	7,578
p) Number of students in line a who were awarded an institutional non-need-based athletic scholarship or grant	0	0	0
q) Average dollar amount of institutional non-need based athletic scholarships and grants awarded to students in line p	\$0	\$0	\$0

Note: These are the graduates and loan types to include and exclude in order to fill out CDS H4, H4a, H5, H5a.

Include:

- ❖ 2011 undergraduate class who graduated between July 1, 2010 and June 30, 2011 who started at your institution as first-time students and received a bachelor's degree between July 1, 2010 and June 30, 2011
- ❖ Only loans made to students who borrowed while enrolled at your institution
- ❖ Co-signed loans

Exclude:

- ❖ Those who transferred in
- ❖ Money borrowed at other institutions

H4. Provide the percentage of the class (defined above) who borrowed at any time through any loan programs (institutional, state, Federal Perkins, Federal Stafford Subsidized and Unsubsidized, private loans that were certified by your institution, etc.; exclude parent loans.) Include both Federal Direct Student Loans and Federal Family Education Loans. 85.1%

H4a. Provide the percentage of the class (defined above) who borrowed at any time through federal loan programs—Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans. NOTE: Exclude all institutional, state, private alternative loans and parent loans. %

H5. Report the average per-borrower cumulative undergraduate indebtedness of those in line H4. \$34,494

H5a. Report the average per-borrower cumulative undergraduate indebtedness through federal loan programs—Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans. These are listed in line H4a. NOTE: Exclude all institutional, state, private alternative loans and exclude parent loans.

AID TO UNDERGRADUATE DEGREE-SEEKING NONRESIDENT ALIENS (Note: Report numbers and dollar amounts for the same academic year checked in item H1.)

H6. Indicate your institution's policy regarding institutional scholarship and grant aid for undergraduate degree-seeking nonresident aliens:

- Institutional need-based scholarship or grant aid is available
- Institutional non-need-based scholarship or grant aid is available
- Institutional scholarship and grant aid is not available

If institutional financial aid is available for undergraduate degree-seeking nonresident aliens, provide the number of undergraduate degree-seeking nonresident aliens who were awarded need-based or non-need based aid: 38

Average dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens: \$6,817

Total dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens: \$259,054

H7. Check of all financial aid forms nonresident alien first-year financial aid applicants must submit:

- Institution's own financial aid form
- CSS/Financial Aid Profile
- International Student's Financial Aid Application
- International Student's Certification of Finances
- Other: _____

PROCESS FOR FIRST-YEAR/FRESHMAN STUDENTS

H8. Check off all financial aid forms domestic first year (freshman) financial aid applicants must submit:

- FAFSA
- Institution's own financial aid form
- CSS/Financial Aid Profile
- State aid form
- Non-custodial profile
- Business/farm supplement
- Other: _____

H9. Indicate filing dates for first-year (freshman) students:

Priority date for filing required financial aid forms: _____

Deadline for filing required financial aid forms: March 15

No deadline for filing required forms (applications processed on a rolling basis): _____

H10. Indicate notification dates for first-year (freshman) students:

b). Students notified on a rolling basis: yes no If yes, starting date: Feb. 15

H11. Indicate reply dates:

Students must reply by (date): May 1 or within 2 weeks of notification.

TYPES OF AID AVAILABLE

Please check of all types of aid available to undergraduates at your institution:

H12. Loans

FEDERAL DIRECT STUDENT LOAN PROGRAM (DIRECT LOAN)

- Direct Subsidized Stafford Loans
- Direct Unsubsidized Stafford Loans
- Direct PLUS Loans

FEDERAL FAMILY EDUCATION LOAN PROGRAM (FFEL)

- FFEL Subsidized Stafford Loans
- FFEL Unsubsidized Stafford Loans
- FFEL PLUS Loans

- Federal Perkins Loans
- Federal Nursing Loans
- State Loans
- College/university loans from institutional funds
- Other: _____

H13. Scholarships and Grants

NEED-BASED

- Federal Pell
- SEOG
- State scholarships/grants
- Private scholarships
- College/university scholarship or grant aid from institutional funds
- United Negro College Fund
- Federal Nursing Scholarship
- Other: _____

H14. Check off criteria used in awarding institutional aid. Check all that apply.

Type	Non-need based	Need-based
Academics	X	X
Alumni affiliation		
Art	X	X
Athletics		
Job skills		
Leadership	X	
Minority status		
Music/drama	X	
Religious affiliation		
State/district residency		
ROTC		

I. Instructional Faculty and Class Size

I1. Please report the number of instructional faculty members in each category for Fall 2012. Include faculty who are on your institution's payroll on the census date your institution uses for IPEDS/AAUP.

	Full-time	Part-time	Total
a) Total number of instructional faculty	155	35	190
b) Total number who are members of minority groups	11	5	16
c) Total number who are women	64	19	83
d) Total number who are men	91	16	107
e) Total number who are non-resident aliens	7	2	9
f) Total number with doctorate, first professional, or other terminal degree	145	17	162
g) Total number whose highest degree is a master's but not a terminal master's	8	6	14
h) Total number whose highest degree is a bachelor's	1	4	5
i) Total number whose highest degree is unknown or other	1	8	9
j) Total number in stand-alone graduate/professional programs in which faculty teach virtually only graduate-level students	0	0	0

I2. Student to Faculty Ratio

Report the Fall 2012 ratio of full-time equivalent students (full-time plus 1/3 part time) to full-time equivalent instructional faculty (full time plus 1/3 part time). In the ratio calculations, exclude both faculty and students in stand-alone graduate or professional programs such as medicine, law veterinary, dentistry, social work, business, or public health in which faculty teach virtually only graduate level students. Do not count undergraduate student teaching assistants as faculty.

Fall 2012 Student to Faculty ratio: 13 to 1 (2,167/167)

I3. Undergraduate Class Size

	1 - 9	10 - 19	20 - 29	30 - 39	40 - 49	50 - 99	100 +	Total
Class Sections	77	184	101	39	10	11	4	426

	1 - 9	10 - 19	20 - 29	30 - 39	40 - 49	50 - 99	100 +	Total
Class Sub-Sections	31	42	1	0	0	0	2	76

	1 - 9	10 - 19	20 - 29	30 - 39	40 - 49	50 - 99	100 +	Total
Total Classes	108	226	102	39	10	11	6	502

J. Degrees Conferred

Degrees conferred between July 1, 2011 and June 30, 2012

For each of the following discipline areas, provide the percentage of bachelor's degrees awarded. Please note that this chart is compiled using 1st major only.

Degree Category	# of Degrees	%	CIP 2000 Categories to Include
Agriculture			1
Natural resources/environmental science	12	3.1	3
Architecture			4
Area and ethnic studies			5
Communications/journalism	12	3.1	9
Communication technologies			10
Computer and information sciences			11
Personal and culinary services			12
Education	11	2.9	13
Engineering	62	16.1	14
Engineering technologies			15
Foreign languages and literature			16
Family and consumer sciences			19
Law/legal studies			22
English	11	2.9	23
Liberal arts/general studies	7	1.8	24
Library science			25
Biological/life sciences	19	4.9	26
Mathematics	2	0.5	27
Military science and technologies			29
Interdisciplinary studies			30
Parks and recreation			31
Philosophy and religious studies	4	1.0	38
Theology and religious vocations			39
Physical sciences	7	1.8	40
Science technologies			41
Psychology	29	7.5	42
Security and protective services	10	2.6	43
Public administration and social services			44
Social sciences	16	4.2	45
Construction trades			46
Mechanic and repair technologies			47
Precision production			48
Transportation and materials moving			49
Visual and performing arts	122	31.7	50
Health professions and related sciences	3	0.8	51
Business/Marketing	49	12.7	52
History	9	2.3	54
Other			
Total	385	100	