# Alfred University Fact Book 2021-22

October 2021

# Fact Book 2021-22

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NOT UPDATED

# Foreword

This publication represents data and information from internal reports as well as HEDS and IPEDS filings and has been compiled by the Office of Institutional Effectiveness and Research as an accessible, consistent and accurate resource for information about Alfred University and its students, faculty and resources.

The Fact Book provides answers to the most commonly asked questions about Alfred University and will be updated on an annual basis.

Please direct any comments, concerns or suggestions about this publication to the Office of Institutional Effectiveness and Research at rodgers@alfred.edu.

## Vision

Alfred University will be an innovative leader in the delivery of academic excellence and enduring educational value, preparing all students for success in their studies and throughout life.

## Mission

The mission of Alfred University is to provide excellent quality and enduring value through academic and co-curricular programming that is both intellectually challenging and practically relevant. We are culturally diverse and student-centered, and aim to serve an ever changing student population. We seek students with the aspiration and dedication to do well for themselves and for their greater communities. Thus, we prepare our students with the knowledge, skills and life-habits that will enable them to succeed, and to live lives of continuous personal growth and service to others. These outcomes are achieved through a commitment, by the entire AU community, to teaching and research, the pursuit of scientific and technical expertise, artistic creativity, and humanistic learning.

## Values

At Alfred University we value:

- A learning environment that promotes open exchange of ideas, critical thinking, global awareness, technological literacy, intellectual honesty, and community involvement;
- A work environment that promotes open communication, recognition of achievement, and the development of personal potential;
- Research and scholarship that advance the frontiers of knowledge, contribute to graduate and undergraduate teaching, and demonstrate creativity in all fields of endeavor;
- Diversity in people and cultures, ideas and scholarship;
- A campus that is safe, attractive, and promotes health and wellness;
- A caring community that respects each individual, fosters intellectual curiosity and growth, promotes and models good citizenship, and encourages enlightened leadership.

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Dean, College of Liberal Arts and Sciences

## Academic Divisions and Programs

**College of Liberal Arts and Sciences**
B.A. (unless otherwise noted):
- Athletic Training (B.S.)
- Biochemistry (B.S.)
- Biology (B.A.)
- Biology (B.S.)
- Chemistry (B.A.)
- Chemistry (B.S.)
- Communication Studies
- Computer Science
- Criminal Justice Studies
- Early Childhood/Childhood Education (B.S.)
- English
- Environmental Studies
- Foreign Language and Culture Studies
- Geology
- Gerontology
- Global Studies
- Health Fitness Management
- History
- Individually Structured Major
- Interdepartmental Major
- Life & Physical Sciences
- Mathematics (B.A.)
- Mathematics (B.S.)
- Math with Actuarial Science (B.S.)
- Philosophy
- Physics
- Political Science
- Psychology
- Sociology
- Spanish

**College of Business**
B.S.:
- Accounting
- Business Administration
- Business Analytics
- Data Analytics
- Finance
- Health Planning and Management
- Marketing

Master of Business Administration:
- Accounting
- Business Administration

**School of Art and Design**
B.F.A.: 11 Areas of Focus
B.S.: Art History & Theory
Master of Fine Arts:
- Ceramic Art
- Electronic Integrated Arts
- Painting
- Sculpture/Dimensional Studies

Division of Performing Arts
- Music (B.A.)
- Theatre (B.A.)

**Kazuo Inamori School of Engineering**
B.S.:
- Biomaterials Engineering
- Ceramic Engineering
- Glass Engineering Science
- Materials Science and Engineering
- Mechanical Engineering
- Renewable Energy Engineering

Master of Science
- Biomaterials Engineering
- Ceramic Engineering
- Electrical Engineering
- Glass Science
- Materials Science and Engineering
- Mechanical Engineering

Doctor of Philosophy
- Ceramics
- Glass Science
- Materials Science and Engineering

**The School of Graduate and Continuing Studies**
Master of Public Administration
Master of Arts: School Psychology
Master of Science in Education
- College Student Development
- Counseling
- Literacy
- Mental Health Counseling

Certificates of Advanced Studies
- Care Management
- College Student Development
- Counseling
- Mental Health Counseling
- School Psychology

Doctor of Psychology
- School Psychology

# Accreditations

Middle States Commission on Higher Education

New York State Board of Regents

Accreditation Board of Engineering and Technology

American Chemical Society

American Psychological Association

Association to Advance Collegiate Schools of Business

Association for Advancing Quality in Educator Preparation

Commission on Accreditation of Athletic Training Education

Council for Accreditation of Counseling and Related Educational Programs

National Associate of Schools of Art and Design

National Association of School Psychologists

# Admissions

| Full-Time First -Time Student Admissions Statistics | | | | | | |
|---|---|---|---|---|---|---|
| Year | Applied | Admitted | Acceptance Rate | Enrolled | Yield | Yield Rate - Female |
| 2010 | 2,825 | 1,968 | 70% | 526 | 27% | 27% |
| 2011 | 3,025 | 2,187 | 72% | 560 | 26% | 25% |
| 2012 | 3,332 | 2,342 | 70% | 536 | 23% | 25% |
| 2013 | 3,417 | 2,385 | 70% | 535 | 22% | 22% |
| 2014 | 3,482 | 2,418 | 69% | 489 | 20% | 19% |
| 2015 | 3,640 | 2,490 | 68% | 454 | 18% | 19% |
| 2016 | 3,897 | 2,446 | 63% | 417 | 17% | 14% |
| 2017 | 3,566 | 2,237 | 63% | 418 | 19% | 16% |
| 2018 | 4,296 | 2,693 | 63% | 437 | 16% | 16% |
| 2019 | 4,272 | 2,676 | 63% | 458 | 17% | 14% |
| 2020 | 4,232 | 2,727 | 64% | 359 | 13% | 14% |
| 2021 | 6,243 | 4,193 | 67% | 388 | 9% | 8% |

Source: IPEDS Admissions Survey

| New Transfer Student Admissions Statistics | | | | | |
|---|---|---|---|---|---|
| Year | Applied | Admitted | Acceptance Rate | Enrolled | Yield |
| 2010 | 230 | 48 | 21% | 37 | 77% |
| 2011 | 289 | 114 | 39% | 80 | 70% |
| 2012 | 232 | 127 | 55% | 80 | 63% |
| 2013 | 157 | 90 | 57% | 49 | 54% |
| 2014 | 168 | 101 | 60% | 67 | 66% |
| 2015 | 179 | 109 | 61% | 57 | 52% |
| 2016 | 142 | 86 | 61% | 49 | 57% |
| 2017 | 171 | 112 | 65% | 67 | 60% |
| 2018 | 264 | 207 | 78% | 94 | 45% |
| 2019 | 284 | 176 | 62% | 124 | 70% |
| 2020 | 207 | 76 | 37% | 69 | 91% |
| 2021 | 207 | 97 | 47% | 55 | 57% |

Source: Alfred University Enrollment Management Office

## Enrollment

| Full-Time First -Time Student Academic Profiles | | | | | |
|---|---|---|---|---|---|
| Year | MATH SAT $25^{th}$-$75^{th}$ percentile | Verbal SAT $25^{th}$-$75^{th}$ percentile | ACT Composite $25^{th}$-$75^{th}$ percentile | HS GPA Average | % ranked in top 25% of HS |
| 2012 | 500 – 600 | 480 – 580 | 21 – 27 | 3.18 | 51% |
| 2013 | 510 – 610 | 490 – 590 | 22 – 27 | 3.18 | 43% |
| 2014 | 480 – 590 | 470 – 570 | 21 – 26 | 3.00 | 41% |
| 2015 | 470 – 580 | 450 – 570 | 21 - 28 | 2.95 | 43% |
| 2016 | 460 – 580 | 450 – 560 | 20 – 26 | 3.02 | 41% |
| 2017 | 500 – 600 | 490 – 610 | 20 – 26 | 2.96 | 40% |
| 2018 | 490 – 610 | 480 – 590 | 20 – 27 | 3.11 | 18% |
| 2019 | 470 – 590 | 470 – 590 | 19 – 26 | 3.05 | 33% |
| 2020* | 490 – 600 | 480 – 600 | 21 – 27 | 3.29 | N/A |
| 2021* | 530 – 670 | 540 – 630 | 21 – 29 | 3.34 | N/A |

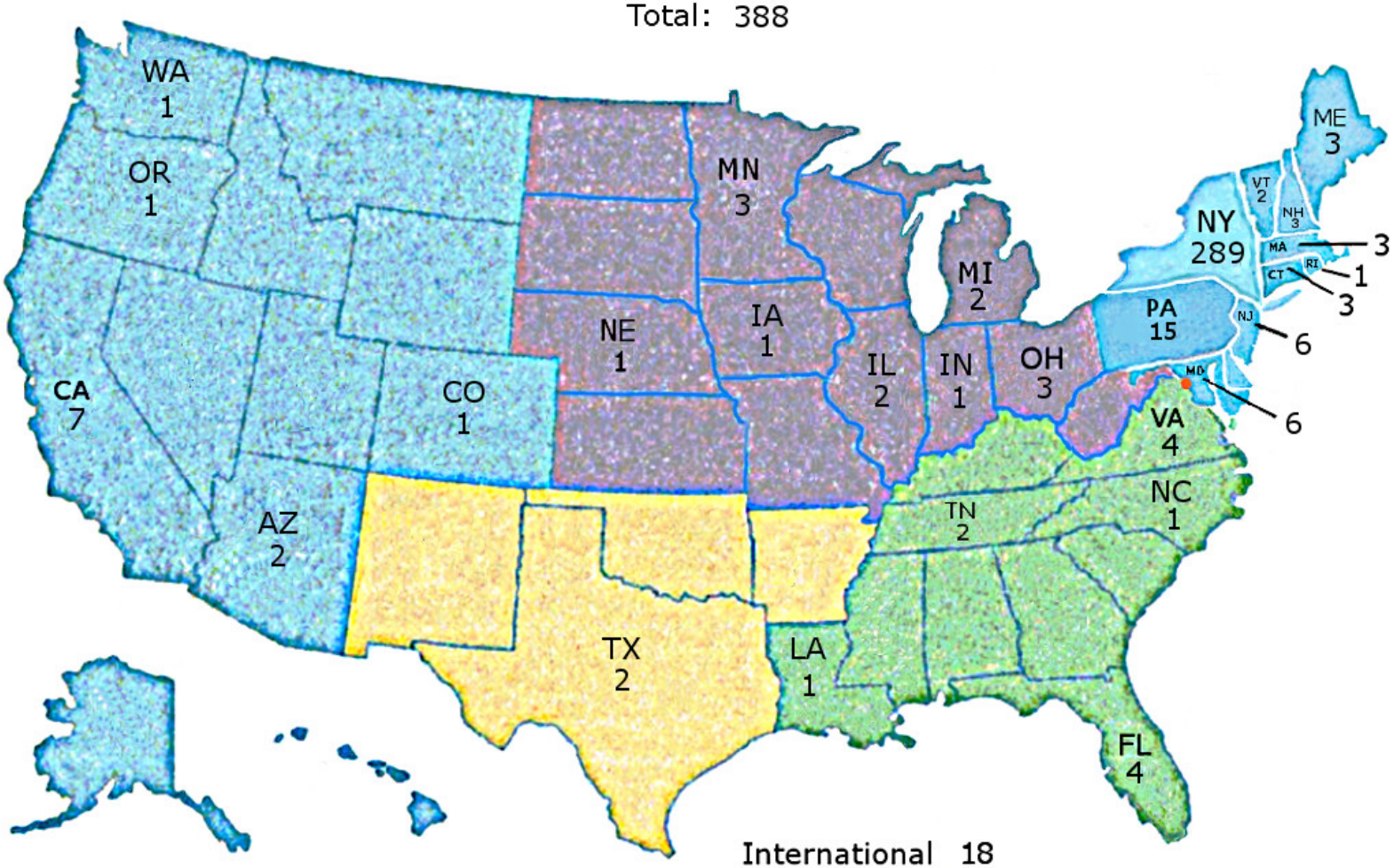
Source: IPEDS Admissions Survey, Enrollment Management Office
* Standardized test results optional for applicants due to COVD-19

| Full-Time First -Time Student Demographic Profiles | | | | | | |
|---|---|---|---|---|---|---|
| Year | % Minority | % Female | % NY Residents | Average Age | % Receiving Financial Aid | % Receiving Pell Grants |
| 2012 | 26% | 50% | 74% | 18 | 100% | 40% |
| 2013 | 28% | 44% | 80% | 18 | 100% | 42% |
| 2014 | 24% | 43% | 80% | 18 | 100% | 36% |
| 2015 | 27% | 49% | 79% | 18 | 99% | 33% |
| 2016 | 25% | 41% | 84% | 18 | 100% | 46% |
| 2017 | 31% | 44% | 80% | 18 | 100% | 51% |
| 2018 | 37% | 47% | 78% | 18 | 88% | 51% |
| 2019 | 39% | 46% | 80% | 18 | 99% | 52% |
| 2020 | 49% | 51% | 76% | 18 | 99% | 51% |
| 2021 | 34% | 50% | 74% | 18 | 91% | 37% |

Percent minority is defined as the percentage of students who disclose race/ethnicity as something other than white.
Source: IPEDS Admissions Survey, IPEDS Financial Aid Survey, Enrollment Management Office

Geoqraphic Oriqins of Fall 2021 Freshmen by U.S. Reqion or State

Total: 388

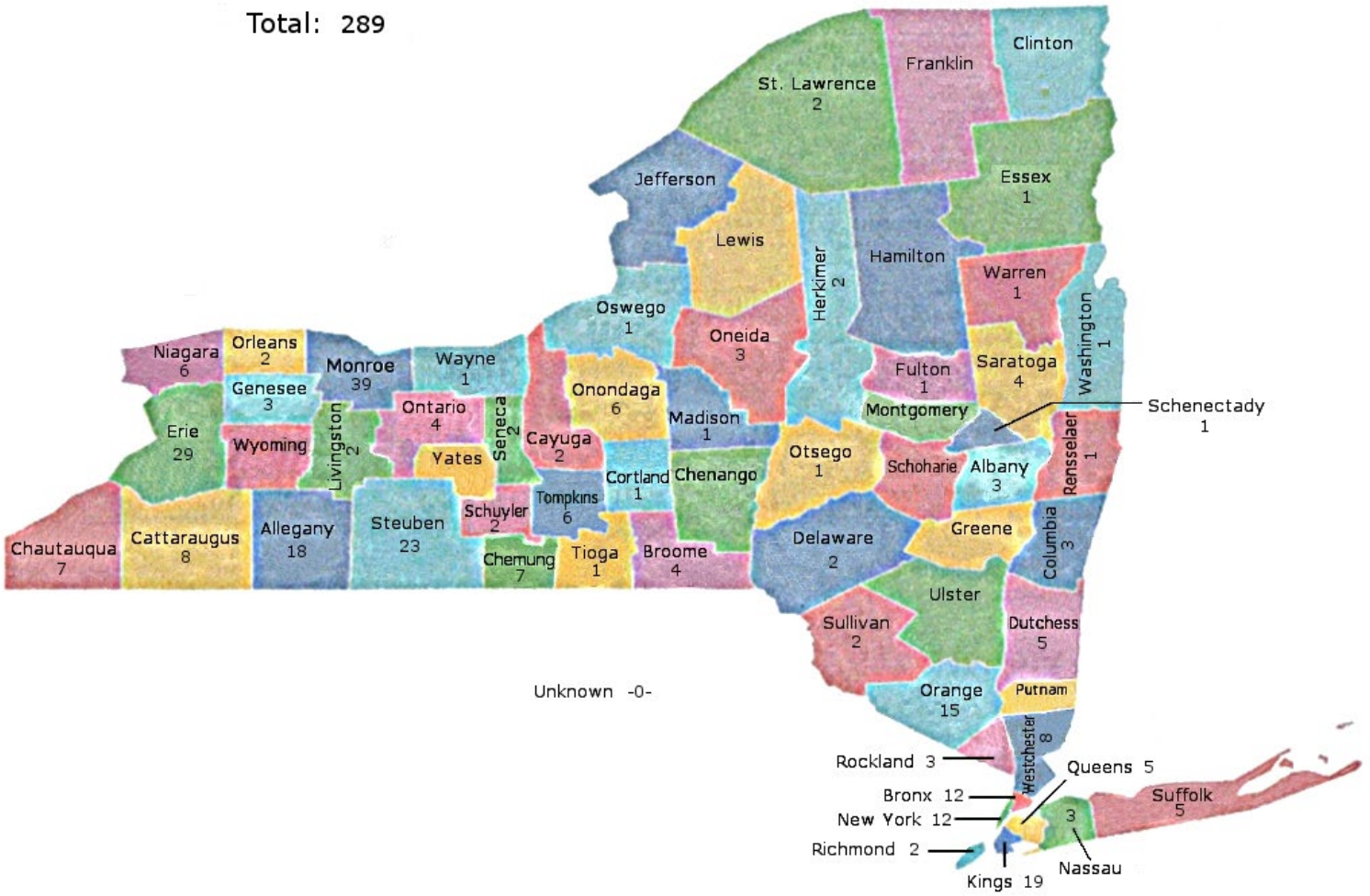



International 18

Unknown --

County of Residence for Fall 2021 Freshmen from NY

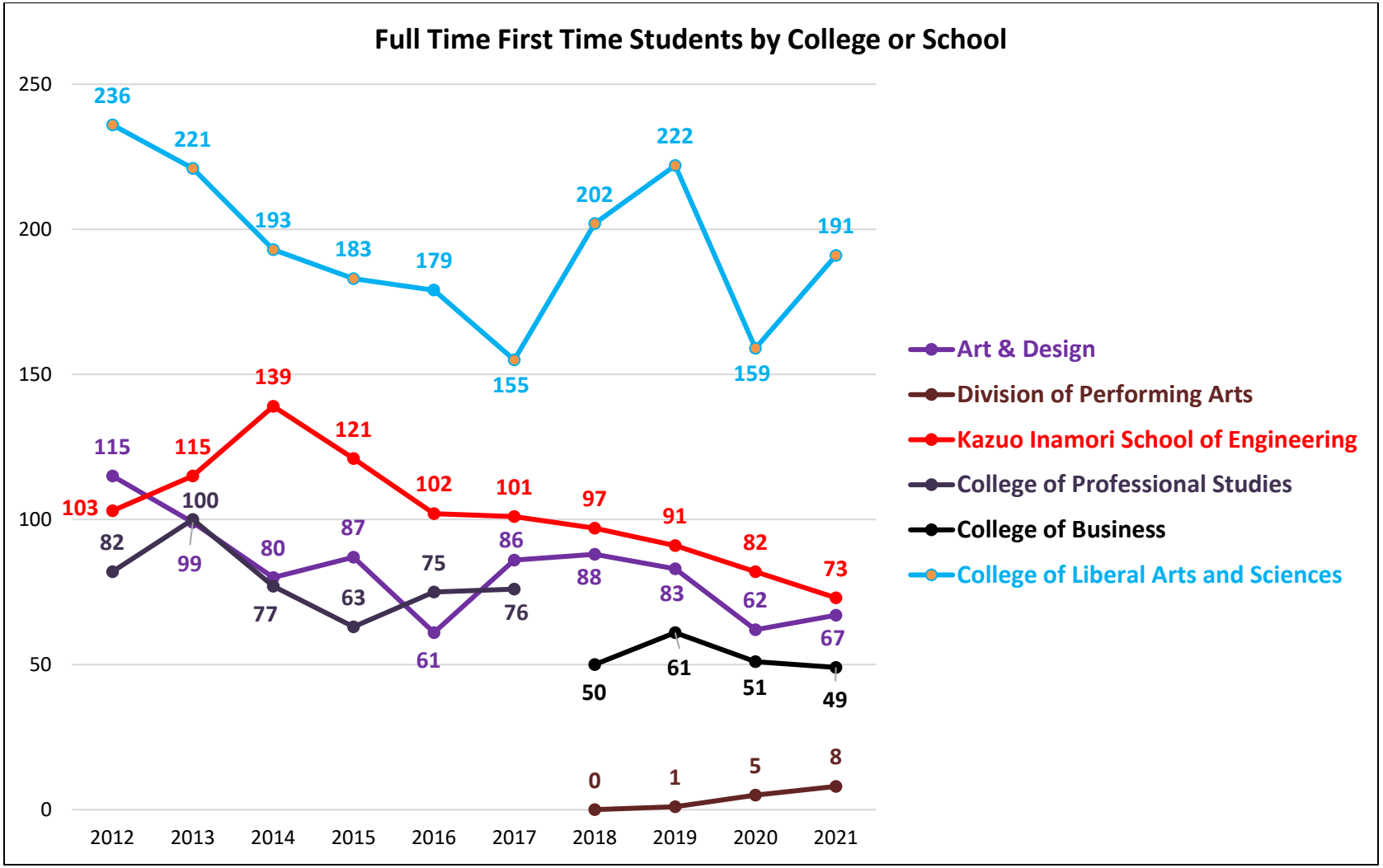
Total: 289



| Full-Time First -Time Enrollment by Academic Program | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|
| Division | Academic Program | 2012 | 2013 | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 | 2021 |
| The School of Art and Design | Art and Design | 115 | 97 | 78 | 83 | 61 | 86 | 88 | 81 | 61 | 67 |
| | Art History and Theory | 0 | 2 | 2 | 4 | 0 | 0 | 0 | 2 | 1 | 0 |
| | **Total** | **115** | **99** | **80** | **87** | **61** | **86** | **88** | **83** | **62** | **67** |
| | Division of Performing Arts | | | | | | | | | | |
| | Music | | | | | | | | | 1 | 5 |
| | Theatre | | | | | | | 0 | 1 | 4 | 3 |
| | **Total** | | | | | | | **0** | **1** | **5** | **8** |
| Kazuo Inamori School of Engineering | Biomaterials Engineering | 6 | 9 | 13 | 15 | 8 | 12 | 7 | 6 | 7 | 8 |
| | Ceramic Engineering | 8 | 12 | 14 | 19 | 8 | 10 | 15 | 13 | 10 | 7 |
| | Electrical Engineering | 0 | 0 | 0 | | | | | | | |
| | Glass Engineering Science | 1 | 2 | 1 | 4 | 3 | 3 | 6 | 3 | 2 | 3 |
| | Materials Science and Engineering | 8 | 8 | 12 | 12 | 10 | 13 | 9 | 9 | 5 | 6 |
| | Mechanical Engineering | 39 | 47 | 53 | 39 | 45 | 36 | 38 | 40 | 35 | 34 |
| | Renewable Energy Engineering | 0 | 8 | 13 | 12 | 6 | 5 | 5 | 8 | 1 | 5 |
| | Undecided Engineering | 41 | 29 | 33 | 20 | 22 | 22 | 17 | 12 | 22 | 10 |
| | **Total** | **103** | **115** | **139** | **121** | **102** | **101** | **97** | **91** | **82** | **73** |
| College of Professional Studies | Accounting | 13 | 12 | 3 | 7 | 11 | 5 | | | | |
| | Athletic Training | 19 | 37 | 29 | 22 | 19 | 13 | | | | |
| | Business Administration | 38 | 36 | 21 | 23 | 26 | 28 | | | | |
| | Early Childhood/ Childhood Education | 8 | 7 | 9 | 4 | 7 | 9 | | | | |
| | Finance | 4 | 3 | 6 | 1 | 2 | 1 | | | | |
| | Health Fitness Management | | | | | 4 | 7 | | | | |
| | Marketing | 0 | 5 | 9 | 6 | 6 | 9 | | | | |
| | Undecided Business | 0 | 0 | 0 | 0 | 0 | 4 | | | | |
| | **Total** | **82** | **100** | **77** | **63** | **75** | **76** | | | | |
| College of Business | Accounting | | | | | | | 5 | 8 | 4 | 6 |
| | Business Administration | | | | | | | 35 | 45 | 32 | 31 |
| | Business Analytics | | | | | | | | | 2 | 2 |
| | Finance | | | | | | | 3 | 2 | 6 | 3 |
| | Health Planning & Management | | | | | | | | | | 1 |
| | Marketing | | | | | | | 7 | 6 | 7 | 6 |
| | **Total** | | | | | | | **50** | **61** | **51** | **49** |

| | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|
| College of Liberal Arts and Sciences | Academic Exploration | 95 | 105 | 89 | 86 | 77 | 155 | 74 | 60 | 33 | 28 |
| | Athletic Training | | | | | | | 17 | 16 | 11 | 18 |
| | Biology | 20 | 12 | 13 | 14 | 14 | 0 | 15 | 30 | 24 | 31 |
| | Biochemistry | | | | | | | | | | 4 |
| | Chemistry | 7 | 9 | 3 | 3 | 3 | 0 | 2 | 2 | 1 | 3 |
| | Communication Studies | 8 | 11 | 10 | 4 | 7 | 0 | 5 | 7 | 4 | 3 |
| | Comparative Cultures | 0 | 0 | 0 | 0 | | | | | | |
| | Computer Science | | | | | | | | | 1 | 9 |
| | Criminal Justice Studies | 5 | 17 | 18 | 18 | 20 | 0 | 29 | 23 | 13 | 18 |
| | Early Childhood/ Childhood Education | | | | | | | 9 | 12 | 11 | 7 |
| | English | 11 | 3 | 7 | 4 | 6 | 0 | 4 | 7 | 7 | 3 |
| | Environmental Studies | 7 | 4 | 7 | 5 | 8 | 0 | 5 | 6 | 7 | 4 |
| | Foreign Lang/Culture | 5 | 1 | 1 | 1 | 1 | 0 | 1 | 0 | 0 | 0 |
| | General Science | 3 | 0 | 1 | 1 | 1 | 0 | 0 | 0 | 0 | 0 |
| | Geology | 1 | 1 | 1 | 2 | 0 | 0 | 0 | 0 | 2 | 1 |
| | Gerontology | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| | Global Studies | 2 | 1 | 0 | 1 | 0 | 0 | 1 | 0 | 0 | 0 |
| | Health Fitness Management | | | | | | | 2 | 11 | 3 | 5 |
| | History | 7 | 4 | 4 | 3 | 4 | 0 | 7 | 2 | 5 | 8 |
| | Interdisciplinary Art | 16 | 9 | 3 | 5 | 5 | 0 | 0 | 0 | 0 | 0 |
| | Mathematics | 1 | 3 | 4 | 1 | 4 | 0 | 3 | 0 | 1 | 3 |
| | Mathematics Actuarial Science | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 3 |
| | Philosophy | 0 | 1 | 1 | 0 | 0 | 0 | 1 | 0 | 1 | 1 |
| | Physics | 7 | 5 | 1 | 3 | 5 | 0 | 4 | 3 | 0 | 6 |
| | Political Science | 2 | 6 | 3 | 1 | 5 | 0 | 1 | 13 | 10 | 7 |
| | Psychology | 29 | 20 | 22 | 29 | 15 | 0 | 22 | 26 | 23 | 26 |
| | Sociology | 4 | 2 | 2 | 1 | 0 | 0 | 0 | 3 | 2 | 2 |
| | Spanish | 1 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 1 |
| | Theatre | 5 | 6 | 2 | 1 | 4 | 0 | | | | |
| | **Total** | **236** | **221** | **193** | **183** | **179** | **155** | **202** | **222** | **159** | **191** |
| **Grand Totals** | | **536** | **535** | **489** | **454** | **417** | **418** | **437** | **458** | **359** | **388** |

Source: Students in Majors Report

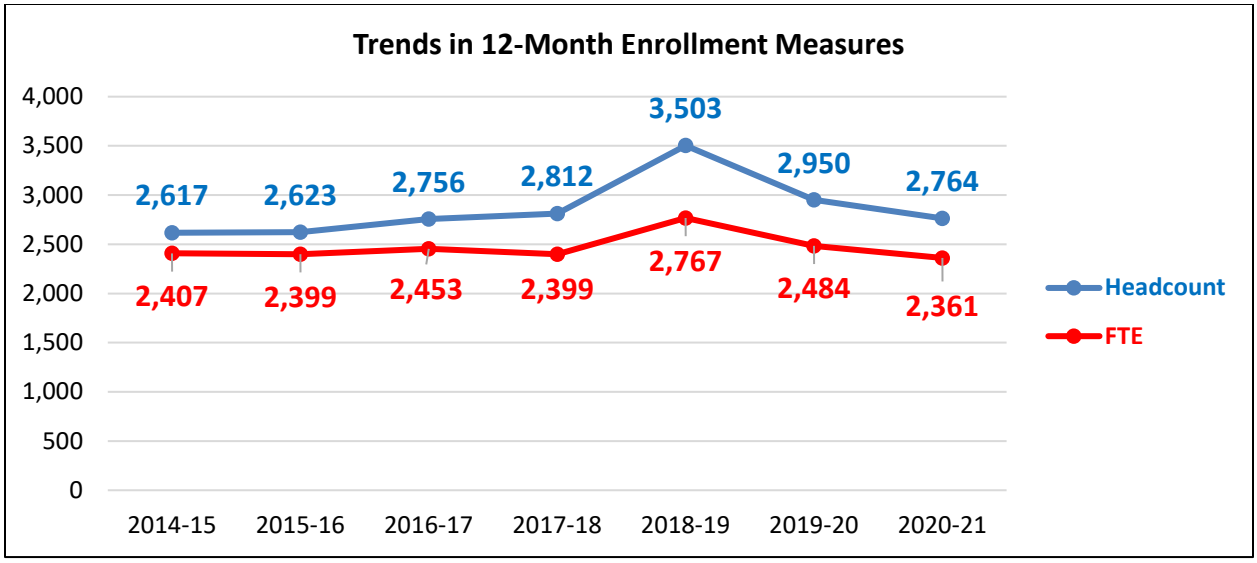



Source of Data: Students in Majors Report

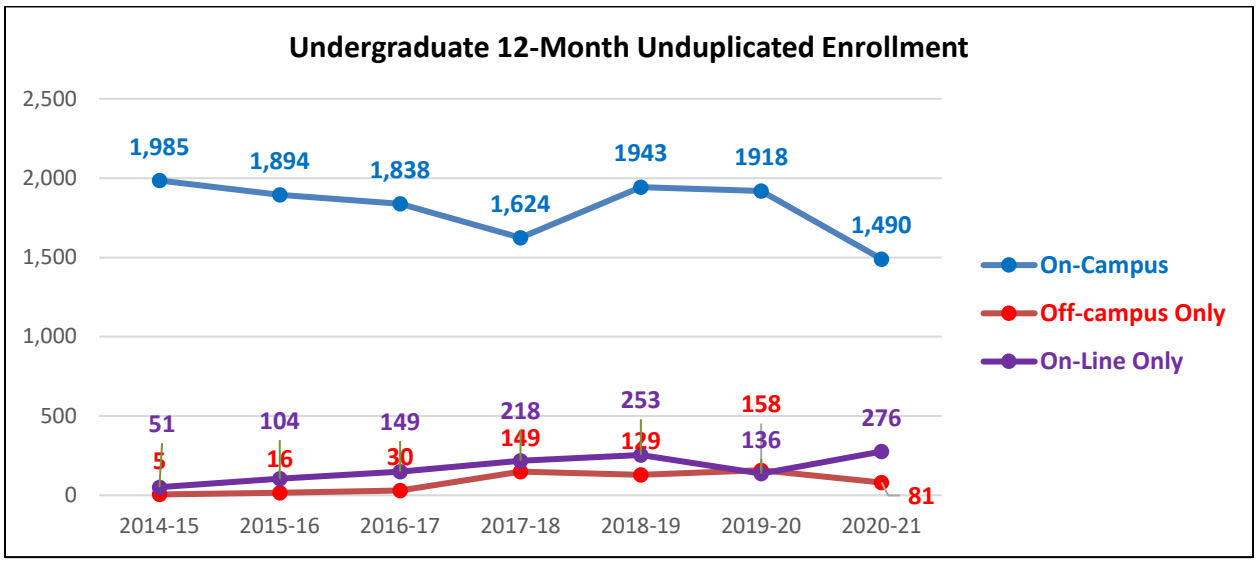
**12-month Unduplicated Count by Race/Ethnicity and Gender July 1, 2020 – June 30, 2021**

| Students enrolled for credit | Men | | Women | | Alfred University Total | |
|---|---|---|---|---|---|---|
| | Undergraduate Students | Graduate Students | Undergraduate Students | Graduate Students | Undergraduate Students | Graduate Students |
| Nonresident alien | 137 | 12 | 40 | 13 | 177 | 25 |
| Hispanic/Latino | 62 | 18 | 86 | 81 | 148 | 99 |
| American Indian or Alaska Native | 0 | 1 | 1 | 0 | 1 | 1 |
| Asian | 16 | 3 | 15 | 9 | 31 | 12 |
| Black or African American | 111 | 36 | 80 | 100 | 191 | 136 |
| Native Hawaiian or Other Pacific Islander | 4 | 0 | 3 | 0 | 7 | 0 |
| White | 456 | 79 | 536 | 117 | 992 | 196 |
| Two or more races | 18 | 0 | 21 | 2 | 39 | 2 |
| Race and ethnicity unknown | 158 | 79 | 103 | 367 | 261 | 446 |
| **Total** | **962** | **228** | **885** | **689** | **1847** | **917** |
| Total prior year (July 1, 2019 - June 30, 2020) | 1,246 | 196 | 966 | 542 | 2,212 | 738 |
| Total prior year (July 1, 2017 - June 30, 2018) | 1,355 | 298 | 970 | 879 | 2,326 | 1,177 |
| **Total Headcount Enrollment Fall 2021** | 718 | 137 | 767 | 360 | 1,485 | 497 |

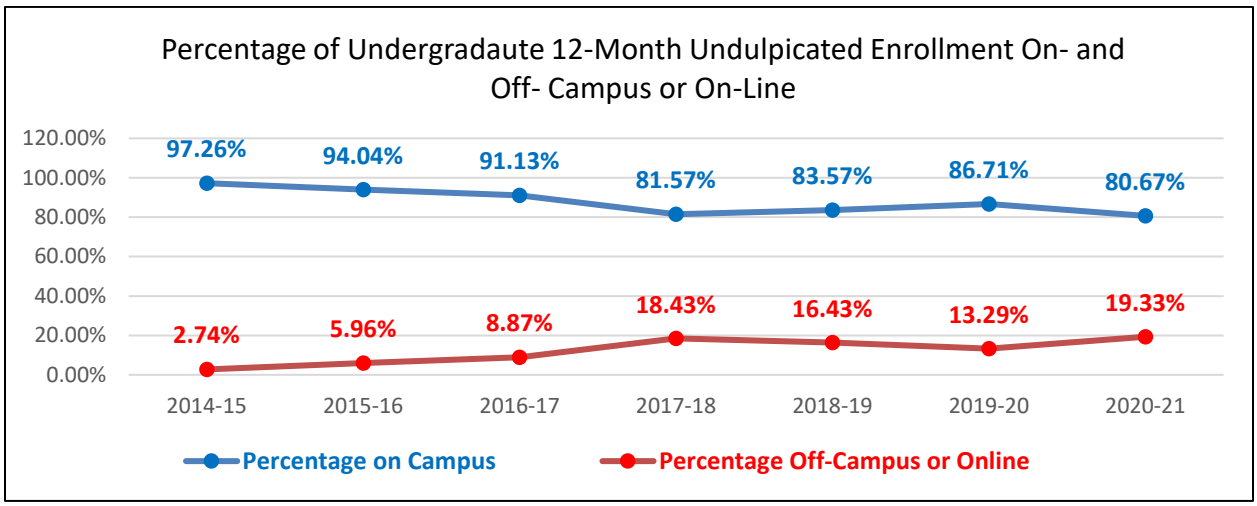
Source: IPEDS 12 Month Enrollment Survey




Source of Data: IPEDS 12 Month Enrollment Survey




Source: Office of Institutional Research & Effectiveness




Source: Office of Institutional Research & Effectiveness

| 12-Month Unduplicated Enrollment | 2014-15 | 2015-16 | 2016-17 | 2017-18 | 2018-19 | 2019-20 | 2020-21 |
|---|---|---|---|---|---|---|---|
| Undergraduate | | | | | | | |
| On-Campus | 1,985 | 1,894 | 1,838 | 1,624 | 1943 | 1918 | 1,490 |
| Off-campus Only | 5 | 16 | 30 | 149 | 129 | 158 | 81 |
| On-Line Only | 51 | 104 | 149 | 218 | 253 | 136 | 276 |
| Total Headcount | 2,041 | 2,014 | 2,017 | 1,991 | 2,326 | 2,212 | 1,847 |
| FTE | 1,965 | 1,911 | 1,877 | 1,756 | 1,795 | 1,857 | 1,651 |
| Graduate | | | | | | | |
| On-Campus | 147 | 145 | 138 | 143 | 349 | 203 | 251 |
| School of Graduate & Continuing Studies | 429 | 464 | 601 | 676 | 828 | 535 | 666 |
| Total Headcount | 576 | 609 | 739 | 819 | 1,177 | 738 | 917 |
| FTE | 442 | 488 | 576 | 643 | 972 | 627 | 710 |
| Total Students | | | | | | | |
| Headcount | 2,617 | 2,623 | 2,756 | 2,812 | 3,503 | 2,950 | 2,764 |
| FTE | 2,407 | 2,399 | 2,453 | 2,399 | 2,767 | 2,484 | 2,361 |

Source of Data: IPEDS 12 Month Enrollment Survey, Office of Institutional Research & Effectiveness

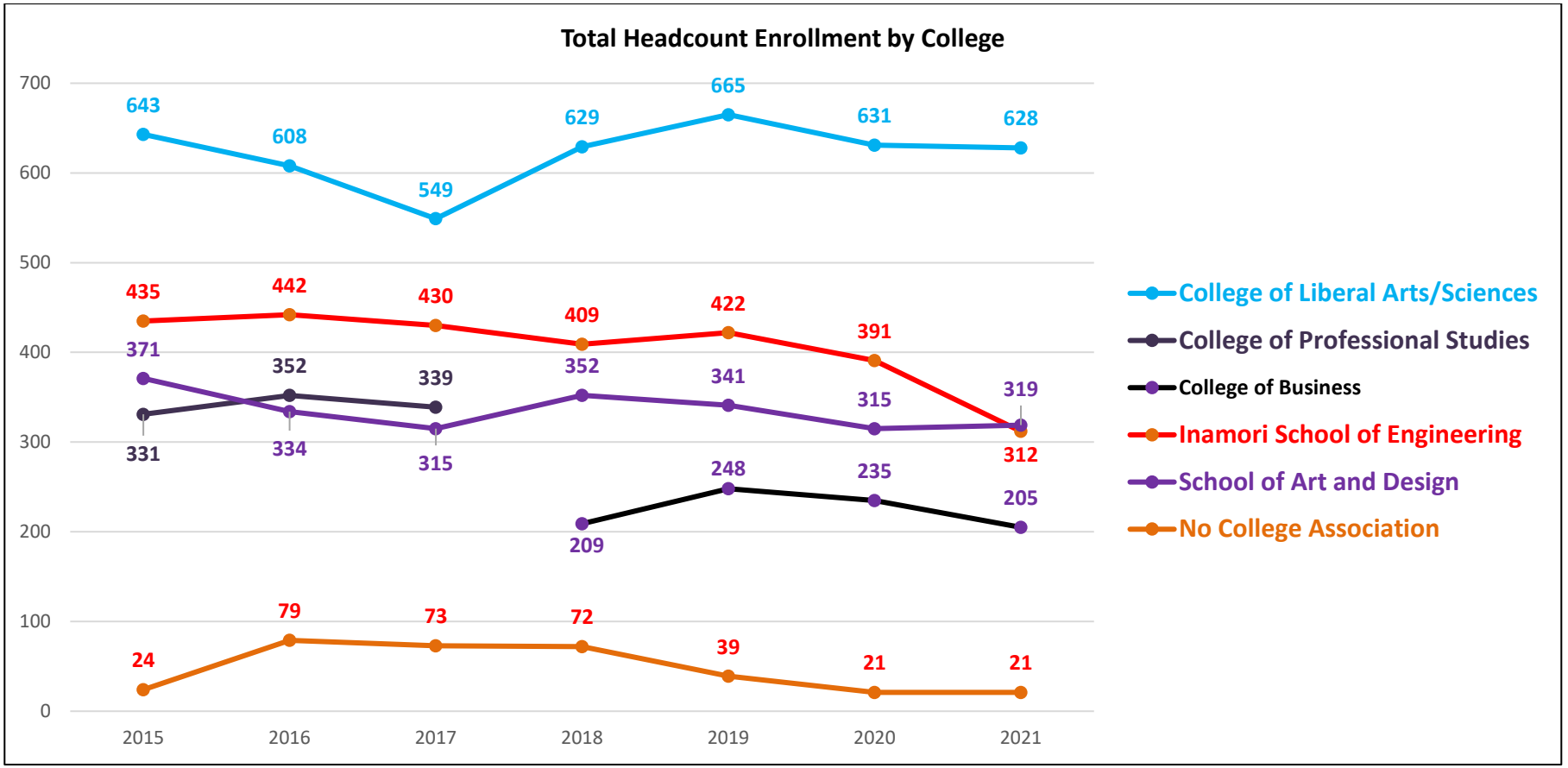
| Fall Enrollments | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 | 2021 |
|---|---|---|---|---|---|---|---|---|
| First-Time Students | | | | | | | | |
| Headcount | 489 | 454 | 417 | 418 | 437 | 458 | 357 | 388 |
| FTE | 489 | 454 | 417 | 418 | 437 | 458 | 357 | 388 |
| All Undergraduates | | | | | | | | |
| Headcount | 1,920 | 1,806 | 1,815 | 1,707 | 1,671 | 1,715 | 1,593 | 1,485 |
| FTE | 1,867 | 1,775 | 1,747 | 1,632 | 1,573 | 1,669 | 1,550 | 1,447 |
| Graduate Students | | | | | | | | |
| Headcount | 390 | 480 | 575 | 647 | 632 | 667 | 594 | 497 |
| FTE | 244 | 334 | 380 | 427 | 404 | 428 | 354 | 345 |
| Total Students | | | | | | | | |
| Headcount | 2,310 | 2,286 | 2,390 | 2,354 | 2,303 | 2,382 | 2,187 | 1,981 |
| FTE | 2,111 | 2,109 | 2,127 | 2,059 | 1,977 | 2,097 | 1,903 | 1,792 |

Source of Data: Registrar Annual Report, Banner Report SFZUERL

**Undergraduate Enrollment by Academic Division – Fall**

| | 2015 | | | 2016 | | | 2017 | | | 2018 | | | 2019 | | | 2020 | | | 2021 | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Full-time | Part-time | Total | Full-time | Part-time | Total | Full-time | Part-time | Total | Full-time | Part-time | Total | Full-time | Part-time | Total | Full-time | Part-time | Total | Full-time | Part-time | Total |
| **College of Liberal Arts/Sciences** | 629 | 14 | **643** | 605 | 3 | **608** | 547 | 2 | **549** | 623 | 6 | **629** | 659 | 6 | **665** | 613 | 18 | **631** | 620 | 8 | **628** |
| **College of Professional Studies** | 331 | 0 | **331** | 344 | 8 | **352** | 332 | 7 | **339** | | | | | | | | | | | | |
| **College of Business** | | | | | | | | | | 202 | 7 | **209** | 239 | 9 | **248** | 225 | 10 | **235** | 195 | 10 | **205** |
| **Inamori School of Engineering** | 431 | 4 | **435** | 430 | 12 | **442** | 406 | 24 | **430** | 396 | 13 | **409** | 410 | 12 | **422** | 374 | 17 | **391** | 295 | 17 | **312** |
| **School of Art and Design** | 365 | 6 | **371** | 332 | 2 | **334** | 314 | 2 | **315** | 351 | 1 | **352** | 339 | 2 | **341** | 308 | 7 | **315** | 315 | 4 | **319** |
| | 4 | 22 | **24** | 8 | 71 | **79** | 1 | 72 | **73** | 0 | 72 | **72** | 0 | 39 | **39** | 0 | 21 | **21** | 0 | 21 | **21** |

Source: Students in Majors Report




Source: Students in Majors Report

| Undergraduate Enrollment By Program: College Liberal Arts/Sciences | | | | | | | | | | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | 2015 | | | 2016 | | | 2017 | | | 2018 | | | 2019 | | | 2020 | | | 2021 | | |
| **Major** | **FT** | **PT** | **Total** | **FT** | **PT** | **Total** | **FT** | **PT** | **Total** | **FT** | **PT** | **Total** | **FT** | **PT** | **Total** | **FT** | **PT** | **Total** | **FT** | **PT** | **Total** |
| Academic Exploration | 322 | 1 | 323 | 304 | 0 | 304 | 275 | 0 | 275 | 165 | 0 | 165 | 105 | 0 | 105 | 79 | 1 | 80 | 52 | 0 | 52 |
| Athletic Training | | | | | | | | | | 48 | 0 | 48 | 44 | 1 | 45 | 35 | 0 | 35 | 42 | 0 | 42 |
| Biochemistry | | | | | | | | | | | | | | | | | | | 6 | 0 | 6 |
| Biology | 34 | 0 | 34 | 36 | 0 | 36 | 38 | 0 | 38 | 52 | 1 | 53 | 70 | 0 | 70 | 61 | 0 | 61 | 67 | 0 | 67 |
| Chemistry | 22 | 0 | 22 | 12 | 0 | 12 | 8 | 0 | 8 | 7 | 0 | 7 | 8 | 0 | 8 | 8 | 1 | 9 | 7 | 1 | 8 |
| Communication Studies | 26 | 0 | 26 | 18 | 0 | 18 | 12 | 0 | 12 | 13 | 0 | 13 | 23 | 0 | 23 | 20 | 3 | 23 | 23 | 1 | 24 |
| Comparative Cultures | 0 | 0 | 0 | 0 | 0 | 0 | | | | | | | | | | | | | | | |
| Computer Science | | | | | | | | | | | | | | | | 1 | 0 | 1 | 11 | 0 | 11 |
| Criminal Justice Studies | 25 | 0 | 25 | 35 | 0 | 35 | 34 | 0 | 34 | 57 | 0 | 57 | 60 | 0 | 60 | 53 | 2 | 55 | 56 | 0 | 56 |
| Early Childhood/ Childhood Educ | | | | | | | | | | 52 | 0 | 52 | 73 | 0 | 73 | 81 | 2 | 83 | 74 | 1 | 75 |
| English | 16 | 0 | 16 | 11 | 0 | 11 | 10 | 0 | 10 | 20 | 0 | 20 | 21 | 0 | 21 | 29 | 0 | 29 | 27 | 0 | 27 |
| Environmental Studies | 17 | 0 | 17 | 19 | 0 | 19 | 19 | 0 | 19 | 14 | 1 | 15 | 21 | 0 | 21 | 23 | 0 | 23 | 22 | 0 | 22 |
| Foreign Language/Culture Studies | 0 | 0 | 0 | 3 | 0 | 3 | 3 | 0 | 3 | 4 | 0 | 4 | 2 | 0 | 2 | 2 | 0 | 2 | 1 | 0 | 1 |
| General Science | 2 | 0 | 2 | 2 | 1 | 3 | 2 | 0 | 2 | 1 | 0 | 1 | 1 | 0 | 1 | 0 | 1 | 1 | 0 | 0 | 0 |
| Geology | 5 | 0 | 5 | 4 | 0 | 4 | 3 | 0 | 3 | 4 | 0 | 4 | 2 | 0 | 2 | 4 | 0 | 4 | 4 | 0 | 4 |
| Gerontology | 2 | 0 | 2 | 2 | 0 | 2 | 3 | 0 | 3 | 0 | 0 | 0 | 1 | 0 | 1 | 1 | 0 | 1 | 0 | 0 | 0 |
| Global Studies | 4 | 0 | 4 | 2 | 0 | 2 | 3 | 0 | 3 | 3 | 0 | 3 | 1 | 0 | 1 | 1 | 0 | 1 | 4 | 0 | 4 |
| Health Fitness Management | | | | | | | | | | 24 | 1 | 25 | 38 | 0 | 38 | 28 | 1 | 29 | 33 | 1 | 34 |
| History | 12 | 0 | 12 | 11 | 0 | 11 | 9 | 0 | 9 | 20 | 1 | 21 | 25 | 1 | 26 | 23 | 3 | 26 | 29 | 1 | 30 |
| Individually Structured Major | 1 | 0 | 1 | 1 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Interdepartmental Major | 1 | 0 | 1 | 1 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 0 | 2 | 0 | 0 | 0 |
| Interdisciplinary Art | 16 | 1 | 17 | 14 | 1 | 15 | 5 | 0 | 5 | 6 | 0 | 6 | 4 | 0 | 4 | 3 | 0 | 3 | 1 | 0 | 1 |
| Life & Physical Sciences | | | | | | | | | | | | | | | | 0 | 0 | 0 | 2 | 0 | 2 |
| Math. W. Actuarial Science | | | | | | | | | | 1 | 0 | 1 | 2 | 1 | 3 | 1 | 0 | 1 | 3 | 0 | 3 |
| Mathematics | 5 | 0 | 5 | 7 | 0 | 7 | 6 | 0 | 6 | 8 | 0 | 8 | 8 | 0 | 8 | 9 | 0 | 9 | 8 | 0 | 8 |
| Non-Degree | 5 | 0 | 5 | 2 | 0 | 2 | 2 | 0 | 2 | 0 | 0 | 0 | 3 | 0 | 3 | 0 | 0 | 0 | 1 | 0 | 1 |
| Philosophy | 3 | 0 | 3 | 4 | 0 | 7 | 1 | 0 | 1 | 2 | 0 | 2 | 0 | 0 | 0 | 2 | 0 | 2 | 2 | 0 | 2 |
| Physics | 10 | 0 | 10 | 9 | 1 | 10 | 6 | 0 | 6 | 10 | 0 | 10 | 9 | 0 | 9 | 6 | 0 | 6 | 7 | 0 | 7 |
| Political Science | 9 | 0 | 9 | 9 | 0 | 9 | 5 | 0 | 5 | 9 | 0 | 9 | 23 | 0 | 23 | 26 | 0 | 26 | 26 | 0 | 26 |
| Psychology | 73 | 1 | 74 | 85 | 0 | 85 | 91 | 2 | 93 | 96 | 2 | 98 | 106 | 3 | 109 | 104 | 4 | 108 | 99 | 3 | 102 |
| Sociology | 5 | 0 | 5 | 2 | 0 | 2 | 3 | 0 | 3 | 4 | 0 | 4 | 8 | 0 | 8 | 10 | 0 | 10 | 12 | 0 | 12 |
| Spanish | 7 | 0 | 7 | 6 | 0 | 6 | 4 | 0 | 4 | 3 | 0 | 3 | 1 | 0 | 1 | 1 | 0 | 1 | 2 | 0 | 2 |
| Theatre | 7 | 0 | 7 | 6 | 0 | 6 | 5 | 0 | 5 | | | | | | | | | | | | |
| **Unduplicated Headcount** | **629** | **3** | **632** | **605** | **3** | **608** | **547** | **2** | **549** | **623** | **6** | **629** | **659** | **6** | **665** | **613** | **18** | **631** | **621** | **8** | **629** |

| Undergraduate Enrollment By Program: College of Professional Studies | | | | | | | | | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | 2015 | | | 2016 | | | 2017 | | | 2018 | | | 2019 | | | 2020 | | | 2021 | | |
| **Major** | **FT** | **PT** | **Total** | **FT** | **PT** | **Total** | **FT** | **PT** | **Total** | **FT** | **PT** | **Total** | **FT** | **PT** | **Total** | **FT** | **PT** | **Total** | **FT** | **PT** | **Total** |
| Accounting | 49 | 1 | 50 | 53 | 2 | 55 | 38 | 1 | 39 | | | | | | | | | | | | |
| Athletic Training | 74 | 0 | 74 | 69 | 0 | 69 | 50 | 0 | 50 | | | | | | | | | | | | |
| Business Administration | 89 | 0 | 89 | 83 | 4 | 87 | 90 | 6 | 96 | | | | | | | | | | | | |
| Early Childhood/Childhood Educ | 42 | 0 | 42 | 52 | 0 | 52 | 59 | 0 | 59 | | | | | | | | | | | | |
| Finance | 31 | 0 | 31 | 32 | 0 | 32 | 26 | 0 | 26 | | | | | | | | | | | | |
| Health Fitness Management | | | | 15 | 0 | 15 | 30 | 0 | 30 | | | | | | | | | | | | |
| Marketing | 42 | 0 | 42 | 38 | 2 | 40 | 33 | 0 | 33 | | | | | | | | | | | | |
| Non-Degree | 4 | 0 | 4 | 2 | 0 | 2 | 2 | 0 | 2 | | | | | | | | | | | | |
| Undecided | 0 | 0 | 0 | 0 | 0 | 0 | 4 | 0 | 4 | | | | | | | | | | | | |
| **Unduplicated Headcount** | **358** | **1** | **359** | **344** | **8** | **352** | **332** | **7** | **339** | | | | | | | | | | | | |

| Undergraduate Enrollment By Program: College of Business | | | | | | | | | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | 2015 | | | 2016 | | | 2017 | | | 2018 | | | 2019 | | | 2020 | | | 2021 | | |
| **Major** | **FT** | **PT** | **Total** | **FT** | **PT** | **Total** | **FT** | **PT** | **Total** | **FT** | **PT** | **Total** | **FT** | **PT** | **Total** | **FT** | **PT** | **Total** | **FT** | **PT** | **Total** |
| Accounting | | | | | | | | | | 29 | 2 | 31 | 30 | 1 | 31 | 20 | 1 | 21 | 24 | 2 | 26 |
| Business Administration | | | | | | | | | | 123 | 5 | 128 | 150 | 8 | 158 | 135 | 7 | 142 | 112 | 7 | 119 |
| Business Analytics | | | | | | | | | | | | | | | | 3 | 0 | 3 | 7 | 0 | 7 |
| Finance | | | | | | | | | | 19 | 0 | 19 | 23 | 0 | 23 | 24 | 2 | 26 | 21 | 0 | 21 |
| Health Planning & Manag. | | | | | | | | | | | | | | | | 2 | 0 | 2 | 4 | 0 | 4 |
| Marketing | | | | | | | | | | 29 | 0 | 29 | 34 | 0 | 34 | 41 | 0 | 41 | 26 | 1 | 27 |
| Non-Degree | | | | | | | | | | 2 | 0 | 2 | 2 | 0 | 2 | 0 | 0 | 0 | 1 | 0 | 1 |
| **Unduplicated Headcount** | | | | | | | | | | **202** | **7** | **209** | **239** | **9** | **248** | **225** | **10** | **235** | **195** | **10** | **205** |

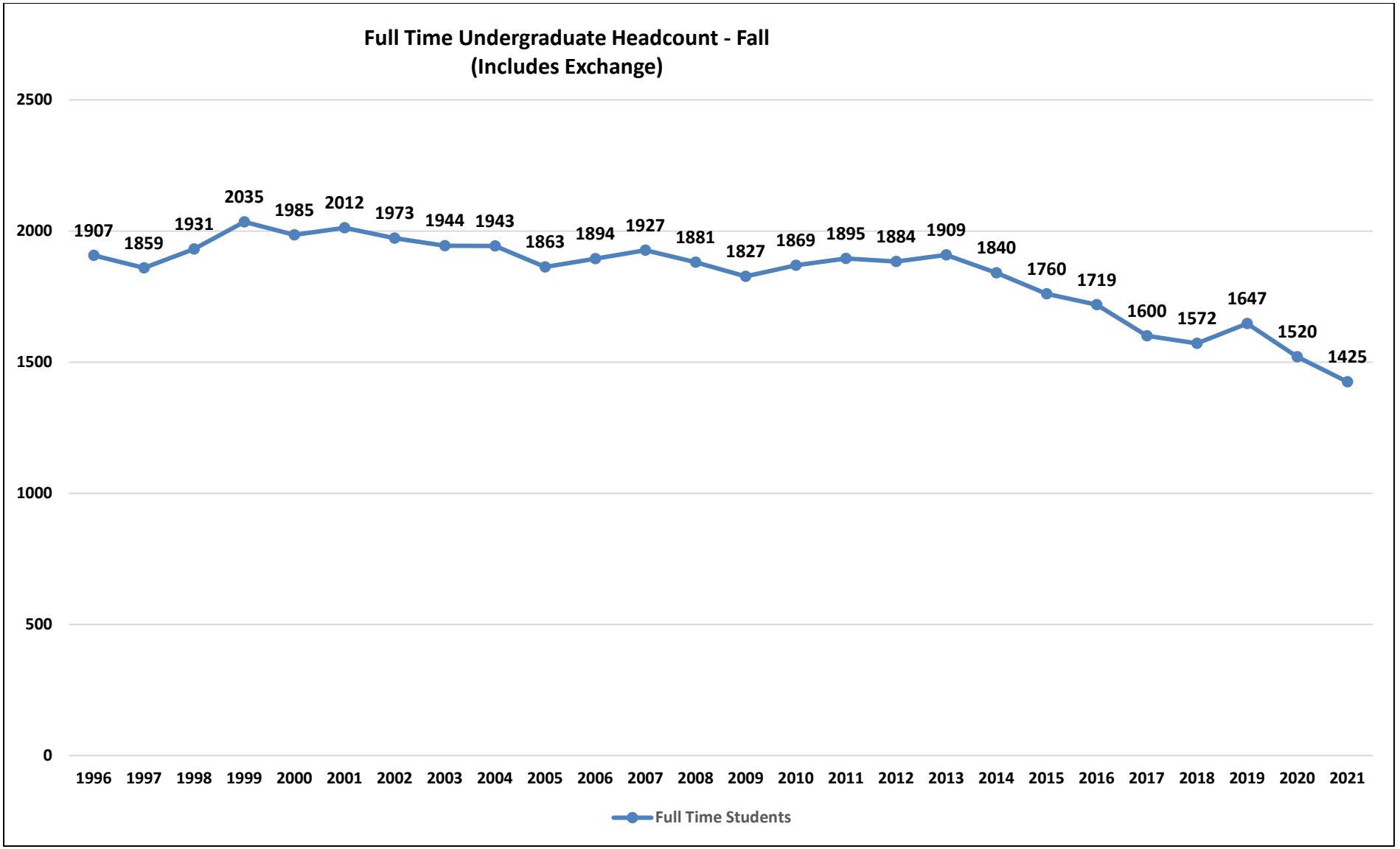
| Undergraduate Enrollment By Program: School of Art and Design | | | | | | | | | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | 2015 | | | 2016 | | | 2017 | | | 2018 | | | 2019 | | | 2020 | | | 2021 | | |
| **Major** | **FT** | **PT** | **Total** | **FT** | **PT** | **Total** | **FT** | **PT** | **Total** | **FT** | **PT** | **Total** | **FT** | **PT** | **Total** | **FT** | **PT** | **Total** | **FT** | **PT** | **Total** |
| Art History and Theory | 6 | 0 | 6 | 4 | 0 | 4 | 5 | 0 | 5 | 4 | 0 | 4 | 6 | 0 | 6 | 4 | 0 | 4 | 2 | 0 | 2 |
| Art and Design | 355 | 2 | 357 | 325 | 2 | 327 | 304 | 2 | 306 | 337 | 1 | 338 | 326 | 2 | 328 | 293 | 7 | 300 | 294 | 4 | 298 |
| Non-Degree | 5 | 0 | 5 | 3 | 0 | 3 | 5 | 0 | 5 | 4 | 0 | 4 | 5 | 0 | 5 | 0 | 0 | 0 | 2 | 0 | 2 |
| Music | | | | | | | | | | | | | | | | 3 | 0 | 3 | 7 | 0 | 7 |
| Theatre | | | | | | | | | | 6 | 0 | **6** | 4 | 0 | **4** | 8 | 0 | 8 | 9 | 0 | 9 |
| **Unduplicated Headcount** | **366** | **2** | **368** | **332** | **2** | **334** | **314** | **2** | **316** | **351** | **1** | **352** | **341** | **2** | **343** | **308** | **7** | **315** | **314** | **4** | **318** |

| Undergraduate Enrollment By Program: Inamori School of Engineering | | | | | | | | | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | 2015 | | | 2016 | | | 2017 | | | 2018 | | | 2019 | | | 2020 | | | 2021 | | |
| **Major** | **FT** | **PT** | **Total** | **FT** | **PT** | **Total** | **FT** | **PT** | **Total** | **FT** | **PT** | **Total** | **FT** | **PT** | **Total** | **FT** | **PT** | **Total** | **FT** | **PT** | **Total** |
| Biomaterials Engineering | 39 | 0 | 39 | 32 | 0 | 32 | 33 | 2 | 35 | 31 | 0 | 31 | 30 | 1 | 31 | 32 | 0 | 32 | 25 | 0 | 25 |
| Biomed Materials Engineering Sci | 2 | 0 | 2 | 2 | 0 | 2 | 0 | 0 | 0 | | | | | | | | | | | | |
| Ceramic Engineering | 72 | 4 | 76 | 63 | 1 | 64 | 68 | 6 | 74 | 68 | 4 | 72 | 61 | 1 | 62 | 44 | 2 | 46 | 39 | 4 | 43 |
| Electrical Engineering | 0 | 1 | 1 | | | | | | | | | | | | | | | | | | |
| Glass Engineering Science | 13 | 0 | 13 | 15 | 1 | 16 | 15 | 0 | 15 | 24 | 2 | 26 | 23 | 1 | 24 | 19 | 2 | 21 | 11 | 2 | 13 |
| Materials Sci and Engineering | 50 | 4 | 54 | 48 | 4 | 52 | 48 | 7 | 55 | 48 | 4 | 52 | 36 | 5 | 41 | 38 | 4 | 42 | 31 | 4 | 35 |
| Mechanical Engineering | 165 | 7 | 172 | 185 | 5 | 190 | 182 | 8 | 190 | 168 | 3 | 171 | 194 | 4 | 198 | 167 | 7 | 174 | 145 | 4 | 149 |
| Non-Degree | 12 | 0 | 13 | 4 | 0 | 4 | 4 | 0 | 0 | 2 | 0 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | | | |
| Renewable Energy Engineering | 42 | 2 | 44 | 44 | 1 | 45 | 30 | 1 | 31 | 29 | 0 | 29 | 44 | 0 | 44 | 40 | 2 | 42 | 27 | 3 | 30 |
| Undecided Engineering | 35 | 0 | 35 | 37 | 0 | 37 | 26 | 0 | 26 | 26 | 0 | 26 | 22 | 0 | 22 | 34 | 0 | 34 | 17 | 0 | 17 |
| **Unduplicated Headcount** | **430** | **18** | **449** | **430** | **12** | **442** | **406** | **24** | **430** | **396** | **13** | **409** | **410** | **12** | **422** | **374** | **17** | **391** | **295** | **17** | **312** |

| Undergraduate Enrollment By Program: No College Designated | | | | | | | | | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | 2015 | | | 2016 | | | 2017 | | | 2018 | | | 2019 | | | 2020 | | | 2021 | | |
| **Major** | **FT** | **PT** | **Total** | **FT** | **PT** | **Total** | **FT** | **PT** | **Total** | **FT** | **PT** | **Total** | **FT** | **PT** | **Total** | **FT** | **PT** | **Total** | **FT** | **PT** | **Total** |
| Non-Degree | 4 | 22 | 26 | 8 | 71 | 79 | 1 | 72 | 73 | 0 | 72 | 72 | 0 | 39 | 39 | 0 | 21 | 21 | 0 | 21 | 21 |
| **Unduplicated Headcount** | **4** | **22** | **26** | **8** | **71** | **79** | **1** | **72** | **73** | **0** | **72** | **72** | **0** | **39** | **39** | **0** | **21** | **21** | **0** | **21** | **21** |

| Alfred University Total Undergraduate Enrollment | | | | | | | | | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | 2015 | | | 2016 | | | 2017 | | | 2018 | | | 2019 | | | 2020 | | | 2021 | | |
| | **FT** | **PT** | **Total** | **FT** | **PT** | **Total** | **FT** | **PT** | **Total** | **FT** | **PT** | **Total** | **FT** | **PT** | **Total** | **FT** | **PT** | **Total** | **FT** | **PT** | **Total** |
| **University Total** | **1,760** | **46** | **1,806** | **1,719** | **96** | **1,815** | **1,600** | **107** | **1,707** | **1,572** | **99** | **1,671** | **1,647** | **68** | **1,715** | **1,520** | **73** | **1,593** | **1,425** | **60** | **1,485** |

Source: Students in Majors Report


Full Time Undergraduate Headcount - Fall
(Includes Exchange)
2500
2000
1500
1000
500
0
1907
1859
1931
2035
1985
2012
1973
1944
1943
1863
1894
1927
1881
1827
1869
1895
1884
1909
1840
1760
1719
1600
1572
1647
1520
1425
1996
1997
1998
1999
2000
2001
2002
2003
2004
2005
2006
2007
2008
2009
2010
2011
2012
2013
2014
2015
2016
2017
2018
2019
2020
2021
Full Time Students

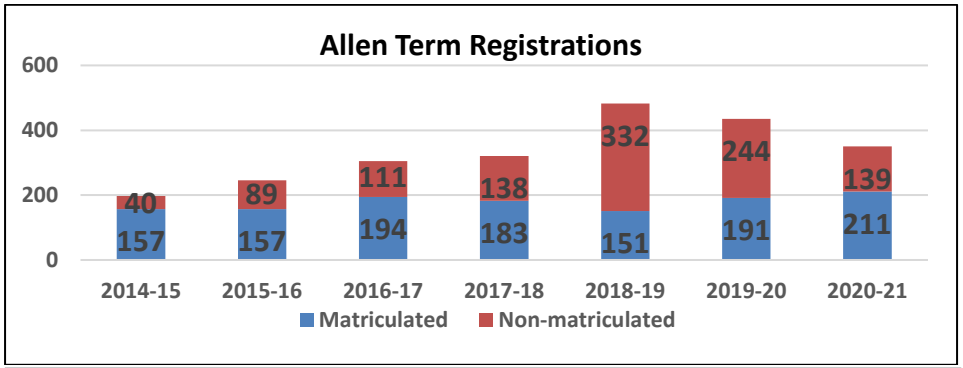
## Enrolled Students by Region and State

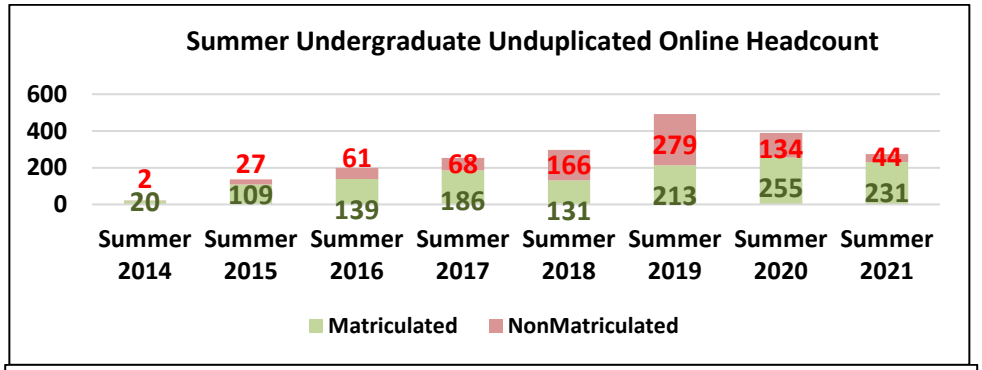
| Region | State | 2013 | | 2014 | | 2015 | | 2016 | | 2017 | | 2018 | | 2019 | | 2020 | | 2021 | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | UG | GR | UG | GR | UG | GR | UG | GR | UG | GR | UG | GR | UG | GR | UG | GR | UG | GR |
| Mid-Atlantic | DC | 2 | 0 | 2 | 0 | 2 | 0 | 1 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| | Delaware | 4 | 0 | 5 | 0 | 3 | 0 | 3 | 0 | 3 | 0 | 2 | 1 | 2 | 1 | 0 | 0 | 0 | 0 |
| | Maryland | 14 | 4 | 11 | 3 | 13 | 2 | 10 | 2 | 7 | 2 | 11 | 2 | 9 | 1 | 7 | 2 | 12 | 3 |
| | New Jersey | 54 | 9 | 46 | 11 | 45 | 4 | 45 | 9 | 32 | 13 | 35 | 5 | 34 | 8 | 31 | 8 | 30 | 13 |
| | New York | 1,487 | 381 | 1,470 | 306* | 1,391 | 408 | 1,462 | 494 | 1,407 | 548 | 1,326 | 527 | 1,295 | 575 | 1,177 | 517 | 1,082 | 417 |
| | Pennsylvania | 110 | 9 | 101 | 12 | 96 | 14 | 72 | 12 | 62 | 9 | 69 | 18 | 67 | 23 | 65 | 17 | 63 | 7 |
| Midwest | Illinois | 11 | 1 | 10 | 1 | 7 | 0 | 6 | 0 | 6 | 0 | 8 | 0 | 7 | 1 | 6 | 2 | 6 | 2 |
| | Indiana | 1 | 0 | 2 | 0 | 3 | 1 | 5 | 1 | 4 | 0 | 4 | 1 | 4 | 1 | 2 | 1 | 4 | 1 |
| | Iowa | 0 | 1 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | 0 |
| | Kansas | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| | Michigan | 2 | 3 | 4 | 1 | 1 | 0 | 3 | 1 | 1 | 2 | 3 | 3 | 2 | 2 | 5 | 0 | 5 | 1 |
| | Minnesota | 1 | 1 | 0 | 2 | 1 | 0 | 2 | 0 | 3 | 1 | 2 | 2 | 3 | 3 | 2 | 4 | 5 | 2 |
| | Missouri | 0 | 2 | 0 | 0 | 0 | 1 | 0 | 1 | 0 | 1 | 0 | 1 | 1 | 0 | 1 | 0 | 1 | 0 |
| | Nebraska | 1 | 0 | 1 | 0 | 1 | 0 | 1 | 2 | 0 | 2 | 0 | 0 | 0 | 0 | 1 | 0 | 2 | 0 |
| | North Dakota | 0 | 0 | 0 | 1 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 1 | 0 | 0 | 0 | 0 |
| | Ohio | 21 | 0 | 15 | 3 | 12 | 4 | 13 | 2 | 9 | 5 | 7 | 6 | 9 | 3 | 10 | 1 | 14 | 2 |
| | South Dakota | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| | West Virginia | 3 | 1 | 0 | 0 | 1 | 0 | 1 | 0 | 0 | 0 | 1 | 0 | 2 | 0 | 0 | 0 | 0 | 1 |
| | Wisconsin | 2 | 0 | 3 | 0 | 3 | 1 | 0 | 1 | 0 | 0 | 1 | 0 | 1 | 0 | 1 | 1 | 1 | 2 |
| New England | Connecticut | 31 | 2 | 31 | 2 | 24 | 2 | 26 | 2 | 24 | 5 | 26 | 5 | 25 | 4 | 19 | 3 | 15 | 4 |
| | Maine | 9 | 1 | 13 | 0 | 9 | 0 | 9 | 0 | 8 | 0 | 7 | 0 | 5 | 0 | 4 | 1 | 5 | 0 |
| | Massachusetts | 34 | 3 | 30 | 3 | 28 | 1 | 29 | 1 | 22 | 1 | 29 | 2 | 22 | 2 | 21 | 2 | 17 | 1 |
| | New Hampshire | 13 | 0 | 10 | 0 | 7 | 1 | 6 | 1 | 10 | 2 | 9 | 2 | 10 | 1 | 6 | 2 | 6 | 1 |
| | Rhode Island | 5 | 0 | 5 | 0 | 7 | 0 | 5 | 1 | 3 | 3 | 1 | 3 | 2 | 1 | 1 | 0 | 3 | 0 |
| | Vermont | 19 | 1 | 21 | 0 | 22 | 0 | 18 | 0 | 10 | 0 | 8 | 0 | 2 | 0 | 2 | 0 | 1 | 0 |
| South | | 32 | 7 | 28 | 6 | 28 | 5 | 24 | 7 | 19 | 9 | 36 | 10 | 34 | 6 | 38 | 4 | 54 | 4 |
| Southwest | | 10 | 3 | 8 | 3 | 4 | 3 | 5 | 2 | 7 | 4 | 1 | 2 | 12 | 3 | 13 | 0 | 14 | 0 |
| West | | 39 | 8 | 32 | 8 | 25 | 8 | 20 | 11 | 23 | 9 | 33 | 7 | 37 | 4 | 52 | 6 | 48 | 11 |
| US Territories | | 1 | 0 | 1 | 0 | 0 | 0 | 1 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| AA/AE/AP | | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| International | | 53 | 34 | 64 | 26 | 68 | 23 | 48 | 25 | 41 | 26 | 49 | 31 | 128 | 26 | 129 | 22 | 96 | 25 |
| Unknown | | 0 | 0 | 7 | 1 | 5 | 1 | 0 | 0 | 4 | 5 | 2 | 3 | 2 | 1 | 0 | 0 | 0 | 0 |
| Total | | 1,960 | 471 | 1,920 | 390* | 1,806 | 480 | 1,815 | 575 | 1,707 | 647 | 1,671 | 632 | 1,715 | 667 | 1,593 | 594 | 1485 | 497 |

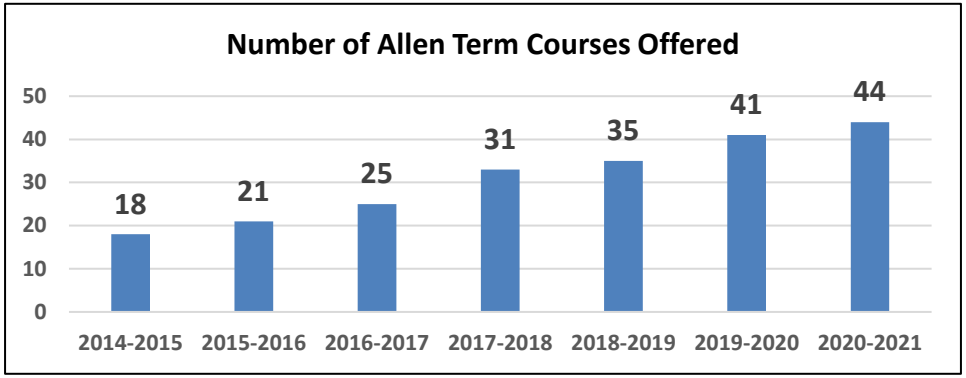
*=Does not include 90 graduate students who started their programs after the Census Date

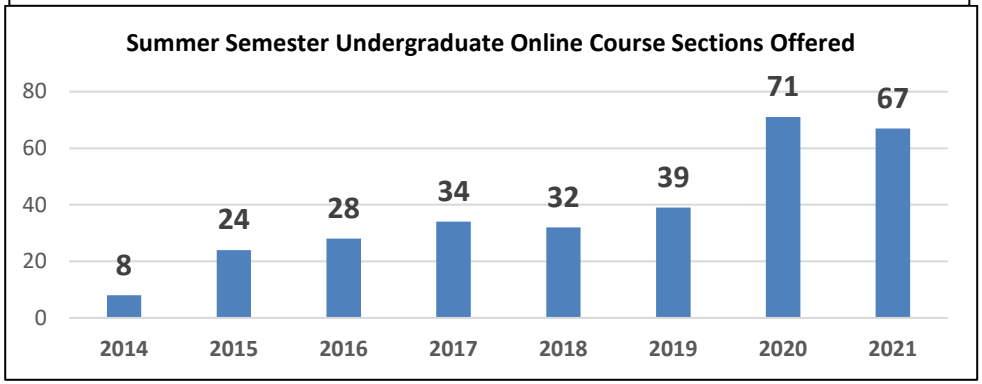
Source: Banner Report SFZRESM

# Online Course Data: Allen Term & Summer Semester Online




| Allen Term Distribution of Courses by Division or School | | | | | | | |
|---|---|---|---|---|---|---|---|
| **Division or School** | **2014-15** | **2015-16** | **2016-17** | **2017-18** | **2018-19** | **2019-20** | **2020-21** |
| Art & Design | 1 | 3 | 6 | 4 | 4 | 3 | 0 |
| Biology | 1 | | | 1 | 1 | 4 | 4 |
| Business | 9 | 8 | 7 | 15 | 15 | 20 | 20 |
| Chemistry | 1 | | 2 | 1 | 2 | 1 | 1 |
| College Stud Dev | | | | 1 | 0 | 1 | 1 |
| Communications | | | | | 1 | 0 | 1 |
| Engineering | 1 | 1 | 1 | 1 | 1 | 3 | 7 |
| English | 1 | 1 | 1 | | 0 | 0 | 0 |
| Honors | 1 | | | | 0 | 0 | 0 |
| Human Studies | 1 | 3 | 2 | 1 | 2 | 1 | 1 |
| Independent Art | | | 1 | | 0 | 0 | 0 |
| Math | 1 | 1 | 2 | 3 | 6 | 4 | 4 |
| Performing Arts | | | 1 | 1 | 1 | 3 | 2 |
| Political Science | | | | | 0 | | 0 |
| Psychology | 1 | 4 | 2 | 3 | 2 | 1 | 3 |
| **Total** | **18** | **21** | **25** | **31** | **35** | **41** | **44** |

| Summer Semester Distribution of Online Course Sections by Division or School | | | | | | | | |
|---|---|---|---|---|---|---|---|---|
| **Division or School** | **2014** | **2015** | **2016** | **2017** | **2018** | **2019** | **2020** | **2021** |
| Art & Design | | 2 | 3 | 3 | 1 | 2 | 8 | 5 |
| Biology | | 1 | 1 | 1 | 1 | 1 | 1 | 1 |
| Business | 2 | 12 | 12 | 15 | 15 | 17 | 23 | 22 |
| Chemistry | 1 | 1 | 1 | 1 | 1 | | | |
| College Student Development | | | | 1 | | 1 | | |
| Communications | | | | | | | 1 | 1 |
| Counseling | 1 | | 1 | 1 | 3 | 1 | 4 | 4 |
| Education | | | | | | | | |
| Engineering | | 2 | 3 | 5 | 2 | 7 | 20 | 20 |
| English | 1 | | | 1 | 1 | | | |
| Liberal Arts | 1 | 3 | | 1 | 1 | 1 | 5 | 5 |
| Math | 1 | | 2 | 2 | 5 | 7 | 4 | 4 |
| Performing Arts | | 1 | 1 | | | | 1 | 1 |
| Political Science | | 1 | 1 | 1 | 1 | 1 | 2 | 2 |
| Psychology | 1 | 1 | 3 | 2 | 1 | 1 | 2 | 2 |
| Total | **8** | **24** | **28** | **34** | **32** | **39** | **71** | **67** |

| New Masters Students by Year, Program and Location | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|
| Year | 2012 | 2013 | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 | 2021 |
| MA - School Psychology | 8 | 4 | 12 | 8 | 8 | 4 | 10 | 5 | 9 | 8 |
| MBA - Accounting | 10 | 5 | 3 | 15 | 9 | 11 | 3 | 3 | 4 | 0 |
| MBA – Business Administration | 14 | 10 | 11 | 18 | 37 | 21 | 27 | 43 | 29 | 25 |
| MFA - Ceramic Art | 8 | 8 | 8 | 8 | 8 | 8 | 8 | 8 | 8 | 7 |
| MFA - Electronic Integrated Arts | 5 | 5 | 3 | 6 | 4 | 5 | 4 | 5 | 3 | 4 |
| MFA - Painting | | | | | | | 7 | 4 | 4 | 4 |
| MFA - Sculpture/Dimensional Studies | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 3 | 3 | 5 |
| MPA - Public Administration - AUNY | 17 | 17 | 14 | 25 | 27 | 22 | 22 | 38 | 32 | 10 |
| MS - Biomaterials Engineering | 1 | 0 | 0 | 0 | 1 | 0 | 2 | 1 | 1 | 1 |
| MS - Ceramic Engineering | 2 | 8 | 1 | 6 | 3 | 4 | 4 | 1 | 1 | 1 |
| MS - Electrical Engineering | 1 | 0 | 1 | 0 | 1 | 0 | 2 | 1 | 0 | 1 |
| MS - Glass Science | 1 | 1 | 0 | 0 | 1 | 2 | 1 | 4 | 0 | 2 |
| MS - Materials Science and Engineering | 2 | 1 | 8 | 2 | 3 | 1 | 5 | 4 | 3 | 0 |
| MS - Mechanical Engineering | 0 | 2 | 3 | 2 | 6 | 3 | 1 | 4 | 2 | 1 |
| MSED – College Student Development | | | | | 5 | 8 | 5 | 6 | 6 | 0 |
| MSED - Counseling – Main Campus | 12 | 19 | 15 | 10 | 12 | 11 | 18 | 16 | 11 | 16 |
| MSED - Counseling – AUNY | 78 | 52 | 72 | 85 | 147 | 151 | 135 | 165 | 132 | 130 |
| MSED - Mental Health Counseling - AUNY | | | | | | | | 29 | 0 | 0 |
| MSED - Literacy – Corning CC Campus | 8 | 5 | 0 | 0 | 8 | 7 | 9 | 9 | 14 | 5 |
| MSED - Literacy – AUNY | 18 | 9 | 17 | 5 | 20 | 0 | 0 | 0 | 0 | 0 |

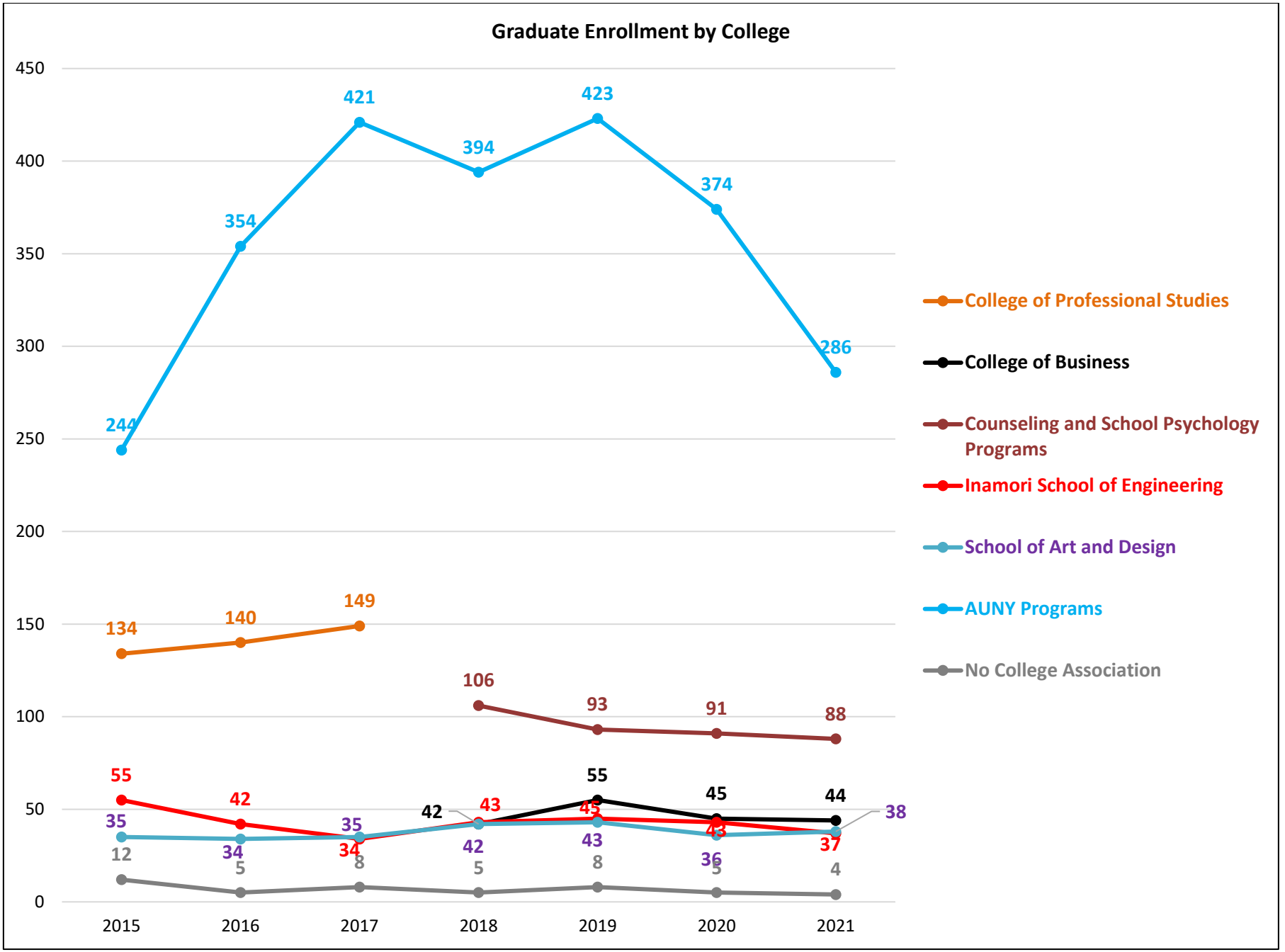
This table includes both full-time and part-time new students as of the fall semester census day.

Source: Banner Report SFZUERL

| Graduate Enrollment by Academic Division – Fall Semesters | | | | | | | | | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | 2015 | | | 2016 | | | 2017 | | | 2018 | | | 2019 | | | 2020 | | | 2021 | | |
| | Full-time | Part-time | Total | Full-time | Part-time | Total | Full-time | Part-time | Total | Full-time | Part-time | Total | Full-time | Part-time | Total | Full-time | Part-time | Total | Full-time | Part-time | Total |
| College of Professional Studies | 80 | 54 | 134 | 78 | 62 | 140 | 82 | 67 | 149 | | | | | | | | | | | | |
| College of Business | | | | | | | | | | 22 | 20 | 42 | 37 | 18 | 55 | 30 | 15 | 45 | 23 | 21 | 44 |
| Counseling and School Psychology Programs | | | | | | | | | | 51 | 55 | 106 | 56 | 37 | 93 | 50 | 41 | 91 | 47 | 41 | 88 |
| Inamori School of Engineering | 40 | 15 | 55 | 26 | 16 | 42 | 27 | 7 | 34 | 35 | 8 | 43 | 30 | 15 | 45 | 30 | 13 | 43 | 26 | 11 | 37 |
| School of Art and Design | 35 | 0 | 35 | 34 | 0 | 34 | 35 | 0 | 35 | 42 | 0 | 42 | 43 | 0 | 43 | 36 | 0 | 36 | 38 | 0 | 38 |
| AUNY Programs | 38 | 206 | 244 | 31 | 323 | 354 | 39 | 382 | 421 | 5 | 389 | 394 | 0 | 423 | 423 | 15 | 359 | 374 | 33 | 253 | 286 |
| No College Association | 2 | 10 | 12 | 0 | 5 | 5 | 0 | 8 | 8 | 0 | 5 | 5 | 0 | 8 | 8 | 0 | 5 | 5 | 0 | 4 | 4 |
| Total | **195** | **285** | **480** | **169** | **406** | **575** | **183** | **464** | **647** | **155** | **477** | **632** | **166** | **501** | **667** | **161** | **433** | **594** | **167** | **330** | **497** |

School psychology, counseling, education and graduate business programs included in CPS between 2011 and 2017

Source: Banner Report SFZUERL


Graduate Enrollment by College
450
400
350
300
250
200
150
100
50
0
2015
2016
2017
2018
2019
2020
2021
244
354
421
394
423
374
286
134
140
149
106
93
91
88
55
42
34
43
45
43
37
35
34
35
42
43
45
43
38
12
5
8
5
8
5
4
College of Professional Studies
College of Business
Counseling and School Psychology Programs
Inamori School of Engineering
School of Art and Design
AUNY Programs
No College Association

| Graduate Enrollment by Program | | | | | | | | | | | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | F 2015 | | | F 2016 | | | F 2017 | | | F 2018 | | | F 2019 | | | F 2020 | | | F 2021 | | |
| Program | Major | FT | PT | Total | FT | PT | Total | FT | PT | Total | FT | PT | Total | FT | PT | Total | FT | PT | Total | FT | PT | Total |
| ADV-COU-CTE | Counseling | 0 | 0 | 0 | 0 | 1 | 1 | 0 | 30 | 30 | 0 | 1 | 1 | 0 | 0 | 0 | 0 | 1 | 1 | | | |
| ADVC-MHC-CTE | Mental Health Counseling | 0 | 42 | 42 | 0 | 33 | 33 | 0 | 54 | 54 | 1 | 65 | 66 | 0 | 53 | 53 | 0 | 7 | 7 | 0 | 1 | 1 |
| MA/ADVC | School Psychology | 18 | 6 | 24 | 17 | 9 | 26 | 12 | 9 | 21 | 11 | 9 | 20 | 13 | 3 | 16 | 13 | 10 | 23 | 14 | 7 | 21 |
| MBA | Accounting | 14 | 2 | 16 | 6 | 4 | 10 | 10 | 4 | 14 | 4 | 2 | 6 | 3 | 0 | 3 | 6 | 0 | 6 | 0 | 0 | 0 |
| MBA | Business Administration | 12 | 12 | 24 | 22 | 16 | 38 | 21 | 13 | 34 | 18 | 18 | 36 | 34 | 18 | 52 | 24 | 15 | 39 | 23 | 21 | 44 |
| MFA | Ceramic Art | 16 | 0 | 16 | 16 | 0 | 16 | 16 | 0 | 16 | 16 | 0 | 16 | 16 | 0 | 16 | 15 | 0 | 15 | 15 | 0 | 15 |
| MFA | Electronic Integrated Arts | 9 | 0 | 9 | 9 | 0 | 9 | 9 | 0 | 9 | 9 | 0 | 9 | 9 | 0 | 9 | 8 | 0 | 8 | 7 | 0 | 7 |
| MFA | Painting | | | | | | | | | | 7 | 0 | 7 | 10 | 0 | 10 | 7 | 0 | 7 | 8 | 0 | 8 |
| MFA | Sculpture | 10 | 0 | 10 | 9 | 0 | 9 | 10 | 0 | 10 | 10 | 0 | 10 | 8 | 0 | 8 | 6 | 0 | 6 | 8 | 0 | 8 |
| MPA-CTE | Public Administration | 0 | 39 | 39 | 0 | 49 | 49 | 0 | 46 | 46 | 0 | 39 | 39 | 0 | 57 | 57 | 0 | 67 | 67 | 0 | 38 | 38 |
| MS-SOE-NON | Electrical Engineering | 0 | 0 | 0 | 1 | 0 | 1 | 2 | 0 | 2 | 2 | 1 | 3 | 1 | 0 | 1 | 0 | 1 | 1 | 2 | 0 | 2 |
| MS-SOE-NON | Mechanical Engineering | 4 | 3 | 7 | 3 | 4 | 7 | 6 | 1 | 7 | 1 | 1 | 2 | 1 | 5 | 6 | 3 | 2 | 5 | 2 | 1 | 3 |
| MS-SOE-NON | Biomaterials Engineering | 0 | 0 | 0 | 1 | 0 | 1 | 1 | 0 | 1 | 3 | 0 | 3 | 1 | 1 | 2 | 1 | 0 | 1 | 1 | 1 | 2 |
| MS-SOE-STAT | Ceramic Engineering | 7 | 1 | 8 | 7 | 1 | 8 | 7 | 1 | 8 | 8 | 2 | 10 | 5 | 0 | 5 | 2 | 0 | 2 | 3 | 0 | 3 |
| MS-SOE-STAT | Glass Science | 0 | 4 | 4 | 1 | 2 | 3 | 2 | 1 | 3 | 2 | 1 | 3 | 1 | 4 | 5 | 1 | 3 | 4 | 2 | 3 | 5 |
| MS-SOE-STAT | Materials Science | 9 | 6 | 15 | 2 | 6 | 8 | 0 | 2 | 2 | 4 | 3 | 7 | 6 | 3 | 9 | 7 | 5 | 12 | 2 | 4 | 6 |
| MSE-COUN-CTE | Counseling | 33 | 113 | 146 | 26 | 214 | 240 | 39 | 244 | 283 | 4 | 275 | 279 | 0 | 304 | 304 | 1 | 284 | 285 | 33 | 214 | 247 |
| MSE-LITC-CCC | Literacy Teacher | | | | 0 | 3 | 3 | 0 | 8 | 8 | 0 | 9 | 9 | 0 | 9 | 9 | 14 | 0 | 14 | 5 | 0 | 5 |
| MSE-LITC-CTE | Literacy Teacher | 5 | 12 | 17 | 5 | 20 | 25 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| MSED-COUN | Counseling | 9 | 6 | 15 | 12 | 6 | 18 | 10 | 8 | 18 | 20 | 13 | 33 | 15 | 0 | 15 | 18 | 4 | 22 | 13 | 10 | 23 |
| MSED-CSDV | College Student Development | | | | 4 | 2 | 6 | 8 | 6 | 14 | 7 | 7 | 14 | 7 | 8 | 15 | 3 | 9 | 12 | 1 | 4 | 5 |
| MSED-MHCO | Mental Health Counseling | 10 | 0 | 10 | 3 | 0 | 3 | 6 | 2 | 8 | 0 | 0 | 0 | 9 | 5 | 14 | 7 | 2 | 9 | 5 | 2 | 7 |
| NDG-CCC-GR | Non-Degree | | | | 0 | 1 | 1 | 0 | 1 | 1 | 0 | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| NDG-CTE-GR | Non-Degree | 2 | 2 | 4 | 0 | 2 | 2 | 0 | 1 | 1 | 0 | 0 | 0 | 0 | 3 | 3 | 0 | 0 | 0 | 0 | 0 | 0 |
| NDG-PRV-GR | Non-Degree | 0 | 4 | 4 | 0 | 5 | 5 | 0 | 6 | 6 | 0 | 4 | 4 | 0 | 5 | 5 | 0 | 5 | 5 | 0 | 3 | 3 |
| NDG-PUB-GR | Non-Degree | 0 | 4 | 4 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 |
| PHD | Ceramics | 5 | 1 | 6 | 5 | 0 | 5 | 3 | 1 | 4 | 5 | 0 | 5 | 3 | 1 | 4 | 3 | 1 | 4 | 3 | 1 | 4 |
| PHD | Glass Science | 3 | 0 | 3 | 2 | 0 | 2 | 1 | 0 | 1 | 1 | 0 | 1 | 2 | 1 | 3 | 4 | 0 | 4 | 2 | 0 | 2 |
| PHD | Materials Sci and Engineering | 12 | 0 | 12 | 4 | 3 | 7 | 5 | 1 | 6 | 9 | 0 | 9 | 10 | 0 | 10 | 9 | 1 | 10 | 9 | 1 | 10 |
| PSYD | School Psychology | 17 | 29 | 46 | 14 | 25 | 39 | 15 | 25 | 40 | 13 | 26 | 39 | 12 | 21 | 33 | 9 | 16 | 25 | 9 | 18 | 27 |
| **Totals** | | **195** | **286** | **481** | **169** | **406** | **575** | **183** | **464** | **647** | **155** | **477** | **632** | **166** | **501** | **667** | 161 | 433 | 594 | **167** | **330** | **497** |

Source: Students in Majors Report

| Full-Time First -Time Students Financial Aid Profile | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|
| Number of students who… | 2012 | 2013 | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 |
| applied for need-based financial aid | 493 | 500 | 357 | 431 | 417 | 407 | 425 | 454 | |
| were awarded need-based scholarship or grant aid | 440 | 439 | 327 | 391 | 362 | 368 | 398 | 454 | |
| were awarded both need-based financial aid and non-need-based scholarship or grant aid | 240 | 345 | 181 | 216 | 197 | 206 | 208 | 222 | |
| | | | | | | | | | |
| On average, the percentage of need that was met of students who were awarded any need-based aid | 87% | 87% | 87% | 84% | 87% | 86% | 89% | 89% | |

Source: Common Data Set, Banner Report RPZCDSR

| 2019 – 2020 Financial Aid Details | |
|---|---|
| Total grant aid received by all undergraduate students | $33,794,080 |
| Number of undergraduate students who received a Pell Grant | 725 |
| Percentage of FTFT students receiving any financial aid | 99% |

| 2019 – 2020 | Percentage of FTFT students receiving grant aid by type | Average amount of grant aid received by type |
|---|---|---|
| Total | 99% | $24,135 |
| Federal Government | 51% | $5,508 |
| Pell | 51% | $4,746 |
| Other Federal | 50% | $774 |
| State/Local Government | 48% | $3,647 |
| Institutional | 99% | $19,560 |

| 2019 – 2020 | Percentage of FTFT students receiving loans by type | Average amount of loans received by type |
|---|---|---|
| **Total** | 81% | $7,314 |
| **Federal** | 80% | $5,072 |
| **Non-federal** | 56% | $3,342 |

| | |
|---|---|
| **Average net price for FTFT students who receive grant aid** | $26,554 |
| **Average net price for FTFT students who receive Title IV federal student aid** | |
| $0 – 30,000 | $15,113 |
| $30,001 – 48,000 | $19,639 |
| $48,001 – 75,000 | $24,305 |
| $75,001 – 110,000 | $27,456 |
| $110,001 and more | $31,821 |

| Military Service Members and Veteran's Benefits 2019-2020 | | |
|---|---|---|
| | Number of students receiving benefits/assistance | Average dollar amount of benefits/ assistance disbursed through the institution |
| **Post-9/11 GI Bill Benefits:** | | |
| **Undergraduate students** | 15 | $20,630 |
| **Graduate students** | 2 | $5,788 |
| **Total** | 17 | $18,884 |
| | | |
| **Department of Defense Tuition Assistance Program:** | | |
| **Total** | 0 | $0 |

Source: IPEDS Financial Aid Survey

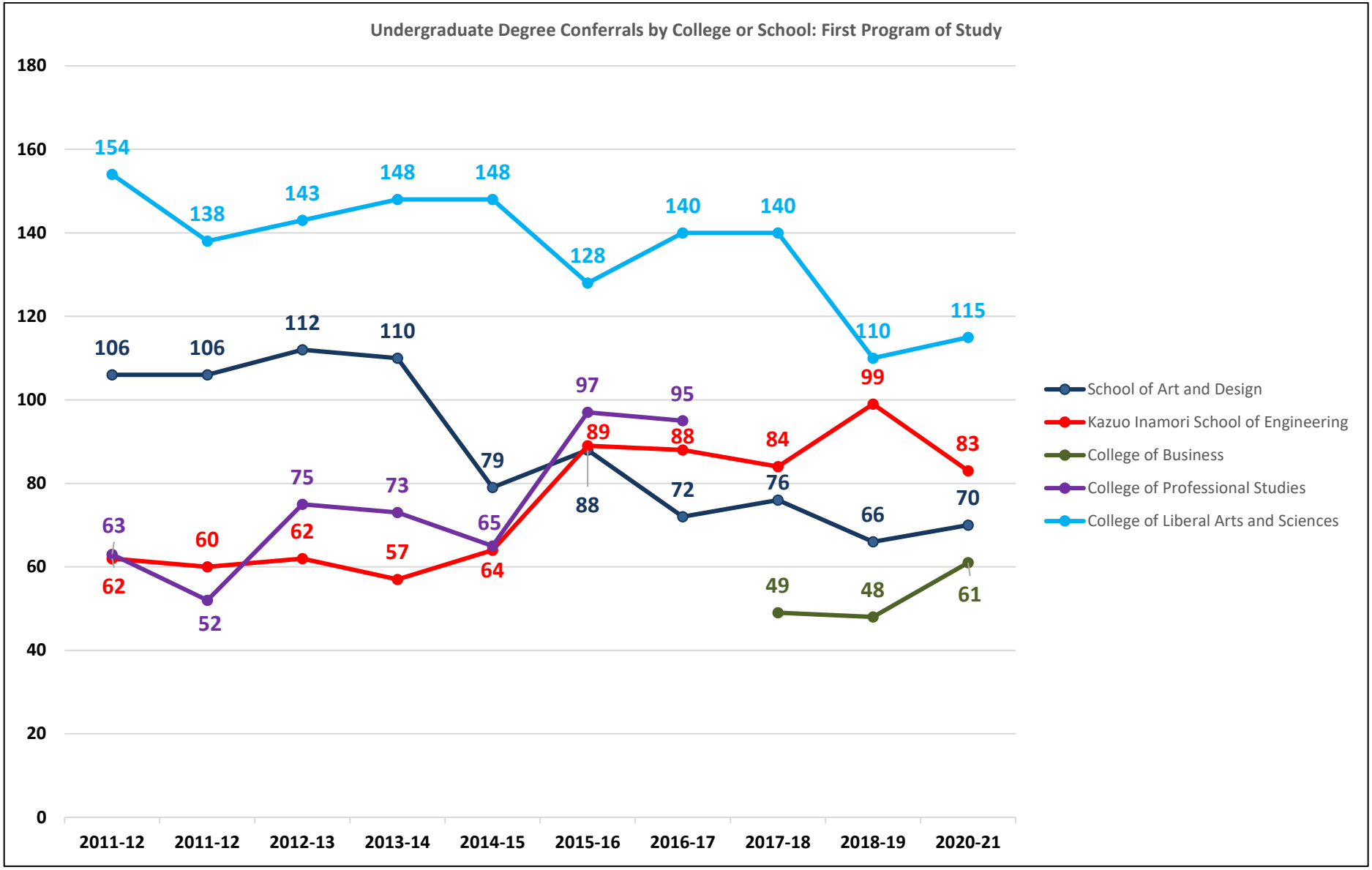
# Outcomes

## Completions by Field of Study

| Undergraduate Degree Conferrals, First Program of Study | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|
| **Division** | **Field of Study** | **2011-12** | **2011-12** | **2012-13** | **2013-14** | **2014-15** | **2015-16** | **2016-17** | **2017-18** | **2018-19** | **2020-21** |
| School of Art and Design | Art and Design | 106 | 104 | 112 | 109 | 79 | 88 | 71 | 74 | 63 | 68 |
| | Art History and Theory | 0 | 2 | 0 | 1 | 0 | 0 | 1 | 0 | 0 | 1 |
| | Music | | | | | | | | | 0 | 0 |
| | Theatre | 3 | 3 | 4 | 3 | 1 | 5 | 2 | 2 | 3 | 1 |
| | **Total** | **106** | **106** | **112** | **110** | **79** | **88** | **72** | **76** | **66** | **70** |
| Kazuo Inamori School of Engineering | Biomaterials Engineering | 6 | 7 | 8 | 3 | 7 | 7 | 8 | 4 | 7 | 12 |
| | Ceramic Engineering | 8 | 17 | 13 | 12 | 15 | 19 | 12 | 15 | 21 | 8 |
| | Electrical Engineering | 8 | 4 | 5 | 5 | 1 | 0 | 0 | 0 | 0 | 0 |
| | Glass Engineering Science | 4 | 2 | 6 | 0 | 2 | 4 | 0 | 3 | 3 | 6 |
| | Materials Science and Engineering | 11 | 12 | 6 | 5 | 13 | 10 | 7 | 16 | 9 | 8 |
| | Mechanical Engineering | 25 | 18 | 24 | 29 | 23 | 37 | 51 | 36 | 53 | 35 |
| | Renewable Energy Engineering | 0 | 0 | 0 | 3 | 3 | 12 | 10 | 10 | 6 | 14 |
| | **Total** | **62** | **60** | **62** | **57** | **64** | **89** | **88** | 84 | **99** | **83** |
| College of Business | Accounting | | | | | | | | 8 | 8 | 6 |
| | Business Administration | | | | | | | | 22 | 25 | 30 |
| | Finance | | | | | | | | 8 | 7 | 7 |
| | Marketing | | | | | | | | 11 | 8 | 18 |
| | **Total** | | | | | | | | **49** | **48** | **61** |
| College of Professional Studies | Accounting | 18 | 12 | 12 | 19 | 9 | 24 | 13 | | | |
| | Athletic Training | 3 | 9 | 14 | 16 | 10 | 20 | 10 | | | |
| | Business Administration | 19 | 8 | 22 | 21 | 21 | 10 | 26 | | | |
| | Early Childhood/ Childhood Education | 11 | 15 | 16 | 2 | 3 | 14 | 24 | | | |
| | Finance | 3 | 2 | 4 | 0 | 11 | 12 | 11 | | | |
| | Marketing | 9 | 6 | 7 | 15 | 11 | 17 | 8 | | | |
| | Total | **63** | **52** | **75** | **73** | **65** | **97** | **95** | | | |
| | Athletic Training | | | | | | | | 9 | 9 | 5 |
| | Biology | 19 | 29 | 18 | 15 | 16 | 17 | 16 | 17 | 17 | 14 |

| | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|
| College of Liberal Arts and Sciences | Chemistry | 4 | 8 | 4 | 3 | 10 | 6 | 6 | 3 | 0 | 2 |
| | Communication Studies | 12 | 6 | 10 | 8 | 11 | 11 | 8 | 6 | 4 | 4 |
| | Comparative Cultures | 6 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| | Criminal Justice Studies | 10 | 13 | 12 | 12 | 15 | 6 | 18 | 14 | 9 | 4 |
| | Early Childhood/ Childhood Education | | | | | | | | 14 | 16 | 20 |
| | English | 11 | 8 | 13 | 13 | 6 | 9 | 4 | 4 | 4 | 3 |
| | Environmental Studies | 12 | 6 | 5 | 9 | 11 | 4 | 11 | 2 | 6 | 5 |
| | Fine Arts | 5 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| | Foreign Language/ Culture Studies | 0 | 0 | 1 | 0 | 0 | 0 | 1 | 1 | 0 | 1 |
| | General Science | 0 | 0 | 1 | 0 | 1 | 1 | 1 | 1 | 1 | 0 |
| | Geology | 2 | 3 | 2 | 4 | 2 | 3 | 1 | 2 | 0 | 2 |
| | German | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| | Gerontology | 0 | 0 | 0 | 0 | 1 | 0 | 1 | 2 | 0 | 1 |
| | Global Studies | 4 | 0 | 2 | 1 | 3 | 1 | 2 | 3 | 0 | 0 |
| | Health Fitness Management | | | | | | | 3 | 6 | 8 | 4 |
| | History | 9 | 10 | 6 | 9 | 2 | 4 | 4 | 1 | 5 | 4 |
| | Individually Structured Major | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 |
| | Interdepartmental Major | 1 | 1 | 1 | 0 | 1 | 2 | 0 | 2 | 3 | 1 |
| | Interdisciplinary Art | 8 | 2 | 8 | 9 | 7 | 12 | 3 | 0 | 0 | 2 |
| | Interdisciplinary Art with Art Education | 0 | 0 | 1 | 2 | 0 | 0 | 0 | 0 | 0 | 0 |
| | Mathematics | 2 | 3 | 3 | 7 | 4 | 2 | 3 | 4 | 2 | 2 |
| | Philosophy | 4 | 0 | 2 | 1 | 0 | 3 | 1 | 0 | 0 | 0 |
| | Physics | 1 | 5 | 4 | 3 | 3 | 3 | 4 | 4 | 0 | 3 |
| | Political Science | 8 | 9 | 10 | 4 | 5 | 5 | 1 | 5 | 3 | 5 |
| | Psychology | 29 | 27 | 31 | 37 | 41 | 31 | 49 | 35 | 21 | 31 |
| | Sociology | 4 | 2 | 4 | 6 | 4 | 2 | 2 | 3 | 2 | 1 |
| | Spanish | 0 | 0 | 1 | 1 | 4 | 0 | 2 | 2 | 0 | 1 |
| | Total | **154** | **138** | **143** | **148** | **148** | **128** | **140** | **140** | **110** | **115** |
| **Grand Total** | | **385** | **356** | **392** | **388** | **356** | **402** | **395** | **349** | **323** | **329** |

Source: IPEDS Completions Survey


Undergraduate Degree Conferrals by College or School: First Program of Study
180
160
140
120
100
80
60
40
20
0
2011-12
2011-12
2012-13
2013-14
2014-15
2015-16
2016-17
2017-18
2018-19
2020-21
154
138
143
148
148
128
140
140
110
115
106
106
112
110
79
88
72
76
66
70
63
52
75
73
65
97
95
88
84
99
83
62
60
62
57
64
89
49
48
61
School of Art and Design
Kazuo Inamori School of Engineering
College of Business
College of Professional Studies
College of Liberal Arts and Sciences

| Undergraduate Degree Conferrals, Second Majors and/ or Second Degrees | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|
| **Division** | **Field of Study** | **2011-12** | **2012-13** | **2013-14** | **2014-15** | **2015-16** | **2016-17** | **2017-18** | **2018-19** | **2019-20** | **2020-21** |
| School of Art and Design | Art and Design | | | 1 | | | 1 | | | 1 | |
| | Art History and Theory | | | | | 1 | 2 | | 1 | | |
| | Total | **0** | **0** | **1** | **0** | **1** | **3** | **0** | **1** | **1** | **0** |
| Kazuo Inamori School of Engineering | Biomaterials Engineering | | | | | | | | | | |
| | Ceramic Engineering | | | 1 | | | | | 1 | | |
| | Electrical Engineering | | | | 1 | | | | | | |
| | Glass Engineering Science | | | | | | | | | | 1 |
| | Materials Science and Engineering | | | 1 | | | | | | | |
| | Mechanical Engineering | | | | | | | | | | |
| | Total | **0** | **0** | **2** | **1** | **0** | **0** | | **1** | **0** | **1** |
| College of Business | Accounting | | | | | | | | | | |
| | Business Administration | | | | | | | | | | |
| | Finance | | | | | | | | | | |
| | Marketing | | | | | | | | | | |
| | Total | | | | | | | **0** | **0** | **0** | **0** |
| College of Professional Studies | Accounting | | | | 2 | | 1 | | | | |
| | Athletic Training | | | | | | | | | | |
| | Business Administration | | | | | | | | | | |
| | Early Childhood/ Childhood Education | | | | | | | | | | |
| | Finance | | | | | | | | | | |
| | Marketing | | | | | | | 1 | | | |
| | Total | | **0** | **0** | **2** | **0** | **1** | **1** | | | |
| College of Liberal Arts and Sciences | Biology | 1 | | 2 | 1 | | | | | | |
| | Chemistry | | 2 | | 3 | 1 | | | 1 | | 1 |
| | Communication Studies | 2 | | 3 | 4 | | | | 1 | | |
| | Comparative Cultures | 1 | | | | | | | | | |
| | Criminal Justice Studies | | 1 | 3 | 1 | | | | | | 1 |
| | Economics | | | | | | | | | | |
| | Early Childhood/ Childhood Education | 1 | | | | | | | | | |
| | English | 1 | 3 | | | | 1 | | | | |
| | Environmental Studies | 1 | 1 | | | | | 1 | | | |
| | Fine Arts | | | | | | | | | | |
| | Foreign Language/ Culture Studies | 1 | | 1 | | | | | | | |

| | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|
| | French | | | | | | | | | | |
| | General Science | | | | | | | | | | |
| | Geology | | 2 | 1 | 2 | | | | | | |
| | German | | | | | | | | | | |
| | Gerontology | 3 | | 1 | 3 | | | | | | |
| | Global Studies | | | 1 | | | | | | | |
| | History | | | 1 | 1 | | | | | | |
| | Individually Structured Major | 1 | | | | | | | | | |
| | Interdepartmental Major | | | | | | | | | | |
| | Interdisciplinary Art | 1 | | | | | | | | | |
| | Interdisciplinary Art with Art Education | | | | | | | | | | |
| | Mathematics | 2 | 5 | 3 | 1 | | | | | | |
| | Philosophy | 2 | 1 | | 1 | | | 1 | | | |
| | Physics | 1 | | | | | 1 | 1 | | | 2 |
| | Political Science | 2 | 1 | 3 | | | | | 1 | | |
| | Psychology | 5 | 4 | 3 | 3 | | 1 | | 1 | | |
| | Sociology | 3 | 4 | 6 | 4 | | | | | | |
| | Spanish | 1 | 2 | 1 | 1 | | | | 1 | | |
| | Theatre | | 1 | 1 | 1 | | | | | | |
| | Total | **29** | **27** | **30** | **26** | **1** | **3** | **3** | **5** | **0** | **4** |
| **Grand Total** | | **29** | **27** | **33** | **29** | **2** | **7** | **4** | **7** | **1** | **5** |

Source: IPEDS Completions Survey

| Graduate Degree Conferrals | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|
| **Degree/Award** | **Field of Study** | **2010-11** | **2011-12** | **2012-13** | **2013-14** | **2014-15** | **2015-16** | **2016-17** | **2017-18** | **2019-20** | **2020-21** |
| MA | School Psychology | 13 | 10 | 11 | 10 | 13 | 15 | 12 | 8 | 11 | 10 |
| MBA | Accounting | 8 | 14 | 7 | 7 | 15 | 7 | 11 | 6 | 2 | 5 |
| | Business Administration | 23 | 17 | 17 | 13 | 16 | 27 | 29 | 23 | 44 | 22 |
| MFA | Ceramic Art | 8 | 7 | 7 | 9 | 8 | 8 | 8 | 8 | 8 | 7 |
| | Electronic Integrated Arts | 4 | 5 | 4 | 6 | 3 | 5 | 3 | 5 | 4 | 5 |
| | Painting | | | | | | | | 0 | 4 | 3 |
| | Sculpture/Dimensional Studies | 6 | 4 | 6 | 4 | 4 | 5 | 5 | 5 | 5 | 3 |
| MPA | Public Administration | 18 | 11 | 15 | 14 | 15 | 13 | 22 | 18 | 22 | 30 |
| MS | Biomedical Materials Engineering Science | 1 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 1 | 1 |
| | Ceramic Engineering | 0 | 1 | 1 | 6 | 6 | 0 | 4 | 2 | 2 | 1 |
| | Glass Science | 2 | 0 | 1 | 0 | 1 | 1 | 1 | 1 | 0 | 0 |
| | Materials Science & Engineering | 5 | 6 | 5 | 2 | 2 | 9 | 4 | 2 | 3 | 2 |
| | Electrical Engineering | 2 | 2 | 1 | 0 | 2 | 01 | 0 | 2 | 1 | 1 |
| | Mechanical Engineering | 1 | 0 | 0 | 2 | 2 | 10 | 5 | 1 | 2 | 0 |
| | Numeracy | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| MSED | College Student Development | 0 | 0 | 0 | 0 | 0 | 0 | 5 | 4 | 8 | 2 |
| | Counseling | 70 | 59 | 81 | 48 | 72 | 101 | 128 | 166 | 137 | 19 |
| | Mental Health Counseling | 7 | 7 | 11 | 9 | 11 | 4 | 7 | 4 | 9 | 11 |
| | Literacy Teacher | 46 | 34 | 30 | 30 | 21 | 33 | 4 | 9 | 9 | 10 |
| **Total Masters Degrees** | | **214** | **177** | **197** | **161** | **191** | **239** | **248** | **264** | **272** | **132** |
| PhD | Ceramics | 2 | 1 | 1 | 2 | 1 | 2 | 0 | 2 | 1 | 0 |
| | Glass Science | 3 | 0 | 0 | 0 | 0 | 1 | 0 | 1 | 0 | 0 |
| | Materials Science & Engin. | 1 | 1 | 1 | 0 | 4 | 3 | 1 | 2 | 0 | 2 |
| PsyD | School Psychology | 7 | 4 | 6 | 4 | 8 | 4 | 6 | 5 | 6 | 5 |
| **Total Doctoral Degrees** | | **13** | **6** | **8** | **6** | **13** | **10** | **7** | **10** | **7** | **7** |
| **Total Earned Graduate Degrees** | | **227** | **183** | **205** | **167** | **204** | **249** | **255** | **274** | **279** | **139** |

| **Degree/Award** | **Field of Study** | **2010-11** | **2011-12** | **2012-13** | **2013-14** | **2014-15** | **2015-16** | **2016-17** | **2017-18** | **2019-20** | **2020-21** |
|---|---|---|---|---|---|---|---|---|---|---|---|
| Advanced Certificates | Care Management | 0 | 0 | 0 | 0 | 0 | 0 | 33 | 19 | 0 | 0 |
| | Counseling | 4 | 6 | 3 | 3 | 3 | 6 | 3 | 15 | 10 | 10 |
| | Mental Health Counseling | 13 | 23 | 38 | 54 | 44 | 34 | 39 | 64 | 97 | 52 |
| | School Psychology | 20 | 7 | 10 | 11 | 15 | 14 | 12 | 13 | 6 | 12 |
| **Total Advanced Certificates** | | **37** | **36** | **51** | **68** | **62** | **54** | **87** | **111** | **113** | **74** |

| | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|
| **Total All Graduate Degrees and Certificates** | **264** | **219** | **256** | **235** | **266** | **303** | **342** | **385** | **392** | **213** |

Source: IPEDS Completions Survey

## Student Persistence and Success by Cohort

| Student Persistence and Success by Freshman Cohort | | | | | | | | |
|---|---|---|---|---|---|---|---|---|
| Entering Fall | Cohort Size | First to Second Year Retention Rate | 4-Year Graduation Rate | 6-Year Graduation Rate | 6-Year Graduation Rate - Males | 6-Year Graduation Rate – Females | 6-Year Graduation Rate - White | 6-Year Graduation Rate - Non-White[1] |
| 2004 | 505 | 79% | 43% | 64% | 57% | 71% | 65% | 61% |
| 2005 | 429 | 80% | 43% | 60% | 53% | 69% | 62% | 54% |
| 2006 | 490 | 79% | 47% | 63% | 57% | 69% | 66% | 58% |
| 2007 | 518 | 78% | 45% | 62% | 56% | 69% | 67% | 53% |
| 2008 | 502 | 71% | 38% | 55% | 52% | 60% | 58% | 50% |
| 2009 | 465 | 77% | 43% | 60% | 55% | 65% | 65% | 50% |
| 2010 | 526 | 76% | 43% | 61% | 50% | 73% | 66% | 51% |
| 2011 | 560 | 68% | 46% | 53% | 44% | 65% | 58% | 44% |
| 2012 | 536 | 75% | 44% | 60% | 52% | 68% | 64% | 51% |
| 2013 | 535 | 74% | 43% | 57% | 50% | 66% | 62% | 48% |
| 2014 | 489 | 75% | 46% | 61% | 54% | 69% | 62% | 59% |
| 2015 | 454 | 76% | 48% | 60% | 54% | 66% | 63% | 55% |
| 2016 | 417 | 68% | 44% | | | | | |
| 2017 | 418 | 73% | 43% | | | | | |
| 2018 | 437 | 73% | | | | | | |
| 2019 | 458 | 67% | | | | | | |
| 2020 | 359 | 70% | | | | | | |

[1]Non-White includes students who identified with a particular race/ethnicity and students who did not disclose.

Source: IPEDS Graduation Rate Survey, Banner Report SGZUAAR

**Full-Time First Time Student Cohort Academic Progression**

| Fall Entered | Fall 2017 Enroll | Susp/ Dism | Withdraw / Other | Grads | Fall 2018 Enroll | Susp/ Dism | Withdraw/ Other | Grads | Fall 2019 Enroll | Susp/ Dism | Withdraw / Other | Grads | Fall 2020 Enrolled | Susp/ Dism | Withdraw / Other | Grads | Fall 2021 Enroll | Susp/ Dism | Withdraw/ Other | Grads |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Fall 2012 | 11 | 56 | 159 | 310 | 2 | 56 | 158 | 320 | 0 | 56 | 156 | 324 | | | | | | | | |
| | 2.05% | 10.45% | 29.66% | **57.84%** | 0.37% | 10.45% | 29.48% | **59.70%** | 0.00% | 10.45% | 29.10% | 60.45% | | | | | | | | |
| Fall 2013 | 81 | 44 | 179 | 231 | 3 | 48 | 181 | 303 | 3 | 46 | 179 | 307 | 1 | 47 | 177 | 310 | | | | |
| | 15.14% | 8.22% | 33.46% | **43.18%** | 0.56% | 8.97% | 33.83% | **56.64%** | 0.56% | 8.50% | 33.46% | **57.38%** | 0.19% | 8.79% | 33.08% | **57.94%** | | | | |
| Fall 2014 | 302 | 43 | 136 | 8 | 72 | 45 | 146 | 226 | 8 | 44 | 147 | 290 | 3 | 43 | 146 | 297 | | | | |
| | 61.76% | 8.79% | 27.81% | 1.64% | 14.72% | 9.20% | 29.86% | **46.22%** | 1.64% | 9.00% | 30.06% | **59.30%** | 0.61% | 8.79% | 29.86% | **60.74%** | | | | |
| Fall 2015 | 298 | 31 | 125 | 0 | 279 | 38 | 130 | 7 | 51 | 47 | 137 | 219 | 9 | 47 | 134 | 264 | 1 | 48 | 133 | 272 |
| | 65.64% | 6.83% | 27.53% | 0.00% | 61.45% | 8.37% | 28.63% | 1.54% | 11.23% | 10.35% | 30.18% | **48.24%** | 1.98% | 10.35% | 19.52% | **58.15%** | 0.22% | 10.57% | 29.30% | **59.91%** |
| Fall 2016 | 283 | 25 | 109 | 0 | 243 | 38 | 136 | 0 | 226 | 39 | 148 | 4 | 43 | 39 | 153 | 182 | 8 | 39 | 155 | 215 |
| | **67.87%** | 6.00% | 26.14% | 0.00% | 58.27% | 9.11% | 32.61% | 0.00% | 54.20% | 9.35% | 35.49% | 0.96% | 10.31% | 9.35% | 36.69% | **43.65%** | 1.92% | 9.35% | 37.12% | **51.56%** |
| Fall 2017 | 418 | 0 | 0 | 0 | 306 | 42 | 70 | 0 | 265 | 50 | 103 | 0 | 234 | 57 | 122 | 5 | 51 | 58 | 128 | 181 |
| | 100% | 0.00% | 0.00% | 0.00% | **73.21%** | 10.05% | 16.75% | 0.00% | 63% | 11.96% | 24.64% | 0.00% | 56% | 13.64% | 29.19% | **1.20%** | 12% | 13.88% | 30.62% | **43.30%** |
| Fall 2018 | | | | | 437 | 0 | 0 | 0 | 318 | 43 | 76 | 0 | 278 | 51 | 108 | 0 | 253 | 55 | 124 | 5 |
| | | | | | 100% | 0.00% | 0.00% | 0.00% | **72.77%** | 9.84% | 17.39% | 0.00% | 63.62% | 11.67% | 24.71% | **0.00%** | 57.89% | 12.59% | 28.38% | **1.14%** |
| fall 2019 | | | | | | | | | 458 | 0 | 0 | 0 | 307 | 36 | 115 | 0 | 238 | 69 | 151 | 0 |
| | | | | | | | | | 100% | 0.00% | 0.00% | 0.00% | **67.03%** | 7.86% | 25.11% | **0.00%** | 51.97% | 15.07% | 32.97% | **0.00%** |
| fall 2020 | | | | | | | | | | | | | 359 | 0 | 0 | 0 | 253 | 32 | 74 | 0 |
| | | | | | | | | | | | | | 100% | 0.00% | 0.00% | 0.00% | **70.47%** | 8.91% | 20.61% | 0.00% |
| fall 2021 | | | | | | | | | | | | | | | | | 388 | 0 | 0 | 0 |
| | | | | | | | | | | | | | | | | | 100% | 0.00% | 0.00% | 0.00% |

**Blue = Retention Rate** **Red = 4-year Graduation Rate** **Yellow = 5-year graduation Rate** **Purple = 6-year Graduation Rate**

## Retention and Graduation Rates by College or School

| Retention Rates | Entering Fall Term | | | | |
|---|---|---|---|---|---|
| College or School | 2016 | 2017 | 2018 | 2019 | 2020 |
| College of Business | N/A | N/A | 74% | 62% | 63% |
| College of Liberal Arts & Sciences | 59% | 68% | 65% | 58% | 69% |
| College of Engineering - statutory | 77% | 75% | 78% | 80% | 69% |
| College of Engineering – non-statutory | 83% | 89% | 81% | 74% | 83% |
| College of Engineering Total | 78% | 80% | 79% | 78% | 73% |
| College of Art & Design | 85% | 85% | 83% | 82% | 77% |
| College of Professional Studies | 61% | 82% | N/A | N/A | N/A |
| **Alfred University Total** | 68% | 73% | 73% | 67% | 70% |

Source: Banner attrition report SGZUAAR

| Graduation Rates (150%, 6-Year) | Entering Year | | | | |
|---|---|---|---|---|---|
| | 2011 | 2012 | 2013 | 2014 | 2015 |
| | Graduation Year | | | | |
| College or School | 2016-17 | 2017-18 | 2018-19 | 2019-20 | 2020-21 |
| College of Business | 47% | N/A | N/A | N/A | N/A |
| College of Liberal Arts & Sciences | 46% | 54% | 52% | 53% | 52% |
| College of Engineering - stat | 58% | 74% | 68% | 68% | 69% |
| College of Engineering - nonstat | 59% | 59% | 63% | 72% | 69% |
| College of Engineering Total | 59% | 62% | 64% | 71% | 69% |
| College of Art & Design | 70% | 74% | 72% | 73% | 67% |
| College of Professional Studies | N/A | 54% | 48% | 51% | 55% |
| **Alfred University Total** | 53% | 60% | 57% | 61% | 60% |

Source: Banner attrition report SGZUAAR

NOTE: College of Business students were included in the College of Professional Studies between 2012 and 2017.

# Career Development Center
# First Destination Survey

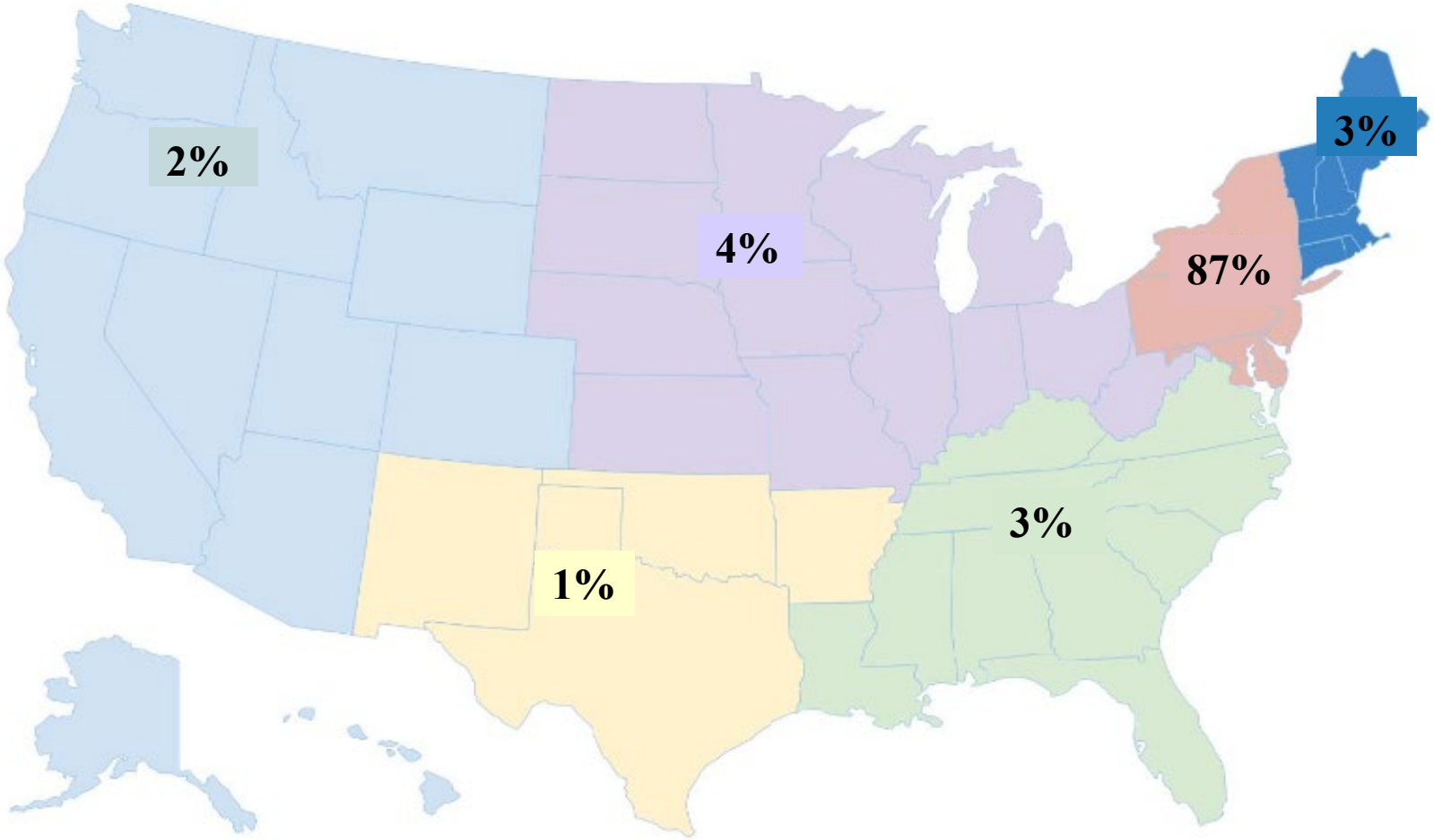
| Class of | | 2011 | | 2012 | | 2013 | | 2014 | | 2015 | | 2016 | | 2017 | | 2018 | | 2019 | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Knowledge Rate | | 79% | 71% | 72% | 69% | 80% | 70% | 70% | 70% | 70% | 70% | 69% | 62% | 77% | 70% | 77% | 74% | 77% | 56% |
| Student Level | | UG | GR | UG | GR | UG | GR | UG | GR | UR | GR | UG | GR | UG | GR | UG | GR | UG | GR |
| Post-Graduation Status | **Employed Full Time** | **56%** | **70%** | **66%** | **79%** | **57%** | **76%** | **68%** | **63%** | **54%** | **76%** | **63%** | **69%** | **69%** | **66%** | **57%** | **56%** | **63%** | **71%** |
| | **Enrolled in Graduate School** | **40%** | **21%** | **30%** | **20%** | **37%** | **26%** | **23%** | **32%** | **25%** | **16%** | **32%** | **48%** | **27%** | **31%** | **31%** | **41%** | **30%** | **22%** |
| | **Part time and Temporary Employment** | **--** | **--** | **4%** | **1%** | **8%** | **8%** | **5%** | **6%** | **19%** | **4%** | **6%** | **0%** | **6%** | **1%** | **3%** | **3%** | **5%** | **2%** |
| | **Available for employment** | **5%** | **3%** | **4%** | **1%** | **2%** | **2%** | **3%** | **2%** | **1%** | **2%** | **2%** | **0%** | **3%** | **1%** | **9%** | **0%** | **2%** | **5%** |
| | **Not seeking Employment or No Data Provided** | **2%** | **2%** | **2%** | **0%** | **0%** | **1%** | **1%** | **1%** | **1%** | **2%** | **0%** | **0%** | **0%** | **0%** | **0%** | **0%** | **0%** | **0%** |

Source: McComsey Career Development Center First Destination Survey. (http://www.alfred.edu/cdc/destinations/)

The National Association of Colleges and Employers (NACE) has set standards and protocols for First Destination Survey data collection. The Knowledge Rate, reported above, is defined as, “the percent of graduates for which the institution has reasonable and verifiable information concerning the graduates’ postgraduation career activities.” NACE allows relevant data to be collected from multiple sources including LinkedIn, the traditional self-report model, employers, parents, and other sources.

Percentages may not sum to 100% because some respondents indicate multiple positions such as both full-time employment and enrollment in graduate school.

# Destinations – Class of 2019




Source: McComsey Career Development Center Post-Graduation Survey

# Faculty and Staff

| Primary Function /Occupational Activity | 2014 | | | 2015 | | | 2016 | | | 2017 | | | 2018 | | | 2019 | | | 2020 | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | FT | PT | FTE | FT | PT | FTE | FT | PT | FTE | FT | PT | FTE | FT | PT | FTE | FT | PT | FTE | FT | PT | FTE |
| Total Number of Staff | 507 | 85 | 535 | 509 | 98 | 542 | 486 | 119 | 526 | 509 | 111 | 546 | 517 | 118 | 556 | 537 | 110 | 574 | 496 | 93 | 527 |
| Instructional Staff | 151 | 33 | 162 | 150 | 37 | 162 | 146 | 45 | 161 | 144 | 43 | 158 | 148 | 44 | 163 | 156 | 45 | 171 | 149 | 39 | 162 |
| Non-Instructional Staff | 356 | 52 | 373 | 359 | 61 | 379 | 340 | 74 | 365 | 365 | 68 | 388 | 369 | 74 | 393 | 381 | 65 | 403 | 347 | 54 | 365 |

Full-time Equivalent (FTE) is calculated as full-time (FT) headcount plus 1/3 of part-time (PT) count.

Source: IPEDS Human Resources Survey

**Race/Ethnicity of Full Time Instructional Staff By Academic Rank and Gender: Fall 2020**

| Instructional Staff | Full Professor | | Associate Professor | | Assistant Professor | | Instructor/Lecturer | | No academic rank | | Total | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Race/ethnicity | Men | Women | Men | Women | Men | Women | Men | Women | Men | Women | Men | Women | Total | % |
| Nonresident alien | 0 | 0 | 0 | 1 | 7 | 2 | 0 | 0 | 0 | 0 | 7 | 3 | 10 | 6.71% |
| Hispanic/Latino | 0 | 0 | 2 | 0 | 1 | 2 | 0 | 0 | 0 | 0 | 3 | 2 | 5 | 3.36% |
| American Indian or Alaska Native | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0.00% |
| Asian | 5 | 0 | 1 | 2 | 2 | 1 | 0 | 0 | 0 | 0 | 8 | 3 | 11 | 7.38% |
| Black or African American | 0 | 0 | 0 | 0 | 1 | 1 | 0 | 0 | 0 | 0 | 1 | 1 | 2 | 1.34% |
| Native Hawaiian or Oher Pacific Islander | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0.00% |
| White | 27 | 23 | 16 | 11 | 15 | 21 | 2 | 2 | 1 | 3 | 61 | 60 | 121 | 81.21% |
| Two or more races | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0.00% |
| Race and ethnicity unknown | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0.00% |
| Total | 32 | 23 | 19 | 14 | 26 | 27 | 2 | 2 | 1 | 3 | 80 | 69 | 149 | 100.00% |

Source: IPEDS Human Resources Survey

## Race/Ethnicity of Full Time Non-Instructional Staff by Gender

| Non-Instructional Staff | 2017 | | | | 2018 | | | | 2019 | | | | 2020 | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Race/ethnicity | Men | Women | Total | % | Men | Women | Total | % | Men | Women | Total | % | Men | Women | Total | % |
| Nonresident alien | 3 | 0 | 3 | 0.82% | 5 | 2 | 7 | 1.90% | 3 | 2 | 5 | 1.31% | 2 | 0 | 2 | 0.58% |
| Hispanic/Latino | 0 | 0 | 0 | 0.00% | 1 | 1 | 2 | 0.54% | 1 | 4 | 5 | 1.31% | 2 | 2 | 4 | 1.15% |
| American Indian or Alaska Native | 0 | 0 | 0 | 0.00% | 0 | 0 | 0 | 0.00% | 0 | 0 | 0 | 0.00% | 0 | 0 | 0 | 0.00% |
| Asian | 2 | 2 | 4 | 1.10% | 3 | 5 | 8 | 2.17% | 2 | 3 | 5 | 1.31% | 1 | 1 | 2 | 0.58% |
| Black or African American | 3 | 4 | 7 | 1.92% | 3 | 3 | 6 | 1.63% | 3 | 4 | 7 | 1.84% | 2 | 3 | 5 | 1.44% |
| Native Hawaiian or Other Pacific Islander | 0 | 0 | 0 | 0.00% | 0 | 0 | 0 | 0.00% | 0 | 0 | 0 | 0.00% | 0 | 0 | 0 | 0.00% |
| White | 149 | 201 | 350 | 95.89% | 148 | 194 | 342 | 92.68% | 148 | 208 | 356 | 93.44% | 143 | 187 | 330 | 95.10% |
| Two or more races | 1 | 0 | 1 | 0.27% | 3 | 1 | 4 | 1.08% | 1 | 2 | 3 | 0.79% | 2 | 2 | 4 | 1.15% |
| Race and ethnicity unknown | 0 | 0 | 0 | 0.00% | 0 | 0 | 0 | 0.00% | 0 | 0 | 0 | 0.00% | 0 | 0 | 0 | 0.00% |
| Total | 158 | 207 | 365 | 100.00% | 163 | 206 | 369 | 100.00% | 158 | 223 | 381 | 100.00% | 152 | 195 | 347 | 100.00% |

Source: IPEDS Human Resources Survey

## Average Salary of Full-Time Instructional Staff by Academic Rank

| Average Salary by Rank | 2012 | 2013 | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 |
|---|---|---|---|---|---|---|---|---|---|
| All Ranks | $64,313 | $64,078 | $64,058 | $64,747 | $63,710 | $64,738 | $65,222 | $67,236 | $66,075 |
| Professor | $76,462 | $76,399 | $76,548 | $76,662 | $76,340 | $77,301 | $76,168 | $78,966 | $77,500 |
| Associate Professor | $60,159 | $58,566 | $56,789 | $59,424 | $59,810 | $60,046 | $61,597 | $62,704 | $64,838 |
| Assistant Professor | $52,840 | $54,738 | $55,419 | $57,070 | $58,560 | $55,754 | $59,412 | $60,702 | $58,637 |
| Instructor | $46,370 | $46,100 | $55,420 | $46,730 | $46,650 | $40,785 | $49,220 | $54,333 | $45,500 |
| Lecturer | $29,000 | $33,330 | $48,840 | $33,560 | $33,560 | $36,693 | $35,040 | $36,040 | $36,040 |
| No Academic Rank | $46,690 | $98,460 | $33,560 | $45,700 | $41,220 | $45,000 | $39,700 | $43,125 | $35,000 |

Source: IPEDS Human Resources Survey

# AU Libraries

Herrick Memorial Library
Samuel R. Scholes Library

| Library Collections | |
|---|---|
| | **Total** |
| **Physical** | |
| Books | 188,164 |
| Media | 6,308 |
| Serials | 3,981 |
| **Total** | **198,453** |
| **Digital/Electronic** | |
| Books | 751,695 |
| Media | 2,096 |
| Serials | 117,061 |
| **Total** | **870,852** |
| **Total Collection** | **1,069,305** |

| | |
|---|---|
| Databases | 223 |

| AURA (Institutional Repository) | |
|---|---|
| **Collection** | |
| Total Items | 19,273 |
| Items added this year | 4,694 |
| **Usage** | |
| Total Page Views | 49,285 |
| Countries Represented in page views | 120 |

| Library Services | |
|---|---|
| | **Total** |
| **Reference Questions** | **3,049** |
| Questions answered by student workers (subset) | 959 |
| **Question Types** | **Percent** |
| Library/Research | 46% |
| Archives | 11% |
| Technology | 23% |
| Other | 20% |
| **Instruction** | |
| Class Sessions | 65 |
| Student Attendance | 1,319 |
| Individual Consultations | 87 |
| **Gate Counts** | **Total** |
| Annual | 105,416 |
| Typical Week | 4,782 |

| Personnel | |
|---|---|
| No. of Libraries | 2 |
| Librarians | 8 |
| Full-Time Support Staff | 10 |
| Part-Time Support Staff | 3 |

| Library Circulation | | | |
|---|---|---|---|
| | Scholes | Herrick | **Total** |
| Checkouts | 3,037 | 4,122 | 7,159 |
| In-house | 385 | 593 | 978 |
| **Total** | | | **8,137** |

| InterLibrary Loan | |
|---|---|
| | **Total** |
| Items Loaned | 3,620 |
| Items Received | 2,164 |

| Student Workers | | | |
|---|---|---|---|
| | Scholes | Herrick | **Total** |
| Circulation | 31 | 28 | 59 |
| Archives | | 3 | 3 |
| Technical Services | | 1 | 1 |
| **Total** | **31** | **32** | **63** |

Sources: 2019-2020 IPEDs Library Survey and ACRL Surveys

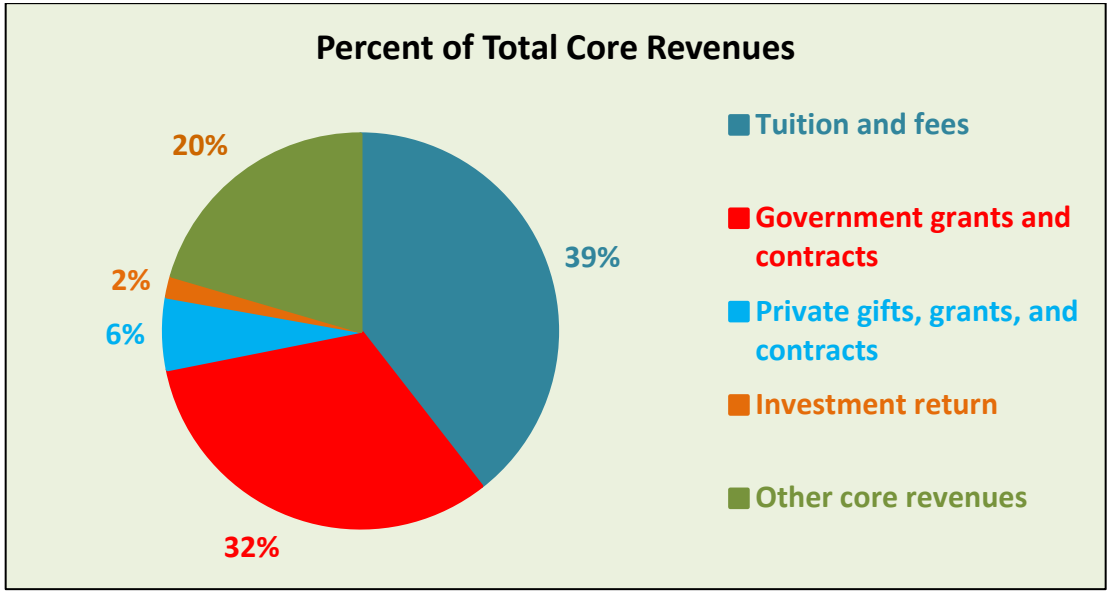
# Finances

Fiscal Year: July 1, 2019 – June 30, 2020

## Revenues

| Core Revenues July 1, 2019 – June 30, 2020 | | | |
|---|---|---|---|
| Revenue Source | Amount | Percent of Total Core Revenues | Core Revenues per FTE* |
| Tuition and fees | $24,376,435 | 39% | $9,813 |
| Government grants and contracts | $20,012,121 | 32% | $8,056 |
| Private gifts, grants, and contracts | $3,652,124 | 6% | $1,470 |
| Investment return | $1,073,557 | 2% | $432 |
| Other core revenues | $12,638,625 | 20% | $5,088 |
| Total core revenues | $61,752,862 | 100% | $24,860 |
| | | | |
| Total Revenues | $74,565,982 | | $30,019 |

Source: IPEDS Finance Survey
*IPEDS-calculated FTE =2,767

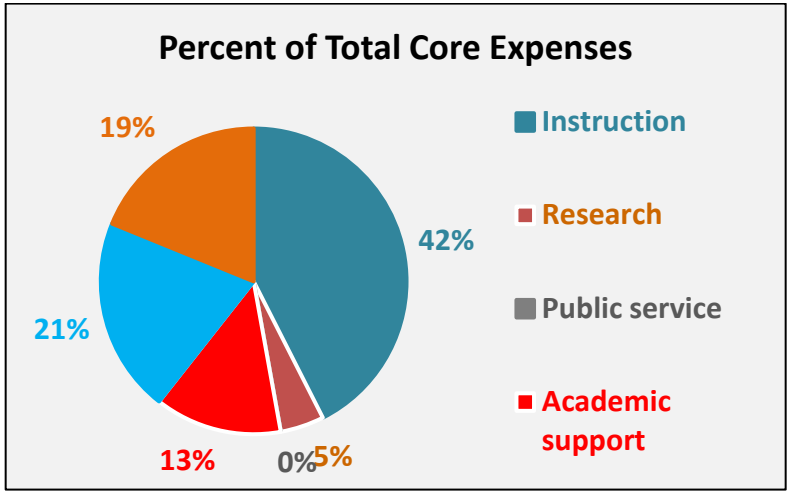


## Expenses

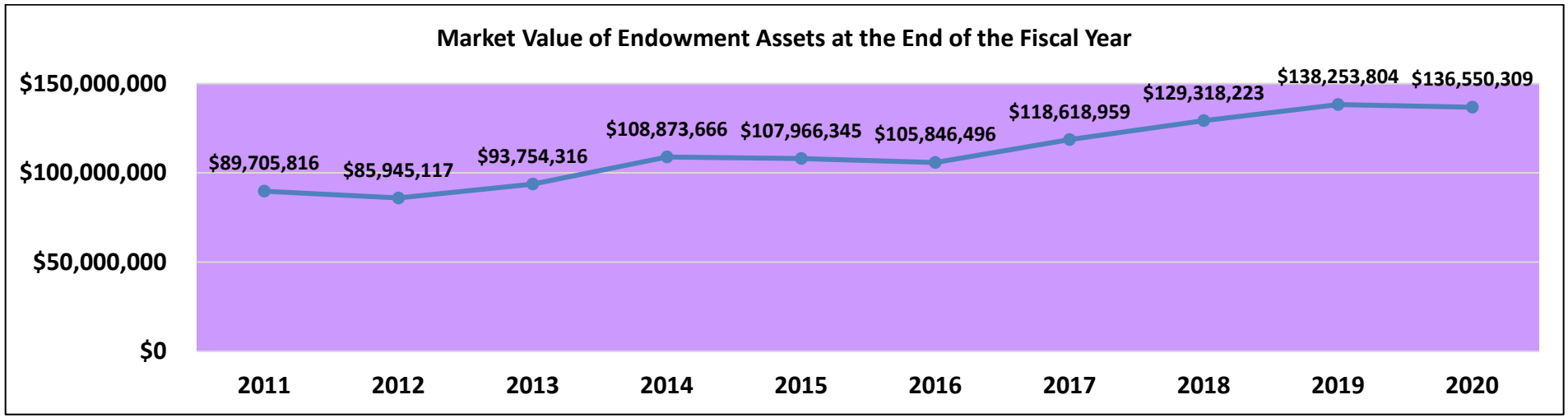
| Expense Function | Amount | Percent of Total Core Expenses | Core Expenses per FTE* |
|---|---|---|---|
| Instruction | $27,317,599 | 42% | $10,997 |
| Research | $2,972,903 | 5% | $1,197 |
| Public service | $98,675 | 0% | $40 |
| Academic support | $8,647,393 | 13% | $3,481 |
| Institutional support | $13,198,831 | 21% | $5,314 |
| Student services | $12,100,450 | 19% | $4,871 |
| Other core expenses | $0 | 0% | $0 |
| Total core expenses | $64,335,851 | 100% | $25,900 |
| | | | |
| Total Expenses | $74,466,973 | | $29,979 |

Source: IPEDS Finance Survey

*IPEDS-calculated FTE =2,484



## Endowment

| Value of Endowment Assets | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|
| | 2011 | 2012 | 2013 | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 |
| Market Value of endowment assets at the end of the fiscal year | $89,705,816 | $85,945,117 | $93,754,316 | $108,873,666 | $107,966,345 | $105,846,496 | $118,618,959 | $129,318,223 | $138,253,804 | $136,550,309 |
| IPEDS-calculated value of FTE enrollment | 2,418 | 2,377 | 2,411 | 2,415 | 2,407 | 2,399 | 2,453 | 2,399 | 2,767 | 2,484 |
| Endowment assets (year-end) per FTE enrollment | $37,099 | $36,157 | $38,886 | $45,082 | $44,855 | $44,121 | $48,357 | $53,905 | $49,965 | $54,972 |

Source: IPEDS Finance Survey