

# DANIELLE M. COWLEY, Ph.D.

Associate Professor – Alfred University

## ACADEMIC PREPARATION

Ph.D.	<b>Syracuse University</b> , Special Education Advisor: Dr. Julie Causton Dissertation Topic: <i>“Being Grown”</i> : How Adolescent Girls with Disabilities Narrate Self-Determination and Transitions (Chair: Dr. Steven Taylor)	2013
	<b>Syracuse University</b> , Certificate of University Teaching	2012
C.A.S.	<b>Syracuse University</b> , Disability Studies	2010
M.S.	<b>Ithaca College</b> , Sport Psychology	2004
B.S.	<b>Morningside College</b> , Counseling Psychology & Physical Education	2002

## ACADEMIC POSITIONS

<b>Alfred University</b>		2021-present
Associate Professor, Education		
Program Director, MEd in Literacy		
Program Director, MEd in Inclusive and Special Education		
<b>University of Northern Iowa</b>		2019-2021
Associate Professor, Special Education		
Graduate Faculty, College of Education		
Associate Faculty, Teacher Education		
<b>University of Northern Iowa</b>		2014-2019
Assistant Professor, Special Education		
Undergraduate/Graduate Program Coordinator		
Endorsement Coordinator (Strategist I (5-12) Endorsement)		
Graduate Faculty, College of Education		
Associate Faculty, Teacher Education		
<b>San Francisco State University</b>		2013-2014
Assistant Professor, Special Education (Moderate/Severe)		
<b>San Francisco State University</b>		2012-2013
Instructor, Special Education (Moderate/Severe)		
<b>Syracuse University</b>		2008-2012
Instructor, Teaching and Leadership (Cross-Categorical)		
<b>Syracuse University</b>		2007-2011
Teaching Assistant, Teaching and Leadership (Cross-Categorical)		

## PRE-SERVICE/ IN-SERVICE TEACHER SUPERVISION

<b>Alfred University</b> Graduate Literacy Program (all grades) Graduate Inclusive and Special Education Program (all grades)	2023-present
<b>University of Northern Iowa</b> Undergraduate & Graduate Mild/Moderate Disabilities (5-12) Program Undergraduate Mild/Moderate Disabilities (K-8) Program Undergraduate & Graduate Intellectual Disabilities (K-12) Program	2014-2021
<b>San Francisco State University</b> Graduate Moderate/Severe Disabilities Program Graduate Mild/Moderate Disabilities Program	2012-2014
<b>Syracuse University, Department of Teaching and Leadership</b> Undergraduate Inclusive Elementary Education Program Graduate Elementary Education Program	2007-2009

## REFEREED PUBLICATIONS

### Journal Articles

- Staples, A., **Cowley D.**, Kizenbach, S., Hanson, A. (under review). Leading for learning: Leveraging pre-service teachers to support service delivery models in public schools. *School-University Partnerships*.
- Burnight, J., **Cowley, D.**, Hawbaker, B. W., Mattingly, J., Pease, P., Petersen, A., & Vallentine, J. (2022). From shared governance to shared leadership: Our COVID response to faculty evaluation, support, and advancement. *Teacher-Scholar: The Journal of the State Comprehensive University*, 11(1).
- Iqtadar, S., Hernandez-Saca, D., Ellison, B., & **Cowley, D.** (2021). Global conversations: Recovery and detection of global south multiply-marginalized bodies. *Race, Ethnicity, and Education*, 24(5), 719-736.
- Bacon, J. K., **Cowley, D. M.**, & Myers, B. A. (Eds.). (2018). Perspectives on post-secondary education: Voices of self-advocates and students with disabilities [Special issue]. *TASH Connections*.
- Cowley, D. M.**, & Bacon, J. K. (2013). Self-determination in schools: Reconstructing the concept through a disability studies framework. *PowerPlay: A Journal of Educational Justice*, 5(1), 463-489.
- Cowley, D. M.** (2012). Life writing, resistance, and a politics of representation: A critical discourse analysis of Eli Clare's Learning to Speak. *Journal of Literary and Cultural Disability Studies*, 6(1), 85-95.

### Book Chapters

- Iqtadar, S., Hernandez-Saca, D., Ellison, B., & **Cowley, D.** (forthcoming, 2023). Global conversations: Recovery and detection of global south multiply-marginalized bodies. In

Ferri, B.A., Connor, D.J., & Annamma, S.A. (Eds.). *Enacting Disability Critical Race Theory: From the Personal to the Global*. New York: Routledge. [Special-Issue-As-Book].

**Cowley, D., & McKenzie, J.** (2023). Understanding disability studies in education. In J. McKenzie, K. Nseibo, C. Samuels & A. Karisa (Eds.), *Disability studies in inclusive education*. Advance preprint. DOI: <https://10.25375/uct.23451743>

Petersen, A., **Cowley, D.**, Gallagher, D., & Iqtadar, S. (2022). Teaching in the in-between: Opportunities for and resistance to inclusive reform. In Hernandez-Saca, D., Voulgarides, C. M., Pearson, H. (Eds.). *Understanding the Boundaries between Disability Studies and Special Education through Consilience, Self-Study, and Radical Love*. Lexington Press.

**Cowley, D. M.** (2020). Respect for the ghost, justice for the living: A sociological haunting 30 years in the making. In L. Ware & E. Nusbaum (Eds.), *From critical special education to disability studies in education: Lous Heshusius, the strong poet*. The Netherlands: Brill Publishers.

Gallagher, D., Petersen, A., **Cowley, D.** & Iqtadar, S. (2019). A sentimental education: Insights for inclusive reform from a university/school district partnership. *SAGE handbook of inclusion and diversity in education*. Thousand Oaks, CA: SAGE.

Nusbaum, E. A., **Cowley, D. M.**, Hernandez-Saca, D., Petersen, A., & Smith, P. (2019). These violent [delights] have violent ends. In P. Boda (Ed.), *Essays on exclusion: Our critical, collective journey toward equity in education*. New York, NY: DIO Press.

**Cowley, D. M.** (2017). Preparing critical, secondary special educators: An inclusive, disability studies approach. In C. M. Curran & A. J. Petersen (Eds.), *Handbook of research on classroom diversity and inclusive education practice*. Hershey, PA: IGI Global.

**Cowley, D. M.** (2016). A tale of two transitions. In C. E. Ashby & M. E. Cosier (Eds.), *Enacting change from within: Disability studies meets teaching and teacher education*. New York, NY: Peter Lang.

Ware, L., & **Cowley, D.** (2015). Disability and silences that do not tell. In J. Hall (Ed.), *Female students and cultures of violence in the city*. New York, NY: Routledge.

### **Other**

**Cowley, D.**, Gallagher, D., & Petersen, A. (2016). Sustainable inclusive reform: A university-school district partnership for equitable and effective schooling. *Premier Magazine*. Cedar Falls, IA: University of Northern Iowa.

**Cowley, D. M.** (2011). [Review of the book *Teacher Education for Inclusion: Changing Paradigms and Innovative Approaches*, by C. Forlin]. *International Journal of Development, Disability, and Education*, 58(3), 332-334.

### **In Preparation**

Bacon, J. K., & Cowley, D. M. (in preparation). *The impact of functional curricula on the inclusion of students with significant disabilities.*

## REFEREED PRESENTATIONS

### International/National

Bacon, J., & Cowley, D. (April, 2023). Attaining a just future? A disability studies analysis of functional and life skills curricula. American Educational Research Association (AERA), Chicago, IL.

Iqtadar, S., Hernandez-Saca, D., Cowley, D., & Ellison, S. (April, 2022). *Global south-informed DisCrit: Accounting for a global intersectional disability politics.* American Educational Research Association (AERA), San Diego, CA.

Cowley, D., & Bacon, J. (April, 2022). *Attaining a just future: An analysis of how functional and life skills curricula shape future opportunities for students with significant disabilities in schools and communities.* Society for Disability Studies (SDS), virtual conference.

Iqtadar, S., Hernandez-Saca, D., Cowley, D., Ellison, S., Hartblay, C., Chaundry, V., & Antebi, S. (April, 2021). *Teaching global anti-colonial disability studies in North America.* Society for Disability Studies (SDS), virtual conference.

Iqtadar, S., Hernandez-Saca, D., Ellison, B., & Cowley, D. (October, 2020). *Global conversations: Lived experiences of multiply-marginalized bodies.* American Educational Studies Association (AESA), San Antonio, TX. (paper accepted; conference cancelled due to COVID-19).

Cowley, D. M., Bacon J., K., Baglieri, S. E., Cannon, M. A., Hernandez-Saca, D. I., Trainor, A. A., & Mutua, K. (April, 2020). *Thinking and feeling with justice: Destabilizing voice and practice in transition.* American Educational Research Association (AERA), San Francisco, CA. (paper accepted; conference cancelled due to COVID-19)

Iqtadar, S., Hernandez-Saca, D., Ellison, S., & Cowley, D. (2019, October). *Identity work at the intersections of power: A qualitative research synthesis (QRS) of dis/ability research.* American Educational Studies Association (AESA), Baltimore, MD.

Iqtadar, S., Hernandez-Saca, D., Ellison, S., & Cowley, D. (2019, October). *Intersectional disablism: A qualitative research synthesis of disability research.* American Educational Studies Association (AESA), Baltimore, MD.

Cowley, D., Petersen, A., Gallagher, D., & Iqtadar, S. (2018, April). *“The trouble with love is”:* *Educator voices of inclusive change.* American Educational Research Association (AERA), New York, New York.

Cowley, D., Petersen, A., Nusbaum, E.A. Smith, P., Strauss, J.A., Pearson, H. (2018, April). *Consilience-ing, self-study-ing, radical love-ing at the boundaries of disability studies in education and (special) education.* American Educational Research Association (AERA), New York, New York.

- Petersen, A., & **Cowley, D.** (2018, April). *Teachers' perceptions of their literacy content knowledge and instructional practices: Implications for professional development*. American Educational Research Association (AERA), New York, New York.
- Petersen, A., **Cowley, D.**, Gallagher, D., & Iqtadar, S. (2018, April). *Teaching in the in between: Opportunities for and resistance to inclusive change in boundary work*. American Educational Research Association (AERA), New York, New York.
- Petersen, A., Hayes, B., **Cowley, D.**, & Lund, S. (2018, January). *Developing literacy kits to support general education curricular access: A step-by-step process*. International Conference on Autism, Intellectual Disability, and Developmental Disabilities, Clearwater Beach, FL.
- Cowley, D.**, Hernandez-Saca, D., Nusbaum, E., Petersen, A., & Smith, P. (2017, June). *These violent [delights] have violent ends: Rising up, pushing back, and the study of radical love*. Disability Studies in Education Annual Conference, Minneapolis, MN.
- Gallagher, D., Petersen, A., **Cowley, D.**, & Iqtadar S. (2017, June). *A sentimental education: Insights for inclusive reform from a university/school district partnership*. Disability Studies in Education Annual Conference, Minneapolis, MN.
- Ashby, C., Cosier, M., Bacon, J., **Cowley, D.**, Rood, C., Vroman, K., & Woodfield, C. (2016, June). *Enacting change from within: Disability studies meets teaching and teacher education*. Disability Studies in Education Annual Conference, Des Moines, IA.
- Cowley, D.**, Gallagher, D., Petersen, A., Garmon, I., Menke, T., Ragen, J., & Schinstock, A. (2016, April). *Sustainable inclusive reform: A university-school district partnership for socially just schooling*. American Educational Research Association (AERA), Washington, D.C.
- Gebb, A., Guthrie, G., & **Cowley, D.** (2015, December). *SAFE SECS: Sexual health education curriculum for students with moderate to severe disabilities*. TASH (formerly The Association for Persons with Severe Handicaps). Portland, OR.
- Cowley, D. M.** (2015, April). *Troubling qualitative interview methods: Thoughts on creating accessible narrative space*. Disability Studies in Education Annual Conference, Chicago, IL.
- Cowley, D. M.**, Gebb, A., & Guthrie, S. (2015, April). *"They say sex isn't for me": Social justice means students with disabilities accessing sexuality education*. American Educational Research Association (AERA), Chicago, IL.
- Cowley, D. M.** (2014, April). *"Being grown": How adolescent girls with disabilities narrate self-determination and transitions*. American Educational Research Association (AERA), Philadelphia, PA.
- Cowley, D. M.** (2014, April). *Occupying the borderlands: Negotiating the liminal spaces of dis/ability and adolescent girlhood*. American Educational Research Association (AERA), Philadelphia, PA.

- Cowley, D. M.** (2013, April). *Interlocking narratives: An intersectional look at schooling and adolescent girls with disabilities*. American Educational Research Association (AERA), San Francisco, CA.
- Cowley, D. M.** (2012, November). *Narrating transitions and the post-school world*. TASH (formerly The Association for Persons with Severe Handicaps) annual conference, Long Beach, CA.
- Cowley, D. M.** (2012, April). *Un/limited dreams, Un/limited opportunities: The post-school world and young women with intellectual disabilities*. Disability Studies in Education Annual Conference, New York, NY.
- Jahn, E., Jahn, M., & **Cowley, D.** (2011, November). *Cooking up a creative transition: Inclusive post-school planning*. TASH annual conference, Atlanta, GA.
- Cowley, D. M.,** & Bacon, J. K. (2011, April). *Reframing the conversation: A critical look at self-determination for students with intellectual disabilities*. American Educational Research Association (AERA), New Orleans, LA.
- Theoharis, G., Hoffman, S., Causton-Theoharis, J., & **Cowley, D.** (2011, April). *Examining district policy and the impact on equity and inclusion: School enrollment, special education, segregation, and achievement*. American Educational Research Association (AERA), New Orleans, LA.
- Theoharis, G. Hoffman, S., Causton-Theoharis, & **Cowley, D.** (2010, October). *Moving from school reform to systems change: Race, disability & access*. University Council for Educational Administration (UCEA), New Orleans, LA.
- Cowley, D. M.** (2010, June). *Shifting the conversation: How the social model of disability can be used to (re)theorize self-determination and transitions for students labeled as intellectually disabled*. Society for Disability Studies Annual Conference, Philadelphia, PA.
- Cowley, D. M.** (2010, April). *Creative nonfiction as an experiment in reflexivity: The use of memory, narrative, and vulnerability in the meaning making process*. American Educational Research Association (AERA), Denver, CO.
- Bacon, J. K., & **Cowley, D. M.** (2010, April). *A plan for Thomas: (Re)constructing the Individualized Education Program (IEP)*. American Educational Research Association (AERA), Denver, CO.
- Cowley, D. M.** (2009, April). *Discourse in motion: A critical discourse analysis of Eli Clare's Learning to Speak*. Disability Studies in Education Annual Conference, Syracuse, NY.
- Bacon, J., **Cowley, D.,** Granger, D., Sineca, J., & Youngoh, E. (2009, April). *Beyond Compliance Coordinating Committee*. Disability Studies in Education Annual Conference, Syracuse, NY.

**Cowley, D. M. & Ashby, C. E.** (2008, March). *The experiences of inclusive pre-service teachers in non-inclusive settings*. Disability Studies in Education Annual Conference, New York, NY.

### **Regional**

**Cowley, D. & Hernandez-Saca, D.** (2016, September). *Students at the margins: Opportunity gap, educational debt, and culturally sustaining transition planning*. Iowa Transition Conference, Ames, IA.

**Cowley, D. M.** (2014, March). *Addressing post-school disparity through culturally responsive transition planning*. Cal-TASH Annual Conference, Burlingame, CA.

### **INVITED PRESENTATIONS**

**Cowley, D.** (2021, October; 2020, October). *What is disability studies in education and why does it matter?* Invited guest lecture at the University of Cape Town, Cape Town, South Africa.

**Cowley, D.** (2021, October; 2020, October). *Making sense of special and inclusive education*. Invited guest lecture at the University of Cape Town, Cape Town, South Africa.

**Cowley, D.** (2021, September). *Differentiated instruction as Universal Design for Learning*. Invited guest lecture at IUPUI, Indianapolis, IN.

**Cowley, D. & Kruckenberg, J.** (2021, July). *Learning better together: Including students with significant disabilities in comprehensive literacy instruction*. Invited keynote address at the Wisconsin Summer Inclusion Institute. Zoom/Virtual.

**Cowley, D., & Kruckenberg, J.** (2021, July). *All together now! Supporting student engagement and behavior in inclusive classrooms*. Invited breakout session at the Wisconsin Summer Inclusion Institute. Zoom/Virtual.

**Cowley, D.** (2020, October). *Special and inclusive education*. Invited address for the Including Disability in Education in Africa (IDEA) Research Unit & the Department of Higher Education and Training (DHET) webinar titled “Disability Inclusion in Teacher Education and Development in South Africa”. Cape Town, South Africa.

**Cowley, D.** (2019, April). *Comprehensive transition assessment*. Presentation at the Iowa Work-Based Learning Conference. Des Moines, IA.

**Cowley, D.** (2019, April; 2018, November). *Sexuality and dis/ability*. Invited guest lecture at University of Northern Iowa, Cedar Falls, IA.

**Cowley, D.** (2018, November). *“Being grown” : How adolescent girls with disabilities narrate self-determination and transitions*. Invited guest lecture at Chapman University, Orange, CA.

Petersen, A., **Cowley, D.**, Bonsall, D., Engelbart, C., Hayes, B., Keefer, M., Krakowski, B., Rice, M., Sandau, S., & Starkey, K. (2018, June). *Using the Literacy Observation Tool to*

- improve educators' instructional practices: A how to guide.* Presentation at the Special Education Summer Symposium. Iowa Department of Education, Des Moines, IA.
- Cowley, D.,** Hernandez-Saca, D., Petersen, A. (2018, February). *The relevance of disability studies in education: A framework for change.* Presentation at the Diversity Colloquium. University of Northern Iowa, Cedar Falls, IA.
- Cowley, D.,** Donegan-Ritter, M., Ellison, B., Gager, B., & Lockhart, M. (2017, October). Presentation to the *Gear Up! College of Education Information Session.* University of Northern Iowa, Cedar Falls, IA.
- Cowley, D.,** Gager, B., Lasswell, T., Seegers, H., & Vander Zanden, S. (2017, September). Presentation to the Counseling Advisory Board Informational Session. University of Northern Iowa, Cedar Falls, IA.
- Cowley, D.** (2017, September). *Career development and graduate school in the field of psychology.* Invited guest lecture at Morningside College, Sioux City, IA.
- Albee, L., Anesi, J., **Cowley, D.,** Grace, E., Hernandez-Saca, D., & Nusbaum, E. (2017, June). *DSE networking panel.* Presentation at the Disability Studies in Education Annual Conference, Minneapolis, MN.
- Applegate, A., **Cowley, D.,** & Green, M. (2017, March). *Qualitative data analysis software: A user panel.* Presentation at Center for Educational Transformation Ed Research Afternoon, Cedar Falls, IA.
- Cowley, D.** (2016, November). *Supporting students with autism.* Invited guest lecture at University of Northern Iowa, Cedar Falls, IA.
- Cowley, D.** (2016, November; 2015, November). *Moving from the margins to the center: The legal aspects and guiding principles of transition.* Invited Guest Lecture at University of Northern Iowa, Cedar Falls, IA.
- Cowley, D.** (2017, February, 2016, September). *Students at the margins: Opportunity gap, educational debt, and culturally sustaining transition planning.* Invited guest lecture at University of Northern Iowa, Cedar Falls, IA.
- Cowley, D.** (2016, January). *Evoking hearts and spirits.* Invited closing remarks for Dr. Timothy Eatman's Beware of Shrinking Imagination: Publicly-Engaged Scholarship and the Educational Enterprise. Center for Educational Transformation Ed Perspectives, Cedar Falls, IA.
- Cowley, D.,** & Meacham, S. (2016, January). *Introduction to publicly engaged scholarship.* Presentation at Center for Educational Transformation Ed Research Afternoons, University of Northern Iowa, Cedar Falls, IA.
- Cowley, D.,** Gallagher, D., Garmon, I., LeBlanc, D., LeBlanc, S., Olson A., Slagel, J., & Smart, A. (2015, June). *District-wide change: Supported, sustainable inclusion.* Presentation at Midwest Summer Institute: Inclusion and Communication for All, Cedar Falls, IA.



- Bacon, J., & Cowley, D. (2015, April). *DSE 600: A place among giants*. Steven J. Taylor invited keynote at the Disability Studies in Education Annual Conference, Chicago, IL.
- Cowley, D. (2015, March; 2014, October). *Sexuality & dis/ability*. Invited guest lecture at University of Northern Iowa, Cedar Falls, IA
- Cowley, D. (2014, November). *A tale of two transitions*. Invited guest lecture at Trinity Washington University, Washington D.C.
- Cowley, D., Etscheidt, S., Gallagher, D., & Kliwer, C. (2014, October). *Ethical issues of gender and ethnicity in research*. Invited plenary at the Workshop on Scholarly Integrity. University of Northern Iowa, Cedar Falls, IA.
- Cowley, D. (2014, February). *Occupying the borderlands: Negotiating the liminal spaces of dis/ability and adolescent girlhood*. Invited lecture at the Paul K. Longmore Institute Critical Disability Studies Brown Bag Lunch Series, San Francisco, CA.
- Cowley, D. (2013, April). *Inclusion in action: Strategies for ALL learners*. Invited keynote address to the San Francisco State University National Student Speech Language Hearing Association Annual Conference, San Francisco, CA.
- Cowley, D. (2012, October). *Schooling and adolescent girls with disabilities in learning: Agency, equity, opportunity*. Invited guest lecture at Chapman University, Orange, CA.

## GRANTS

- Cowley, D. M., Ellison, B. S., Hernandez-Saca, D. I., & Iqtadar, S. (Co-PIs). (2021). *Anti-racist, anti-ableist community collaborations: A series of cogenerative dialogues across stakeholders for inclusive education*. American Education Research Association (AERA) Division K- Anti-Racist Teaching and Teacher Education Seed Grant. Unfunded.
- Cowley, D. (2019). *Inclusive educator preparation in South Africa: Analysis and possibility*. Fulbright U.S. Scholar Program. Unfunded.
- Cowley, D. (2018). *Sustainable inclusive education: Disability in a global exchange*. Provost's Pre-Tenure Faculty Grant Award. \$1,500.
- Cowley, D. (2018). Graduate College Summer Fellowship. \$3,800.
- Cowley, D. (2017). College of Education Summer Fellowship. \$4,000.
- Cowley, D., (2016-2017). *Iowa's State Personnel Development Grant: Supporting Specially Designed Instruction for Learners with Significant Cognitive Disabilities*. Iowa Department of Education. \$9,600.
- Cowley, D. (2016). Department of Continuing Education Online Course Development Award. \$6,000.
- Cowley, D. (PI), Gallagher, D., & Petersen, A. (Co-PIs). (2016). *Scaling up for sustainable inclusive reform: A university-school district partnership for equitable and effective*

*schooling*. University of Northern Iowa's Center for Educational Transformation Faculty Fellowship Competition. \$65,000.

**Cowley, D. (PI)**, Gallagher, D., Olson, A., & Petersen, A. (Co-PIs). (2015). *Sustainable inclusive reform: A university-school district partnership for equitable and effective schooling*. University of Northern Iowa's Center for Educational Transformation Faculty Fellowship Competition. \$35,000.

Donohue, P., & **Cowley, D. (Co-PI)**. (2014). *ETA-Lead: Enhancing Technologies and Approaches for Learners with Disabilities*. CFDA 84.327. Unfunded.

## **AWARDS**

University of Northern Iowa, College of Education Faculty Excellence in Teaching Award (2019)

University of Northern Iowa, University Book & Supply Outstanding Teaching Award (2017)  
Ernest A. Lynton Award for the Scholarship of Engagement, New England Resource Center for Higher Education (2016 nominee)

Outstanding Dissertation Award, American Educational Research Association - Disability Studies in Education SIG (2014)

Teaching Associate, Future Professoriate Program (2010-2012)

Preparation for Leadership Personnel Traineeship (2007-2012)

## **SCHOLARSHIP OF ENGAGEMENT**

Thatcher, E., Petersen, A., **Cowley, D.**, Jacobsen, D., & Lyons, J. (2015-2020). *Iowa's State Personnel Development Grant: Supporting Specially Designed Instruction for Learners with Significant Cognitive Disabilities*. Des Moines, IA: Iowa Department of Education.

Gallagher, D., **Cowley, D.**, Petersen, A., Roederer, J., Shier, P., Ragen, R., ... Slagel, J. (2016). *Mount Pleasant Community School District Special Education Service Delivery Plan*. Retrieved from: [http://www.mt-pleasant.k12.ia.us/index.php/download\\_file/view/2371/](http://www.mt-pleasant.k12.ia.us/index.php/download_file/view/2371/)

## **UNIVERSITY TEACHING EXPERIENCE**

### **Alfred University**

#### **Graduate**

EDUC 603	Competency in the Teaching of Literacy
EDUC 605	Literacy in the Content Areas
EDUC 613	Literature for Children
EDUC 658	Master's Research
SPED 658	Managing the Students with Disabilities in Inclusive Classrooms

### **University of Northern Iowa**

#### **Undergraduate**

SPED 3150	Meeting the Needs of Diverse Learners
SPED 4151	Educational and Post-School Transition Planning for Individuals with Disabilities
SPED 4161	Constructions of Behavior and Humanistic Supports

SPED 4163 Field Experience in Specialized Assessment, Instruction, and Management in Special Education.  
SPED 4173 Instructional Methods for Inclusive Learning  
SPED 4192 Experience in Special Education

### **Graduate**

SPED 5151 Educational and Post-School Transition Planning for Individuals with Disabilities  
SPED 5161 Constructions of Behavior and Humanistic Supports  
SPED 5163 Field Experience in Specialized Assessment, Instruction, and Management in Special Education.  
SPED 5173 Instructional Methods for Inclusive Learning  
SPED 5188 Coordination Techniques in Cooperative Work-based Learning Programs  
SPED 5192 Experience in Special Education  
  
SPED 6254 Vocational and Transition Assessment of Individuals with Disabilities  
SPED 6285 Studies in Special Education  
SPED 6299 Research in Special Education

### **San Francisco State University**

#### **Graduate**

SPED 740 Induction Plan Seminar: Math and Science Curriculum Development  
SPED 745 Environmental Design for Students with Moderate/Severe Disabilities  
SPED 787 Advanced Assessment for Students with Moderate/Severe Disabilities  
SPED 788 Law, Ethics, and Instructional Planning

### **Syracuse University**

#### **Graduate**

SPE 705 Psychoeducational Evaluation and Planning for Exceptional Children  
SPE 634 Collaboration and Cooperation in the Inclusive Classroom

#### **Undergraduate**

EDU 203 Introduction to Inclusive Schooling  
SPE 300 Methods and Curriculum for Teaching Students with Significant Disabilities  
SPE 348 Seminar in Severe Disabilities  
SPE 412 Adapting Instruction for Diverse Student Needs

## **ADVISEMENT**

### **BA, MA, & EdD Committees**

#### **University of Northern Iowa**

Iqtadar, S. (2022). *Educational experiences of first generation Black African students with and without dis/abilities*. [Committee member].

- Newman, C. (2019). *“What’s the purpose of being in here?” Beliefs and experiences of special education teachers surrounding the inclusion of students with significant disabilities.* [Chair].
- Auten, D. (2018). *Evidence based practices for teaching language and literacy in early childhood education.* [Chair].
- Baker, L. (2018). *Inclusive employment potentials: A case study of a first-year Project SEARCH site.* [Chair].
- Hennenfent, T. (2018). *A study of students with disabilities’ perspectives on inclusion.* [Chair].
- Potraz, M. (2018). *Paraprofessional supports. An action research project.* [Chair].
- Almalki, S. (2017). *Examining the supportive employment practices used by Project SEARCH: A descriptive study.* [Committee member].
- Kooiman, Z. (2017). *Novel teacher experiences with the integration of assistive technology to a comprehensive approach to literacy instruction for students with significant disabilities.* [Chair].
- Wright, B. (2016). *How inclusion is defined and implemented in elementary classrooms.* [Chair].

### **San Francisco State University:**

- Gebb, A., & Guthrie, S. (2015). *Sexual health education curriculum for students with moderate to severe disabilities.* [Chair].
- Santee, B. (2015). *Paraprofessional guide to supporting students with moderate/severe disabilities in the inclusive classroom.* [Chair].
- Aweti, R. (2013). *Work systems.* [Committee member].
- Baba, Y. (2013). *Video modeling and hidden curriculum instruction for transition students with autism.* [Committee member].
- Fleming, D. (2012). *Self-determination outcomes for a middle school student with moderate-severe intellectual disabilities.* [Committee member].
- Prentiss, B. (2012). *Designing a self-determination and implementation strategy to support student-directed transition planning.* [Committee member].

### **PROFESSIONAL DEVELOPMENT FOR EDUCATORS & PARENTS**

- Cowley, D., & Jacobsen, D.** (February, 2020). *SMART communication partner strategies.* Presentation made to Iowa Department of Education, Specially Designed Instruction Scale-up Site (Waverly Shell-Rock CSD), Waverly, IA.
- Cowley, D.,** (November, 2019). *Scoring the Iowa Literacy Observation Tool.* Presentation made to Iowa Department of Education, Specially Designed Instruction Scale-up Site (Clear Creek Amana CSD), Oxford, IA.
- Pope, A., Duetmeyer, T., **Cowley, D., & Jacobsen, D.** (November, 2019). *Data-based decision making and the Iowa Literacy Observation Tool.* Presentation made to Iowa Department of Education, Specially Designed Instruction Scale-up Site (Keystone Area Educational Agency), Eklader, IA.
- Pope, A., Duetmeyer, T., **Cowley, D., & Jacobsen, D.** (September, 2019). *Scoring the Iowa Literacy Observation Tool.* Presentation made to Iowa Department of Education, Specially Designed Instruction Scale-up Site (Keystone Area Educational Agency), Eklader, IA.

- Thatcher, E., Petersen, A., **Cowley, D.**, Jacobsen, D., & Lyons, J. (September, 2019). *Specially designed language, communication, and literacy instruction*. Presentation made to Iowa Department of Education, Specially Designed Instruction Grant Usability Project Participants, Des Moines, IA.
- Cowley, D.** (April, 2019). *Creating a literacy-rich IEP*. Presentation made to Iowa Department of Education, Specially Designed Instruction Grant Usability Project Participants, Des Moines, IA.
- Thatcher, E., Petersen, A., **Cowley, D.**, Jacobsen, D., & Lyons, J. (April, 2019). *Data-driven instruction*. Presentation made to Iowa Department of Education, Specially Designed Instruction Grant Usability Project Participants, Des Moines, IA.
- Cowley, D.**, & Hayes, B. (April, 2019). *Instructional routines for emerging writers: Independent writing*. Presentation made to Iowa Department of Education, Specially Designed Instruction Grant Usability Site (Linn-Mar Community School District), Marion, IA.
- Thatcher, E., Petersen, A., **Cowley, D.**, Jacobsen, D., & Lyons, J. (March, 2019). *Data-driven instruction: Using data to design a reading text comprehension lesson*. Presentation made to Iowa Department of Education, Specially Designed Instruction Grant Usability Project Participants, Des Moines, IA.
- Cowley, D.**, & Stakey, J. (February, 2019). *Data-driven instruction: Using data to know your learner and design a reading text comprehension lesson*. Presentation made to Iowa Department of Education, Specially Designed Instruction Grant Usability Site (Waterloo Community School District), Waterloo, IA.
- Cowley, D.**, & Hayes, B. (January, 2019). *Dialogic reading: Specially designed instruction for students with significant disabilities*. Presentation made to Iowa Department of Education, Specially Designed Instruction Grant Usability Site (Linn-Mar Community School District), Marion, IA.
- Thatcher, E., Petersen, A., **Cowley, D.**, Jacobsen, D., & Lyons, J. (January, 2019). *Data-driven instruction: Using data to know your learner and design a reading text comprehension lesson*. Presentation made to Iowa Department of Education, Specially Designed Instruction Grant Usability Project Participants, Des Moines, IA.
- Cowley, D.**, & Hayes, B. (December, 2018). *Specially designed language, communication, and literacy instruction: Considerations for inclusion and communication*. Presentation made to Iowa Department of Education, Specially Designed Instruction Grant Usability Site (Linn-Mar Community School District), Marion, IA.
- Cowley, D.**, & Stakey, J. (December, 2018). *Specially designed math instruction: Progress monitoring and formative assessment*. Presentation made to Extended Core Teachers (Waterloo Community School District), Waterloo, IA.
- Cowley, D.**, & Stakey, J. (November, 2018). *Specially designed language, communication, and literacy instruction: Considerations for inclusion and communication*. Presentation made

- to Iowa Department of Education, Specially Designed Instruction Grant Usability Site (Waterloo Community School District), Waterloo, IA.
- Cowley, D., & Hayes, B.** (November, 2018). *Shared reading for emergent literacy*. Presentation made to the Iowa Department of Education, Specially Designed Instruction Grant Usability Site (Linn-Mar Community School District), Marion, IA.
- Cowley, D., & Lyons, J.** (October, 2018). *Specially designed language, communication, and literacy instruction: Considerations for inclusion and communication*. Presentation made to Iowa Department of Education, Specially Designed Instruction Grant Usability Project Participants, Des Moines, IA.
- Cowley, D., & Hayes, B.** (October, 2018). *Specially designed instruction: Classroom conditions for inclusion*. Presentation made to Iowa Department of Education, Specially Designed Instruction Grant Usability Site (Linn-Mar Community School District), Marion, IA.
- Cowley, D., & Hayes, B.** (October, 2018). *Specially designed instruction: Classroom conditions for the special education classroom*. Presentation made to Iowa Department of Education, Specially Designed Instruction Grant Usability Site (Linn-Mar Community School District), Marion, IA.
- Cowley, D., & Stakey, J.** (September, 2018). *Specially designed instruction: Classroom conditions for inclusion*. Presentation made to Iowa Department of Education, Specially Designed Instruction Grant Usability Site (Waterloo Community School District), Waterloo, IA.
- Cowley, D., & Lyons, J.** (September, 2018). *Specially designed instruction: Classroom conditions for inclusion*. Presentation made to Iowa Department of Education, Specially Designed Instruction Grant Usability Project Participants, Des Moines, IA.
- Petersen, A., & Cowley, D.** (January, 2017). Is universal tier in place? Data-based decision making using the Literacy Observation Tool (LOT). Presentation made to Iowa Department of Education, Specially Designed Instruction Grant Usability Project Participants, Des Moines, IA.
- Petersen, A., & Cowley, D.** (February, 2017). *Digging in: Using student, classroom, and building-level data to inform planning for comprehensive literacy instruction*. Presentation made to Iowa Department of Education, Specially Designed Instruction Grant Usability Project Participants, Des Moines, IA.
- Petersen, A., & Cowley, D.** (November, 2016). *Using the Literacy Observation Tool (LOT)*. Presentation made to Iowa Department of Education, Specially Designed Instruction Grant Usability Project Participants, Des Moines, IA.
- Cowley, D., Gallagher, D., & Petersen, A.** (May, 2016). *Quick, free, and easy adaptations for paraprofessionals*. Presentation made to paraeducators of Mount Pleasant Community School District, Mount Pleasant, IA.

- Cowley, D. M.** (November, 2015). *Providing academic supports in inclusive classrooms*. Presentation made to paraeducators of Mount Pleasant Community School District, Mount Pleasant, IA.
- Cowley, D., & Petersen, A.** (October, 2015). *Creating and implementing an inclusive IEP*. Presentation made to Mount Pleasant Community School District, Mount Pleasant, IA.
- Cowley, D. M.** (October, 2015). *Dis/ability awareness and acceptance*. Presentation made to Mount Pleasant Community School District, Mount Pleasant, IA.
- Cowley, D. M.** (October, 2015). *New thoughts on understanding and supporting behavior*. Presentation made to paraeducators of Mount Pleasant Community School District, Mount Pleasant, IA.
- Bacon, J., & Cowley, D. M.** (September 2011). *Accommodations, modifications, and adaptations*. Presentation made to the Arc Oneida-Lewis Chapter, Utica, NY.
- Ashby, C. E., & Cowley, D. M.** (April 2011). *Achieving inclusion in secondary schools: Moving past the excuses to exclude*. Presentation made to Syracuse University Parent Advocacy Center's: A Conference on Transition, Syracuse, NY.
- Cowley, D. M.** (January 2011). *Collaborating for differentiated instruction: Meeting diverse needs*. Presentation made to Roberts K-8 School, Syracuse, NY.
- Cowley, D. M.** (October 2010). *Achieving inclusion in secondary schools: Practical ideas on supporting students academically, socially and behaviorally*. Presentation made to the Down Syndrome Association of Central New York and Syracuse University Parent Advocacy Center, Syracuse, NY.
- Cowley, D. M.** (March 2010). *Creating inclusive schools for all*. Presentation made to Cooperstown Central School District, Cooperstown, NY.
- Cowley, D. M.** (March 2010). *Paraprofessionals supporting the inclusive classroom*. Presentation made to Cooperstown Central School District, Cooperstown, NY.
- Bacon, J., & Cowley, D. M.** (February 2009). *Accommodations and adaptations: Training for parents*. Presentation made to the Syracuse University Parent Advocacy Center, Syracuse, NY.

## CLINICAL/DIRECT SUPPORT EXPERIENCES

- |  |              |
|--|--------------|
| <b>Educational Consultant/Instructional Coach</b>  | 2022-present |
| Kansas University, Lawrence, KS  |              |
| <ul style="list-style-type: none"> <li>• Providing consultative, design, and coaching support for the Special Educator Technology-Based Training of Teachers (SETTT) for Success project and the Accessible Teaching, Learning, and Assessment Systems of KU. Supports provided in the areas of professional learning and professional development in comprehensive academic instruction for teacher-trainers and teachers of students with significant cognitive disabilities.</li> </ul> |              |

**Educational Consultant/Instructional Coach** 2016-2021  
Iowa Department of Education, Des Moines, IA

- Providing instructional coaching and consultative support for three Iowa Area Educational Agencies and six school districts in the area of specially designed, comprehensive language and literacy instruction for students with significant disabilities. Supported by the Iowa DOE's *State Personnel Development Grant* to improve Specially Designed Instruction and learning outcomes for students with disabilities.

**Educational Consultant/Instructional Coach** 2015-2017  
Mount Pleasant Community School District, Mount Pleasant, IA

- Provided instructional coaching and consultative support for one school district in the area of inclusive education and systems change. Created and implemented a yearlong professional development series in collaboration with University of Northern Iowa faculty and Mount Pleasant administrators.

**Educational Consultant/Instructional Coach** 2010-2012  
Shaker Higher School, North Colonie Central School District, Latham, NY

- Facilitated McGill Action Planning (MAPS) and Planning Alternative Tomorrows with Hope (PATH) for a transition-aged student, while coaching staff on person-centered planning, self-determination, and inclusive design, delivery, and assessment.

**Independent Educational Evaluator** November 2010; October 2011  
Greene Elementary School, Greene Central School District, Greene, NY

- Observed an elementary student with a disability in various educational settings and assisted in writing a report of educational findings for due process hearing. Co-facilitated staff training regarding inclusive practices for the student.

**Educational Consultant** May 2010  
Monroe County BOCES (K-12), Fairport, NY

- Observed various classrooms throughout the county, assisted in providing an independent evaluation of the county's educational service delivery system, and writing a report of findings. Findings used to develop strategies for providing education to students with disabilities at their home schools.

**Educational Consultant** 2009-2010  
Woodland Elementary School, East Syracuse Minoa School District, East Syracuse, NY

- Assisted in providing professional development to Kindergarten classroom teachers and paraprofessionals on inclusive education and supports for students with disabilities. Provided educational evaluation, written report of strategies, and training regarding a student with challenging behavior.

**Projects Manager** 2004-2007  
JM Murray Center, Inc., Cortland, NY

- Design and delivery of person-centered intake, instruction, and assessment to transition-age youth and adults with disabilities.
- Lead Incident Investigator responsible for investigating all incidents and allegations of abuse, and developing and training staff members on rights-based policies and procedures.



- Behavior Specialist responsible for design, delivery, assessment, training, and oversight of positive behavior support plans.

**Residence Counselor** 2001-2002

Opportunities Unlimited, Sioux City, IA

- Provided direct support services for young adults with traumatic brain injuries and developmental disabilities in residential, rehabilitation, and community settings.

### **SERVICE TO THE PROFESSION**

<i>Teacher Education and Special Education</i>	Manuscript Reviewer	2016-present
AERA Annual Meeting	Proposal Reviewer	2018-present
AERA Annual Meeting	Session Chair	2014-present
AERA Annual Meeting	Session Discussant	2014-present
AERA DSE Special Interest Group	SIG Co-Chair	2019-2021
Inclusion Connection	Board Vice-Chair	2015-2019
AERA DSE Special Interest Group	Interim SIG Co-Chair	2017-2018
AERA DSE Special Interest Group	Program Co-Chair	2015-2017
<i>TASH Connections</i>	Editorial Board	2015-2017
DSE Annual Conference	Co-Organizer	2015-2016 2014-2015
Inclusion Connection	Board Member	2014
SFUSD Inclusion Task Force	Member	2012-2014

### **SERVICE TO THE STATE**

Iowa:

Institutes of Higher Education Collaboration	Member	2016-2021
Significant Disability Leadership Team	Member	2016-2021
Iowa Work-Based Learning Conference	Planning Member	2018-2019

### **SERVICE TO THE UNIVERSITY**

**University of Northern Iowa:**

Senate Committee on Faculty Governance	Member	2021
University Faculty Senate	Vice-Chair	2020-2021
Committee on Committees	Member	2020-2021
Senate Diversity, Equity, & Inclusion Committee	Co-Chair	2020-2021
Educational Policies Commission	Member	2018-2021
Professional Development Assignment Committee	Member	2017-2021
Student Council for Exceptional Children	Faculty Advisor	2016-2021
University Faculty Senate	Senator	2019-2020
Outstanding Dissertation/Thesis Award	Reviewer	2018-2020
Elementary Teacher Education Senate	Senator	2017; 2020
Teacher Education Strategic Initiative	Member	2016-2018
Education Summit Planning Committee	Member	2017
Secondary Teacher Education Senate	Senator	2014-2017
Community Engagement Capacity Self-Assessment	Volunteer	2016
Midwest Summer Institute Planning Committee	Member	2014-2015

## **SERVICE TO THE COLLEGE**

### **Alfred University:**

SGCS Dean Search Committee	Member	2022
----------------------------	--------	------

### **University of Northern Iowa:**

School Psychology Advisory Board	Member	2017-2021
College of Education Faculty Senate	Senator	2016-2019

### **San Francisco State University:**

Joint Doctoral Review Committee	Member	2013-2014
---------------------------------	--------	-----------

## **SERVICE TO THE DEPARTMENT**

### **Alfred University:**

Education Faculty Search Committee	Member	2023
------------------------------------	--------	------

### **University of Northern Iowa:**

Diverse Learners Workgroup	Co-Chair	2020-2021
Foundations Block Curriculum Team	Member	2017-2021
Differentiation Block Curriculum Team	Member	2015-2021
Advising Committee	Chair	2017-2019
Special Education Faculty Search Committee	Member	2018-2019
Adjunct Faculty Search Committee	Member	2017
Special Education Faculty Search Committee	Member	2014-2015
Undergraduate External Review & Response Team	Member	2014
Field Experience Administrator Search Committee	Member	2014

### **San Francisco State University:**

Moderate/Severe Disabilities Curriculum Team	Member	2012-2014
--	--------	-----------

## **PROFESSIONAL MEMBERSHIPS**

American Educational Research Association

Division K: Teacher Education

Disability Studies in Education Special Interest Group