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Theme 1: Transform Student Lives and Better our World							
University Goal	Unit Objective	Unit Tactics	Timeline & Responsibility	Assessment	Action/Next Steps		
1.A. Define, deliver and promote the Alfred University Brand	Provide a broad, multi-disciplinary foundation in the liberal arts and sciences through diverse offerings.	 Support and promote PBK Define Gen Ed learning objectives Give dean budgetary autonomy over hiring Prioritize positions that enhance breadth of offerings Advocate for more CLAS faculty 					
		 Participate in APEX Consider as major requirement Conduct grant writing workshops Increase number of grants submitted to support these practices Collaborate with CDC to develop internships 					
	Develop incentives and support for faculty engaging in applied learning experiences	 Faculty development Codify release time and compensation for faculty Explore requiring senior theses 					
1.B. Help our student identify and develop the confidence to pursue their passions	Promote minors to strengthen and	 Release time for director Support director travel Get range of disciplines to offer FYE courses Continue to assess program Use advising and promotional 					
	complement students' majors	materials					

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1.C. Prepare our graduates for professional success and societal impact	development, use, and application of skills obtained through Gen Ed and majors	 Emphasize gen ed skills in course syllabi Make connections to gen ed content and skill in teaching 		

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Theme 2: Forge Strength through Inclusivity						
University Goal	Unit Objective	Unit Tactics	Timeline & Responsibility	Assessment	Action/Next Steps	
2.A. Build on our 180 plus year history of inclusivity						
2.B. Enhance the global and multicultural awareness of our students						
2.C. Engage with and help build our surrounding community						

2.D. Promote civic mindedness			

University Goal					Theme 3: Amplify our Impact							
	Unit Objective	Unit Tactics	Timeline & Responsibility	Assessment	Action/Next Steps							
	assessment in CLAS	 Participate in university-wide assessments Assess General Education Fund assessment efforts that go beyond normal expectations 										
		 Work to hire 										
	-	diverse faculty										
		 Fund discipline- 										
		appropriate advertising										
		•Unit autonomy in										
		hiring										
and collaborative culture	Support and encourage faculty development, teaching innovation, pedagogical assessment, and collegial collaboration	 Revitalize the Faculty Development Committee Offer faculty development 										

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	Focus on retention of	- Decessory what is		
		ounted in faculty		
		load.		
		 Compensate for 		
		high impact work		
		outside of teaching		
		 Provide focused 		
		support for		
3.B. Take better care		international faculty		
of our people and				
facilities				
3.C. Enhance the				
robustness of our				
business model				
3.D. Align our				
resources with our				
goals through a				
financial plan (FY18)				
2 E Dromoto				
and develop				
3.E. Promote ownership of plan and develop mechanisms to assess progress				

against plan and foster accountability (FY18)			